

**The Board of Education of Moorestown Township
Moorestown, New Jersey
MINUTES
Administration Building
November 15, 2022 – 5:00 p.m.**

I. Call to Order – 5:45 p.m.

The Executive Session Meeting of the Moorestown Township Board of Education is called to order. This meeting is called in conformance with the “Open Public Meetings Act” with adequate notice provided as follows:

- A. Notice filed with the Courier Post on July 1, 2022
- B. Notice filed with the Burlington County Times on July 1, 2022

II. Moment of Silence

III. Pledge of Allegiance

IV. Roll Call

Present	Dr. Sandra Alberti
Present	Mrs. Melissa Arcaro Burns
Present	Mrs. Jill Fallows Macaluso
Present	Mrs. Cheryl Makopoulos
Present	Mrs. Claudine Morano
Present	Ms. Lauren Romano
Absent	Mr. Mark Villanueva

Present	Dr. Mark Snyder, Vice President
Present	Mr. Maurice Weeks, President

Present	Mr. John Comegno, Esq., Solicitor
Present	Mr. Michael Volpe, Superintendent
Present	Mr. James M. Heiser, Business Administrator/Board Secretary
Present	Dr. Karen Benton, Director of Curriculum, Instruction and Innovation
Present	Dr. David Tate, Director of Special Education
Present	Ms. Carole Butler, Director of Human Resources, Inclusion and Diversity
Present	Mr. Jeffrey Arey, Director of Educational Technology and Innovation

Also Present: Mrs. Cheri Caravano, HIB Specialist

Student Matters

- a. Mr. Volpe and Mrs. Caravano reviewed confidential student matters with the Board.

Mrs. Caravano was dismissed at 6:15 p.m.

Personnel Update

- a. Ms. Butler reviewed confidential personnel matters with the Board.

Cabinet was excused at 6:40 p.m.

Legal Matters

a. Mr. Comegno and Mr. Weeks reviewed confidential legal matters with the Board.

Adjournment – 7:00 p.m.

Moved by: Dr. Snyder

Second: Ms. Romano

Vote: Unanimous

Respectfully submitted,

James M. Heiser, CPA
Board Secretary

**The Board of Education of Moorestown Township
Moorestown, New Jersey
MINUTES
William Allen Middle School
November 15, 2022 – 7:00 p.m.**

I. Call to Order – 7:06 p.m.

The Regular Meeting of the Moorestown Township Board of Education is called to order. This meeting is called in conformance with the “Open Public Meetings Act” with adequate notice provided as follows:

- A. Notice filed with the Courier Post on July 1, 2022
- B. Notice filed with the Burlington County Times on July 1, 2022

II. Moment of Silence

III. Pledge of Allegiance

IV. Roll Call

Present	Dr. Sandra Alberti
Present	Mrs. Melissa Arcaro Burns
Present	Mrs. Jill Fallows Macaluso
Present	Mrs. Cheryl Makopoulos
Present	Mrs. Claudine Morano
Present	Ms. Lauren Romano
Absent	Mr. Mark Villanueva

Present	Dr. Mark Snyder, Vice President
Present	Mr. Maurice Weeks, President

Present	Mr. John Comegno, Esq., Solicitor
Present	Mr. Michael Volpe, Superintendent
Present	Mr. James M. Heiser, Business Administrator/Board Secretary
Present	Dr. Karen Benton, Director of Curriculum, Instruction and Innovation
Present	Dr. David Tate, Director of Special Education
Present	Ms. Carole Butler, Director of Human Resources, Inclusion and Diversity
Present	Mr. Jeffrey Arey, Director of Educational Technology and Innovation

V. Executive Session – 5:45 p.m.

BE IT RESOLVED by the Board of Education of Moorestown Township, that it is necessary to meet in executive session to discuss certain items involving:

- Confidential Personnel
- Confidential Student Matters
- Confidential Legal Matters

Moved by: Dr. Snyder Second: Ms. Romano Vote: Unanimous

VI. Return to Public – 7:00 p.m.

Moved by: Dr. Snyder Second: Ms. Romano Vote: Unanimous

VII. Routine Matters

A. Minutes

Approval of minutes for the following meetings attached as Exhibit #23-118:

October 18, 2022 Regular Session

November 2, 2022 Special Session

Moved by: Ms. Romano Second: Mrs. Arcaro Burns Vote: Unanimous

October 18, 2022 Executive Sessions

November 2, 2022 Executive Session

Moved by: Ms. Romano Second: Mrs. Arcaro Burns Vote: 7 – 0, Abstain – 1
Abstention: Dr. Alberti

B. Communications

C. President's Remarks

Mr. Weeks provided an update on the Interim Superintendent search as well as the RFP process to conduct another Superintendent search. Mr. Weeks stated that our overall goals still remain the same, including continuing to provide student support as we recover from the effects of the pandemic, endeavoring to be more student-focused, continuing to find ways to recognize exemplary efforts of faculty and staff, and doing all in a culture of inclusiveness and belonging.

D. Superintendent's Monthly Report

- General Updates – Mr. Volpe thanked Ali Collins for her actions on a recent bus incident which involved a medical emergency. Mr. Volpe provided an update on school security efforts.

E. Student Board Representatives

- a. Peyton Emmel, Senior Class Liaison, reported that the annual Homecoming Parade was a success, the Thanksgiving Food Drive is upcoming, and the fall play opens up this Friday and the students are looking forward to it.
- b. Jack Brittain, Junior Class Liaison, reported that Student Council met to put together the annual Veterans Day Assembly which was a great success. Students were able to have food and drinks with the Veterans. Spirit week was a lot of fun and the students really enjoyed the activities.
- c. Ameen Kazmi, Sophomore Class Liaison, went over high school athletic results for the fall.
- d. Sophia Bahram, Freshman Class Liaison, reported on the freshman experience through the first marking period, including improving time management and participating in extracurriculars and clubs.

F. Board Committee Reports – Questions and Comments

- a. **Communications** – Dr. Alberti updated the Board on a recent Communications Committee meeting. Topics included teacher and staff recognition, community engagement forum ideas and topics and the board meeting structure.
- b. **Policy** – Dr. Snyder updated the Board on a recent Policy Committee meeting. Topics included outstanding policy updates and all policies listed on first and second reading on the agenda. Dr. Snyder provided an overview of these policies.

- c. **Curriculum** – Ms. Romano updated the Board on a recent Curriculum Committee meeting. Topics included a recent Department of Education visit to review Kindergarten programs, new curriculum approvals, UES math instructional model update, an ELA curriculum update, and future PILOT programs.
- d. **Finance and Operations** – In Mr. Villanueva’s absence, Mrs. Makopoulos provided an update on a recent Finance and Operations Committee meeting. Topics include a review of the Buildings and Grounds Department structure, a recent ROIC assessment on Roberts Elementary School, an updated Tort Claim Notice, a review of overnight trip requests, the 2023-2024 Budget Calendar review, per pupil budgeting at the building level, and a recent visit from the Department of Education to review Kindergarten programs as well as the budgetary impact of this.

G. Public Comment on Agenda Items

1. Open Public Comment

MOTION:

A motion is requested to open the floor for public comment.

Moved by: Mrs. Arcaro Burns Second: Dr. Alberti Vote: Unanimous

2. Public Comment on Agenda Items

- a. Andrea Lawson of Garwood Road appreciated that the survey was an opt-in. She was concerned that everyone had to decide to either opt-in or opt-out or else they could not have access to Genesis.

3. Close Public Comment

MOTION:

A motion is requested to close the floor for public comment.

Moved by: Dr. Alberti Second: Ms. Romano Vote: Unanimous

VIII. Reports to the Board

A. Business Administrator/Board Secretary

- 1. **Financial Reports of the Board Secy.** – September, 2022 – Exhibit #23-119
- 2. **Treasurer’s Report** – July, 2022 – Exhibit #23-120

Resolution of Board of Education’s Monthly Certification Budgetary Major Account/Fund Status:

BE IT RESOLVED:

Board Secretary’s monthly certification budgetary line item status:
 Pursuant to N.J.A.C. 6A:23A-16.10(c)3, I certify that no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the District Board of Education pursuant to N.J.S.A. 18A:22-8.
 Pursuant to N.J.A.C. 6A:23A-16.10(c)4, we certify that after review of the Secretary’s monthly financial report (appropriations section) and upon consultation with the

appropriate District officials, to the best of our knowledge no major account or fund has been over-expended in violation of N.J.A.C. 6A:23A-16.10(b) and that sufficient funds are available to meet the District's financial obligations for the remainder of the fiscal year.

3. Approval of Budget Transfers

I recommend approval of the budget transfers for the month of September, 2022 attached as Exhibit #23-121.

4. Approval of Bills

I recommend approval of the bills, in the amount of \$7,481,104.99 attached as Exhibit #23-122.

Approval of Items 1 – 4:

Moved by: Mrs. Arcaro Burns Second: Dr. Snyder Vote: Unanimous

IX. Recommendations of the Superintendent

A. 2022-2023 Memorandum of Agreement (MOA) and 2022-2023 Live Streaming Memorandum of Agreement (MOA)

The Memorandum of Agreement (MOA) and the Live Streaming Memorandum of Agreement (MOA) between Education and Law Enforcement Officials are presented for BOE approval for the 2022-2023 school year.

MOTION:

I recommended acceptance of the MOA Agreement and the Live Streaming MOA Agreement as Exhibit #23-123.

Moved by: Dr. Alberti Second: Mrs. Arcaro Burns Vote: Unanimous

B. Policies and Procedures

1. First Reading

The Policy Committee has reviewed the file codes listed in the attached exhibit and recommends the following Policies and Regulations be entered on first reading:

- Policy 2415 Every Student Succeeds Act
- Policy 2415.04 Title I School Parent and Family Engagement
- Policy 2415.50 High School Title I – School Parent and Family Engagement
- Policy 2415.51 William Allen Middle School Title I – School Parent and Family Engagement
- Policy 2415.52 Upper Elementary School Title I – School Parent and Family Engagement
- Policy 2415.53 Roberts Elementary School Title I – School Parent and Family Engagement

MOTION:

I recommend that the Board enter on first reading the Policies and Regulations listed above as Exhibit #23-124.

2. Second Reading

The Policy Committee has reviewed the file codes listed in the attached exhibit and recommends the following Policies and Regulations be entered on second reading:

- Policy 3161 Examination for Cause
- Policy 4161 Examination for Cause
- Policy 5513 Care of School Property
- Regulation 5513 Care of School Property

MOTION:

I recommend that the Board enter and adopt on second reading the Policies and Regulations listed above as Exhibit #23-125.

Approval of Items 1 – 2:

Moved by: Dr. Snyder Second: Mrs. Arcaro Burns Vote: Unanimous

Mrs. Morano asked what the changes involved related to the Title I policies. Dr. Benton informed her that the Department of Education is now requiring each school to have its own policy because programs can vary building to building. Dr. Benton also stated that there is an increased focus on parent engagement.

C. Educational Program

1. Special Education In-District Placements 2022-2023

The following students with special needs have been recommended for placement in a Moorestown Township Special Education Program. The sending district will bear the cost for tuition, 1:1 aide (if needed) and provide transportation.

MOTION:

I recommend that the Board approve the students with special needs listed on Exhibit #23-126 for placement in a Moorestown Township Special Education Program for the 2022-2023 school year at the appropriate rate of tuition with transportation provided by the sending districts. The sending district will bear the cost for a 1:1 aide if needed.

Moved by: Ms. Romano Second: Dr. Alberti Vote: Unanimous

2. Approval of New Curriculum

MOTION:

I recommend the Board approve the Superintendent's recommendation of all new and revised curriculum for the 2022-2023 school year in order to meet the NJ Student Learning Standards and the district identified instructional goals.

Moved by: Ms. Romano Second: Dr. Alberti Vote: 7 – 0, Abstain – 1
Abstention: Mrs. Fallows Macaluso

D. Finance and Business

1. Travel Expenditures Approval Requests

The State of New Jersey has enacted P.L.2007, c.53, An Act Concerning School District Accountability. Section 15 of the Act addresses "Travel Expenditures" paid by the school district.

MOTION:

I recommend that the Board approve the travel expenditures requests attached as Exhibit #23-127.

2. Approval of State Contract and Consortium Vendor Purchases

MOTION:

I recommend the Board approve NJ State Contract Interlocal Agreement and consortium purchases as per attached Exhibit #23-128.

3. Donations

MOTION:

I recommend the Board accept the following donation:

- \$1,000 from the Regeneron International Science and Engineering Fair to be used by the MHS Science Department

4. Non-Resident Tuition Students

A resolution is requested approving acceptance of non-resident tuition students for the 2022-2023 school year.

MOTION:

I recommend that the Board approve the 2022-2023 non-resident tuition students as listed in Exhibit #23-129.

5. Student Field Trip

Pursuant to regulation N.J.A.C.6A:23A-5.8(c)1, the Board of Education is required to take action regarding student activities by pre-approving field trip destinations.

MOTION:

I recommend that the Board approve the student field trip destinations for the 2022-23 school year as listed in Exhibit #23-130.

6. Overnight Student Trip

MOTION:

I recommend that the Board approve the overnight trips listed below and detailed in the attached Exhibit #23-131.

Sam Cali Wrestling Tournament	Florham Park, NJ	12/27/22 to 12/28/23
State Wrestling Tournament	Atlantic City, NJ	3/1/23 to 3/4/23

7. Bus Emergency Evacuation Drills

In the past we have conducted two bus emergency evacuation drills at each school each year. The State requires formal Board acknowledgement.

MOTION:

I recommend that the Board acknowledge that school bus emergency evacuation drills were conducted to date for the 2022-23 school year for South Valley, Baker, Roberts, High School, Middle School and Upper Elementary School in accordance with N.J.A.C.6A:27-11.2 attached as Exhibit #23-132.

8. High School and Middle School Athletic Schedules – Winter 2022

MOTION:

I recommend the Board approve the High School and Middle school Winter 2022 athletic schedules as listed in Exhibit #23-133.

9. 2023 IDEA Grant Amendment #1 Application

The Moorestown Township Public Schools’ IDEA Grant Amendment Application #1 for 2023 requires Board of Education approval. This amendment is required in order to allocate \$195,273 of unspent carry-over funds.

<u>Title</u>	<u>Carryover Amounts</u>			<u>Revised Grant Amounts</u>		
	<u>Public</u>	<u>Nonpublic</u>	<u>Total</u>	<u>Public</u>	<u>Nonpublic</u>	<u>Total</u>
IDEA Basic	\$156,742	\$0	\$156,742	\$1,108,486	\$67,723	\$1,176,209
IDEA Preschool	38,531	0	38,531	81,711	0	81,711

MOTION:

I recommend that the Board hereby authorize the submission of the IDEA Basic & Preschool Grant Amendment #1 application for Fiscal Year 2023, and accept the grant award of these funds upon the subsequent approval of the FY 2023 IDEA amendment application.

10. Memorandum of Understanding between NJ Motor Vehicle Commission and Moorestown Board of Education

MOTION:

I recommend that the Board approve the Memorandum of Understanding between New Jersey Motor Vehicle Commission (NJMVC) and Moorestown Board of Education for utilization of the NJMVC Customer Abstract Information Retrieval Program, attached as Exhibit #23-134.

11. Tort Claim Notice Template

MOTION:

I recommend that the Board approve the Tort Claim Notice Template, attached as Exhibit #23-135.

Approval of Items 1 – 11:

Moved by: Dr. Alberti Second: Dr. Snyder Vote: Unanimous

E. Employee Relations

1. **Appointments** - Exhibit #23-136 (as amended)
2. **Resignation** - Exhibit #23-137
3. **Leaves of Absence** - Exhibit #23-138
4. **Substitutes** - Exhibit #23-139
5. **Change in Position, Hours & Start Date** - Exhibit #23-140
6. **Athletics/Co-Curricular/Clubs** - Exhibit #23-141
7. **Movement on Salary Guide** - Exhibit #23-142
8. **Practicum Students & Student Teachers** - Exhibit #23-143
9. **Title I Tutors** - Exhibit #23-144
10. **Tutoring Hours** - Exhibit #23-145
11. **Kindergarten/PreSchool Open House Addition** - Exhibit #23-146

Approval of Items 1 – 11:

Moved by: Ms. Romano Second: Mrs. Arcaro Burns Roll Call Vote: 8 - 0

X. Suspensions

A. Suspensions – Exhibit #23-147

B. Superintendent’s HIB Report

MOTION:

I recommend that the Board approve the following HIB cases as discussed in executive session.

- Substantiated
 - Roberts - #1
- Unsubstantiated
 - UES - #1
 - WAMS - #1
 - High School - #1

Moved by: Dr. Snyder Second: Ms. Romano Vote: Unanimous

XI. Informational Only

A. Enrollment Information – November 1, 2022

School	2021-2022	2022-2023
High School	1297	1266
Middle School	610	617
Upper Elementary School	859	860
Elementary School	<u>1084</u>	<u>1123</u>
Total	3850	3866

B. Old Business

C. New Business

XII. Public Comment

1. Open Public Comment

MOTION:

A motion is requested to open the floor for public comment.

Moved by: Dr. Snyder Second: Ms. Romano Vote: Unanimous

2. Public Comment

- a. Cricket Dever, Teacher, recognized staff for the recent clap-in and thanked the MTPD for participating.
- b. Steve Dickerson, Teacher, commended the WAMS staff for creating fun events for the month of October.
- c. Maria Pulcini, Teacher, thanked staff for collecting items to donate to those that are in need.
- d. Courtney Darling, Teacher, recognized the staff at Baker for the Halloween events and the annual parade.
- e. Marcella Clark of 806 Joshua Court, asked about ongoing PILOT programs and dyslexia screeners.

3. Close Public Comment

MOTION:

A motion is requested to close the floor for public comment.

Moved by: Dr. Snyder Second: Mrs. Arcaro Burns Vote: Unanimous

XIII. Good of the Order

XIV. Adjournment – 8:13 p.m.

Moved by: Dr. Snyder Second: Ms. Romano Vote: Unanimous

Respectfully submitted,

James M. Heiser, CPA
Board Secretary

**The Board of Education of Moorestown Township
Moorestown, New Jersey
MINUTES
Administration Building
November 21, 2022 – 5:00 p.m.**

I. Call to Order – 6:00 p.m.

The Executive Session Meeting of the Moorestown Township Board of Education is called to order. This meeting is called in conformance with the “Open Public Meetings Act” with adequate notice provided as follows:

- A. Notice filed with the Burlington County Times on November 18, 2022

II. Moment of Silence

III. Pledge of Allegiance

IV. Roll Call

Present	Dr. Sandra Alberti
Present	Mrs. Melissa Arcaro Burns
Present	Mrs. Jill Fallows Macaluso
Present	Mrs. Cheryl Makopoulos
Present	Mrs. Claudine Morano
Present	Ms. Lauren Romano
Present	Mr. Mark Villanueva

Present	Dr. Mark Snyder, Vice President
Present	Mr. Maurice Weeks, President

Present	Mr. John Comegno, Esq., Solicitor
Absent	Mr. Michael Volpe, Superintendent
Present	Mr. James M. Heiser, Business Administrator/Board Secretary
Absent	Dr. Karen Benton, Director of Curriculum, Instruction and Innovation
Absent	Dr. David Tate, Director of Special Education
Absent	Ms. Carole Butler, Director of Human Resources, Inclusion and Diversity
Absent	Mr. Jeffrey Arey, Director of Educational Technology and Innovation

Interim Superintendent Interviews

- a. The Board conducted interviews with Interim Superintendent candidates.

Adjournment

Moved by: Dr. Snyder Second: Ms. Romano Vote: Unanimous

Respectfully submitted,

James M. Heiser, CPA
Board Secretary

**The Board of Education of Moorestown Township
Moorestown, New Jersey
MINUTES
Administration Building
November 21, 2022 – 6:00 p.m.**

I. Call to Order

The Special Meeting of the Moorestown Township Board of Education is called to order. This meeting is called in conformance with the “Open Public Meetings Act” with adequate notice provided as follows:

A. Notice filed with the Burlington County Times on November 18, 2022

II. Moment of Silence

III. Pledge of Allegiance

IV. Roll Call

Present	Dr. Sandra Alberti
Present	Mrs. Melissa Arcaro Burns
Present	Mrs. Jill Fallows Macaluso
Present	Mrs. Cheryl Makopoulos
Present	Mrs. Claudine Morano
Present	Ms. Lauren Romano
Present	Mr. Mark Villanueva

Present	Dr. Mark Snyder, Vice President
Present	Mr. Maurice Weeks, President

Present	Mr. John Comegno, Esq., Solicitor
Absent	Mr. Michael Volpe, Superintendent
Present	Mr. James M. Heiser, Business Administrator/Board Secretary
Absent	Dr. Karen Benton, Director of Curriculum, Instruction and Innovation
Absent	Dr. David Tate, Director of Special Education
Absent	Ms. Carole Butler, Director of Human Resources, Inclusion and Diversity
Absent	Mr. Jeffrey Arey, Director of Educational Technology and Innovation

V. Executive Session – 6:00 p.m.

BE IT RESOLVED by the Board of Education of Moorestown Township, that it is necessary to meet in executive session to discuss certain items involving:

- Interim Superintendent Interviews

Moved by: Ms. Romano Second: Mrs. Arcaro Burns Vote: Unanimous

VI. Return to Public

Moved by: Dr. Snyder Second: Ms. Romano Vote: Unanimous

VII. Public Comment

1. Open Public Comment

MOTION:

A motion is requested to open the floor for public comment.

No members of the public were in attendance. A motion was not made to open public comment.

2. Public Comment - none

3. Close Public Comment

MOTION:

A motion is requested to close the floor for public comment.

No members of the public were in attendance. A motion was not made to close public comment.

VIII. Good of the Order

IX. Adjournment – 9:10 p.m.

Moved by: Dr. Alberti

Second: Mrs. Morano

Vote: Unanimous

Respectfully submitted,

James M. Heiser, CPA
Board Secretary

Starting date 7/1/2022 Ending date 10/31/2022 Fund: 10 GENERAL FUND

Assets and Resources

Assets:

101	Cash in bank		\$18,413,909.48
102-106	Cash Equivalents		\$562,393.61
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$713,210.67
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$45,848,448.00
Accounts Receivable:			
132	Interfund	\$489,999.56	
141	Intergovernmental - State	\$4,427,459.44	
142	Intergovernmental - Federal	\$18,790.33	
143	Intergovernmental - Other	\$1,644,887.91	
153, 154	Other (net of estimated uncollectable of \$_____)	\$2,460,635.67	\$9,041,772.91
Loans Receivable:			
131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00

Resources:

301	Estimated Revenues	\$77,399,986.00	
302	Less Revenues	(\$78,509,394.75)	(\$1,109,408.75)

Total assets and resources

\$73,470,325.92

Starting date 7/1/2022 Ending date 10/31/2022 Fund: 10 GENERAL FUND

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$3,259.00
402	Interfund Accounts Payable	\$107,953.64
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$1,942,142.57
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$148,583.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
Total liabilities		\$2,201,938.21

Starting date 7/1/2022 Ending date 10/31/2022 Fund: 10 GENERAL FUND

Fund Balance:

Appropriated:			
753,754	Reserve for Encumbrances		\$54,769,233.92
Reserved Fund Balance:			
761	Capital Reserve Account - July 1	\$711,514.40	
604	Add: Increase in Capital Reserve	\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00	\$711,514.40
762	Reserve for Adult Education		\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00	
605	Add: Increase in Sale/Leaseback Reserve	\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00	
606	Add: Increase in Maintenance Reserve	\$0.00	
310	Less: Bud. w/d from Maintenance Reserve	\$0.00	\$0.00
765	Tuition Reserve Account - July 1	\$0.00	
311	Less: Bud. w/d from Tuition Reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00	
610	Add: Increase in Bus Advertising Reserve	\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00	
611	Add: Increase in Federal Impact Aid (General)	\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00	\$0.00
769	Unemployment Fund - July 1	\$0.00	
	Add: Increase in Unemployment Fund	\$0.00	
678	Less: Bud. w/d from Unemployment Fund	\$0.00	\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$80,878,115.64	
602	Less: Expenditures	(\$19,714,026.37)	
	Less: Encumbrances	(\$54,605,670.28)	(\$74,319,696.65)
	Total appropriated		\$62,039,167.31
Unappropriated:			
770	Fund balance, July 1		\$12,707,350.04
771	Designated fund balance		\$0.00
303	Budgeted fund balance		(\$3,478,129.64)
	Total fund balance		\$71,268,387.71
	Total liabilities and fund equity		<u>\$73,470,325.92</u>

Starting date 7/1/2022 Ending date 10/31/2022 Fund: 10 GENERAL FUND

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$80,878,115.64	\$74,319,696.65	\$6,558,418.99
Revenues	(\$77,399,986.00)	(\$78,509,394.75)	\$1,109,408.75
Subtotal	<u>\$3,478,129.64</u>	<u>(\$4,189,698.10)</u>	<u>\$7,667,827.74</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$1,696.27	(\$1,696.27)
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$3,478,129.64</u>	<u>(\$4,188,001.83)</u>	<u>\$7,666,131.47</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$3,478,129.64</u>	<u>(\$4,188,001.83)</u>	<u>\$7,666,131.47</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$3,478,129.64</u>	<u>(\$4,188,001.83)</u>	<u>\$7,666,131.47</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$3,478,129.64</u>	<u>(\$4,188,001.83)</u>	<u>\$7,666,131.47</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$3,478,129.64</u>	<u>(\$4,188,001.83)</u>	<u>\$7,666,131.47</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$3,478,129.64</u>	<u>(\$4,188,001.83)</u>	<u>\$7,666,131.47</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$3,478,129.64</u>	<u>(\$4,188,001.83)</u>	<u>\$7,666,131.47</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$3,478,129.64</u>	<u>(\$4,188,001.83)</u>	<u>\$7,666,131.47</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$3,478,129.64</u>	<u>(\$4,188,001.83)</u>	<u>\$7,666,131.47</u>

Prepared and submitted by : _____

Board Secretary

Date

Starting date 7/1/2022 Ending date 10/31/2022 Fund: 10 GENERAL FUND

Revenues:		Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00370	SUBTOTAL – Revenues from Local Sources	71,715,694	0	71,715,694	73,632,851		(1,917,157)
00520	SUBTOTAL – Revenues from State Sources	5,636,365	0	5,636,365	4,886,365	Under	750,000
00570	SUBTOTAL – Revenues from Federal Sources	47,927	0	47,927	3,023	Under	44,904
	Total	77,399,986	0	77,399,986	78,522,239		(1,122,253)
Expenditures:		Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
03200	TOTAL REGULAR PROGRAMS - INSTRUCTION	24,921,916	65,939	24,987,855	6,012,953	18,531,261	443,642
10300	Total Special Education - Instruction	8,056,668	(2,789)	8,053,879	1,642,873	6,284,462	126,544
11160	Total Basic Skills/Remedial – Instruct.	611,748	0	611,748	115,322	488,408	8,018
12160	Total Bilingual Education – Instruction	214,004	0	214,004	42,880	170,124	1,000
17100	Total School-Sponsored Co/Extra Curricular	364,405	0	364,405	5,982	329,173	29,250
17600	Total School-Sponsored Athletics – Instr	1,234,351	(417)	1,233,934	444,843	670,138	118,953
29180	Total Undistributed Expenditures - Instr	2,868,288	7,567	2,875,855	325,722	1,317,761	1,232,372
29680	Total Undistributed Expenditures – Atten	64,538	0	64,538	21,661	42,477	400
30620	Total Undistributed Expenditures – Healt	817,368	(37)	817,331	190,199	612,590	14,543
40580	Total Undistributed Expend – Speech, OT,	1,283,550	(0)	1,283,550	220,122	1,046,479	16,949
41080	Total Undist. Expend. – Other Supp. Serv	2,795,678	1,375	2,797,053	512,042	2,186,911	98,101
41660	Total Undist. Expend. – Guidance	1,487,997	1,875	1,489,872	344,708	1,129,659	15,505
42200	Total Undist. Expend. – Child Study Team	2,021,826	53,604	2,075,430	571,672	1,426,339	77,419
43200	Total Undist. Expend. – Improvement of I	1,623,045	2,692	1,625,738	599,856	971,649	54,233
43620	Total Undist. Expend. – Edu. Media Serv.	793,038	1,237	794,275	172,065	597,824	24,386
44180	Total Undist. Expend. – Instructional St	63,155	0	63,155	5,501	2,515	55,139
45300	Support Serv. - General Admin	852,363	19,552	871,915	352,396	408,003	111,516
46160	Support Serv. - School Admin	2,317,911	4,391	2,322,302	743,786	1,515,341	63,174
47200	Total Undist. Expend. – Central Services	952,454	(95)	952,358	346,187	572,431	33,740
47620	Total Undist. Expend. – Admin. Info. Tec	680,533	(2,757)	677,776	346,104	262,893	68,779
51120	Total Undist. Expend. – Oper. & Maint. O	6,427,263	(780)	6,426,483	1,953,536	3,953,838	519,109
52480	Total Undist. Expend. – Student Transpor	3,620,305	2,209	3,622,514	761,553	2,265,047	595,914
71260	TOTAL PERSONNEL SERVICES –EMPLOYEE	16,506,495	(25,291)	16,481,205	3,972,266	9,787,039	2,721,899
75880	TOTAL EQUIPMENT	13,500	35,288	48,788	9,798	33,309	5,681
76260	Total Facilities Acquisition and Constr	122,153	0	122,153	0	0	122,153
	Total	80,714,552	163,564	80,878,116	19,714,026	54,605,670	6,558,419

Starting date 7/1/2022 Ending date 10/31/2022 Fund: 10 GENERAL FUND

Revenues:			Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
			0	0	0	12,844		(12,844)
00100	10-1210	Local Tax Levy	68,772,677	0	68,772,677	68,772,677		0
00140	10-1310	Tuition from Individuals	1,075,000	0	1,075,000	2,116,743		(1,041,743)
00150	10-1320	Tuition from LEAs Within State	850,000	0	850,000	1,707,765		(857,765)
00250	10-14[2-4]0	Transportation Fees from Other LEAs	0	0	0	10,724		(10,724)
00260	10-1910	Rents and Royalties	242,500	0	242,500	385,386		(142,886)
00300	10-1__	Unrestricted Miscellaneous Revenues	775,517	0	775,517	626,712	Under	148,805
00420	10-3121	Categorical Transportation Aid	818,042	0	818,042	818,042		0
00430	10-3131	Extraordinary Aid	750,000	0	750,000	0	Under	750,000
00440	10-3132	Categorical Special Education Aid	3,754,265	0	3,754,265	3,754,265		0
00470	10-3177	Categorical Security Aid	314,058	0	314,058	314,058		0
00540	10-4200	Medicaid Reimbursement	47,927	0	47,927	3,023	Under	44,904
Total			77,399,986	0	77,399,986	78,522,239		(1,122,253)

Expenditures:			Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
02080	11-110-___-101	Kindergarten – Salaries of Teachers	945,700	0	945,700	247,740	697,960	0
02100	11-120-___-101	Grades 1-5 – Salaries of Teachers	6,819,124	0	6,819,124	1,346,455	5,472,669	0
02120	11-130-___-101	Grades 6-8 – Salaries of Teachers	6,251,793	0	6,251,793	1,237,137	5,014,656	0
02140	11-140-___-101	Grades 9-12 – Salaries of Teachers	8,114,757	0	8,114,757	1,605,504	6,509,253	0
02500	11-150-100-101	Salaries of Teachers	100,000	0	100,000	9,250	90,750	0
02540	11-150-100-320	Purchased Professional – Educational Ser	30,000	800	30,800	2,390	3,801	24,610
03000	11-190-1__-106	Other Salaries for Instruction	712,672	(0)	712,672	113,842	598,830	0
03060	11-190-1__[4-5]	Other Purchased Services (400-500 series	939,930	57,812	997,742	843,203	72,279	82,259
03080	11-190-1__-610	General Supplies	774,026	8,542	782,568	387,790	108,757	286,021
03100	11-190-1__-640	Textbooks	227,020	(800)	226,220	218,445	(38,498)	46,273
03120	11-190-1__-8__	Other Objects	6,894	(415)	6,479	1,198	803	4,478
04500	11-204-100-101	Salaries of Teachers	268,328	0	268,328	51,471	216,857	0
04520	11-204-100-106	Other Salaries for Instruction	65,336	0	65,336	0	0	65,336
06500	11-212-100-101	Salaries of Teachers	797,633	(2,175)	795,458	203,123	592,335	0
06520	11-212-100-106	Other Salaries for Instruction	222,842	0	222,842	87,717	135,095	30
06580	11-212-100-[4-5]	Other Purchased Services (400-500 series	47,840	0	47,840	522	770	46,548
06600	11-212-100-610	General Supplies	19,255	(3,159)	16,096	2,060	7,012	7,024
07000	11-213-100-101	Salaries of Teachers	5,814,356	(1,394)	5,812,962	1,151,408	4,661,555	0
07020	11-213-100-106	Other Salaries for Instruction	221,183	1,394	222,577	46,602	175,975	0
07100	11-213-100-610	General Supplies	16,300	(0)	16,300	7,997	2,088	6,215
07120	11-213-100-640	Textbooks	3,300	2,545	5,845	264	5,581	1
07500	11-214-100-101	Salaries of Teachers	91,634	(0)	91,634	27,099	64,535	0
07520	11-214-100-106	Other Salaries for Instruction	29,647	0	29,647	0	29,647	0
07600	11-214-100-610	General Supplies	750	0	750	0	201	549
08000	11-215-100-101	Salaries of Teachers	150,145	0	150,145	0	150,145	0
08020	11-215-100-106	Other Salaries for Instruction	144,765	0	144,765	21,043	123,722	0
08100	11-215-100-6__	General Supplies	3,500	0	3,500	2,309	349	842

Starting date 7/1/2022 Ending date 10/31/2022 Fund: 10 GENERAL FUND

Expenditures:			Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
08500	11-216-100-101	Salaries of Teachers	77,325	0	77,325	16,869	60,455	0
08520	11-216-100-106	Other Salaries for Instruction	82,529	0	82,529	24,390	58,140	0
11000	11-230-100-101	Salaries of Teachers	599,921	0	599,921	113,310	486,610	0
11100	11-230-100-610	General Supplies	11,827	0	11,827	2,011	1,797	8,018
12000	11-240-100-101	Salaries of Teachers	213,004	0	213,004	42,880	170,124	0
12080	11-240-100-[4-5]	Other Purchased Services (400-500 series	500	0	500	0	0	500
12100	11-240-100-610	General Supplies	500	0	500	0	0	500
17000	11-401-100-1__	Salaries	335,155	0	335,155	5,982	329,173	0
17020	11-401-100-[3-5]	Purchased Services (300-500 series)	29,000	0	29,000	0	0	29,000
17040	11-401-100-6__	Supplies and Materials	250	0	250	0	0	250
17500	11-402-100-1__	Salaries	926,428	0	926,428	312,269	614,159	0
17520	11-402-100-[3-5]	Purchased Services (300-500 series)	155,400	2,528	157,928	79,994	25,066	52,868
17540	11-402-100-6__	Supplies and Materials	127,623	(2,945)	124,678	41,205	29,963	53,510
17560	11-402-100-8__	Other Objects	24,900	0	24,900	11,375	950	12,575
29000	11-000-100-561	Tuition to Other LEAs within the State -	354,068	18,691	372,759	48,651	269,636	54,472
29020	11-000-100-562	Tuition to Other LEAs within the State -	47,500	0	47,500	15,632	29,156	2,713
29040	11-000-100-563	Tuition to County Voc. School District-R	29,272	0	29,272	0	25,613	3,659
29060	11-000-100-564	Tuition to County Voc. School District-S	25,613	0	25,613	0	0	25,613
29080	11-000-100-565	Tuition to CSSD & Regular Day Schools	1,418,133	(11,124)	1,407,009	63,276	633,367	710,366
29100	11-000-100-566	Tuition to Priv. School for the Disabled	993,702	0	993,702	198,164	359,989	435,549
29500	11-000-211-1__	Salaries	64,138	0	64,138	21,661	42,477	0
29640	11-000-211-6__	Supplies and Materials	400	0	400	0	0	400
30500	11-000-213-1__	Salaries	739,590	(264)	739,326	162,744	572,106	4,476
30540	11-000-213-3__	Purchased Professional and Technical Ser	56,000	0	56,000	19,590	36,410	0
30560	11-000-213-[4-5]	Other Purchased Services (400-500 series	4,750	(667)	4,083	315	435	3,333
30580	11-000-213-6__	Supplies and Materials	16,203	894	17,097	7,549	3,639	5,908
30600	11-000-213-8__	Other Objects	825	0	825	0	0	825
40500	11-000-216-1__	Salaries	909,770	0	909,770	182,810	726,960	0
40520	11-000-216-320	Purchased Professional – Educational Ser	365,180	0	365,180	36,156	319,273	9,751
40540	11-000-216-6__	Supplies and Materials	8,600	(0)	8,600	1,156	246	7,198
41000	11-000-217-1__	Salaries	1,841,194	41,719	1,882,913	385,217	1,455,977	41,719
41020	11-000-217-320	Purchased Professional – Educational Ser	948,484	(40,344)	908,140	126,104	730,933	51,103
41040	11-000-217-6__	Supplies and Materials	6,000	0	6,000	721	0	5,279
41500	11-000-218-104	Salaries of Other Professional Staff	1,222,569	(0)	1,222,569	241,874	980,695	0
41520	11-000-218-105	Salaries of Secretarial and Clerical Ass	187,797	0	187,797	61,775	126,022	0
41560	11-000-218-320	Purchased Professional – Educational Ser	3,000	0	3,000	0	2,200	800
41580	11-000-218-390	Other Purchased Professional & Technical	34,652	2,075	36,727	29,817	4,567	2,343
41600	11-000-218-[4-5]	Other Purchased Services (400-500 series	27,379	(245)	27,134	6,897	15,175	5,063
41620	11-000-218-6__	Supplies and Materials	12,375	(259)	12,116	3,817	1,000	7,299
41640	11-000-218-8__	Other Objects	225	304	529	529	0	0
42000	11-000-219-104	Salaries of Other Professional Staff	1,733,541	(43,265)	1,690,276	454,629	1,216,297	19,349

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Expenditures:			Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
42020	11-000-219-105	Salaries of Secretarial and Clerical Ass	173,902	1,615	175,517	54,491	120,276	750
42080	11-000-219-390	Other Purchased Professional & Technical	75,275	94,640	169,915	37,651	84,494	47,770
42100	11-000-219-[4-5]	Other Purchased Services (400-500 series	10,608	0	10,608	6,222	1,282	3,104
42160	11-000-219-6__	Supplies and Materials	27,000	614	27,614	17,434	3,990	6,190
42180	11-000-219-8__	Other Objects	1,500	0	1,500	1,245	0	255
43000	11-000-221-102	Salaries of Supervisor of Instruction	1,319,006	0	1,319,006	440,190	878,816	0
43040	11-000-221-105	Salaries of Secretarial & Clerical Assis	59,411	0	59,411	20,054	39,357	0
43060	11-000-221-110	Other Salaries	129,452	0	129,452	80,038	49,413	0
43100	11-000-221-320	Purchased Prof. – Educational Services	35,250	0	35,250	1,400	2,950	30,900
43140	11-000-221-[4-5]	Other Purch. Services (400-500 series)	29,050	1,595	30,645	12,157	450	18,038
43160	11-000-221-6__	Supplies and Materials	38,310	1,097	39,407	36,098	319	2,990
43180	11-000-221-8__	Other Objects	12,567	0	12,567	9,919	343	2,305
43500	11-000-222-1__	Salaries	714,279	(0)	714,279	125,582	588,696	0
43540	11-000-222-3__	Purchased Professional and Technical Ser	29,141	1,136	30,277	28,277	0	2,000
43560	11-000-222-[4-5]	Other Purchased Services (400-500 series	4,119	0	4,119	703	1,415	2,000
43580	11-000-222-6__	Supplies and Materials	45,000	100	45,100	17,502	7,712	19,887
43600	11-000-222-8__	Other Objects	500	0	500	0	0	500
44120	11-000-223-[4-5]	Other Purch. Services (400-500 series)	52,955	0	52,955	5,501	2,515	44,939
44140	11-000-223-6__	Supplies and Materials	9,200	0	9,200	0	0	9,200
44160	11-000-223-8__	Other Objects	1,000	0	1,000	0	0	1,000
45000	11-000-230-1__	Salaries	326,129	0	326,129	107,953	218,176	0
45040	11-000-230-331	Legal Services	180,000	0	180,000	14,878	109,747	55,375
45060	11-000-230-332	Audit Fees	39,115	135	39,250	0	39,250	0
45100	11-000-230-339	Other Purchased Professional Services	11,500	0	11,500	10,190	0	1,310
45140	11-000-230-530	Communications/Telephone	70,200	0	70,200	13,654	36,504	20,041
45160	11-000-230-585	BOE Other Purchased Services	3,000	0	3,000	2,560	0	440
45180	11-000-230-590	Misc Purch Services (400-500 series, O/T	177,545	19,417	196,962	167,985	3,708	25,269
45200	11-000-230-610	General Supplies	3,600	0	3,600	946	501	2,153
45220	11-000-230-630	BOE In-House Training/Meeting Supplies	2,000	0	2,000	114	116	1,770
45260	11-000-230-890	Miscellaneous Expenditures	9,274	0	9,274	4,954	0	4,320
45280	11-000-230-895	BOE Membership Dues and Fees	30,000	0	30,000	29,163	0	837
46000	11-000-240-103	Salaries of Principals/Assistant Princip	1,612,163	0	1,612,163	538,805	1,073,358	0
46040	11-000-240-105	Salaries of Secretarial and Clerical Ass	596,569	(0)	596,569	170,146	426,423	0
46060	11-000-240-110	Other Salaries	880	0	880	0	0	880
46080	11-000-240-3__	Purchased Professional and Technical Ser	22,000	(500)	21,500	0	0	21,500
46100	11-000-240-[4-5]	Other Purchased Services (400-500 series	37,499	(123)	37,377	7,493	8,404	21,480
46120	11-000-240-6__	Supplies and Materials	33,300	5,013	38,313	13,863	6,917	17,533
46140	11-000-240-8__	Other Objects	15,500	0	15,500	13,480	239	1,781
47000	11-000-251-1__	Salaries	823,651	0	823,651	271,589	552,062	0
47020	11-000-251-330	Purchased Professional Services	4,000	0	4,000	0	1,100	2,900
47040	11-000-251-340	Purchased Technical Services	64,310	14,000	78,310	55,728	12,627	9,956

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Expenditures:			Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
47060	11-000-251-592	Misc. Purch. Services (400-500 Series, O	37,523	(14,000)	23,523	13,849	3,929	5,744
47100	11-000-251-6__	Supplies and Materials	15,000	(95)	14,905	1,698	2,713	10,493
47180	11-000-251-890	Other Objects	7,970	0	7,970	3,323	0	4,647
47500	11-000-252-1__	Salaries	410,591	0	410,591	166,152	244,439	0
47520	11-000-252-330	Purchased Professional Services	23,317	0	23,317	14,517	0	8,800
47540	11-000-252-340	Purchased Technical Services	11,380	0	11,380	8,494	0	2,886
47560	11-000-252-[4-5]	Other Purchased Services (400-500 series	224,245	(2,757)	221,488	152,839	17,710	50,939
47580	11-000-252-6__	Supplies and Materials	11,000	0	11,000	4,101	745	6,154
48520	11-000-261-420	Cleaning, Repair, and Maintenance Servic	152,300	22,533	174,833	55,889	104,569	14,375
48540	11-000-261-610	General Supplies	52,300	(13,916)	38,384	11,490	7,455	19,439
48560	11-000-261-8__	Other Objects	2,000	(500)	1,500	0	0	1,500
49000	11-000-262-1__	Salaries	1,600,316	0	1,600,316	570,640	1,029,676	0
49020	11-000-262-107	Salaries of Non-Instructional Aides	271,648	0	271,648	49,108	222,539	0
49040	11-000-262-3__	Purchased Professional and Technical Ser	5,000	0	5,000	0	0	5,000
49060	11-000-262-420	Cleaning, Repair, and Maintenance Svc.	1,588,300	80,509	1,668,809	289,537	1,377,547	1,725
49080	11-000-262-441	Rental of Land & Bldg. Oth. Than Lease P	235,295	0	235,295	235,295	0	0
49120	11-000-262-490	Other Purchased Property Services	75,000	0	75,000	12,732	62,268	0
49140	11-000-262-520	Insurance	223,685	83	223,768	223,768	0	0
49180	11-000-262-610	General Supplies	185,350	(21,756)	163,594	81,277	51,356	30,962
49200	11-000-262-621	Energy (Natural Gas)	187,787	17,213	205,000	5,464	199,536	0
49220	11-000-262-622	Energy (Electricity)	933,900	(52,213)	881,687	246,841	328,159	306,687
49280	11-000-262-8__	Other Objects	5,500	0	5,500	1,463	0	4,037
50040	11-000-263-420	Cleaning, Repair, and Maintenance Svc.	401,394	0	401,394	112,531	261,397	27,465
50060	11-000-263-610	General Supplies	132,000	(35,486)	96,514	22,634	5,967	67,914
51000	11-000-266-1__	Salaries	155,288	0	155,288	15,450	139,838	0
51020	11-000-266-3__	Purchased Professional and Technical Ser	209,501	0	209,501	11,247	163,039	35,215
51040	11-000-266-420	Cleaning, Repair, and Maintenance Svc.	3,700	0	3,700	0	0	3,700
51060	11-000-266-610	General Supplies	7,000	2,752	9,752	8,171	491	1,090
52020	11-000-270-160	Sal. For Pupil Trans (Bet Home & Sch) –	810,367	89,703	900,070	192,102	699,591	8,377
52040	11-000-270-161	Sal. For Pupil Trans (Bet Home & Sch) –	290,438	0	290,438	30,900	259,538	0
52060	11-000-270-162	Sal. For Pupil Trans (Other than Bet. Ho	58,095	0	58,095	25,967	32,128	0
52120	11-000-270-390	Other Purchased Prof. and Technical Serv	1,956	0	1,956	0	1,500	456
52140	11-000-270-420	Cleaning, Repair, & Maint. Services	60,000	0	60,000	13,673	733	45,594
52180	11-000-270-443	Lease Purchase Payments – School Buses	197,102	0	197,102	197,102	0	0
52200	11-000-270-503	Contract Serv.–Aid in Lieu Pymts–Non-Pub	98,700	0	98,700	0	0	98,700
52260	11-000-270-511	Contract Services (Bet. Home & Sch) -Ven	808,504	0	808,504	122,872	678,155	7,476
52280	11-000-270-512	Contr Serv (Oth. Than Bet Home & Sch) -	295,862	0	295,862	37,124	145,155	113,584
52300	11-000-270-513	Contr Serv (Bet. Home & Sch) – Joint Agr	15,000	2,188	17,188	0	2,188	15,000
52320	11-000-270-514	Contract Serv. (Sp Ed Stds) - Vendors	274,709	(95,703)	179,006	3,000	0	176,006
52340	11-000-270-515	Contract Serv. (Sp Ed Stds) – Joint Agre	65,545	0	65,545	0	31,114	34,431
52380	11-000-270-518	Contract Serv. (Spl. Ed. Students) – ESC	384,948	0	384,948	34,735	265,265	84,948

Starting date 7/1/2022 Ending date 10/31/2022 Fund: 10 GENERAL FUND

Expenditures:			Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
52400	11-000-270-593	Misc. Purchased Services - Transportatio	92,249	6,021	98,270	69,284	24,685	4,301
52420	11-000-270-610	General Supplies	163,425	0	163,425	34,594	124,995	3,836
52460	11-000-270-8__	Other objects	3,405	0	3,405	200	0	3,205
71020	11-000-291-220	Social Security Contributions	846,600	0	846,600	230,364	616,236	0
71060	11-000-291-241	Other Retirement Contributions - PERS	1,111,704	0	1,111,704	0	0	1,111,704
71120	11-000-291-249	Other Retirement Contributions - Regular	42,840	0	42,840	7,932	34,908	0
71140	11-000-291-250	Unemployment Compensation	50,000	0	50,000	0	50,000	0
71160	11-000-291-260	Workmen's Compensation	484,798	178	484,976	484,976	0	0
71180	11-000-291-270	Health Benefits	13,739,313	(27,595)	13,711,718	3,133,747	9,081,077	1,496,895
71200	11-000-291-280	Tuition Reimbursement	113,300	0	113,300	0	0	113,300
71220	11-000-291-290	Other Employee Benefits	117,941	2,125	120,066	115,248	4,819	0
73040	12-120-100-73_	Grades 1-5	0	6,937	6,937	0	6,937	0
73080	12-140-100-73_	Grades 9-12	0	3,762	3,762	0	3,762	0
75080	12-4_-100-73_	School-Sponsored and Other Instructional	13,500	17,778	31,278	9,798	15,799	5,681
75740	12-000-263-73_	Undist. Expend. - Care and Upkeep of Gro	0	6,811	6,811	0	6,811	0
76200	12-000-400-800	Other Objects	122,153	0	122,153	0	0	122,153
Total			80,714,552	163,564	80,878,116	19,714,026	54,605,670	6,558,419

Starting date 7/1/2022 Ending date 10/31/2022 Fund: 20 SPECIAL REVENUE FUNDS

Assets and Resources

Assets:

101	Cash in bank		\$304,049.12
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00

Accounts Receivable:

132	Interfund	\$0.00	
141	Intergovernmental - State	\$126,063.36	
142	Intergovernmental - Federal	\$338,913.42	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$464,976.78

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00

Resources:

301	Estimated Revenues	\$4,973,350.47	
302	Less Revenues	(\$664,456.00)	\$4,308,894.47

Total assets and resources

\$5,077,920.37

Starting date 7/1/2022 Ending date 10/31/2022 Fund: 20 SPECIAL REVENUE FUNDS

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$488,446.76
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$121,736.09
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$133,065.15
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$5,002.44
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
Total liabilities		\$748,250.44

Starting date 7/1/2022 Ending date 10/31/2022 Fund: 20 SPECIAL REVENUE FUNDS

Fund Balance:

Appropriated:			
753,754	Reserve for Encumbrances		\$1,206,761.21
Reserved Fund Balance:			
761	Capital Reserve Account - July 1	\$0.00	
604	Add: Increase in Capital Reserve	\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00	\$0.00
762	Reserve for Adult Education		\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00	
605	Add: Increase in Sale/Leaseback Reserve	\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00	
606	Add: Increase in Maintenance Reserve	\$0.00	
310	Less: Bud. w/d from Maintenance Reserve	\$0.00	\$0.00
765	Tuition Reserve Account - July 1	\$0.00	
311	Less: Bud. w/d from Tuition Reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00	
610	Add: Increase in Bus Advertising Reserve	\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00	
611	Add: Increase in Federal Impact Aid (General)	\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00	\$0.00
769	Unemployment Fund - July 1	\$0.00	
	Add: Increase in Unemployment Fund	\$0.00	
678	Less: Bud. w/d from Unemployment Fund	\$0.00	\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$3,186,974.79	
602	Less: Expenditures	(\$676,561.34)	
	Less: Encumbrances	(\$1,173,880.41)	(\$1,850,441.75)
	Total appropriated		\$2,543,294.25
Unappropriated:			
770	Fund balance, July 1		\$0.00
771	Designated fund balance		\$0.00
303	Budgeted fund balance		\$1,786,375.68
	Total fund balance		\$4,329,669.93
	Total liabilities and fund equity		\$5,077,920.37

Starting date 7/1/2022 Ending date 10/31/2022 Fund: 20 SPECIAL REVENUE FUNDS

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$3,186,974.79	\$1,850,441.75	\$1,336,533.04
Revenues	(\$4,973,350.47)	(\$664,456.00)	(\$4,308,894.47)
Subtotal	<u>(\$1,786,375.68)</u>	<u>\$1,185,985.75</u>	<u>(\$2,972,361.43)</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>(\$1,786,375.68)</u>	<u>\$1,185,985.75</u>	<u>(\$2,972,361.43)</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>(\$1,786,375.68)</u>	<u>\$1,185,985.75</u>	<u>(\$2,972,361.43)</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>(\$1,786,375.68)</u>	<u>\$1,185,985.75</u>	<u>(\$2,972,361.43)</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>(\$1,786,375.68)</u>	<u>\$1,185,985.75</u>	<u>(\$2,972,361.43)</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>(\$1,786,375.68)</u>	<u>\$1,185,985.75</u>	<u>(\$2,972,361.43)</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>(\$1,786,375.68)</u>	<u>\$1,185,985.75</u>	<u>(\$2,972,361.43)</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>(\$1,786,375.68)</u>	<u>\$1,185,985.75</u>	<u>(\$2,972,361.43)</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>(\$1,786,375.68)</u>	<u>\$1,185,985.75</u>	<u>(\$2,972,361.43)</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>(\$1,786,375.68)</u>	<u>\$1,185,985.75</u>	<u>(\$2,972,361.43)</u>

Prepared and submitted by : _____

Board Secretary

Date

Starting date 7/1/2022 Ending date 10/31/2022 Fund: 20 SPECIAL REVENUE FUNDS

Revenues:		Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00770	Total Revenues from State Sources	324,675	467,691	792,366	340,915	Under	451,451
00830	Total Revenues from Federal Sources	1,491,294	2,487,907	3,979,201	192,664	Under	3,786,537
88740	Total Federal Projects	0	201,784	201,784	130,877	Under	70,907
	Total	1,815,969	3,157,381	4,973,350	664,456		4,308,894

Expenditures:		Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
88000	Nonpublic Textbooks	41,999	23,015	65,014	13,347	30,475	21,192
88020	Nonpublic Auxiliary Services	26,874	17,614	44,488	0	44,488	0
88040	Nonpublic Handicapped Services	23,646	7,728	31,374	0	31,374	0
88060	Nonpublic Nursing Services	79,128	24,472	103,600	103,600	0	0
88080	Nonpublic Technology Initiative	29,390	8,956	38,346	0	21,170	17,176
88090	Nonpublic Security Aid Program	123,638	65,987	189,625	9,968	30,094	149,563
88740	Total Federal Projects	2,093,031	621,497	2,714,528	549,647	1,016,279	1,148,602
	Total	2,417,706	769,269	3,186,975	676,561	1,173,880	1,336,533

Starting date 7/1/2022 Ending date 10/31/2022 Fund: 20 SPECIAL REVENUE FUNDS

Revenues:	Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00765 20-32__ Other Restricted Entitlements	324,675	467,691	792,366	340,915	Under	451,451
00775 20-441[1-6] Title I	74,592	131,549	206,141	0	Under	206,141
00780 20-445[1-5] Title II	34,747	55,936	90,683	0	Under	90,683
00805 20-442[0-9] I.D.E.A. Part B (Handicapped)	767,025	1,062,647	1,829,672	92,171	Under	1,737,501
00806 20-4541 ARP ESSER Accel. Learning Coaching Supt	0	282,605	282,605	9,740	Under	272,865
00807 20-4542 ARP ESSER Evidence Based Summer Enrich	0	39,960	39,960	0	Under	39,960
00808 20-4543 ARP ESSER Evidence Based Bynd Sch Day	0	40,000	40,000	0	Under	40,000
00809 20-4544 ARP ESSER NJTSS Mental Health Support	0	45,000	45,000	0	Under	45,000
00814 20-4540 ARP - ESSER	601,737	674,761	1,276,498	0	Under	1,276,498
00816 20-4530 CARES Act Education Stabilization Fund	0	125,693	125,693	90,753	Under	34,940
00825 20-4__ Other	13,193	29,756	42,949	0	Under	42,949
88641 20-223-__-__ ARP-IDEA Basic Grant Program	0	183,823	183,823	5,249	Under	178,574
88642 20-224-__-__ ARP-IDEA Preschool Grant Program	0	17,961	17,961	0	Under	17,961
88712 20-486-__-__ ACSERS - Special Education	0	0	0	125,628		(125,628)
Total	1,815,969	3,157,381	4,973,350	664,456		4,308,894

Expenditures:	Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
88000 20-501-__-__ Nonpublic Textbooks	41,999	23,015	65,014	13,347	30,475	21,192
88020 20-50[-2-5-]__ Nonpublic Auxiliary Services	26,874	17,614	44,488	0	44,488	0
88040 20-50[-6-8-]__ Nonpublic Handicapped Services	23,646	7,728	31,374	0	31,374	0
88060 20-509-__-__ Nonpublic Nursing Services	79,128	24,472	103,600	103,600	0	0
88080 20-510-__-__ Nonpublic Technology Initiative	29,390	8,956	38,346	0	21,170	17,176
88090 20-511-__-__ Nonpublic Security Aid Program	123,638	65,987	189,625	9,968	30,094	149,563
88500 20-__-__-__ Title I	74,592	57,873	132,465	77,281	48,187	6,997
88520 20-__-__-__ Title II	34,747	25,434	60,181	5,015	10,825	44,341
88540 20-__-__-__ Title III	5,693	7,820	13,513	439	2,850	10,224
88560 20-__-__-__ Title IV	7,500	2,500	10,000	3,625	0	6,375
88620 20-__-__-__ I.D.E.A. Part B (Handicapped)	767,025	318,328	1,085,353	332,844	712,529	39,980
88641 20-223-__-__ ARP-IDEA Basic Grant Program	0	183,823	183,823	4,790	0	179,033
88642 20-224-__-__ ARP-IDEA Preschool Grant Program	0	17,961	17,961	0	0	17,961
88678 20-477-__-__ CARES Act Education Stabilization Fund	0	4,695	4,695	3,026	0	1,669
88708 20-480-__-__ Addressing Student Learning Loss Grant	0	6,626	6,626	0	0	6,626
88709 20-483-__-__ CRRSA Act - ESSER II Grant Program	0	101,941	101,941	10,556	0	91,385
88710 20-484-__-__ CRRSA Act -Learning Acceleration Grant	0	19,001	19,001	15,140	3,430	430
88713 20-487-__-__ ARP-ESSER Grant Program	601,737	69,668	671,405	21,727	23,388	626,290
88714 20-488-__-__ ARP ESSER Accel. Learning Coaching Supt	601,737	(319,132)	282,605	34,819	151,579	96,207
88715 20-489-__-__ ARP ESSER Evidence Based Summer Enrich	0	39,960	39,960	32,307	5,033	2,620
8716 20-490-__-__ ARP ESSER Evidence Based Bynd Sch Day	0	40,000	40,000	0	35,500	4,500
88717 20-491-__-__ ARP ESSER NJTSS Mental Health Support	0	45,000	45,000	8,077	22,958	13,965
Total	2,417,706	769,269	3,186,975	676,561	1,173,880	1,336,533

Starting date 7/1/2022 Ending date 10/31/2022 Fund: 30 CAPITAL PROJECTS FUNDS

Assets and Resources

Assets:

101	Cash in bank		\$0.00
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00

Accounts Receivable:

132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00

Resources:

301	Estimated Revenues	\$0.00	
302	Less Revenues	\$0.00	\$0.00

Total assets and resources **\$0.00**

Starting date 7/1/2022 Ending date 10/31/2022 Fund: 30 CAPITAL PROJECTS FUNDS

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$0.00
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$0.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
Total liabilities		\$0.00

Starting date 7/1/2022 Ending date 10/31/2022 Fund: 30 CAPITAL PROJECTS FUNDS

Fund Balance:

Appropriated:			
753,754	Reserve for Encumbrances		\$0.00
Reserved Fund Balance:			
761	Capital Reserve Account - July 1	\$0.00	
604	Add: Increase in Capital Reserve	\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00	\$0.00
762	Reserve for Adult Education		\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00	
605	Add: Increase in Sale/Leaseback Reserve	\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00	
606	Add: Increase in Maintenance Reserve	\$0.00	
310	Less: Bud. w/d from Maintenance Reserve	\$0.00	\$0.00
765	Tuition Reserve Account - July 1	\$0.00	
311	Less: Bud. w/d from Tuition Reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00	
610	Add: Increase in Bus Advertising Reserve	\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00	
611	Add: Increase in Federal Impact Aid (General)	\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00	\$0.00
769	Unemployment Fund - July 1	\$0.00	
	Add: Increase in Unemployment Fund	\$0.00	
678	Less: Bud. w/d from Unemployment Fund	\$0.00	\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$0.00	
602	Less: Expenditures	\$0.00	
	Less: Encumbrances	\$0.00	\$0.00
	Total appropriated		\$0.00
Unappropriated:			
770	Fund balance, July 1		\$0.00
771	Designated fund balance		\$0.00
303	Budgeted fund balance		\$0.00
	Total fund balance		\$0.00
	Total liabilities and fund equity		\$0.00

Starting date 7/1/2022 Ending date 10/31/2022 Fund: 30 CAPITAL PROJECTS FUNDS

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by : _____
 Board Secretary Date

Starting date 7/1/2022 Ending date 10/31/2022 Fund: 30 CAPITAL PROJECTS FUNDS

Starting date 7/1/2022 Ending date 10/31/2022 Fund: 40 DEBT SERVICE FUNDS

Assets and Resources

Assets:

101	Cash in bank		(\$357,612.85)
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$95,708.79
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$3,007,776.00
Accounts Receivable:			
132	Interfund	\$0.00	
141	Intergovernmental - State	\$252,753.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$252,753.00
Loans Receivable:			
131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00

Resources:

301	Estimated Revenues	\$4,927,179.00	
302	Less Revenues	(\$4,927,259.59)	(\$80.59)

Total assets and resources

\$2,998,544.35

Starting date 7/1/2022 Ending date 10/31/2022 Fund: 40 DEBT SERVICE FUNDS

Liabilities and Fund Equity

Liabilities:

101	Cash Overdraft	(\$357,612.85)
401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$0.00
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$0.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
Total liabilities		\$0.00

Starting date 7/1/2022 Ending date 10/31/2022 Fund: 40 DEBT SERVICE FUNDS

Fund Balance:

Appropriated:			
753,754	Reserve for Encumbrances		\$2,997,368.75
Reserved Fund Balance:			
761	Capital Reserve Account - July 1	\$0.00	
604	Add: Increase in Capital Reserve	\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00	\$0.00
762	Reserve for Adult Education		\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00	
605	Add: Increase in Sale/Leaseback Reserve	\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00	
606	Add: Increase in Maintenance Reserve	\$0.00	
310	Less: Bud. w/d from Maintenance Reserve	\$0.00	\$0.00
765	Tuition Reserve Account - July 1	\$0.00	
311	Less: Bud. w/d from Tuition Reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00	
610	Add: Increase in Bus Advertising Reserve	\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00	
611	Add: Increase in Federal Impact Aid (General)	\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00	\$0.00
769	Unemployment Fund - July 1	\$0.00	
	Add: Increase in Unemployment Fund	\$0.00	
678	Less: Bud. w/d from Unemployment Fund	\$0.00	\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$4,927,513.00	
602	Less: Expenditures	(\$1,930,143.75)	
	Less: Encumbrances	(\$2,997,368.75)	(\$4,927,512.50)
	Total appropriated		\$2,997,369.25
Unappropriated:			
770	Fund balance, July 1		\$1,509.10
771	Designated fund balance		\$0.00
303	Budgeted fund balance		(\$334.00)
	Total fund balance		\$2,998,544.35
	Total liabilities and fund equity		<u>\$2,998,544.35</u>

Starting date 7/1/2022 Ending date 10/31/2022 Fund: 40 DEBT SERVICE FUNDS

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$4,927,513.00	\$4,927,512.50	\$0.50
Revenues	(\$4,927,179.00)	(\$4,927,259.59)	\$80.59
Subtotal	<u>\$334.00</u>	<u>\$252.91</u>	<u>\$81.09</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$334.00</u>	<u>\$252.91</u>	<u>\$81.09</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$334.00</u>	<u>\$252.91</u>	<u>\$81.09</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$334.00</u>	<u>\$252.91</u>	<u>\$81.09</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$334.00</u>	<u>\$252.91</u>	<u>\$81.09</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$334.00</u>	<u>\$252.91</u>	<u>\$81.09</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$334.00</u>	<u>\$252.91</u>	<u>\$81.09</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$334.00</u>	<u>\$252.91</u>	<u>\$81.09</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$334.00</u>	<u>\$252.91</u>	<u>\$81.09</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$334.00</u>	<u>\$252.91</u>	<u>\$81.09</u>

Prepared and submitted by : _____
 Board Secretary Date

Starting date 7/1/2022 Ending date 10/31/2022 Fund: 40 DEBT SERVICE FUNDS

Revenues:		Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00885	Total Revenues from Local Sources	4,511,666	0	4,511,666	4,511,747		(81)
0093A	Other	415,513	0	415,513	415,513		0
	Total	4,927,179	0	4,927,179	4,927,260		(81)

Expenditures:		Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
89660	Total Regular Debt Service	4,927,513	0	4,927,513	1,930,144	2,997,369	1
	Total	4,927,513	0	4,927,513	1,930,144	2,997,369	1

Starting date 7/1/2022 Ending date 10/31/2022 Fund: 40 DEBT SERVICE FUNDS

Revenues:			Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00860	40-1210	Local Tax Levy	4,511,666	0	4,511,666	4,511,666		0
00875	40-1	Miscellaneous	0	0	0	81		(81)
00890	40-3160	Debt Service Aid Type II	415,513	0	415,513	415,513		0
Total			4,927,179	0	4,927,179	4,927,260		(81)

Expenditures:			Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
89600	40-701-510-834	Interest on Bonds	1,472,513	0	1,472,513	745,144	727,369	1
89620	40-701-510-910	Redemption of Principal	3,455,000	0	3,455,000	1,185,000	2,270,000	0
Total			4,927,513	0	4,927,513	1,930,144	2,997,369	1

REPORT OF THE TREASURER
TO THE BOARD OF EDUCATION
DISTRICT OF THE TOWNSHIP OF MOORESTOWN

CASH REPORT

ALL FUNDS

FOR THE MONTH ENDING: AUGUST 31, 2022

FUNDS		BEGINNING CASH BALANCE	CASH RECEIPTS THIS MONTH	CASH DISBURSEMENTS THIS MONTH	ENDING CASH BALANCE
GOVERNMENTAL FUNDS					
1	GENERAL FUND	FUND 10 \$ 15,993,319.79	\$ 5,890,406.87	\$ 2,385,626.11	\$ 19,498,100.55
2	SPECIAL REVENUE FUND	FUND 20 (52,610.38)	298,866.00	77,842.60	168,413.02
3	CAPITAL PROJECTS FUND	FUND 30 -	-	-	-
4	DEBT SERVICE FUND	FUND 40 (1,389,880.34)	375,992.31	-	(1,013,888.03)
5	TOTAL GOVERNMENTAL FUNDS	14,550,829.07	6,565,265.18	2,463,468.71	18,652,625.54
6	ENTERPRISE FUND	FUND 5X -	-	-	-
	SUBTOTAL	14,550,829.07	6,565,265.18	2,463,468.71	18,652,625.54
TRUST AND AGENCY FUNDS					
7	TRUST	FUND 6X			
		60 9,769.73	52,234.15	-	62,003.88
		62 144,175.31	3,680.80	53,686.36	94,169.75
		65 107,755.81	1,880.43	1,110.46	108,525.78
8	PAYROLL	13.70	1,394,519.89	1,394,519.89	13.70
9	PAYROLL AGENCY	157,533.57	978,903.70	977,990.28	158,446.99
10	OTHER:				-
	Food Service	816,773.79	314.23	2,730.48	814,357.54
	Student Funds	734,052.99	5,667.22	10,680.38	729,039.83
	Students Payment Acct	2,815.00	105,275.37	106,453.37	1,637.00
	Senior Class	3,797.64	1.46	-	3,799.10
11	TOTAL TRUST & AGENCY FUNDS	1,976,687.54	2,542,477.25	2,547,171.22	1,971,993.57
12	TOTAL ALL FUNDS	\$ 16,527,516.61	\$ 9,107,742.43	\$ 5,010,639.93	\$ 20,624,619.11

BANK RECONCILIATION GOVERNMENTAL FUNDS & TRUST	\$ 18,917,324.95
BANK RECONCILIATION PAYROLL ACCOUNT	13.70
BANK RECONCILIATION PAYROLL AGENCY ACCOUNT	158,446.99
BANK RECONCILIATION FOOD SERVICE ACCOUNT	814,357.54
BANK RECONCILIATION STUDENTS FUND ACCOUNT	729,039.83
BANK RECONCILIATION STUDENTS PAYMENT ACCOUNT	1,637.00
BANK RECONCILIATION SENIOR CLASS ACCOUNT	3,799.10
TOTAL BANK RECONCILIATIONS	\$ 20,624,619.11

PREPARED AND SUBMITTED BY:



THOMAS J. MERCHEL
TREASURER OF SCHOOL MONIES

**TOWNSHIP OF MOORESTOWN BOARD OF EDUCATION
RECONCILIATION GOVERNMENT FUNDS & TRUST
FOR THE MONTH ENDING AUGUST 31, 2022**

1	BALANCE PER BANK			
	Investors Bank Checking #xxxxxxx3325		\$ 17,711,960.18	
	Petty Cash Fund		2,150.00	
	Republic Bank #8212		559,495.32	
	Republic Bank Capital Reserve #8204		612,345.67	
	Investors Bank Checking #xxxxxxx0985		95,658.82	
			<u> </u>	
	TOTAL BANK BALANCES			\$18,981,609.99
	RECONCILING ITEMS:			
	ADDITIONS:			
2	Deposit in Transit:	\$ 105,640.84		
	Due Bank: Capital Reserve Acct	<u>10.00</u>		
3	TOTAL ADDITIONS		105,650.84	
	DEDUCTIONS:			
4	OUTSTANDING CHECKS	\$ 69,935.88		
	WITHDRAWAL IN TRANSIT	<u>100,000.00</u>		
6	TOTAL DEDUCTIONS		<u>\$ 169,935.88</u>	
7	NET RECONCILING ITEMS			<u>(64,285.04)</u>
8	ADJUSTED BALANCE PER BANK			<u><u>\$18,917,324.95</u></u>
9	BALANCE PER BOARD SECRETARY'S RECORDS			\$ 18,917,324.95
	RECONCILING ITEMS:			
	ADDITIONS:			
10	REVENUES:	\$ -		
11		<u>-</u>		
12	TOTAL ADDITIONS		\$ -	
	DEDUCTIONS:			
13	EXPENDITURES:	-		
14		-		
15		<u>-</u>		
16	TOTAL DEDDUCTIONS		<u>-</u>	
17	NET RECONCILING ITEMS			<u>-</u>
18	ADJUSTED BOARD SECRETARY'S BALANCE			<u><u>\$18,917,324.95</u></u>

**TOWNSHIP OF MOORESTOWN BOARD OF EDUCATION
 RECONCILIATION PAYROLL ACCOUNT
 FOR THE MONTH ENDING AUGUST 31, 2022**

1	BALANCE PER BANK			
	Investors Bank Account #xxxxxxx3333			\$ 6,248.95
	RECONCILING ITEMS:			
	ADDITIONS:			
2	DEPOSITS IN TRANSIT	\$ 540.12		
	BANK ADJUSTMENT:	<u>-</u>		
3	TOTAL ADDITIONS		540.12	
	DEDUCTIONS:			
4	OUTSTANDING CHECKS	\$ 6,775.37		
	WITHDRAWAL IN-TRANSIT	<u>-</u>		
6	TOTAL DEDUCTIONS		<u>\$ 6,775.37</u>	
7	NET RECONCILING ITEMS			<u>(6,235.25)</u>
8	ADJUSTED BALANCE PER BANK			<u>\$ 13.70</u>
<hr/>				
9	BALANCE PER BOARD SECRETARY'S RECORDS			\$ 13.70
	RECONCILING ITEMS:			
	ADDITIONS:			
10	REVENUES:	\$ -		
11		<u>-</u>		
12	TOTAL ADDITIONS		-	
	DEDUCTIONS:			
13	EXPENDITURES	-		
14		<u>-</u>		
15	TOTAL DEDDUCTIONS		<u>-</u>	
16	NET RECONCILING ITEMS			<u>-</u>
17	ADJUSTED BOARD SECRETARY'S BALANCE			<u>\$ 13.70</u>

**TOWNSHIP OF MOORESTOWN BOARD OF EDUCATION
 RECONCILIATION PAYROLL AGENCY ACCOUNT
 FOR THE MONTH ENDING AUGUST 31, 2022**

1	BALANCE PER BANK			
	Investors Bank Account #xxxxxxx3341			\$ 217,762.77
	RECONCILING ITEMS:			
	ADDITIONS:			
2	DEPOSITS IN TRANSIT	\$ 3,927.33		
	BANK ADJUSTMENT	<u>-</u>		
3	TOTAL ADDITIONS		3,927.33	
	DEDUCTIONS:			
4	OUTSTANDING CHECKS	\$ 523.38		
	WITHDRAWAL IN TRANSIT	<u>62,719.73</u>		
6	TOTAL DEDUCTIONS		<u>\$ 63,243.11</u>	
7	NET RECONCILING ITEMS			<u>(59,315.78)</u>
8	ADJUSTED BALANCE PER BANK			<u>\$ 158,446.99</u>
9	BALANCE PER BOARD SECRETARY'S RECORDS			\$ 158,446.99
	RECONCILING ITEMS:			
	ADDITIONS:			
10	REVENUES:	\$ -		
11	ADJUSTMENTS:	<u>-</u>		
12	TOTAL ADDITIONS		-	
	DEDUCTIONS:			
13	EXPENDITURES	-		
14	ADJUSTMENTS:	<u>-</u>		
15	TOTAL DEDDUCTIONS		<u>-</u>	
16	NET RECONCILING ITEMS			<u>-</u>
17	ADJUSTED BOARD SECRETARY'S BALANCE			<u>\$ 158,446.99</u>

**TOWNSHIP OF MOORESTOWN BOARD OF EDUCATION
RECONCILIATION FOOD SERVICE ACCOUNT
FOR THE MONTH ENDING AUGUST 31, 2022**

1	BALANCE PER BANK			
	Investors Bank Account #xxxxxxx3392			\$ 815,495.63
	RECONCILING ITEMS:			
	ADDITIONS:			
2	DEPOSITS IN TRANSIT			
	BANK ADJUSTMENT		<u>-</u>	
3	TOTAL ADDITIONS			-
	DEDUCTIONS:			
4	OUTSTANDING CHECKS	\$ 1,138.09		
	WITHDRAWAL IN TRANSIT		<u>-</u>	
6	TOTAL DEDUCTIONS		<u>\$ 1,138.09</u>	
7	NET RECONCILING ITEMS			<u>(1,138.09)</u>
8	ADJUSTED BALANCE PER BANK			<u>\$ 814,357.54</u>
<hr/>				
9	BALANCE PER BOARD SECRETARY'S RECORDS			\$ 814,357.54
	RECONCILING ITEMS:			
	ADDITIONS:			
10	REVENUES:	\$ -		
11			<u>-</u>	
12	TOTAL ADDITIONS			-
	DEDUCTIONS:			
13	EXPENDITURES	-		
14			<u>-</u>	
15	TOTAL DEDDUCTIONS		<u>-</u>	
16	NET RECONCILING ITEMS			<u>-</u>
17	ADJUSTED BOARD SECRETARY'S BALANCE			<u>\$ 814,357.54</u>

**TOWNSHIP OF MOORESTOWN BOARD OF EDUCATION
RECONCILIATION STUDENT FUNDS ACCOUNT
FOR THE MONTH ENDING AUGUST 31, 2022**

1	BALANCE PER BANK			
	Investors Bank Account #xxxxxxx3376			\$ 741,612.79
	RECONCILING ITEMS:			
	ADDITIONS:			
2	DEPOSITS IN TRANSIT			
	BANK ADJUSTMENT:		<u>-</u>	
3	TOTAL ADDITIONS			-
	DEDUCTIONS:			
4	OUTSTANDING CHECKS	\$ 12,572.96		
	WITHDRAWAL IN TRANSIT		<u>-</u>	
6	TOTAL DEDUCTIONS		<u>\$ 12,572.96</u>	
7	NET RECONCILING ITEMS			<u>(12,572.96)</u>
8	ADJUSTED BALANCE PER BANK			<u>\$ 729,039.83</u>
9	BALANCE PER BOARD SECRETARY'S RECORDS			\$ 729,039.83
	ADDITIONS:			
10	REVENUES:	\$ -		
11			<u>-</u>	
12	TOTAL ADDITIONS			-
	DEDUCTIONS:			
13	EXPENDITURES	\$ -		
14			<u>-</u>	
15	TOTAL DEDDUCTIONS			-
16	NET RECONCILING ITEMS			<u>-</u>
17	ADJUSTED BOARD SECRETARY'S BALANCE			<u>\$ 729,039.83</u>

**TOWNSHIP OF MOORESTOWN BOARD OF EDUCATION
 RECONCILIATION STUDENT PAYMENTS ACCOUNT
 FOR THE MONTH ENDING AUGUST 31, 2022**

1	BALANCE PER BANK			
	Investors Bank Account #xxxxxxx3665		\$	1,637.00
	RECONCILING ITEMS:			
	ADDITIONS:			
2	DEPOSITS IN TRANSIT			
		<hr/>		
3	TOTAL ADDITIONS		-	
	DEDUCTIONS:			
4	OUTSTANDING CHECKS			
	WITHDRAWAL IN TRANSIT		-	
		<hr/>		
6	TOTAL DEDUCTIONS		\$ -	
7	NET RECONCILING ITEMS			<hr/> 0.00
8	ADJUSTED BALANCE PER BANK		\$	<hr/> <hr/> 1,637.00
9	BALANCE PER BOARD SECRETARY'S RECORDS		\$	1,637.00
	RECONCILING ITEMS:			
	ADDITIONS:			
10	REVENUES:	\$	-	
11	ADJUSTMENTS:		-	
		<hr/>		
12	TOTAL ADDITIONS		-	
	DEDUCTIONS:			
13	EXPENDITURES:		-	
14	ADJUSTMENTS:		-	
		<hr/>		
15	TOTAL DEDDUCTIONS		-	
16	NET RECONCILING ITEMS			<hr/> -
17	ADJUSTED BOARD SECRETARY'S BALANCE		\$	<hr/> <hr/> 1,637.00

**TOWNSHIP OF MOORESTOWN BOARD OF EDUCATION
 RECONCILIATION SENIOR CLASS ACCOUNT
 FOR THE MONTH ENDING AUGUST 31, 2022**

1	BALANCE PER BANK				
	Investors Bank Account #xxxxxxx3384			\$	3,799.10
	RECONCILING ITEMS:				
	ADDITIONS:				
2	DEPOSITS IN TRANSIT	\$	-		
	BANK ADJUSTMENT		-		
			<u> </u>		
3	TOTAL ADDITIONS				-
	DEDUCTIONS:				
4	OUTSTANDING CHECKS	\$	-		
	WITHDRAWAL IN TRANSIT		-		
			<u> </u>		
6	TOTAL DEDUCTIONS			\$	-
7	NET RECONCILING ITEMS				<u> 0.00</u>
8	ADJUSTED BALANCE PER BANK			\$	<u> 3,799.10</u>
9	BALANCE PER BOARD SECRETARY'S RECORDS			\$	3,799.10
	RECONCILING ITEMS:				
	ADDITIONS:				
10	REVENUES:	\$	-		
11	ADJUSTMENTS:		-		
			<u> </u>		
12	TOTAL ADDITIONS				-
	DEDUCTIONS:				
13	Experrndidtures		-		
14	ADJUSTMENTS:		-		
			<u> </u>		
15	TOTAL DEDDUCTIONS				-
16	NET RECONCILING ITEMS				<u> -</u>
17	ADJUSTED BOARD SECRETARY'S BALANCE			\$	<u> 3,799.10</u>

INCOME - OTHER

INCOME CATEGORY	TOTAL DOLLAR SALES	NUMBER OF MEALS	TOTAL DOLLAR SALES	NUMBER OF MEALS
Rebate	542.47		542.47	
Over/short	11.10		5.65	
Kindergarten Milk	45.00		3690.00	
Custodial Lunches	910.90		1607.72	
E-Funds Chgs Collected	2040.69		3342.05	
Supply Chain Assistance	-143489.75		0.00	
SUBTOT REIMB	0.00		0.00	
SUBTOT NON-REIMB	-139939.59		9187.89	
SUBTOTALS	-139939.59	0	9187.89	0
SUBTOT REIMB SALES \$\$:	51626.540		SUBTOT REIMB SALES \$\$:	94832.260
SUBTOT NON-REIMB SALES \$\$:	-74116.150		SUBTOT NON-REIMB SALES \$\$:	123109.290
SUBTOT SALES \$\$ (B,L&M):	-22489.610		SUBTOT SALES \$\$ (B,L&M):	217941.550
SUBTOT REIMB. (B,L&M):	0.000		SUBTOT REIMB. (B,L&M):	0.000
COVID-19 REIMB.:	35950.390		COVID-19 REIMB.:	65192.990
TOT REIMBURSEMENT:	35950.390		SUBTOT REIMB. (B,L&M):	65192.990
SUBTOT COMMODITIES:	21117.360		SUBTOT COMMODITIES:	39272.170
SUB-TOTAL INCOME	34578.140		SUB-TOTAL INCOME	322406.710
TOTAL INCOME	34578.140		TOTAL INCOME	322406.710

DEPOSIT MEMOS

MEMO: TOTAL CASH	-139458.76
MEMO: TOTAL PRE-PAY	14129.84
MEMO: TOTAL WEB PAYMENTS	102911.36
MEMO: TOT WEB PAYMENT CHARGES COLLECTED	-2040.69
MEMO: TOT WEB PAYMENT RETURNS	0.00
MEMO: NET WEB PAYMENT	100870.67
MEMO: TOTAL DEPOSIT	-24458.25

EXPENSE	MONTH			YEAR		
	TOTAL DOLLARS	% OF INCOME	COST /MEAL	TOTAL DOLLARS	% OF INCOME	COST /MEAL
EXPENSE CATEGORY						
FOOD						
OPENING INVENTORY	21606.96			14861.19		
PURCHASES	46429.40			98051.76		
NOI DISCOUNT	-979.76			-1897.28		
CLOSING INVENTORY	25406.34			25406.34		
NET COST	41650.26	120.453	1.008	85609.33	26.553	1.147
SUPPLIES & CLEANING						
OPENING INVENTORY	26885.34			27207.85		
PURCHASES	4871.11			5599.06		
CLOSING INVENTORY	25014.84			25014.84		
NET COST	6741.61	19.497	0.163	7792.07	2.417	0.104
USDA COMMODITIES						
OPENING INVENTORY	28598.39			24208.57		
WAREHOUSE	15255.01			28318.67		
DOD	8810.53			17373.98		
NOI VALUE	979.76			1897.28		
CLOSING INVENTORY	32526.33			32526.33		
TOT VALUE USED	21117.36	61.071	0.511	39272.17	12.181	0.526
Nutrislice	357.10	1.033	0.009	642.78	0.199	0.009
Commodity Delivery Fee	932.80	2.698	0.023	1823.20	0.565	0.024
SUBTOTAL	1289.90	3.730	0.031	2465.98	0.765	0.033
Salaries	85775.30	248.062	2.077	149553.05	46.386	2.004
Taxes	12180.10	35.225	0.295	21236.54	6.587	0.285
Workman's Compensation	3431.01	9.922	0.083	5982.11	1.855	0.080
Benefits	3142.30	9.088	0.076	5047.68	1.566	0.068
SUBTOTAL	104528.71	302.297	2.531	181819.38	56.394	2.436
Management Fee	11988.42	34.671	0.290	17958.37	5.570	0.241
SUBTOTAL	11988.42	34.671	0.290	17958.37	5.570	0.241
Mileage	155.80	0.451	0.004	530.89	0.165	0.007
Liability Insurance	3134.23	9.064	0.076	5464.67	1.695	0.073
Office Supplies	273.22	0.790	0.007	353.22	0.110	0.005
Software Maintenance	312.50	0.904	0.008	562.50	0.174	0.008
SUBTOTAL	3875.75	11.209	0.094	6911.28	2.144	0.09
TOTAL EXPENSES	191192.01	552.927	4.629	341828.58	106.024	4.580
NET INCOME OR (LOSS)	-156613.874		-3.792	-19421.869		-0.260
MEMO: PRE-PAID BAL ON ACCT	136434.98			MEMO: PRE-PAID BAL	136434.98	
MEMO: UNCOLLECTED CHARGES	4595.84			MEMO: UNCOLLECT CHGES	4595.84	

Nutri -Serve Food Management Certification

I declare that all meal costs, approve costs and commodity credits on this invoice are accurate
 I further state that the appropriate support documentation and statement of the cost and
 credits are maintained on file with the SFA. Please note: All costs included are allowable costs.

Name:

Title:

Signature:

FOR PERIOD: 10/01/22 THRU 10/31/22

FOR PERIOD: 06/26/22 THRU 10/31/22

MONTH**YEAR**

Number of Serving Days	19
ADA	3572.00
Total Student Breakfast	219
Total Student Lunch	22834
ALA Carte (Meal) Equivalents	18249
Total Snacks	0
Total Meals for Participation	41302
Total Meals for Cost Statistics	41302

Number of Serving Days	36
ADA	3606.00
Total Student Breakfast	434
Total Student Lunch	41625
ALA Carte (Meal) Equivalents	32575
Total Snacks	0
Total Meals for Participation	74634
Total Meals for Cost Statistics	74634

Average per Day Student Breakfast Served	11.53
Average per Day Student Lunch Served	1201.79
Average per Day Total Meals	2173.79

Average per Day Student Breakfast Served	12.06
Average per Day Student Lunch Served	1156.25
Average per Day Total Meals	2073.17

Student Breakfast Participation(%)	0.00
Student Lunch Participation(%)	0.34
Total Participation(%)	0.61

Student Breakfast Participation(%)	0.00
Student Lunch Participation(%)	0.32
Total Participation(%)	0.57

Total Labor Hours	2759.00
Average Labor Hours per Day	145.21
Student Lunches Served per Labor Hour	8.28
Total Meals Served per Labor Hour	14.97

Total Labor Hours	6130.15
Average Labor Hours per Day	170.28
Student Lunches Served per Labor Hour	6.79
Total Meals Served per Labor Hour	12.17

Cash Income per Meal	-0.54
Reimbursement per Meal	0.87
Other / Receivables	0.00
Commodity Income per Meal	0.51
Total Income per Meal	0.84

Cash Income per Meal	2.92
Reimbursement per Meal	0.87
Other / Receivables	0.00
Commodity Income per Meal	0.53
Total Income per Meal	4.32

Ala Carte \$ per Student per Day	0.92
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Ala Carte \$ per Student per Day	0.86
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Commodities Used per Student Lunch	0.92
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Commodities Used per Student Lunch	0.94
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Start date 7/1/2022 Period date 10/1/2022 End date 10/31/2022 Expenditure

			Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
FUND 11 GENERAL CURRENT EXPENSE							
11-000-100-5650-D-24	TUITION-CTY SP SERV&REGIONAL S		\$1,418,133.00	\$30,525.90	(\$41,650.00)	\$1,407,008.90	-0.8%
30589	11-000-219-3900-D-24	CONTRACTED SOCIAL WKR BLAKELY		10/26/22	(\$41,650.00)		
11-000-213-6100-U-47	HEALTH SERV-SUPPLIES		\$2,925.00	\$0.00	\$441.93	\$3,366.93	15.1%
30564	11-000-240-5900-U-49	VL		10/01/22	\$400.00		
30564	11-000-240-6100-B-49	VL		10/01/22	\$41.93		
11-000-216-3200-D-24	SPEECH-OT/PT PER IEP		\$356,340.00	\$0.00	\$8,840.00	\$365,180.00	2.5%
30490	11-000-216-3200-D-64	WW/DT		10/04/22	\$8,840.00		
11-000-216-3200-D-64	SPEECH-OT/PT-PROF SERV-ESY		\$8,840.00	\$0.00	(\$8,840.00)	\$0.00	-100.0%
30490	11-000-216-3200-D-24	WW/DT		10/04/22	(\$8,840.00)		
11-000-218-5800-R-27	GUIDANCE-TRAVEL/CONFERENCE		\$0.00	\$0.00	\$258.94	\$258.94	0.0%
30565	11-000-218-6100-R-27	VL		10/01/22	\$258.94		
11-000-218-6100-R-27	GUIDANCE SUPPLIES		\$600.00	\$0.00	(\$258.94)	\$341.06	-43.2%
30565	11-000-218-5800-R-27	VL		10/01/22	(\$258.94)		
11-000-219-1040-D-24	CST-SAL-PROFESSIONAL		\$1,667,231.92	(\$41,650.00)	(\$1,500.78)	\$1,624,081.14	-2.6%
30621	11-000-219-1059-D-24	VL		10/01/22	(\$1,500.78)		
11-000-219-1059-D-24	CST-SAL-CLERICAL-OT/SUBS		\$500.00	\$123.23	\$1,500.78	\$2,124.01	324.8%
30621	11-000-219-1040-D-24	VL		10/01/22	\$1,500.78		
11-000-219-3900-D-24	CST-PURCH PROF/TECH SERV-M		\$51,000.00	\$53,250.00	\$41,650.00	\$145,900.00	186.1%
30589	11-000-100-5650-D-24	CONTRACTED SOCIAL WKR BLAKELY		10/26/22	\$41,650.00		
11-000-219-3900-D-44	CST-OTH PURCH PROF TECH SERV		\$24,274.60	\$0.00	(\$259.77)	\$24,014.83	-1.1%
30580	11-190-100-5900-D-44	WC		10/25/22	(\$259.77)		
11-000-219-6100-D-24	CST-TESTING & OFFICE SUPPL		\$27,000.00	\$0.00	\$614.00	\$27,614.00	2.3%
30555	11-212-100-6100-D-64	WW/DT		10/21/22	\$614.00		
11-000-230-5900-D-40	BOARD EXP-INSURANCE (LIAB, STU		\$164,544.77	\$0.00	\$19,416.91	\$183,961.68	11.8%
30487	11-000-291-2700-D-40	VL		10/01/22	\$19,416.91		
11-000-240-1030-D-49	SCH ADM-SAL-PRINCIPALS		\$1,612,163.00	\$0.00	(\$500.00)	\$1,611,663.00	-0.0%
30622	11-000-240-1038-D-49	VL		10/01/22	(\$500.00)		
11-000-240-1038-D-49	SCH ADMIN-SAL-PRINC-LT SUB		\$0.00	\$0.00	\$500.00	\$500.00	0.0%
30622	11-000-240-1030-D-49	VL		10/01/22	\$500.00		
11-000-240-5900-B-49	SCH ADMIN-MISC PURCH SERVICES		\$3,481.00	\$0.00	(\$222.61)	\$3,258.39	-6.4%
30623	11-000-240-6100-B-49	VL		10/01/22	(\$222.61)		
11-000-240-5900-U-49	SCH ADMIN-MISC PURCH SERV-PRIN		\$4,775.00	\$0.00	(\$400.00)	\$4,375.00	-8.4%
30564	11-000-213-6100-U-47	VL		10/01/22	(\$400.00)		
11-000-240-6100-B-49	SCH ADMIN-SUPPLIES-PRINCIPAL		\$3,500.00	\$0.00	\$180.68	\$3,680.68	5.2%
30564	11-000-213-6100-U-47	VL		10/01/22	(\$41.93)		
30623	11-000-240-5900-B-49	VL		10/01/22	\$222.61		
11-000-252-5800-D-44	INFO TECH-TRAVEL		\$4,070.40	\$0.00	(\$1,620.23)	\$2,450.17	-39.8%
30580	11-190-100-5900-D-44	WC		10/25/22	(\$1,620.23)		

Start date 7/1/2022 Period date 10/1/2022 End date 10/31/2022

Expenditure

				Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
FUND 11 GENERAL CURRENT EXPENSE								
11-000-261-420B-D-51	MAINT SCH FACIL-SERVICES-BAKER			\$12,250.00	(\$250.00)	(\$253.43)	\$11,746.57	-4.1%
30626	11-000-261-420R-D-51	VL			10/01/22	(\$253.43)		
11-000-261-420H-D-51	MAINT SCH FACIL-SERVICES-HIGH			\$57,200.00	\$275.36	\$14,382.67	\$71,858.03	25.6%
30567	11-000-261-610H-D-51	VL			10/01/22	\$5,000.00		
30567	11-000-262-6100-D-51	VL			10/01/22	\$9,382.67		
11-000-261-420R-D-51	MAINT SCH FACIL-SERVICES-ROBTS			\$14,050.00	\$6,456.71	\$253.43	\$20,760.14	47.8%
30626	11-000-261-420B-D-51	VL			10/01/22	\$253.43		
11-000-261-420U-D-51	MAINT SCH FACIL-SERVICES-UES			\$22,200.00	(\$2,670.39)	\$1,283.57	\$20,813.18	-6.2%
30568	11-000-261-610U-D-51	VL			10/01/22	\$1,283.57		
11-000-261-610H-D-51	MAINT SCH FACIL-SUPPLIES-HS			\$21,000.00	(\$2,395.35)	(\$5,000.00)	\$13,604.65	-35.2%
30567	11-000-261-420H-D-51	VL			10/01/22	(\$5,000.00)		
11-000-261-610U-D-51	MAINT SCH FACIL-SUPPLIES-UES			\$5,000.00	(\$75.00)	(\$1,283.57)	\$3,641.43	-27.2%
30568	11-000-261-420U-D-51	VL			10/01/22	(\$1,283.57)		
11-000-262-5200-D-40	CUSTODIAL-INSURANCE-BUSINESS			\$223,684.69	\$0.00	\$83.31	\$223,768.00	0.0%
30488	11-000-291-2700-D-40	VL			10/01/22	\$83.31		
11-000-262-6100-D-51	CUSTODIAL-SUPPLIES			\$185,350.00	(\$12,372.90)	(\$9,382.67)	\$163,594.43	-11.7%
30567	11-000-261-420H-D-51	VL			10/01/22	(\$9,382.67)		
11-000-270-1609-D-50	STDNT TRANS-SAL BETW HOME & SC			\$80,180.00	\$0.00	\$89,702.71	\$169,882.71	111.9%
30624	11-000-270-5140-D-50	VL			10/01/22	\$89,702.71		
11-000-270-5140-D-50	STDNT TRAN-CONTR SERV-SPEC E			\$274,709.09	(\$6,000.00)	(\$89,702.71)	\$179,006.38	-34.8%
30624	11-000-270-1609-D-50	VL			10/01/22	(\$89,702.71)		
11-000-270-5930-D-50	STDNT TRAN-INSURANCE			\$58,575.90	\$0.00	\$21.10	\$58,597.00	0.0%
30486	11-000-291-2700-D-40	VL			10/01/22	\$21.10		
11-000-291-2600-D-40	BUSINESS-WORKERS COMPENSATION			\$484,797.53	\$0.00	\$178.47	\$484,976.00	0.0%
30485	11-000-291-2700-D-40	VL			10/01/22	\$178.47		
11-000-291-2700-D-40	BUSINESS-HEALTH BENEFITS			\$13,739,312.60	(\$7,894.71)	(\$19,699.79)	\$13,711,718.10	-0.2%
30487	11-000-230-5900-D-40	VL			10/01/22	(\$19,416.91)		
30488	11-000-262-5200-D-40	VL			10/01/22	(\$83.31)		
30486	11-000-270-5930-D-50	VL			10/01/22	(\$21.10)		
30485	11-000-291-2600-D-40	VL			10/01/22	(\$178.47)		
11-190-100-1060-D-01	INST-SAL-OTHER INST			\$708,172.43	(\$500.00)	(\$1,224.61)	\$706,447.82	-0.2%
30625	11-190-100-1069-R-01	VL			10/01/22	(\$1,224.61)		
11-190-100-1069-R-01	INST-SAL-OTHER-SUBSTITUTES			\$0.00	\$500.00	\$1,224.61	\$1,724.61	0.0%
30625	11-190-100-1060-D-01	VL			10/01/22	\$1,224.61		
11-190-100-5900-D-44	INST-MISC PURCH SERV-DATA PROC			\$33,200.09	\$2,059.91	\$1,880.00	\$37,140.00	11.9%
30580	11-000-219-3900-D-44	WC			10/25/22	\$259.77		
30580	11-000-252-5800-D-44	WC			10/25/22	\$1,620.23		
11-190-100-5900-H-08	INST-MISC PURC-MATH			\$800.00	\$0.00	(\$800.00)	\$0.00	-100.0%
30482	11-190-100-6100-H-08	JC/RLT			10/03/22	(\$800.00)		

Start date 7/1/2022 Period date 10/1/2022 End date 10/31/2022 Expenditure

		Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
FUND 11 GENERAL CURRENT EXPENSE						
11-190-100-5900-U-15	INSTR-MISC PURCH SERV-ART	\$500.00	\$0.00	(\$300.00)	\$200.00	-60.0%
30554	11-190-100-6100-U-15 Art Supplies		10/20/22	(\$300.00)		
11-190-100-6100-B-01	INST-SUPPLIES-GEN INST	\$32,700.00	\$900.00	\$4,058.00	\$37,658.00	15.2%
30584	11-190-100-6100-B-08 SR/MP		10/26/22	\$1,000.00		
30585	11-190-100-6100-B-11 SR/MP		10/26/22	\$1,058.00		
30586	11-190-100-6100-B-13 SR/MP		10/26/22	\$2,000.00		
11-190-100-6100-B-08	INST-SUPPLIES-MATH	\$1,000.00	\$0.00	(\$1,000.00)	\$0.00	-100.0%
30584	11-190-100-6100-B-01 SR/MP		10/26/22	(\$1,000.00)		
11-190-100-6100-B-11	INST-SUPPLIES-READING	\$2,000.00	(\$900.00)	(\$1,058.00)	\$42.00	-97.9%
30585	11-190-100-6100-B-01 SR/MP		10/26/22	(\$1,058.00)		
11-190-100-6100-B-13	INST-SUPPLIES-SOC STUDIE	\$3,000.00	(\$1,000.00)	(\$2,000.00)	\$0.00	-100.0%
30586	11-190-100-6100-B-01 SR/MP		10/26/22	(\$2,000.00)		
11-190-100-6100-D-42	INST-SUPPLIES-ASST SUPT	\$17,700.00	\$0.00	(\$3,500.00)	\$14,200.00	-19.8%
30587	11-190-100-6100-D-44 KB TRF FOR ADDL IXL LICENSE		10/26/22	(\$3,500.00)		
11-190-100-6100-D-44	INST-SUPPLIES-DATA PROC	\$205,560.19	(\$2,059.91)	\$3,500.00	\$207,000.28	0.7%
30587	11-190-100-6100-D-42 KB TRF FOR ADDL IXL LICENSE		10/26/22	\$3,500.00		
11-190-100-6100-H-08	INST-SUPPLIES-MATH	\$4,500.00	\$0.00	\$1,560.00	\$6,060.00	34.7%
30482	11-190-100-5900-H-08 JC/RLT		10/03/22	\$800.00		
30483	11-190-100-6400-H-08 JC/RLT		10/03/22	\$800.00		
30489	11-190-100-8900-H-08 PER JC/YM		10/04/22	(\$40.00)		
11-190-100-6100-U-15	INST-SUPPLIES-ART	\$5,800.00	\$5.90	\$300.00	\$6,105.90	5.3%
30554	11-190-100-5900-U-15 Art Supplies		10/20/22	\$300.00		
11-190-100-6400-H-08	INST-TEXTBOOKS-MATH	\$800.00	\$0.00	(\$800.00)	\$0.00	-100.0%
30483	11-190-100-6100-H-08 JC/RLT		10/03/22	(\$800.00)		
11-190-100-8900-H-08	INST-MISC EXP-MATH	\$370.00	\$0.00	\$40.00	\$410.00	10.8%
30489	11-190-100-6100-H-08 PER JC/YM		10/04/22	\$40.00		
11-204-100-1010-D-30	LEARNING DISAB-INST-TCHR SAL	\$268,328.00	\$0.00	(\$119.60)	\$268,208.40	-0.0%
30542	11-204-100-1019-D-30 VL		10/01/22	(\$119.60)		
11-204-100-1019-D-30	LEARN DISAB-SAL-TCHRS-OT/SUBS	\$0.00	\$0.00	\$119.60	\$119.60	0.0%
30542	11-204-100-1010-D-30 VL		10/01/22	\$119.60		
11-212-100-6100-D-64	MULT DISAB-INSTR SUPP-EXT SCH	\$1,500.00	\$0.00	(\$614.00)	\$886.00	-40.9%
30555	11-000-219-6100-D-24 WW/DT		10/21/22	(\$614.00)		
11-212-100-6100-H-62	MULT DISAB-INSTRUC-SUPPLIES	\$11,550.00	\$0.00	(\$2,545.00)	\$9,005.00	-22.0%
30583	11-213-100-6400-H-31 WW/CM		10/25/22	(\$2,545.00)		
11-213-100-1060-D-31	RES CTR-INSTRUC-SAL	\$215,246.93	\$1,394.10	(\$22,000.00)	\$194,641.03	-9.6%
30604	11-213-100-1068-D-31 VL		10/01/22	(\$22,000.00)		
11-213-100-1068-D-31	RES CTR-INSTR PARA SAL-LTS	\$0.00	\$0.00	\$22,000.00	\$22,000.00	0.0%
30604	11-213-100-1060-D-31 VL		10/01/22	\$22,000.00		

Start date 7/1/2022 Period date 10/1/2022 End date 10/31/2022

Expenditure

		Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
FUND 11 GENERAL CURRENT EXPENSE						
11-213-100-6400-H-31	RES CTR-INSTRUC-TEXTBOOKS	\$3,300.00	\$0.00	\$2,545.00	\$5,845.00	77.1%
	11-212-100-6100-H-62 WW/CM		10/25/22	\$2,545.00		
11-402-100-5900-M-52	SCH SPON ATH-INSTRUC-OFFICIALS	\$13,750.00	\$0.00	(\$33.26)	\$13,716.74	-0.2%
	11-402-100-6100-M-52 PHILLIPS/AH		10/19/22	(\$33.26)		
11-402-100-6100-M-52	SCH SPON ATH-INSTRUC-SUPP-	\$7,100.00	\$0.00	\$33.26	\$7,133.26	0.5%
	11-402-100-5900-M-52 PHILLIPS/AH		10/19/22	\$33.26		
Total for Just Accounts Listed		\$22,064,566.14	\$17,722.85	\$0.00	\$22,082,288.99	0%

Start date 7/1/2022 Period date 10/1/2022 End date 10/31/2022

Expenditure

			Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
FUND 20 SPECIAL REVENUE FUNDS							
20-223-100-5000-D-24	ARP-IDEA-B-OTHER PURCH SERV		\$0.00	\$153,719.80	(\$287.03)	\$153,432.77	0.0%
30602	20-223-100-6000-D-24	VL		10/01/22	(\$287.03)		
20-223-100-6000-D-24	ARP-IDEA-B-INSTR SUPPLIES		\$0.00	\$9,134.15	(\$4,344.11)	\$4,790.04	0.0%
30601	- - - -	TO SETUP ESEA		10/01/22	(\$4,631.14)		
30602	20-223-100-5000-D-24	VL		10/01/22	\$287.03		
20-232-100-1009-D-42	TITLE I-IMPROV BASIC-SALARIES		\$74,592.00	\$84,251.74	(\$74,592.00)	\$84,251.74	13.0%
30601	- - - -	TO SETUP ESEA		10/01/22	(\$74,592.00)		
20-281-100-6000-D-42	TITLE IV-SDFS-INSTR-SUPPLIES		\$7,500.00	\$0.00	(\$7,500.00)	\$0.00	-100.0%
30601	- - - -	TO SETUP ESEA		10/01/22	(\$7,500.00)		
20-485-200-3000-D-42	CRRSA ACT-MENTHLTH-SUP-PRCH SV		\$0.00	\$56.45	(\$56.45)	\$0.00	0.0%
30603	- - - -	TO SETUP ESSER		10/01/22	(\$56.45)		
20-487-200-3000-D-42	ARP ESSER III-PURCH SERVICES		\$0.00	\$5,000.00	(\$3,356.05)	\$1,643.95	0.0%
30603	- - - -	TO SETUP ESSER		10/01/22	(\$3,356.05)		
20-488-100-1000-D-42	ARP ESSER ACCEL LRN-INSTR SAL		\$601,737.00	\$193,193.41	(\$601,737.00)	\$193,193.41	-67.9%
30603	- - - -	TO SETUP ESSER		10/01/22	(\$601,737.00)		
20-501-100-6400-F-39	NONPUB TEXT-MFS		\$41,999.00	\$43,630.16	(\$41,999.00)	\$43,630.16	3.9%
30609	- - - -	TO SETUP NP AID		10/01/22	(\$41,999.00)		
20-502-100-3200-D-42	NONPUB-COMP ED-CH192-PURCH PRO		\$26,874.00	\$43,486.00	(\$26,874.00)	\$43,486.00	61.8%
30610	- - - -	TO SETUP NP 192/193		10/01/22	(\$26,874.00)		
20-507-200-3200-D-42	NONPUB SPEC ED EXAM-PURCH PROF		\$23,646.00	\$25,794.00	(\$23,646.00)	\$25,794.00	9.1%
30610	- - - -	TO SETUP NP 192/193		10/01/22	(\$23,646.00)		
20-509-200-3300-F-39	NONPUB NURSING - MOORESTOWN FR		\$79,128.00	\$66,752.00	(\$79,128.00)	\$66,752.00	-15.6%
30609	- - - -	TO SETUP NP AID		10/01/22	(\$79,128.00)		
20-510-100-6100-F-42	NONPUBLIC TECH INIT-SUPPLIES-M		\$29,390.00	\$24,738.00	(\$29,390.00)	\$24,738.00	-15.8%
30609	- - - -	TO SETUP NP AID		10/01/22	(\$29,390.00)		
20-511-200-6000-F-42	NONPUBLIC SECURITY-SUPPLIE-MFS		\$123,638.00	\$122,180.00	(\$123,638.00)	\$122,180.00	-1.2%
30609	- - - -	TO SETUP NP AID		10/01/22	(\$123,638.00)		
Total for Just Accounts Listed			\$1,008,504.00	\$771,935.71	(\$1,016,547.64)	\$763,892.07	-24%

MOORESTOWN TOWNSHIP SCHOOL DISTRICT

Bill List - Approved by Board of Education
For the Fiscal Year Ending June 30, 2023

BILLS TO BE PRESENTED DECEMBER 13, 2022

11/08/22 - 12/06/22	\$7,466,727.62	
A/P 12/06/22	447,169.51	
		<hr/>
		\$7,913,897.13
CNP 10/01/21 - 10/31/21	137,418.80	
		<hr/>
		137,418.80
		<hr/>
	\$8,051,315.93	\$8,051,315.93
		<hr/> <hr/>

Starting date 11/8/2022

Ending date 12/6/2022

Chk#	Date	Rec date	Code	Vendor name	Check Comment	Check amount
111522	11/15/22	11/30/22	PAY	MOORESTOWN BOARD OF EDUCATION PAYROLL		2,347,877.27
300001	07/01/22			Payroll 2022 - 2023		\$2,347,877.27
	11-000-211-1000-D-66			*2PR880	11/15/22	\$2,578.67
	11-000-213-1040-D-47			*2PR880	11/15/22	\$27,180.80
	11-000-213-1050-D-47			*2PR880	11/15/22	\$5,928.60
	11-000-213-1060-D-47			*2PR880	11/15/22	\$689.55
	11-000-216-1010-D-35			*2PR880	11/15/22	\$45,702.43
	11-000-217-1040-D-37			*2PR880	11/15/22	\$6,468.05
	11-000-217-1049-D-37			*2PR880	11/15/22	\$103.04
	11-000-217-1060-D-37			*2PR880	11/15/22	\$87,629.99
	11-000-217-1068-D-37			*2PR880	11/15/22	\$994.36
	11-000-217-1069-D-37			*2PR880	11/15/22	\$508.01
	11-000-218-1040-D-27			*2PR880	11/15/22	\$57,142.07
	11-000-218-1048-D-27			*2PR880	11/15/22	\$2,545.75
	11-000-218-1050-D-27			*2PR880	11/15/22	\$7,736.84
	11-000-219-1040-D-24			*2PR880	11/15/22	\$80,664.73
	11-000-219-1049-D-24			*2PR880	11/15/22	\$230.00
	11-000-219-1050-D-24			*2PR880	11/15/22	\$8,252.87
	11-000-219-1059-D-24			*2PR880	11/15/22	\$119.60
	11-000-221-1020-D-42			*2PR880	11/15/22	\$52,296.52
	11-000-221-1020-D-63			*2PR880	11/15/22	\$2,727.23
	11-000-221-1050-D-42			*2PR880	11/15/22	\$2,506.70
	11-000-221-1109-D-42			*2PR880	11/15/22	\$1,154.53
	11-000-222-1040-D-26			*2PR880	11/15/22	\$30,119.00
	11-000-222-1049-R-26			*2PR880	11/15/22	\$286.35
	11-000-222-1049-S-26			*2PR880	11/15/22	\$56.93
	11-000-222-1060-D-26			*2PR880	11/15/22	\$689.55
	11-000-230-1100-D-39			*2PR880	11/15/22	\$278.65
	11-000-230-1100-D-41			*2PR880	11/15/22	\$13,215.59
	11-000-240-1030-D-49			*2PR880	11/15/22	\$67,288.09
	11-000-240-1050-D-49			*2PR880	11/15/22	\$28,644.59
	11-000-251-1000-D-40			*2PR880	11/15/22	\$21,873.40
	11-000-251-1009-D-40			*2PR880	11/15/22	\$171.65
	11-000-251-1100-D-43			*2PR880	11/15/22	\$12,606.93
	11-000-252-1000-D-44			*2PR880	11/15/22	\$20,769.04
	11-000-262-1070-D-49			*2PR880	11/15/22	\$12,243.42
	11-000-262-1079-D-49			*2PR880	11/15/22	\$826.74
	11-000-262-1100-D-51			*2PR880	11/15/22	\$62,430.78
	11-000-262-1109-D-51			*2PR880	11/15/22	\$4,963.56
	11-000-262-110S-D-51			*2PR880	11/15/22	\$312.00
	11-000-266-1000-D-51			*2PR880	11/15/22	\$3,862.39
	11-000-270-1600-D-50			RE-DIST	11/15/22	\$13,871.57
	11-000-270-1600-D-50			*2PR880	11/15/22	\$17,206.82
	11-000-270-1609-D-50			*2PR880	11/15/22	\$29,769.14
	11-000-270-1609-D-50			RE-DIST	11/15/22	(\$15,504.32)
	11-000-270-1610-D-50			*2PR880	11/15/22	\$7,255.62
	11-000-270-1610-D-50			RE-DIST	11/15/22	\$5,078.75
	11-000-270-1619-D-50			*2PR880	11/15/22	\$716.10
	11-000-270-1619-D-50			RE-DIST	11/15/22	(\$716.10)
	11-000-270-1620-D-50			RE-DIST	11/15/22	(\$1,469.95)
	11-000-270-1620-D-50			*2PR880	11/15/22	\$1,789.96
	11-000-270-1629-D-50			RE-DIST	11/15/22	(\$1,259.95)
	11-000-270-1629-D-50			*2PR880	11/15/22	\$5,176.77

Starting date 11/8/2022

Ending date 12/6/2022

Chk#	Date	Rec date	Code	Vendor name	Check Comment	Check amount
111522	11/15/22	11/30/22	PAY	MOORESTOWN BOARD OF EDUCATION PAYROLL		2,347,877.27
300001	07/01/22			Payroll 2022 - 2023		\$2,347,877.27
	11-110-100-1010-D-01			*2PR880	11/15/22	\$62,296.08
	11-110-100-1019-D-01			*2PR880	11/15/22	\$2,012.51
	11-120-100-1010-D-01			*2PR880	11/15/22	\$335,354.93
	11-120-100-1019-D-01			*2PR880	11/15/22	\$9,545.37
	11-130-100-1010-D-01			*2PR880	11/15/22	\$302,035.13
	11-130-100-1019-D-01			*2PR880	11/15/22	\$8,341.37
	11-140-100-1010-D-01			*2PR880	11/15/22	\$397,732.29
	11-140-100-1018-D-01			*2PR880	11/15/22	\$2,545.75
	11-140-100-1019-D-01			*2PR880	11/15/22	\$9,547.17
	11-150-100-1010-D-36			*2PR880	11/15/22	\$504.27
	11-190-100-1060-D-01			*2PR880	11/15/22	\$27,682.15
	11-190-100-1069-B-01			*2PR880	11/15/22	\$190.47
	11-190-100-1069-R-01			*2PR880	11/15/22	\$58.00
	11-190-100-1069-S-01			*2PR880	11/15/22	\$258.77
	11-204-100-1010-D-30			*2PR880	11/15/22	\$12,837.85
	11-204-100-1019-D-30			*2PR880	11/15/22	\$407.10
	11-212-100-1010-D-62			*2PR880	11/15/22	\$26,683.70
	11-212-100-1018-D-62			*2PR880	11/15/22	\$1,527.43
	11-212-100-1019-D-62			*2PR880	11/15/22	\$2,501.14
	11-212-100-1060-D-62			*2PR880	11/15/22	\$13,476.01
	11-213-100-1010-D-31			*2PR880	11/15/22	\$283,108.80
	11-213-100-1018-D-31			*2PR880	11/15/22	\$2,545.75
	11-213-100-1019-D-31			*2PR880	11/15/22	\$1,379.99
	11-213-100-1060-D-31			*2PR880	11/15/22	\$11,640.39
	11-213-100-1069-D-31			*2PR880	11/15/22	\$52.39
	11-214-100-1010-D-61			*2PR880	11/15/22	\$4,509.60
	11-214-100-1018-D-61			*2PR880	11/15/22	\$2,545.75
	11-215-100-1060-D-57			*2PR880	11/15/22	\$5,260.74
	11-215-100-1069-D-57			*2PR880	11/15/22	\$14.50
	11-216-100-1010-D-57			*2PR880	11/15/22	\$2,683.25
	11-216-100-1019-D-57			*2PR880	11/15/22	\$115.00
	11-216-100-1060-D-57			*2PR880	11/15/22	\$3,739.97
	11-230-100-1010-D-34			*2PR880	11/15/22	\$28,270.08
	11-240-100-1010-D-38			*2PR880	11/15/22	\$9,414.35
	11-401-100-1019-M-53			*2PR880	11/15/22	\$360.00
	11-402-100-1010-M-52			*2PR880	11/15/22	\$848.95
	11-402-100-1010-U-52			*2PR880	11/15/22	\$42.76
	11-402-100-1019-H-52			*2PR880	11/15/22	\$1,750.00
	11-402-100-1040-D-52			*2PR880	11/15/22	\$5,185.55
	11-402-100-1100-D-52			*2PR880	11/15/22	\$5,786.57
	11-402-100-1109-D-52			*2PR880	11/15/22	\$300.00
	20-487-200-1000-D-42			*2PR880	11/15/22	\$2,717.43
	20-488-100-1000-D-42			*2PR880	11/15/22	\$10,403.58
	20-490-100-1009-D-42			*2PR880	11/15/22	\$654.50
	20-491-200-1000-D-42			*2PR880	11/15/22	\$2,717.42
	60-800-330-1000-D-72			*2PR880	11/15/22	\$2,184.84
	60-800-330-1050-D-72			*2PR880	11/15/22	\$1,650.00
	60-800-330-1060-D-72			*2PR880	11/15/22	\$6,194.43
	62-840-100-1010-D-74			*2PR880	11/15/22	\$549.78

Starting date 11/8/2022 Ending date 12/6/2022

Chk#	Date	Rec date	Code	Vendor name	Check Comment	Check amount
111622	H 11/15/22	11/30/22	1416	MOORESTOWN BOE AGENCY ACCT		38,673.38
300354	07/12/22			BOARD SHARE FICA / DCRP		\$38,673.38
	11-000-291-2200-D-40			11/15/22 FICA	11/15/22	\$35,802.98
	11-000-291-2490-D-40			11/15/22 DCRP	11/15/22	\$2,011.03
	20-490-200-2000-D-42			11/15/22 BYD SCHL	11/15/22	\$50.07
	60-800-330-2200-D-72			11/15/22 EDC	11/15/22	\$767.24
	62-840-200-2000-D-74			11/15/22 CREATIVE MD	11/15/22	\$42.06
111722	H 11/15/22	11/30/22	1416	MOORESTOWN BOE AGENCY ACCT	STATE SHARE FICA 11/15/22	130,768.38
3J0012	11/15/22			Db 10-141 / Cr 10-101		\$130,768.38
	10-02 - - -			11/15/22 PAYROLL	11/15/22	\$130,768.38
112922	H 11/30/22	11/30/22	2840	MOORESTOWN BOE CHILD NUTRITION PROGRAMCNP REIMBURSEMENT SEPT 20		29,242.60
3J0014	11/30/22			Db 10-402 / Cr 10-101		\$29,242.60
	10-04 - - -			09/22 CNP	11/30/22	\$29,242.60
113022	11/30/22	11/30/22	PAY	MOORESTOWN BOARD OF EDUCATION PAYROLL		2,363,646.75
300001	07/01/22			Payroll 2022 - 2023		\$2,363,646.75
	11-000-211-1000-D-66			*2PR881	11/30/22	\$2,578.67
	11-000-213-1040-D-47			*2PR881	11/30/22	\$27,180.80
	11-000-213-1050-D-47			*2PR881	11/30/22	\$5,928.60
	11-000-213-1060-D-47			*2PR881	11/30/22	\$689.55
	11-000-216-1010-D-35			*2PR881	11/30/22	\$45,702.43
	11-000-217-1040-D-37			*2PR881	11/30/22	\$6,912.04
	11-000-217-1060-D-37			*2PR881	11/30/22	\$87,832.98
	11-000-217-1068-D-37			*2PR881	11/30/22	\$994.36
	11-000-217-1069-D-37			*2PR881	11/30/22	\$1,023.38
	11-000-218-1040-D-27			*2PR881	11/30/22	\$63,173.15
	11-000-218-1048-D-27			*2PR881	11/30/22	\$1,018.27
	11-000-218-1050-D-27			*2PR881	11/30/22	\$7,736.84
	11-000-219-1040-D-24			*2PR881	11/30/22	\$80,664.73
	11-000-219-1049-D-24			*2PR881	11/30/22	\$627.33
	11-000-219-1050-D-24			*2PR881	11/30/22	\$8,252.87
	11-000-219-1059-D-24			*2PR881	11/30/22	\$286.93
	11-000-221-1020-D-42			*2PR881	11/30/22	\$52,296.52
	11-000-221-1020-D-63			*2PR881	11/30/22	\$2,727.23
	11-000-221-1050-D-42			*2PR881	11/30/22	\$2,506.70
	11-000-222-1040-D-26			*2PR881	11/30/22	\$30,119.00
	11-000-222-1049-S-26			*2PR881	11/30/22	\$115.00
	11-000-222-1049-U-26			*2PR881	11/30/22	\$113.85
	11-000-222-1060-D-26			*2PR881	11/30/22	\$689.55
	11-000-230-1100-D-39			*2PR881	11/30/22	\$278.65
	11-000-230-1100-D-41			*2PR881	11/30/22	\$13,215.59
	11-000-240-1030-D-49			*2PR881	11/30/22	\$67,288.09
	11-000-240-1050-D-49			*2PR881	11/30/22	\$28,644.59
	11-000-240-1059-M-49			*2PR881	11/30/22	\$10.58
	11-000-251-1000-D-40			*2PR881	11/30/22	\$21,873.40
	11-000-251-1009-D-40			*2PR881	11/30/22	\$240.31
	11-000-251-1100-D-43			*2PR881	11/30/22	\$12,606.93
	11-000-252-1000-D-44			*2PR881	11/30/22	\$20,769.04
	11-000-262-1070-D-49			*2PR881	11/30/22	\$12,243.42
	11-000-262-1079-D-49			*2PR881	11/30/22	\$596.24
	11-000-262-1100-D-51			*2PR881	11/30/22	\$61,191.20
	11-000-262-1109-D-44			*2PR881	11/30/22	\$421.77
	11-000-262-1109-D-51			*2PR881	11/30/22	\$3,640.26

Starting date 11/8/2022

Ending date 12/6/2022

Chk#	Date	Rec date	Code	Vendor name	Check Comment	Check amount
113022	11/30/22	11/30/22	PAY	MOORESTOWN BOARD OF EDUCATION PAYROLL		2,363,646.75
300001	07/01/22			Payroll 2022 - 2023		\$2,363,646.75
	11-000-262-110S-D-51			*2PR881	11/30/22	\$520.00
	11-000-266-1000-D-51			*2PR881	11/30/22	\$3,862.39
	11-000-270-1600-D-50			*2PR881	11/30/22	\$15,674.40
	11-000-270-1600-D-50			RE-DIST	11/30/22	\$13,871.58
	11-000-270-1609-D-50			RE-DIST	11/30/22	(\$15,504.30)
	11-000-270-1609-D-50			*2PR881	11/30/22	\$31,938.12
	11-000-270-1610-D-50			*2PR881	11/30/22	\$6,918.16
	11-000-270-1610-D-50			RE-DIST	11/30/22	\$5,078.72
	11-000-270-1619-D-50			*2PR881	11/30/22	\$860.42
	11-000-270-1619-D-50			RE-DIST	11/30/22	(\$716.10)
	11-000-270-1620-D-50			*2PR881	11/30/22	\$1,469.95
	11-000-270-1620-D-50			RE-DIST	11/30/22	(\$1,469.95)
	11-000-270-1629-D-50			*2PR881	11/30/22	\$2,602.99
	11-000-270-1629-D-50			RE-DIST	11/30/22	(\$1,259.95)
	11-110-100-1010-D-01			Correction	11/30/22	\$237.50
	11-110-100-1010-D-01			*2PR881	11/30/22	\$60,920.50
	11-110-100-1019-D-01			*2PR881	11/30/22	\$748.65
	11-120-100-1010-D-01			*2PR881	11/30/22	\$335,820.38
	11-120-100-1019-D-01			*2PR881	11/30/22	\$8,047.39
	11-130-100-1010-D-01			*2PR881	11/30/22	\$302,035.13
	11-130-100-1019-D-01			*2PR881	11/30/22	\$5,422.34
	11-140-100-1010-D-01			*2PR881	11/30/22	\$400,838.12
	11-140-100-1018-D-01			*2PR881	11/30/22	\$2,545.75
	11-140-100-1019-D-01			*2PR881	11/30/22	\$8,119.44
	11-150-100-1010-D-36			*2PR881	11/30/22	\$662.75
	11-190-100-1060-D-01			*2PR881	11/30/22	\$38,229.71
	11-190-100-1069-B-01			*2PR881	11/30/22	\$98.49
	11-190-100-1069-R-01			*2PR881	11/30/22	\$859.25
	11-190-100-1069-S-01			*2PR881	11/30/22	\$231.31
	11-204-100-1010-D-30			*2PR881	11/30/22	\$12,837.85
	11-204-100-1019-D-30			*2PR881	11/30/22	\$115.00
	11-212-100-1010-D-62			*2PR881	11/30/22	\$26,683.70
	11-212-100-1018-D-62			*2PR881	11/30/22	\$2,545.75
	11-212-100-1019-D-62			*2PR881	11/30/22	\$1,116.72
	11-212-100-1060-D-62			*2PR881	11/30/22	\$13,476.01
	11-212-100-1069-D-62			*2PR881	11/30/22	\$127.74
	11-213-100-1010-D-31			*2PR881	11/30/22	\$279,342.30
	11-213-100-1018-D-31			*2PR881	11/30/22	\$2,545.75
	11-213-100-1019-D-31			*2PR881	11/30/22	\$3,358.02
	11-213-100-1060-D-31			*2PR881	11/30/22	\$15,406.89
	11-213-100-1068-D-31			*2PR881	11/30/22	\$1,314.98
	11-213-100-1069-D-31			*2PR881	11/30/22	\$29.30
	11-214-100-1010-D-61			*2PR881	11/30/22	\$4,509.60
	11-214-100-1018-D-61			*2PR881	11/30/22	\$1,527.43
	11-214-100-1019-D-61			*2PR881	11/30/22	\$115.00
	11-215-100-1060-D-57			*2PR881	11/30/22	\$6,305.25
	11-216-100-1010-D-57			*2PR881	11/30/22	\$2,683.25
	11-216-100-1019-D-57			*2PR881	11/30/22	\$172.50
	11-216-100-1060-D-57			*2PR881	11/30/22	\$3,739.97
	11-230-100-1010-D-34			*2PR881	11/30/22	\$28,270.08
	11-240-100-1010-D-38			*2PR881	11/30/22	\$6,708.59

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113022	11/30/22	11/30/22	PAY	MOORESTOWN BOARD OF EDUCATION PAYROLL		2,363,646.75
300001	07/01/22			Payroll 2022 - 2023		\$2,363,646.75
	11-401-100-1010-H-53			*2PR881	11/30/22	\$10,273.00
	11-402-100-1010-H-52			*2PR881	11/30/22	\$1,960.00
	11-402-100-1010-M-52			*2PR881	11/30/22	\$848.95
	11-402-100-1010-U-52			*2PR881	11/30/22	\$0.70
	11-402-100-1019-H-52			*2PR881	11/30/22	\$560.00
	11-402-100-1040-D-52			*2PR881	11/30/22	\$5,185.55
	11-402-100-1100-D-52			*2PR881	11/30/22	\$5,786.57
	20-487-200-1000-D-42			*2PR881	11/30/22	\$2,717.43
	20-488-100-1000-D-42			*2PR881	11/30/22	\$10,403.58
	20-491-200-1000-D-42			*2PR881	11/30/22	\$2,717.42
	60-800-330-1000-D-72			*2PR881	11/30/22	\$3,225.70
	60-800-330-1050-D-72			*2PR881	11/30/22	\$1,650.00
	60-800-330-1060-D-72			*2PR881	11/30/22	\$4,008.58
	62-840-100-1010-D-74			*2PR881	11/30/22	\$523.60
113122	H 11/30/22	11/30/22	1416	MOORESTOWN BOE AGENCY ACCT		39,343.69
300354	07/12/22			BOARD SHARE FICA / DCRP		\$39,343.69
	11-000-291-2200-D-40			11/30/22 FICA	11/30/22	\$36,626.80
	11-000-291-2490-D-40			11/30/22 DCRP	11/30/22	\$1,997.18
	60-800-330-2200-D-72			11/30/22 EDC	11/30/22	\$679.65
	62-840-200-2000-D-74			11/30/22 CREATIVE MD	11/30/22	\$40.06
113222	H 11/30/22	11/30/22	1416	MOORESTOWN BOE AGENCY ACCT	STATE SHARE FICA 11/30/22	130,646.69
3J0013	11/30/22			Db 10-141 / Cr 10-101		\$130,646.69
	10-02 - - - -			11/30/22 PAYROLL	11/30/22	\$130,646.69
178858	V 11/01/22	11/09/22	3089	MUSIC IS ELEMENTARY	CHECK ISSUED FOR WRONG AM	(291.11)
301058	09/22/22			MUSIC FOR CHORAL PROJECT		(\$291.11)
	11-190-100-6100-U-54			INV-22211	11/09/22	(\$291.11)
178892	V 11/01/22	12/01/22	2541	SEVERINO; MARYANN	CHECK LOST IN THE MAIL	(62.00)
301409	10/27/22			UES SCIENCE OWL PELLETS		(\$62.00)
	11-190-100-6100-U-12			UES SCI OWL PELLETS	12/01/22	(\$62.00)
178955	V 11/07/22	11/23/22	0409	HALL; MELINDA	CK ISSUED FOR INCORRECT AM	(53.88)
301473	11/04/22			OCT22 CPI TRAINING TRVL REIMB		(\$53.88)
	11-000-218-5800-R-27			CPI TRAINING TRAVEL	11/23/22	(\$53.88)
179008	11/09/22	11/22/22	3089	MUSIC IS ELEMENTARY		251.16
301058	09/22/22			MUSIC FOR CHORAL PROJECT		\$251.16
	11-190-100-6100-U-54			INV-22211	11/09/22	\$251.16
179009	11/15/22	11/23/22	0490	POWELL; MICHELLE		5,000.00
301535	11/15/22			SETTLEMENT AGREEMENT		\$5,000.00
	11-000-230-3310-D-39			SETTLEMENT AGRMT	11/15/22	\$5,000.00
179010	11/16/22	11/18/22	E589	UNCLE MIKES ENTERPRISES INC		12,074.00
300097	07/01/22			ENGINE REPLACEMENT 08 FORD 350		\$8,804.00
	11-000-262-4200-D-51			ENGINE REPLACEMENT	11/16/22	\$8,804.00
	11-000-262-4200-D-51			RE-DIST ENGINE > 263	11/17/22	(\$8,804.00)
	11-000-263-4200-D-51			RE-DIST ENGINE > 263	11/17/22	\$8,804.00
301534	11/15/22			REPAIRS TO FORD F350		\$2,590.00
	11-000-263-4200-D-51			INSPECTION/REPLACEME	11/16/22	\$2,590.00

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179010	11/16/22	11/18/22	E589	UNCLE MIKES ENTERPRISES INC		12,074.00
	301538	11/16/22	FORD F350 REPAIRS			\$680.00
		11-000-263-4200-D-51	FUEL REPAIRS		11/16/22	\$680.00
179011	12/01/22		E284	ACB SERVICES INC		265,172.00
	300262	07/01/22	JANITORIAL SERVICES BID 22-23			\$265,172.00
		11-000-262-4200-D-51	002857 SEP22		11/30/22	\$132,586.00
		11-000-262-4200-D-51	002960 OCT22		11/30/22	\$132,586.00
179012	12/01/22		P466	AG PARTS WORLDWIDE INC		619.00
	301315	10/19/22	CHROMEBOOK REPLACEMENT SCREENS			\$619.00
		65-TEC-HEX-PENS-D-44	033474		11/09/22	\$619.00
179013	12/01/22		8909	AIR-VENT DUCT CLEANING INC		1,725.00
	300493	07/25/22	KITCHEN HOOD VENT CLEANING			\$1,725.00
		65-CNP-EXP-ENSE-D-51	64013		11/21/22	\$1,725.00
179014	12/01/22		P243	AKJ EDUCATION		71.88
	300428	07/19/22	2022-2023 NON-PUBLIC TEXTBOOKS			\$71.88
		20-501-100-6400-F-39	INV0412262		11/29/22	\$71.88
179015	12/01/22		L475	ALGAE RESEARCH & SUPPLY INC		73.00
	300389	07/18/22	HS BIO SUPPLIES			\$73.00
		11-190-100-6100-H-12	11494		11/23/22	\$73.00
179016	12/01/22		W786	ALL NITE LIMO LLC		22,961.00
	301393	10/25/22	BLANKET PO 22-23 ATHLETICS			\$16,230.00
		11-000-270-5120-D-50	1785		12/01/22	\$1,648.00
		11-000-270-5120-D-50	1784		12/01/22	\$12,934.00
		11-000-270-5120-D-50	1800		12/01/22	\$1,648.00
	301515	11/14/22	CHARTER BUS FOR TRIP			\$788.00
		11-401-100-5800-H-53	1793		11/28/22	\$788.00
	301581	11/21/22	ATHLETIC BUSES			\$5,943.00
		11-000-270-5120-D-50	1790		11/28/22	\$5,943.00
179017	✓ 12/01/22	12/01/22	00.0	\$ Multi Stub Void	#179018 Stub	
- - - - -						
179018	✓ 12/01/22	12/05/22	7938	AMAZON.COM CREDIT SERVICES	CK COMBINED VENDORS IN ER	
	301181	10/04/22	HS MATH SUPPLIES			
		11-190-100-6100-H-08	643789354936		11/30/22	\$117.98
		11-190-100-6100-H-08	643789354936		12/05/22	(\$117.98)
	301210	10/07/22	HS MATH EQUIPMENT SUPPLIES			
		11-190-100-6100-H-08	754937589988		11/30/22	\$59.94
		11-190-100-6100-H-08	754937589988		12/05/22	(\$59.94)
	301220	10/07/22	FLUORESCENT LIGHT COVERS			
		11-214-100-6100-B-61	1M6Y-GMWW-1JT6		12/05/22	(\$204.54)
		11-214-100-6100-B-61	1M6Y-GMWW-1JT6		11/21/22	\$204.54
	301329	10/20/22	HS MATH SUPPLIES			
		11-190-100-6100-H-08	11QG-HWWD-JDPT		11/21/22	\$225.18
		11-190-100-6100-H-08	11QG-HWWD-JDPT		12/05/22	(\$225.18)
	301363	10/24/22	WAMS SCIENCE SUPPLIES			
		11-190-100-6100-M-12	1J4G-DTMQ-11T4		11/21/22	\$380.70
		11-190-100-6100-M-12	1J4G-DTMQ-11T4		12/05/22	(\$380.70)

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179018	V 12/01/22	12/05/22	7938	AMAZON.COM CREDIT SERVICES	CK COMBINED VENDORS IN ER	
301365	10/24/22			EDC SUPPLIES		
	60-800-330-6000-D-72			1PQ4-JMMH-JTPM	11/21/22	\$234.19
	60-800-330-6000-D-72			1C6V-CT9M-KXP3	11/21/22	\$11.98
	60-800-330-6000-D-72			1C6V-CT9M-KXP3	12/05/22	(\$11.98)
	60-800-330-6000-D-72			1PQ4-JMMH-JTPM	12/05/22	(\$234.19)
301367	10/24/22			RES CTR TEXTBOOKS SUPPLIES		
	11-213-100-6400-H-31			13NW-W3PY-6T3K	11/21/22	\$184.67
	11-213-100-6400-H-31			13NW-W3PY-6T3K	12/05/22	(\$184.67)
301372	10/24/22			WAMS SPEC ED SUPPLIES		
	11-213-100-6100-M-31			1YYD-Y4RY-44KY	11/21/22	\$62.21
	11-213-100-6100-M-31			1V3N-L3YD-MQVH	12/05/22	(\$66.00)
	11-213-100-6100-M-31			1YYD-Y4RY-44KY	12/05/22	(\$62.21)
	11-213-100-6100-M-31			1V3N-L3YD-MQVH	11/21/22	\$66.00
301441	11/01/22			BALANCE BALL CHAIR REPLACEMENT		
	11-190-100-6100-U-01			1369-43HR-7G9M	12/05/22	(\$25.98)
	11-190-100-6100-U-01			1369-43HR-7G9M	11/21/22	\$25.98
301495	11/08/22			OT SUPPLIES		
	11-000-216-6100-D-24			1LMP-QJ64-H1WQ	12/05/22	(\$99.88)
	11-000-216-6100-D-24			1LMP-QJ64-H1WQ	11/30/22	\$99.88
301546	11/16/22			COLBY-BOOKS		
	11-000-221-6100-D-49			1Q6J-V1QV-TVK4	11/30/22	\$156.74
	11-000-221-6100-D-49			1Q6J-V1QV-TVK4	12/05/22	(\$156.74)
179019	12/01/22		P760	AMERICAN ASSOCIATION OF TEACHERS OF SPAN		130.00
301576	11/21/22			WAMS ANNUAL MEMBERSHIP		\$130.00
	11-190-100-8900-M-03			300119923	11/29/22	\$65.00
	11-190-100-8900-M-03			300119924	11/29/22	\$65.00
179020	12/01/22		X207	AMPLYUS LLC		502.00
300386	07/18/22			HS BIO MATERIALS		\$502.00
	11-190-100-6100-H-12			202101-6611	11/23/22	\$502.00
179021	12/01/22		A852	ARITA; HJALMAR MEJIA & FANY MEJIA		150.00
301544	11/16/22			PAY TO PART REFUND		\$150.00
	11-000-251-6000-D-40			PAY TO PART REFUND	11/16/22	\$150.00
179022	12/01/22		4386	ASCD		239.00
301306	10/19/22			POWELL-MEMBERSHIP RENEWAL		\$239.00
	11-000-240-8900-D-49			0014282744	11/21/22	\$239.00
179023	12/01/22		5299	B & H PHOTO INC		1,102.06
301293	10/17/22			HS CAMERAS		\$1,102.06
	11-190-100-6100-H-01			207386756	11/23/22	\$1,102.06
179024	12/01/22		7126	BANCROFT; MICHELE		63.98
301593	11/22/22			TEACHER INCENTIVES		\$63.98
	11-190-100-6100-U-01			TEACHER INCENTIVES	11/22/22	\$63.98
179025	12/01/22		0644	BARTON SUPPLY INC		218.00
300572	08/02/22			FAUCET ROBERTS HS SINK		\$218.00
	11-000-261-610R-D-51			126225-01	11/21/22	\$218.00
179026	12/01/22		F751	BATTERIES PLUS BULBS		57.45
301094	09/27/22			BATTERY FOR SNOW PLOW		\$57.45
	11-000-263-6100-D-51			P55431374	11/21/22	\$57.45

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179027	12/01/22		4027	BAYADA HOME HEALTH CARE INC		2,910.00
300701	08/17/22			IN-SCHOOL NURSING SERVICES		\$2,910.00
	11-000-213-3390-D-39			17810461 11/9 WAMS	11/29/22	\$240.00
	11-000-213-3390-D-39			17775460 10/27&28BAK	11/23/22	\$960.00
	11-000-213-3390-D-39			17775463 10/26 UES	11/23/22	\$465.00
	11-000-213-3390-D-39			17775461 10/27 MHS	11/23/22	\$300.00
	11-000-213-3390-D-39			17757178 10/17&19 MS	11/09/22	\$945.00
179028	12/01/22		9248	BIO CORPORATION		717.60
300388	07/18/22			HS BIO SPECIMENS		\$717.60
	11-190-100-6100-H-12			1043710	11/23/22	\$717.60
179029	12/01/22		W376	BLAIKIE; SARAH		5,737.50
301099	09/27/22			LTS SOCIAL WORKER		\$5,737.50
	11-000-219-3900-D-24			10/31-11/28 13.5 DAY	11/28/22	\$5,737.50
179030	12/01/22		9971	BLICK ART MATERIALS		209.81
210504	12/21/21			Fine Art Supplies		\$2.95
	11-190-100-6100-U-15			9562264	11/29/22	\$2.95
310243	07/25/22			Fine Art Supplies		\$6.38
	11-190-100-6100-H-15			9564958	11/29/22	\$6.38
310351	08/10/22			Fine Art Supplies		\$8.60
	11-190-100-6100-M-15			9516134	11/21/22	\$31.50
	11-190-100-6100-M-15			9524882	11/21/22	\$8.60
	11-190-100-6100-M-15			9505870	11/21/22	(\$31.50)
310423	10/03/22			Fine Art Supplies		\$7.58
	11-190-100-6100-U-15			9541958	11/21/22	\$7.58
310441	10/18/22			Fine Art Supplies		\$25.66
	11-190-100-6100-H-15			9525331	11/21/22	\$25.66
310448	10/18/22			Fine Art Supplies		\$158.64
	11-190-100-6100-H-15			9522795	11/21/22	\$158.64
179031	12/01/22		Y338	BOARD 34 IAABO OFFICIALS		360.00
301350	10/20/22			HS ATHL BKB ASSIGNOR FEE		\$360.00
	11-402-100-5900-H-52			08057-M 22-23 ASSIGN	11/28/22	\$360.00
179032	12/01/22		K542	BOARDWALK 1000 LLC		13.35
300272	07/01/22			WORKSHOP LODGING		\$13.35
	11-000-251-5920-D-40			GNJSB22 BALANCE DUE	11/30/22	\$13.35
179033	12/01/22		9836	BRAINPOP LLC		1,424.50
301446	11/02/22			ELL BRAINPOP SUBSCRIP RENEWAL		\$1,424.50
	20-241-100-6000-W-42			US383310	11/30/22	\$1,424.50
179034 ^V	12/01/22	12/01/22	00.0	\$ Multi Stub Void	#179035 Stub	
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179035	12/01/22		0869	BRETT DINOVI & ASSOCIATES LLC		43,572.50
301047	09/22/22			BEHAVIORAL & EDUCATIONAL SVCS		\$7,832.50
	11-000-217-3200-D-61			5333435-348 10/9-22	11/22/22	\$3,487.50
	11-000-217-3200-D-61			5403328-349 1023-115	11/28/22	\$4,345.00
301048	09/22/22			BEHAVIORAL & EDUCATIONAL SVCS		\$780.00
	11-000-217-3200-D-61			5333434-345 10/9-22	11/22/22	\$520.00
	11-000-217-3200-D-61			5403331-349 1023-115	11/28/22	\$260.00

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179035	12/01/22		0869	BRETT DINOVI & ASSOCIATES LLC		43,572.50
301050	09/22/22			BEHAVIORAL & EDUCATIONAL SVCS		\$1,010.00
	11-000-217-3200-D-61			5403324-349 1023-115	11/28/22	\$570.00
	11-000-217-3200-D-61			5333437-345 10/9-22	11/22/22	\$440.00
301051	09/22/22			BEHAVIORAL & EDUCATIONAL SVCS		\$7,355.00
	11-000-217-3200-D-61			5403322-349 1023-115	11/28/22	\$4,235.00
	11-000-217-3200-D-61			5333436-348 10/9-22	11/22/22	\$3,120.00
301053	09/22/22			BEHAVIORAL & EDUCATIONAL SVCS		\$130.00
	11-000-217-3200-D-61			5333440-348 10/12/22	11/22/22	\$130.00
301054	09/22/22			BEHAVIORAL & EDUCATIONAL SVCS		\$7,805.00
	11-000-217-3200-D-61			5403330-349 1023-115	11/28/22	\$4,072.50
	11-000-217-3200-D-61			5333439-348 10/9-22	11/22/22	\$3,732.50
301056	09/22/22			BEHAVIORAL & EDUCATIONAL SVCS		\$7,968.75
	11-000-217-3200-D-61			5403326-349 10/31/22	11/28/22	\$220.00
	11-000-217-3200-D-61			5403323-349 1023-115	11/28/22	\$3,985.00
	11-000-217-3200-D-61			5333442-348 10/9-22	11/22/22	\$3,763.75
301068	09/22/22			BEHAVIORAL & EDUCATIONAL SVCS		\$5,845.00
	11-000-217-3200-D-61			5403329-349 1023-115	11/28/22	\$3,260.00
	11-000-217-3200-D-61			5333438-348 10/9-22	11/22/22	\$2,585.00
301085	09/27/22			BEHAVIORAL & EDUCATIONAL SVCS		\$4,846.25
	11-000-217-3200-D-61			5403325-349 1023-115	11/28/22	\$2,351.25
	11-000-217-3200-D-61			5333441-348 10/9-22	11/22/22	\$2,495.00
179036	12/01/22		P700	BRODERICK; ELIZABETH		91.85
301594	11/22/22			NOV22 HS MD CLASS SUPPLIES		\$91.85
	11-212-100-6100-H-62			NOV MD CLASS SUPP	11/22/22	\$91.85
179037	12/01/22		0837	BROOKFIELD ACADEMY		7,650.00
300936	09/13/22			2022-2023 SPECIAL ED TUITION		\$7,650.00
	20-251-100-5000-D-24			INV19206 DEC 22	11/17/22	\$7,650.00
179038	12/01/22		7814	BSN SPORTS COLLEGIATE PACIFIC		2,668.50
300618	08/08/22			HS ATHL COACHES APPAREL		\$1,968.50
	11-402-100-6100-H-52			919223022	11/30/22	\$1,968.50
301279	10/13/22			HS ATHL BBKB PRACTICE JERSEYS		\$700.00
	11-402-100-6100-H-52			919156690	11/30/22	\$700.00
179039	12/01/22		2336	BURLINGTON CO INSTITUTE OF TECHNOLOGY		10,977.00
301167	10/03/22			2022-2023 VOCATIONAL TUITION		\$10,977.00
	11-000-100-5640-D-24			DEC 2022	11/17/22	\$5,488.50
	11-000-100-5640-D-24			SEPT-NOV ADDTL	11/17/22	\$5,488.50
179040	12/01/22		5647	BURLINGTON COUNTY SPEC SERV SCH DISTRICT		70,842.05
300698	08/17/22			2022 EXTENDED SCHOOL YEAR		\$20,406.00
	11-000-100-5650-D-24			230039 ESY TUITION	11/17/22	\$8,358.00
	11-000-100-5650-D-24			1:1 TUITION	11/17/22	\$12,048.00
301110	09/28/22			2022-2023 ALTERNATIVE SCHOOL		\$31,624.02
	11-000-100-5610-D-24			230171 OCT 22	11/14/22	\$31,624.02
301539	11/16/22			2022-2023 SPECIAL ED ASSISTANT		\$18,812.03
	11-000-100-5650-D-24			230227 SEPT/OCT	11/29/22	\$18,812.03
179041	12/01/22		0195	BUTLER; CAROLE		38.46
301595	11/22/22			PROF DEVELOPMENT RESOURCE		\$38.46
	11-000-251-6000-D-43			PROF DEV RESOURCE	11/22/22	\$38.46

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179042	12/01/22		0125	CAROLINA BIOLOGICAL SUPPLY CO		715.30
310175	07/25/22			Science Supplies		\$263.94
	11-190-100-6100-H-12			51840702 RI	11/09/22	\$263.94
310234	07/25/22			Science Supplies		\$451.36
	11-190-100-6100-H-12			51842409 RI	11/23/22	\$451.36
179043	12/01/22		8511	CARTER; BRIAN		700.00
301596	11/22/22			2022-23 MAA CELL REIMBURSEMENT		\$700.00
	11-000-230-5300-D-40			22-23 MAA CELL PHONE	11/22/22	\$700.00
179044	12/01/22		4184	CASCADE SCHOOL SUPPLIES INC		317.39
310002	07/01/22			Fine Art Supplies		\$31.38
	11-190-100-6100-B-15			13966	11/21/22	\$31.38
310066	07/01/22			Fine Art Supplies		\$66.50
	11-190-100-6100-U-15			69066 ADJ	11/09/22	(\$0.30)
	11-190-100-6100-U-15			04310	11/09/22	\$66.80
310097	07/13/22			Fine Art Supplies		\$201.51
	11-190-100-6100-M-15			17580	11/21/22	\$201.51
310340	08/09/22			Fine Art Supplies		\$18.00
	11-190-100-6100-R-15			88910	11/21/22	\$18.00
179045	12/01/22		8086	CDW-G		1,156.44
301322	10/20/22			MFP LASER PRINTERS		\$770.96
	11-190-100-6400-D-45			DX37305	11/21/22	\$770.96
301347	10/20/22			HS KITCHEN PRINTER		\$385.48
	65-CNP-EXP-ENSE-D-51			DX04124	11/21/22	\$385.48
179046	12/01/22		Q465	CENTER FOR COUNSELING SERVICES LLC		2,700.00
301312	10/19/22			BENTON-PRESENTER		\$2,700.00
	11-000-221-3200-D-42			10/10/22 HEALTH FAIR	11/09/22	\$2,700.00
179047	12/01/22		G294	CENTRAL IRRIGATION SUPPLY INC		5,789.60
301426	10/28/22			SEED		\$5,789.60
	11-000-263-6100-D-51			4178927-00	11/09/22	\$5,789.60
179048	12/01/22		I416	CHAMBERLAIN; RANDALL & YUKIKO		312.00
301540	11/16/22			EDC REFUND		\$312.00
	60-800-330-8990-D-72			EDC REFUND	11/16/22	\$312.00
179049	12/01/22		0002	CINNAMINSON BOARD OF EDUCATION		19,730.50
301207	10/06/22			2022-2023 SPECIAL ED TUITION		\$1,551.50
	11-000-100-5620-D-24			DEC 2022	11/14/22	\$1,551.50
301242	10/10/22			TRANSPORTATION FOR SUMMER 2022		\$18,179.00
	11-000-270-5150-D-50			23-036	11/21/22	\$18,179.00
179050	12/01/22		Y009	CIOCCO INC		800.00
301460	11/03/22			VANDALISM REPAIR #43		\$800.00
	11-000-270-4200-D-50			30147	11/30/22	\$800.00
179051	12/01/22		1544	CLC LOCKSMITHS LLC		1,077.40
301404	10/27/22			ROBERTS REPAIR A8 GYM		\$779.40
	11-000-261-420R-D-51			72067	11/21/22	\$779.40
301532	11/15/22			WAMS D08 REKEY AND MASTER		\$298.00
	11-000-261-420M-D-51			72086	11/30/22	\$298.00

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179052	12/01/22		8817	CM3 BUILDING SOLUTIONS INC		13,845.80
300116	07/01/22			WAMS REPLACE SCHALGE/RS2		\$2,770.80
	11-000-261-420M-D-51			V2249101	11/21/22	\$2,770.80
300658	08/11/22			ID PROXIMITY CARD		\$825.00
	11-000-251-6000-D-43			V2242901	11/21/22	\$825.00
300925	09/12/22			RTU8 COMPRESSOR REPLACE HS		\$6,575.00
	11-000-261-420H-D-51			Q2248001	11/18/22	\$6,575.00
301092	09/27/22			ROBERTS ART ROOM COMPRESSOR		\$3,395.00
	11-000-261-420R-D-51			Q2249101	11/21/22	\$3,395.00
301508	11/09/22			BAKER SERVICE CALL - DOOR KNOB		\$280.00
	11-000-261-420B-D-51			12454428	11/30/22	\$280.00
179053	12/01/22		R849	COACH CLIFFS GAGA BALL PITS LLC		159.00
301345	10/20/22			SIDE COVERS FOR 2ND GAGA PIT		\$159.00
	11-190-100-6100-R-01			36854	11/21/22	\$159.00
179054	12/01/22		8837	COGGINS SUPPLY INC		1,454.34
301423	10/28/22			CUSTODIAL SUPPLIES		\$1,454.34
	11-000-262-6100-D-51			19425	12/01/22	\$389.85
	20-483-200-6000-D-42			19425	12/01/22	\$1,064.49
179055	12/01/22		1922	COLLEGE BOARD; THE		150.00
301319	10/19/22			MCGOVERN-WORKSHOP REGISTRATION		\$150.00
	11-000-223-5800-D-42			CV-7175-0004-0004	11/09/22	\$150.00
179056	12/01/22		1663	COOPER ELECTRIC SUPPLY CO		530.74
301375	10/24/22			ELECTRICAL PARTS AD BLDG.		\$530.74
	11-000-261-610A-D-51			S049878684.001	11/29/22	\$530.74
179057	12/01/22		1574	COURIER POST		107.72
300305	07/07/22			22-23 LEGAL ADVERTISING		\$107.72
	11-000-230-5900-D-39			0005468000 10/31/22	11/22/22	\$49.24
	11-000-230-5900-D-39			0005480405 11/9/22	11/22/22	\$58.48
179058	12/01/22		9542	COURIER TIMES INC		27.41
300306	07/07/22			22-23 LEGAL ADVERTISING		\$27.41
	11-000-230-5900-D-39			0004954060 SEP22	11/22/22	\$27.41
179059	12/01/22		R652	DELAWARE CITY BUS COMPANY INC		5,851.05
301459	11/03/22			MARLTON STUDENTS TRANSPORT		\$5,851.05
	11-000-270-5140-D-50			1649 OCT22	11/30/22	\$5,851.05
179060	12/01/22		7750	DELL COMPUTER EDUCATION SALES DEPT		24,964.46
301208	10/07/22			DELL WORKSTATIONS		\$10,091.16
	11-190-100-6400-D-45			10631255985	11/23/22	\$10,091.16
301310	10/19/22			LAPTOP POWER SUPPLIES		\$2,219.50
	11-190-100-6100-D-44			10628281884	11/21/22	\$2,219.50
301323	10/20/22			REPLACEMENT LAPTOP SCREENS		\$591.00
	65-TEC-HEX-PENS-D-44			10627461795	11/09/22	\$591.00
301410	10/27/22			ADOBE CC LICENSE RENEWAL		\$11,735.00
	11-190-100-6100-D-44			10631925801	11/29/22	\$11,735.00
301549	11/16/22			GOOGLE CHROME LICENSES		\$327.80
	11-190-100-6100-D-44			10631894290	11/30/22	\$327.80

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179061	12/01/22		R802	DENIS; BRANDON		3,480.42
301046	09/22/22		1:1 PARAPROFESSIONAL			\$3,480.42
	11-000-217-3200-D-61			11/7-11/28/22	11/28/22	\$3,480.42
179062	12/01/22		3855	DIRECT ENERGY BUSINESS		750.93
300624	08/08/22		ACES NATURAL GAS			\$750.93
	11-000-262-6210-D-51			HS23314772 SEP22	11/09/22	\$22.67
	11-000-262-6210-D-51			HS23314996 SEP22	11/09/22	\$201.44
	11-000-262-6210-D-51			HS23315211 SEP22	11/09/22	\$191.28
	11-000-262-6210-D-51			HS23314771 SEP22	11/09/22	\$118.54
	11-000-262-6210-D-51			HS23314997 SEP22	11/09/22	\$93.84
	11-000-262-6210-D-51			HS23314773 SEP22	11/09/22	\$123.16
179063	12/01/22		8373	DISCOUNT SCHOOL SUPPLY		202.14
310361	08/17/22		Teaching Aids			\$190.15
	11-000-222-6100-B-26			P41635130101	11/21/22	\$190.15
310453	10/18/22		Teaching Aids			\$11.99
	11-190-100-6100-U-08			P41779850101	11/21/22	\$11.99
179064	12/01/22		7132	DZURANIN; KRISTIN		64.97
301597	11/22/22		LED TEA LIGHT CANDLES			\$36.99
	11-190-100-6100-B-09			LED TEA LIGHT CANDLE	11/22/22	\$36.99
301617	11/23/22		JUGGLING DANCING SCARVES			\$27.98
	11-190-100-6100-B-09			KG CONCERT SUPPLIES	11/23/22	\$27.98
179065	12/01/22		1646	ED & SONS AUTO GLASS INC		440.00
301536	11/15/22		WINDSHILD REPLACEMENT			\$440.00
	11-000-270-4200-D-50			I103645	11/30/22	\$440.00
179066	12/01/22		9319	ED CLUB INC		3,933.90
301555	11/17/22		TYPING CLUB RENEWAL			\$3,933.90
	11-190-100-6100-D-44			226765	11/29/22	\$3,933.90
179067	12/01/22		4696	EDEN AUTISM SERVICES INC		14,263.80
301015	09/20/22		2022-2023 SPECIAL ED TUITION			\$14,263.80
	20-251-100-5000-D-24			INV9486 NOV TUIT/1:1	11/14/22	\$14,459.80
	20-251-100-5000-D-24			INV9510 NOV EDP TUIT	11/14/22	\$784.00
	20-251-100-5000-D-24			CM118 SEPT EDP TUIT	11/14/22	(\$980.00)
179068	12/01/22		M764	EDUCATION POLICY AND LEADERSHIP CENTER		1,995.00
301487	11/04/22		TUITION - BUTLER			\$1,995.00
	11-000-251-5800-D-43			C BUTLER TUITION	11/30/22	\$1,995.00
179069	12/01/22		6527	EDUCATIONAL DATA SERVICES INC		3,752.50
300048	07/01/22		2022-2023 MAINTENANCE FEE			\$3,752.50
	11-190-100-5900-H-01			2301-00328 1/1/23	11/28/22	\$2,230.00
	11-190-100-5900-M-01			2301-00328 1/1/23	11/28/22	\$1,522.50
179070	12/01/22		9723	EDUCATIONAL SERVICES UNIT/BCSS		36,322.62
300664	08/11/22		NONPUBLIC 192-193 SERVICES			\$3,849.79
	20-502-100-3200-D-42			23E-0305 OCT22	11/28/22	\$1,326.17
	20-507-200-3200-D-42			23E-0306 OCT22	11/28/22	\$1,140.00
	20-507-200-3200-D-42			23E-0307 OCT22	11/28/22	\$1,383.62
300665	08/11/22		AAC/OT/PT/SPEECH/TOD/AT/EA/SVC			\$12,330.00
	11-000-216-3200-D-24			MOR-OT-221031	11/23/22	\$5,518.00
	11-000-216-3200-D-24			MOR-PT-221031	11/23/22	\$6,098.00
	11-000-216-3200-D-24			MOR-TOD-221031	11/23/22	\$714.00

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179070	12/01/22		9723	EDUCATIONAL SERVICES UNIT/BCSS		36,322.62
300669	08/11/22		22-23	TRANSPORTATION JOINTURE		\$20,142.83
	11-000-270-5180-D-50			23E-0263 NOV22	11/22/22	\$20,142.83
179071	12/01/22		6929	EPLUS TECHNOLOGY INC		36,722.64
300100	07/01/22			PHONE SYSTEM FLEX LICENSES		\$16,859.64
	11-000-252-5000-D-44			V2629221	11/21/22	\$16,859.64
300414	07/18/22			WIRELESS ACCESS POINTS		\$19,863.00
	11-190-100-6400-D-45			V2640085	11/21/22	\$1,594.44
	11-190-100-6400-D-45			V2640439	11/21/22	\$18,268.56
179072	12/01/22		3368	E-RATE ONLINE LLC		2,000.00
301587	11/22/22			E-RATE CONSULTANT RENEWAL		\$2,000.00
	11-000-252-3300-D-44			8807	11/29/22	\$2,000.00
179073	12/01/22		3053	ERIC ARMIN INC		61.44
310239	07/25/22			Math Supplies		\$61.44
	11-190-100-6100-H-08			INV1199604	11/28/22	\$61.44
179074	12/01/22		6329	EZ PANTRY INC		149.00
301274	10/13/22			WAMS STEM SUPPLIES		\$149.00
	11-190-100-6100-M-06			CA2690	11/30/22	\$149.00
179075	12/01/22		7145	FAMILY FIRST LLC		2,531.25
301073	09/23/22			RDI CONSULTATION		\$750.00
	11-000-217-3200-D-61			OCTOBER 2022	11/23/22	\$750.00
301074	09/23/22			RDI CONSULTATION		\$562.50
	11-000-217-3200-D-61			OCTOBER 2022	11/23/22	\$562.50
301075	09/23/22			RDI CONSULTATION		\$468.75
	11-000-217-3200-D-61			OCTOBER 2022	11/23/22	\$468.75
301527	11/15/22			RDI CONSULTATION		\$750.00
	11-000-217-3200-D-61			OCTOBER 2022	11/23/22	\$750.00
179076	12/01/22		0471	FISHER SCIENTIFIC CO LLC		425.52
310176	07/25/22			Science Supplies		\$280.50
	11-190-100-6100-H-12			5067788	11/09/22	\$280.50
310235	07/25/22			Science Supplies		\$145.02
	11-190-100-6100-H-12			5235059	11/23/22	\$22.94
	11-190-100-6100-H-12			5926482	11/23/22	\$56.52
	11-190-100-6100-H-12			7146540	11/23/22	\$49.17
	11-190-100-6100-H-12			7477735	11/23/22	\$16.39
179077	12/01/22		3613	FLAGHOUSE INC		418.11
310500	11/18/22			Physical Education Supplies		\$36.96
	11-190-100-6100-S-10			P093186001011	11/30/22	\$36.96
310503	11/18/22			Physical Education Supplies		\$381.15
	11-190-100-6100-S-01			P093186101019	11/30/22	\$381.15
179078	12/01/22		8727	FLYLEAF PUBLISHING		997.27
300988	09/16/22			BROWNELL-BOOKS		\$997.27
	11-230-100-6100-D-42			26805	11/30/22	\$997.27
179079	12/01/22		3835	FOUNDATION FOR EDUCATIONAL ADMINISTRATIO		550.00
301234	10/10/22			HASSALL-WEBINAR - ELEM EDUC		\$100.00
	11-000-240-5800-D-49			62622	11/21/22	\$100.00

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179079	12/01/22		3835	FOUNDATION FOR EDUCATIONAL ADMINISTRATIO		550.00
301327	10/20/22		COLBY-WORKSHOP REGISTRATION			\$450.00
	11-000-221-5800-D-49		62902		11/21/22	\$450.00
179080	12/01/22		9718	GARFIELD PARK ACADEMY/TLC		12,767.62
300939	09/13/22		2023-2023 SPECIAL ED TUITION			\$12,767.62
	11-000-100-5660-D-24		22231A SEPT 22		11/21/22	\$6,383.81
	11-000-100-5660-D-24		22232A OCT 22		11/21/22	\$6,383.81
179081	12/01/22		4173	GARRISON ARCHITECTS		4,800.00
301572	11/18/22		HS FREEZER WALK IN PROF SRVC			\$4,800.00
	65-CNP-EXP-ENSE-D-51		8750 10.31.22		12/01/22	\$4,800.00
179082	12/01/22		X386	GOOSETOWN ENTERPRISES INC		212.94
301252	10/12/22		TEMPORARY RENTALS - OCT 2022			\$212.94
	11-000-270-5900-D-50		150271		11/21/22	\$212.94
179083	12/01/22		1679	GRAINGER INC		23.78
301376	10/24/22		BAKER GUIDANCE FAN RELAY			\$23.78
	11-000-261-610B-D-51		9491527637		11/09/22	\$23.78
179084	12/01/22		7415	GRANT BENEFITS SOLUTIONS		15.00
300534	07/28/22		COBRA MONTHLY SYSTEM CHARGE			\$15.00
	11-000-291-2700-D-40		67224 OCT22		11/09/22	\$15.00
179085	12/01/22		J552	HA WOLFINGER & ASSOCIATES LLC		720.00
300999	09/19/22		EDUCATIONAL AUDIOLOGIST SVCS			\$720.00
	11-000-217-3200-D-24		10/1-10/30/22		11/09/22	\$720.00
179086	12/01/22		A660	HACKL; HEATHER		220.43
301598	11/22/22		GUARDIAN STUDENT HELMET/STRAP			\$220.43
	11-000-217-6100-D-37		STUDENT HELMET/STRAP		11/22/22	\$220.43
179087	12/01/22		2435	HAL LEONARD CORPORATION		28.49
301351	10/20/22		1 YR DOWNLOAD SUBSCRIPTION			\$28.49
	11-190-100-6100-R-09		39687730		11/21/22	\$28.49
179088	12/01/22		0409	HALL; MELINDA		43.54
301473	11/04/22		OCT22 CPI TRAINING TRVL REIMB			\$43.54
	11-000-218-5800-R-27		CPI TRAINING TRAVEL		11/23/22	\$43.54
179089	12/01/22		5547	HENRY SCHEIN INC		203.69
310436	10/17/22		Health and Trainer Supplies			\$138.89
	11-000-213-6100-M-47		27994035		11/21/22	\$138.89
310454	10/18/22		Health and Trainer Supplies			\$64.80
	11-000-213-6100-H-47		27993949		11/21/22	\$64.80
179090	12/01/22		0441	HILLMANS BUS SERVICE INC		18,525.00
300148	07/01/22		22-23 TRANSPORTATION CONTRACT			\$18,525.00
	11-000-270-5110-D-50		18082 OCT22		11/22/22	\$18,525.00
179091	12/01/22		8448	HOLCOMB TRANSPORTATION LLC		17,739.00
300149	07/01/22		22-23 TRANSPORTATION CONTRACT			\$17,739.00
	11-000-270-5110-D-50		75845 SEP22		11/22/22	\$8,376.75
	11-000-270-5110-D-50		75942 OCT22		11/22/22	\$9,362.25
179092	12/01/22		K521	HOLT MCNALLY & ASSOCIATES INC		8,000.00
300034	07/01/22		PROFESSIONAL AUDIT SERVICES			\$8,000.00
	11-000-230-3320-D-40		44477 11/16/22		11/21/22	\$8,000.00

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179093	12/01/22		3786	HOME DEPOT COMMERCIAL ACCOUNT PROGRAM		487.32
301469	11/04/22			SUPPLIES FOR SHED		\$119.48
	11-000-263-6100-D-51			6970944 W/O TAX	11/30/22	\$119.48
301502	11/08/22			CEILING TILES		\$367.84
	11-000-262-6100-D-51			4970056	11/30/22	\$367.84
179094	12/01/22		8677	HOME PORT ALLIANCE FOR THE USS NEW JERSE		168.00
301382	10/25/22			CBI TOUR		\$168.00
	11-212-100-580C-H-62			11.18.22 RESERVATION	11/30/22	\$168.00
179095	12/01/22		R028	HORDIS; VICTORIA		150.00
301640	11/29/22			ACTIVITY FEE REFUND		\$150.00
	11-000-251-6000-D-40			ACTIVITY FEE REFUND	11/29/22	\$150.00
179096	12/01/22		7384	HOUGHTON MIFFLIN HARCOURT		22,048.99
300716	08/18/22			2022-23 NON-PUBLIC TEXTBOOKS		\$18,713.99
	11-190-100-4400-D-01			955674211	11/30/22	\$3,018.32
	11-190-100-4400-D-01			955744073	11/30/22	\$2,957.21
	20-501-100-6400-O-39			955676768	11/30/22	\$8,055.62
	20-501-100-6400-O-39			955676769	11/30/22	\$4,239.80
	20-501-100-6400-O-39			955744073	11/30/22	\$443.04
301400	10/26/22			2022-2023 NON-PUBLIC TEXTBOOKS		\$3,335.00
	20-501-100-6400-F-39			90178795	11/29/22	\$3,335.00
179097	12/01/22		A400	INTERACTIVE KIDS		13,000.00
300997	09/19/22			1:1 PARAPROFESSIONAL		\$13,000.00
	11-000-217-3200-D-61			OCTOBER 2022	11/22/22	\$13,000.00
179098	12/01/22		A199	ITHAKA HARBORS INC		2,600.00
300802	08/25/22			HS JSTOR SUBSCRIPTION RENEWAL		\$2,600.00
	11-000-222-6100-H-26			IN0026561	11/21/22	\$2,600.00
179099	12/01/22		2798	IXL LEARNING INC		4,650.00
301414	10/27/22			ADDITIONAL IXL LICENSES		\$4,650.00
	11-190-100-6100-D-44			S454111	11/21/22	\$4,650.00
179100	12/01/22		0626	J W PEPPER & SON INC		160.81
300391	07/18/22			HS CONCERT SUPPLIES		\$32.49
	11-190-100-6100-H-60			364782529	11/21/22	\$32.49
300848	09/01/22			HS MUSICAL ARRANGEMENTS		\$55.00
	11-190-100-610B-H-09			364788776	11/23/22	\$55.00
301213	10/07/22			MUSIC		\$73.32
	11-190-100-6100-B-09			364690405	11/21/22	\$45.33
	11-190-100-6100-B-09			364744153	11/21/22	\$27.99
179101	12/01/22		7450	JARDEL; BARBARA		32.97
301599	11/22/22			AVERY LABELS		\$32.97
	11-000-240-6100-R-49			AVERY LABELS	11/22/22	\$32.97
179102	12/01/22		9682	JC TOURS INC		8,650.00
301309	10/19/22			ATHLETICS TRIPS		\$8,650.00
	11-000-270-5120-D-50			27722	11/21/22	\$8,650.00
179103	12/01/22		6727	JOIE PRINTING		80.00
301463	11/03/22			BUSINESS CARDS-QUINTERO		\$80.00
	11-000-262-6100-D-51			42613	11/21/22	\$80.00

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179104	12/01/22		8982	JOSTENS INC		3,399.55
203118	06/30/22		HS NUTSHELL LIT MAGAZINE			\$3,350.00
	11-190-100-6100-H-01		8061396	06/30/22	\$3,350.00	
300912	09/09/22		HS ATHL DEPARTMENT AWARDS			\$49.55
	11-402-100-6100-H-52		N003077604	11/28/22	\$49.55	
179105	12/01/22		1789	KURTZ BROTHERS		29.77
310334	07/28/22		Teaching Aids			\$29.77
	11-215-100-6100-R-57		52259.01	11/30/22	\$15.01	
	11-215-100-6100-R-57		52259.00	11/21/22	\$14.76	
179106	12/01/22		9192	LARC SCHOOL		33,751.20
300239	07/01/22		2022-2023 SPECIAL ED TUITION			\$28,088.40
	20-251-100-5000-D-24		221348 JAN TUITION	11/29/22	\$16,988.40	
	20-251-100-5000-D-24		221388 JAN 1:1	11/29/22	\$11,100.00	
300937	09/13/22		2022-2023 SPECIAL ED TUITION			\$5,662.80
	20-251-100-5000-D-24		22.1348 JAN 23	11/29/22	\$5,662.80	
179107	12/01/22		0344	LEARN WELL		693.50
301466	11/04/22		HOME INSTRUCTIONS			\$292.00
	11-150-100-3200-D-36		INV117796	11/30/22	\$292.00	
301467	11/04/22		HOME INSTRUCTION			\$255.50
	11-150-100-3200-D-36		INV117795	11/30/22	\$255.50	
301528	11/15/22		HOME INSTRUCTION			\$146.00
	11-150-100-3200-D-36		INV118086	11/30/22	\$146.00	
179108	12/01/22		0309	LENAPE REGIONAL HIGH SCHOOL DISTRICT		2,658.82
301388	10/25/22		TRANSPORTATION TO DAYCARE			\$2,658.82
	11-000-270-5150-D-50		23-00049 SEP22	11/22/22	\$1,293.48	
	11-000-270-5150-D-50		23-00049 OCT22	11/22/22	\$1,365.34	
179109	12/01/22		9379	LEXIA LEARNING SYSTEMS INC		800.00
301219	10/07/22		LEXIA CORE READING SUB RENEW			\$800.00
	11-190-100-6100-S-01		SIN093416	11/30/22	\$800.00	
179110	12/01/22		0157	LIBRARY STORE INC; THE		30.60
310291	07/28/22		Library Supplies			\$30.60
	11-000-222-6100-R-26		601203	11/21/22	\$30.60	
179111	12/01/22		A975	LITTLE SCHOLARS LLC		480.00
301304	10/19/22		CREATIVE MINDS PROGRAM			\$480.00
	62-840-100-5900-D-74		7022	11/21/22	\$480.00	
179112	12/01/22		0481	LONGSTRETH SPORTING GOODS		199.94
310157	07/25/22		Athletic Supplies			\$199.94
	11-402-100-6100-H-52		1560569A	11/21/22	\$199.94	
179113	12/01/22		0584	MACS JANITORIAL SERVICES		5,345.00
300117	07/01/22		HS AND WAMS REFINISH GYM FLOOR			\$5,345.00
	11-000-261-420H-D-51		41255	11/21/22	\$3,120.00	
	11-000-261-420M-D-51		40868	11/21/22	\$2,225.00	
179114	12/01/22		C285	MAD SCIENCE OF WEST NEW JERSEY		2,992.00
301297	10/18/22		OCTOBER PROGRAM			\$1,120.00
	60-800-330-5900-D-72		141792	11/21/22	\$1,120.00	
301420	10/28/22		CREATIVE MINDS			\$1,872.00
	62-840-100-5900-D-74		141871	11/21/22	\$1,872.00	

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179115	12/01/22		E083	MCCARTHY TIRE COMPANY OF PHILADELPHIA		534.42
301300	10/18/22		EMERGENCY ROAD SERVICE			\$534.42
	11-000-270-4200-D-50		103-7952	11/21/22	\$534.42	
179116	12/01/22		6465	MCGOVERN; LAURA		59.75
301600	11/22/22		2023 AATF MEMBERSHIP RENEWAL			\$59.75
	11-190-100-8900-M-03		2023 AATF RENEWAL	11/22/22	\$59.75	
179117	12/01/22		0868	MERTZ ASSOCIATES INC		377.41
301451	11/02/22		STUDENT FUNDS VOUCHER PRINTING			\$377.41
	11-000-251-6000-D-40		22-15182	11/29/22	\$377.41	
179118	12/01/22		1871	METCO SUPPLY		45.60
310121	07/13/22		Science Supplies			\$19.80
	11-190-100-6100-U-12		109679	11/21/22	\$19.80	
310127	07/13/22		Science Supplies			\$6.60
	11-190-100-6100-U-12		109680	11/21/22	\$6.60	
310149	07/25/22		Science Supplies			\$19.20
	11-190-100-6100-H-12		109678	11/21/22	\$19.20	
179119	12/01/22		7910	MILL CREEK SCHOOL; THE		11,269.09
301449	11/02/22		2022-2023 SPED TUITION			\$11,269.09
	11-000-100-5660-D-24		S100052251 SEPT	11/30/22	\$5,482.26	
	11-000-100-5660-D-24		S100053039 OCT	11/30/22	\$5,786.83	
179120 V	12/01/22	12/01/22	00.0	\$ Multi Stub Void	#179122 Stub	
- - - - -						
179121 V	12/01/22	12/01/22	00.0	\$ Multi Stub Void	#179122 Stub	
- - - - -						
179122	12/01/22		6377	MOORESTOWN HARDWARE LLC		1,146.01
301095	09/27/22		DIST HARDWARE SUPPLIES			\$1,146.01
	11-000-262-6100-D-51		431373	11/29/22	\$37.01	
	11-000-262-6100-D-51		432250	11/29/22	\$61.68	
	11-000-262-6100-D-51		432407	11/29/22	\$20.85	
	11-000-262-6100-D-51		432555	11/29/22	\$61.82	
	11-000-262-6100-D-51		432730	11/29/22	\$13.28	
	11-000-262-6100-D-51		432926	11/29/22	\$54.11	
	11-000-262-6100-D-51		434036	11/29/22	\$7.58	
	11-000-262-6100-D-51		434103	11/29/22	\$76.89	
	11-000-262-6100-D-51		434114	11/29/22	\$25.18	
	11-000-262-6100-D-51		434140	11/29/22	\$1.60	
	11-000-262-6100-D-51		434164	11/29/22	\$29.00	
	11-000-262-6100-D-51		434370	11/29/22	\$34.06	
	11-000-262-6100-D-51		434997	11/29/22	\$15.83	
	11-000-262-6100-D-51		435029	11/29/22	\$29.40	
	11-000-262-6100-D-51		435424	11/29/22	\$71.24	
	11-000-262-6100-D-51		435871	11/29/22	\$62.65	
	11-000-262-6100-D-51		436517	11/29/22	\$23.71	
	11-000-262-6100-D-51		432730	11/29/22	\$134.28	
	11-000-262-6100-D-51		436948	11/29/22	\$23.49	
	11-000-262-6100-D-51		434312	11/29/22	\$263.08	
	11-000-262-6100-D-51		436607	11/29/22	\$23.73	

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179122	12/01/22		6377	MOORESTOWN HARDWARE LLC		1,146.01
301095	09/27/22			DIST HARDWARE SUPPLIES		\$1,146.01
	11-000-262-6100-D-51		432252		11/29/22	(\$17.10)
	11-000-262-6100-D-51		434107		11/29/22	\$11.49
	11-000-262-6100-D-51		437137		11/29/22	\$36.53
	11-000-262-6100-D-51		435118		11/29/22	\$44.62
179123	12/01/22		0205	MOORESTOWN HOME & SCHOOL ASSOC		1,550.00
301356	10/21/22			BENTON-H&S CALENDARS		\$1,550.00
	11-190-100-6100-D-42			22-23 DIST CALENDARS	11/09/22	\$1,550.00
179124	12/01/22		R691	MUKKATH; SHAKIR POOLAKKAL &		260.00
301634	11/29/22			IPS REFUND		\$260.00
	11-000-251-6000-D-40			IPS REFUND	11/29/22	\$260.00
179125	12/01/22		8167	MUSIC & ARTS CENTERS		2,851.56
300350	07/12/22			WAMS ORCHESTRA SERVICE		\$160.00
	11-190-100-5900-M-60			INV034513220	11/21/22	\$160.00
300392	07/18/22			HS MUSIC AND ART SERVICE		\$380.00
	11-190-100-5900-H-60			INV034513219	11/21/22	\$315.00
	11-190-100-5900-H-60			INV034363187	11/09/22	\$65.00
300393	07/18/22			HS MUSIC/ART SUPPLIES		\$77.70
	11-190-100-6100-H-60			INV034517843	11/21/22	\$77.70
300640	08/10/22			HS INSTRUMENT REPAIR		\$292.50
	11-190-100-5900-H-09			INV034204001	11/23/22	\$40.00
	11-190-100-5900-H-09			INV034530294	11/23/22	\$120.00
	11-190-100-5900-H-09			INV034597490	11/23/22	\$132.50
300934	09/13/22			WAMS BAND SUPPLIES		\$70.64
	11-190-100-6100-M-09			INV034360628	11/09/22	\$70.64
301175	10/03/22			TIME RELEASE BAND SUPPLIES		\$1,839.23
	11-190-100-6100-U-09			INV034378118	11/09/22	\$1,839.23
301403	10/27/22			HS MUSIC SUPPLIES		\$31.49
	11-190-100-6100-H-60			INV034613593	11/23/22	\$31.49
179126	12/01/22		A528	MUSIC FIRST		2,100.00
300072	07/01/22			MUSICFIRST RENEWAL		\$2,100.00
	11-190-100-6100-D-44			INV002200060	11/21/22	\$2,100.00
179127	12/01/22		2883	MY OWN TWO HANDS LLC		4,416.00
301091	09/27/22			TVI O&M SERVICES		\$4,416.00
	11-000-216-3200-D-24			OCTOBER 2022	11/09/22	\$4,416.00
179128	12/01/22		0279	N J S I A A		890.00
300483	07/25/22			HS ATHL FALL TOURN ENTRY FEES		\$890.00
	11-402-100-8900-H-52			0082200-IN	11/21/22	\$90.00
	11-402-100-8900-H-52			0083257-IN	11/21/22	\$280.00
	11-402-100-8900-H-52			0082712-IN	11/21/22	\$90.00
	11-402-100-8900-H-52			0082892-IN	11/21/22	\$90.00
	11-402-100-8900-H-52			0083053-IN	11/22/22	\$90.00
	11-402-100-8900-H-52			0082056-IN	11/21/22	\$40.00
	11-402-100-8900-H-52			0081939-IN	11/21/22	\$120.00
	11-402-100-8900-H-52			0082480-IN	11/21/22	\$90.00

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179129	12/01/22		0594	N2Y LLC		439.30
301301	10/18/22			SUBSCRIPTION RENEWAL		\$219.65
	11-190-100-6100-S-01			INV-1059986	11/21/22	\$219.65
301307	10/19/22			SUBSCRIPTION RENEWAL MHS		\$219.65
	11-213-100-6100-H-31			INV-1059984	11/21/22	\$219.65
179130	12/01/22		7021	NASCO EDUCATION		147.84
310174	07/25/22			Science Supplies		\$9.35
	11-190-100-6100-H-12			346998	11/09/22	\$9.35
310238	07/25/22			Math Supplies		\$2.51
	11-190-100-6100-H-08			312083	11/28/22	\$2.51
310264	07/25/22			Science Supplies		\$9.18
	11-190-100-6100-H-12			315936	11/09/22	\$9.18
310343	08/09/22			Fine Art Supplies		\$126.80
	11-190-100-6100-R-15			320758	11/21/22	\$126.80
179131	12/01/22		T424	NATIONAL CSI CAMP LLC		480.00
301303	10/19/22			OCTOBER PROGRAM		\$480.00
	60-800-330-5900-D-72			1 10/10/22 CSI CAMP	11/21/22	\$480.00
179132	12/01/22		4292	NCTE		75.00
301551	11/17/22			BROWNELL-MEMBERSHIP		\$75.00
	11-000-221-8900-D-49			3419476	11/30/22	\$75.00
179133	12/01/22		R784	NEARPOD INC		2,587.50
301215	10/07/22			FLOCABULARY PLUS		\$2,587.50
	11-000-222-6100-B-26			INVN583735	11/30/22	\$2,587.50
179134	12/01/22		5171	NEW JERSEY TECHNOLOGY & ENGINEERING ED		100.00
301324	10/20/22			PELTIER-WORKSHOP REGISTRATION		\$100.00
	11-000-223-5800-D-42			362022	11/09/22	\$100.00
179135	12/01/22		0348	NJ ASSOC OF DESIGNATED PERSONS		125.00
301529	11/15/22			ANNUAL MEMBERSHIP		\$125.00
	11-000-262-8900-D-51			2223307 W QUINTERO	11/30/22	\$125.00
179136	12/01/22		A202	NJ E-ZPASS		400.00
301390	10/25/22			TRANSPORTATION TOLLS		\$400.00
	11-000-270-5900-D-50			ACCT# 2000123619993	11/09/22	\$400.00
179137	12/01/22		7848	NJPSA		845.00
301444	11/01/22			PREMIER MEMBERSHIP - L WYERS		\$845.00
	11-000-221-8900-D-49			22/23 NJPSA L WYERS	11/21/22	\$845.00
179138	12/01/22		X698	NOGUERA; JESSICA		25.00
301606	11/22/22			OCT22 STN CONTEST ENTRY FEE		\$25.00
	11-190-100-6100-H-02			STN CONTEST ENTRY	11/22/22	\$25.00
179139	12/01/22		0284	NUTRI-SERVE FOOD SERVICE INC		1,607.72
301501	11/08/22			CUSTODIAL LUNCHES		\$1,607.72
	11-000-262-6100-D-51			CUSTODIAL SEP22	11/22/22	\$696.82
	11-000-262-6100-D-51			CUSTODIAL OCT22	11/22/22	\$910.90
179140	12/01/22		C351	O'CONNOR; AMY		129.00
301601	11/22/22			AAC LEARN JOURNEY MASTER CLASS		\$129.00
	11-000-219-5800-D-24			AAC MASTER CLASS	11/22/22	\$129.00

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179141	12/01/22		P121	OPEN SYSTEMS INTEGRATORS INC		1,542.00
301380	10/24/22		NP ANNUAL RENEWAL SOFTWARE LIC			\$1,542.00
	20-511-200-6000-F-42		55134		11/23/22	\$1,542.00
179142	12/01/22		N515	PANKAJ; K & R MAHADEVAN		150.00
301543	11/16/22		PAY TO PART REFUND			\$150.00
	11-000-251-6000-D-40		PAY TO PART REFUND		12/01/22	\$150.00
179143	12/01/22		8659	PARA PLUS TRANSLATIONS INC		141.00
301343	10/20/22		TURKISH INTERPRETER IEP MTG			\$141.00
	11-000-219-3900-D-24		165394		11/21/22	\$141.00
179144	12/01/22		1963	PASSONS SPORTS & US GAMES		2,060.17
310364	08/22/22		Physical Education Supplies			\$1,736.21
	11-190-100-6100-H-10		919184113		11/30/22	\$1,736.21
310440	10/18/22		Athletic Supplies			\$323.96
	11-402-100-6100-H-52		919113005		11/28/22	\$323.96
179145	12/01/22		1982	PAULS CUSTOM AWARDS & TROPHIES INC		65.80
301438	10/31/22		HS ATHL PLATES W/ENGRAVING			\$65.80
	11-402-100-6100-H-52		49533		11/28/22	\$65.80
179146	12/01/22		8265	PEDRONI FUEL COMPANY		8,117.21
300506	07/26/22		GASOLINE FOR B&G VEHICLES			\$8,117.21
	11-000-270-6100-D-50		579898	11/16/22	11/23/22	\$5,008.71
	11-000-270-6100-D-50		579740	11/1/22	11/09/22	\$3,108.50
179147	12/01/22		1970	PETTY CASH		133.36
301575	11/23/22		2022-23 PETTY CASH			\$133.36
	11-000-240-6100-U-49		CHECK# 2713		11/23/22	\$133.36
179148	12/01/22		3283	PICKUL; SHAWN		652.04
300248	07/01/22		PHOTOS/FRAMES FOR WAMS			\$652.04
	11-190-100-6100-M-01		SEP/NOV PHOTO PRINTS		11/30/22	\$652.04
179149	12/01/22		3578	PIONEER MANUFACTURING COMPANY INC		968.45
301453	11/03/22		FIELD PAINT			\$968.45
	11-000-263-6100-D-51		INV864395		11/30/22	\$968.45
179150	12/01/22		7746	POWELL; SUSAN M		289.95
301618	11/23/22		STUDENT INCENTIVE TAGS			\$289.95
	11-190-100-6100-U-01		STUD INCENTIVE TAGS		11/23/22	\$289.95
179151	12/01/22		4825	PRENTKE ROMICH COMPANY		158.90
301448	11/02/22		SUBSCRIPTION RENEWAL HS			\$158.90
	11-212-100-6100-H-62		23105475		11/28/22	\$158.90
179152	12/01/22		2008	PRO-ED		1,807.30
301236	10/10/22		HASSALL-G&T SUPPLIES-TEXTBOOKS			\$1,679.70
	11-190-100-6100-D-42		2963535		11/30/22	\$1,679.70
301244	10/11/22		SPEECH TESTING MATERIALS			\$127.60
	11-000-219-6100-D-24		2963536		11/09/22	\$127.60
179153	12/01/22		1978	PSE&G		54,632.87
300742	08/22/22		22-23 ELECTRIC & GAS			\$54,632.87
	11-000-262-6210-D-51		OCT22 GAS		11/29/22	\$2,518.89
	11-000-262-6220-D-51		OCT22 ELECTRIC		11/29/22	\$52,113.98

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179154	12/01/22		6315	PULCINI; MARIA		46.96
	301602	11/22/22		OCT 2022 PLANTS & MULCH		\$46.96
		11-190-100-6100-M-71		PLANTS/MULCH	11/22/22	\$46.96
179155	12/01/22		1068	RAYMOND GEDDES & CO INC		85.68
	301344	10/20/22		BIRTHDAY PENCILS		\$85.68
		11-190-100-6100-B-01		826927	11/21/22	\$85.68
179156	V 12/01/22	12/01/22		00.0 \$ Multi Stub Void	#179157 Stub	
- - - - -						
179157	12/01/22		2862	RICOH USA INC		3,956.28
	300060	07/01/22		CST RICOH MP6055SPG COPIER		\$256.36
		11-000-219-5900-D-24		106660426 NOV22	11/22/22	\$256.36
	300061	07/01/22		HS MAIN - RICOH MP7503 COPIER		\$351.69
		11-000-240-5900-H-49		106717943 NOV22	11/29/22	\$351.69
	300062	07/01/22		BAKER RICOH MP6503 COPIER		\$287.15
		11-000-240-5900-B-49		106702146 NOV22	11/23/22	\$287.15
	300063	07/01/22		SV RICOH MP6503 COPIER		\$293.64
		11-190-100-5900-S-01		106702144 NOV22	11/23/22	\$293.64
	300064	07/01/22		HS TEACHERS ROOM COPIERS		\$1,110.10
		11-190-100-5900-H-01		106660429 NOV22	11/22/22	\$1,110.10
	300065	07/01/22		HS MEDIA/MS MAIN MPC4503G MFD		\$365.91
		11-000-222-5900-H-26		106691748 NOV22	11/21/22	\$168.21
		11-000-240-5900-M-49		106691748 NOV22	11/21/22	\$197.70
	300068	07/01/22		SV RICOH MP2555SPG		\$112.35
		11-000-240-5900-S-49		106660427 NOV22	11/22/22	\$112.35
	300069	07/01/22		ROBERTS RICOH MP3555SPG		\$165.48
		11-000-240-5900-R-49		106705417 NOV22	11/23/22	\$165.48
	300070	07/01/22		CENTRAL DUPLICATING MACHINES		(\$866.40)
		11-000-251-5920-D-40		106660430 NOV22	11/22/22	\$278.09
		11-000-251-5920-D-40		106660430 NOV22	11/22/22	(\$373.40)
		11-190-100-5900-D-40		106660430 NOV22	11/22/22	\$2,250.03
		11-190-100-5900-D-40		106660430 NOV22	11/22/22	(\$3,021.12)
	301378	10/24/22		PAPERCUT PRINT LICENSES		\$1,880.00
		11-190-100-5900-D-44		1095024393	11/29/22	\$1,880.00
179158	V 12/01/22	12/01/22		00.0 \$ Multi Stub Void	#179159 Stub	
- - - - -						
179159	12/01/22		6595	RIVERSIDE NAPA		1,033.65
	300567	08/02/22		RIVERSIDE NAPA BLANKET PO		\$917.81
		11-000-270-6100-D-50		2709-779568	11/22/22	\$29.90
		11-000-270-6100-D-50		2709-779734	11/22/22	\$19.98
		11-000-270-6100-D-50		2709-779328	11/22/22	\$87.13
		11-000-270-6100-D-50		2709-779528	11/22/22	\$54.99
		11-000-270-6100-D-50		2709-779993	11/22/22	\$51.98
		11-000-270-6100-D-50		2709-778504	11/22/22	\$240.29
		11-000-270-6100-D-50		2709-778196	11/22/22	(\$36.30)
		11-000-270-6100-D-50		2709-779414	11/22/22	\$20.46
		11-000-270-6100-D-50		2709-779250	11/22/22	\$2.63
		11-000-270-6100-D-50		2709-778924	11/22/22	\$41.42

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179159	12/01/22		6595	RIVERSIDE NAPA		1,033.65
300567	08/02/22			RIVERSIDE NAPA BLANKET PO		\$917.81
	11-000-270-6100-D-50			2709-779286	11/22/22	(\$27.43)
	11-000-270-6100-D-50			2709-779360	11/22/22	\$47.98
	11-000-270-6100-D-50			2709-779638	11/22/22	\$402.78
	11-000-270-6100-D-50			2709-778916	11/22/22	(\$18.00)
301492	11/03/22			PARTS DUE TO VANDALISM		\$97.74
	11-000-270-6100-D-50			2709-779406	11/30/22	\$97.74
301564	11/17/22			KITCHEN VAN PARTS		\$18.10
	65-CNP-EXP-ENSE-D-51			777732	11/30/22	\$6.36
	65-CNP-EXP-ENSE-D-51			777717	11/30/22	\$11.74
179160	12/01/22		K528	RODGERS; CAROLYN A		1,763.05
300535	07/28/22			1:1 RDI THERAPIST		\$1,763.05
	11-000-217-3200-D-61			NOVEMBER 2022	11/30/22	\$1,763.05
179161	12/01/22		3633	RODRIGUEZ; ROSETH		19.99
301603	11/22/22			MEXICAN PARTY BANNERS		\$19.99
	11-190-100-6100-M-03			MEXICAN PARTY BANNER	11/22/22	\$19.99
179162	12/01/22		7966	ROOT 24 HRS INC		900.00
301577	11/21/22			SEWER LINE REPAIR HS		\$900.00
	11-000-263-4200-D-51			M12452D	11/30/22	\$900.00
179163	12/01/22		2596	ROWE; PATRICIA		51.23
301604	11/22/22			10.28.22 NJTEEA PD CONF TRVL		\$51.23
	11-000-221-5800-D-49			NJTEEA PD CONF TRVL	11/22/22	\$51.23
179164	12/01/22		0012	SAFETY BUS		31,449.60
300150	07/01/22			22-23 TRANSPORTATION CONTRACT		\$31,449.60
	11-000-270-5110-D-50			MOOR NOVEMBER 2022	11/22/22	\$31,449.60
179165	12/01/22		2090	SAFETY KLEEN SYSTEMS INC		304.71
301530	11/15/22			TRANSPORTATION SHOP SERVICE		\$304.71
	11-000-270-4200-D-50			90475547 11.10.22	11/30/22	\$304.71
179166	12/01/22		V301	SAGE EDUCATIONAL ENTERPRISES		6,889.86
301133	09/29/22			2022-2023 SPED TUITION		\$6,889.86
	11-000-100-5660-D-24			INV35368 NOV 22	11/16/22	\$6,889.86
179167	12/01/22		4261	SARGENT WELCH		542.79
310177	07/25/22			Science Supplies		\$23.94
	11-190-100-6100-H-12			8810289053	11/09/22	\$23.94
310236	07/25/22			Science Supplies		\$458.86
	11-190-100-6100-H-12			8810301205	11/23/22	\$58.28
	11-190-100-6100-H-12			8810740109	11/23/22	\$400.58
310266	07/25/22			Science Supplies		\$59.99
	11-190-100-6100-H-12			8810289055	11/21/22	\$59.99
179168	12/01/22		Y974	SARLO-RANDAZZO; CARRIE		360.00
301557	11/17/22			BENTON-PRESENTER		\$360.00
	11-000-221-3200-D-42			4 MTOWN HEALTH FAIR	11/28/22	\$360.00
179169	12/01/22		G490	SAWYER; JESSICA		912.00
301298	10/18/22			OCTOBER PROGRAM		\$912.00
	60-800-330-5900-D-72			1 10/10 DRAMA CAMP	11/21/22	\$912.00

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179170	12/01/22		3839	SCHOOL HEALTH CORPORATION		967.22
310422	10/03/22			Health and Trainer Supplies		\$905.66
	11-000-213-6100-U-47		4135624-01		11/23/22	\$439.89
	11-000-213-6100-U-47		4135624-00		11/21/22	\$465.77
310463	10/18/22			Health and Trainer Supplies		\$61.56
	11-000-213-6100-H-47		4135816-00		11/21/22	\$61.56
179171	12/01/22		A340	SCHOOL HEALTH INSURANCE FUND		1,324,513.00
300553	08/01/22			2022-23 HEALTH&DENTAL PREMIUM		\$1,324,513.00
	11-000-291-2700-D-40			GROUP#4354 OCTHEALTH	12/01/22	\$1,271,043.00
	11-000-291-2700-D-40			GROUP#4354 OCTDENTAL	12/01/22	\$53,470.00
179172	12/01/22	12/01/22	00.0	\$ Multi Stub Void	#179173 Stub	
- - - - -						
179173	12/01/22		5477	SCHOOL SPECIALTY LLC		7,981.13
300113	07/01/22			HS CLASSROOM DIVIDER		\$3,131.96
	12-140-100-7310-H-45		208130836730		11/30/22	\$3,131.96
310036	07/01/22			General Classroom Supplies		\$444.73
	11-190-100-6100-B-01		308104046374		11/21/22	\$315.93
	11-190-100-6100-B-01		208130934403		11/21/22	\$110.60
	11-190-100-6100-B-01		208131105767		11/21/22	\$18.20
310068	07/01/22			Fine Art Supplies		\$538.89
	11-190-100-6100-U-15		208131381952		11/21/22	\$538.89
310162	07/25/22			Science Supplies		\$29.25
	11-190-100-6100-H-12		308104039241		11/21/22	\$29.25
310166	07/25/22			General Classroom Supplies		\$24.71
	11-190-100-6100-H-12		208130467456		11/21/22	\$24.71
310167	07/25/22			General Classroom Supplies		\$332.35
	11-213-100-6100-S-31		208131175153		11/21/22	\$23.27
	11-213-100-6100-S-31		308104085454		11/21/22	\$309.08
310168	07/25/22			General Classroom Supplies		\$228.07
	11-213-100-6100-S-31		208130467955		11/21/22	\$166.07
	11-213-100-6100-S-31		208131326735		11/21/22	\$62.00
310263	07/25/22			Science Supplies		\$2.54
	11-190-100-6100-H-12		208130495757		11/21/22	\$2.54
310268	07/25/22			General Classroom Supplies		\$21.32
	11-190-100-6100-H-12		208130497017		11/21/22	\$21.32
310312	07/28/22			Elementary Science Supplies		\$175.94
	11-000-216-6100-R-35		208130494330		11/21/22	\$175.94
310316	07/28/22			General Classroom Supplies		\$7.27
	11-213-100-6100-R-31		208131382449		11/21/22	\$7.27
310419	09/28/22			General Classroom Supplies		\$985.21
	11-190-100-6100-M-06		208131393530		11/21/22	\$985.21
310442	10/18/22			Fine Art Supplies		\$279.69
	11-190-100-6100-H-15		308104197021		11/23/22	\$279.69
310449	10/18/22			Fine Art Supplies		\$50.78
	11-190-100-6100-H-15		208131414954		11/23/22	\$50.78
310451	10/18/22			Fine Art Supplies		\$163.74
	11-190-100-6100-H-15		208131414934		11/23/22	\$163.74

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179173	12/01/22		5477	SCHOOL SPECIALTY LLC		7,981.13
310452	10/18/22			Fine Art Supplies		\$249.15
	11-190-100-6100-H-15			308104194534	11/23/22	\$249.15
310470	10/21/22			General Classroom Supplies		\$1,078.36
	11-190-100-6100-B-01			308104193461	11/23/22	\$1,078.36
310477	10/25/22			General Classroom Supplies		\$63.24
	11-190-100-6100-U-01			308104192661	11/21/22	\$63.24
310479	10/25/22			General Classroom Supplies		\$173.93
	11-190-100-6100-S-01			208131414966	11/23/22	\$173.93
179174	12/01/22		Q524	SCIENCE EXPLORERS INC		3,708.00
301541	11/16/22			SV FALL PROGRAM		\$2,178.00
	62-840-100-5900-D-74			K7258	11/30/22	\$2,178.00
301542	11/16/22			EDC - OCT 5 PROGRAM		\$1,530.00
	60-800-330-5900-D-72			K7259	11/30/22	\$1,530.00
179175	12/01/22		M168	SEAHORSE PUBLISHING		72.50
300719	08/18/22			2022-23 NON-PUBLIC TEXTBOOKS		\$72.50
	20-501-100-6400-F-39			INV570817	11/30/22	\$53.70
	20-501-100-6400-F-39			INV569956	11/30/22	\$18.80
179176	12/01/22		2541	SEVERINO; MARYANN		62.00
301409	10/27/22			UES SCIENCE OWL PELLETS		\$62.00
	11-190-100-6100-U-12			UES SCI OWL PELLETS	12/01/22	\$62.00
179177	12/01/22		8032	SHOP RITE SUPERMARKETS OF CHERRY HILL		18.82
300908	09/09/22			TIME PURCHASE AGREEMENT		\$18.82
	11-212-100-6100-H-62			05940394423 11/16	11/21/22	\$18.82
179178	12/01/22		S301	SHORE O&M LLC		2,340.00
301090	09/27/22			O&M LLC		\$2,340.00
	11-000-216-3200-D-24			SEPTEMBER 2022	11/22/22	\$1,620.00
	11-000-216-3200-D-24			OCTOBER 2022	11/22/22	\$720.00
179179	12/01/22		7889	SIGN-A-RAMA		2,827.81
300713	08/18/22			LANYARDS		\$495.10
	11-000-240-6100-B-49			INV-1960	11/21/22	\$495.10
300826	08/30/22			MISC SIGNAGE, STICKERS & UMBRE		\$688.11
	11-000-240-6100-R-49			INV-1909	11/21/22	\$688.11
300868	09/07/22			CUSTOMIZED MUGS		\$863.60
	11-000-240-6100-U-49			INV-1979	11/21/22	\$863.60
301176	10/03/22			BISTRO MUGS		\$781.00
	11-000-240-6100-U-49			INV-2045	11/21/22	\$781.00
179180	12/01/22		E134	SJ BEHAVIOR SERVICES LLC		3,712.50
301098	09/27/22			BCBA CONSULTATION SVCS		\$3,712.50
	11-000-219-3900-D-24			11/3-11/23 49.5 HRS	11/30/22	\$3,712.50
179181	12/01/22		Z839	SOUTH JERSEY TURF CONSULTANTS LLC		379.55
301523	11/14/22			TURF REPAIR		\$379.55
	11-000-263-4200-D-51			31844	11/30/22	\$379.55
179182	12/01/22		6871	SPEAK FOR YOURSELF LLC		2,460.00
301088	09/27/22			AAC CONSULTATION SVCS		\$2,460.00
	11-000-216-3200-D-24			1007 SEP 2022	11/09/22	\$2,460.00

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179183	12/01/22		3643	SPRINGDALE FARM MARKET INC		218.50
301066	09/22/22			CBI EDUCATION TOUR AND HAYRIDE		\$119.00
	11-212-100-5900-H-62			10/28 CBI TRIP TORTU	11/21/22	\$119.00
301362	10/24/22			CBI EDUCATION TOUR AND HAYRIDE		\$99.50
	11-212-100-580C-H-62			10/28 CBI TRIP MAUER	11/21/22	\$99.50
179184	12/01/22	12/01/22		00.0 \$ Multi Stub Void	#179185 Stub	
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179185	12/01/22		5939	STAPLES BUSINESS ADVANTAGE		5,402.60
300995	09/19/22			HS CLASSROOM SUPPLIES		\$131.99
	11-190-100-6100-H-08			3518667082	11/23/22	\$131.99
301198	10/06/22			TIME CARDS		\$27.00
	11-000-262-6100-D-51			3522678905	11/09/22	\$27.00
301317	10/19/22			BENTON-SUPPLIES		\$246.32
	11-000-221-6100-D-42			3522678906	11/21/22	\$1.95
	11-000-221-6100-D-42			3522589337	11/21/22	\$214.95
	11-000-221-6100-D-42			352289336	11/21/22	\$24.86
	11-000-221-6100-D-42			3522816591	11/21/22	\$4.56
301366	10/24/22			OFFICE SUPPLIES		\$207.43
	11-000-262-6100-D-51			3522589338	11/09/22	\$207.43
310426	10/03/22			Office/Computer Supplies		\$2,862.12
	11-190-100-6100-D-44			3522678907	11/21/22	\$2,862.12
310435	10/17/22			Office/Computer Supplies		\$15.58
	11-000-251-6000-D-40			3522589239	11/28/22	\$15.58
	11-000-251-6000-D-40			3523025706	11/28/22	\$16.85
	11-000-251-6000-D-40			3523356966	11/28/22	(\$16.85)
	11-000-251-6000-D-40			3523356965	11/28/22	(\$1.35)
	11-000-251-6000-D-40			3523510031	11/28/22	\$1.35
310462	10/18/22			Office/Computer Supplies		\$32.21
	11-000-251-6000-D-43			3522589342	11/21/22	\$32.21
310478	10/25/22			Office/Computer Supplies		\$206.09
	11-190-100-6100-S-01			3522589346	11/21/22	\$206.09
310496	11/08/22			Office/Computer Supplies		\$1,673.86
	11-190-100-6100-D-44			3524049558	11/29/22	\$1,673.86
179186	12/01/22		1185	STARLIGHT HOME CARE AGENCY INC		6,708.00
300703	08/17/22			1:1 NURSING SERVICES		\$6,708.00
	11-000-217-3200-D-24			215416 OCT22	11/22/22	\$6,708.00
179187	12/01/22		0778	STARR GENERAL CONTRACTING		400.00
300771	08/24/22			PORT-A-POT (FIELDS)		\$400.00
	11-000-263-4200-D-51			875-102432 NOV22	11/30/22	\$400.00
179188	12/01/22		A335	STOUTS CHARTER SERVICES INC		14,229.56
301383	10/25/22			TRANSPORTATION - ATHLETICS		\$14,229.56
	11-000-270-5120-D-50			14319	11/21/22	\$1,558.66
	11-000-270-5120-D-50			14269	11/21/22	\$1,553.07
	11-000-270-5120-D-50			14270	11/21/22	\$1,991.89
	11-000-270-5120-D-50			14271	11/21/22	\$2,039.12
	11-000-270-5120-D-50			14273	11/21/22	\$2,014.27
	11-000-270-5120-D-50			14318	11/21/22	\$1,549.35
	11-000-270-5120-D-50			14272	11/21/22	\$2,009.28

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Chk#	Date	Rec date	Code	Vendor name	Check Comment	Check amount
179188	12/01/22		A335	STOUTS CHARTER SERVICES INC		14,229.56
301383	10/25/22			TRANSPORTATION - ATHLETICS		\$14,229.56
	11-000-270-5120-D-50			14317	11/21/22	\$1,513.92
179189	12/01/22		A287	TEXTHELP INC		1,890.00
300155	07/01/22			READ&WRITE ANNUAL SUBSCRIPTION		\$1,890.00
	11-000-219-3900-D-44			61187	11/09/22	\$1,890.00
179190	12/01/22		7568	TORTU; DONNA		35.96
301605	11/22/22			OCT22 SLE WORKSITE TRAVEL		\$35.96
	11-212-100-580C-H-62			OCT22 SLE MILEAGE	11/22/22	\$35.96
179191	12/01/22		0727	TREASURER STATE OF NEW JERSEY		258.00
301450	11/02/22			HS ELEVATOR SAFETY		\$258.00
	11-000-261-420H-D-51			4175002	11/30/22	\$258.00
179192	12/01/22		B338	TRI-COUNTY TERMITE & PEST CONTROL INC		245.00
300697	08/17/22			ANNUAL PEST SERVICES		\$245.00
	11-000-262-4200-D-51			774515 NOV22	11/29/22	\$35.00
	11-000-262-4200-D-51			774516 NOV22	11/29/22	\$35.00
	11-000-262-4200-D-51			774517 NOV22	11/29/22	\$35.00
	11-000-262-4200-D-51			774514 NOV22	11/29/22	\$35.00
	11-000-262-4200-D-51			774513 NOV22	11/29/22	\$35.00
	11-000-262-4200-D-51			774511 NOV22	11/29/22	\$35.00
	11-000-262-4200-D-51			774512 NOV22	11/29/22	\$35.00
179193	12/01/22		6015	TRI-STATE ELEVATOR CO INC		90.00
300630	08/09/22			ANNUAL ELEVATOR MAINTENANCE		\$90.00
	11-000-261-420H-D-51			144556 NOV22	11/21/22	\$90.00
179194	12/01/22		3560	TTI ENVIRONMENTAL INC		7,575.54
301191	10/04/22			OIL SPILL REMEDIATION		\$7,575.54
	11-000-261-420H-D-51			22-1311OCT22	11/21/22	\$7,575.54
179195	12/01/22		3975	ULINE		498.44
301291	10/17/22			TOTES AND STORAGE BOXES		\$498.44
	11-000-252-6000-D-44			155973503	11/29/22	\$498.44
179196	12/01/22		6660	UNITED SUPPLY CORPORATION		135.77
310008	07/01/22			Fine Art Supplies		\$50.33
	11-190-100-6100-B-15			597381	11/21/22	\$50.33
310219	07/25/22			Science Supplies		\$85.44
	11-190-100-6100-H-12			603793	11/29/22	\$85.44
179197	12/01/22		O629	UNITED VETERINARY CARE NJ LLC		3,480.00
301305	10/19/22			CREATIVE MINDS		\$3,480.00
	62-840-100-5900-D-74			SV 10/11-12/6/22	11/21/22	\$2,400.00
	62-840-100-5900-D-74			UES 10/12-12/14/22	11/21/22	\$1,080.00
179198	12/01/22		6183	US REGIONAL OCCUPATIONAL HEALTH II OF NJ		335.00
301295	10/18/22			HS STUDENT TESTING SERVICES		\$235.00
	11-000-218-3900-D-48			03654451-00	11/21/22	\$235.00
301296	10/18/22			HS STUDENT TESTING SERVICES		\$100.00
	11-000-218-3900-D-48			03676031-00	11/23/22	\$100.00
179199	12/01/22		0651	VERIZON WIRELESS		1,475.72
300264	07/01/22			2022-23 CELL PHONE SERVICE VER		\$1,475.72
	11-000-230-5300-D-40			9918884373 OCT22	11/21/22	\$1,475.72

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Chk#	Date	Rec date	Code	Vendor name	Check Comment	Check amount
179200	12/01/22		0939	VINCENZOS PIZZA		217.98
301326	10/20/22		REFRESHMENTS-10/18/22			\$116.49
	11-000-230-6300-D-39			10/18 BOE MTG SUPP	11/21/22	\$116.49
301452	11/02/22		REFRESHMENTS 11/2/22			\$101.49
	11-000-230-6300-D-39			11/2/22 BOE MTG SUPP	11/28/22	\$101.49
179201	12/01/22		N727	VINCI GROUP LLC		500.00
301421	10/28/22		EDC PROGRAM			\$500.00
	60-800-330-5900-D-72			3005	11/21/22	\$500.00
179202	12/01/22		0510	VISION SERVICE PLAN - (CT)		4,846.80
300552	08/01/22		2022-23 VISION COVERAGE			\$4,846.80
	11-000-291-2700-D-40			816074784 OCT22	12/01/22	\$4,846.80
179203	12/01/22		R631	VOLPE; MICHAEL		331.56
300162	07/01/22		DISABILITY COVERAGE REIMBURSE			\$212.54
	11-000-291-2900-D-40			NOV 2022 DISABILITY	11/30/22	\$212.54
301650	11/30/22		NOV22 CELL PHONE REIMBURSE			\$119.02
	11-000-230-5300-D-40			NOV22 CELL REIMB	11/30/22	\$119.02
179204	12/01/22		9264	W B MASON CO INC		851.80
300141	07/01/22		BOTTLED WATER			\$646.75
	11-000-262-6100-D-51			IS1480708 OCT22	11/23/22	\$646.75
300895	09/08/22		LEGAL/3HOLE PUNCHED COPY PAPER			\$117.95
	11-000-251-6000-D-40			234088918	11/21/22	\$117.95
310425	10/03/22		Fine Art Supplies			\$46.48
	11-190-100-6100-U-15			234055271	11/21/22	\$46.48
310443	10/18/22		Fine Art Supplies			\$40.62
	11-190-100-6100-H-15			234125605	11/21/22	\$40.62
179205	12/01/22		2174	WARDS NAT SCI ESTAB INC		196.02
310225	07/25/22		Science Supplies			\$160.51
	11-190-100-6100-H-12			8810352992	11/21/22	\$95.60
	11-190-100-6100-H-12			8811386576	11/30/22	\$58.64
	11-190-100-6100-H-12			8810287947	11/21/22	\$6.27
310237	07/25/22		Science Supplies			\$5.12
	11-190-100-6100-H-12			8810286543	11/23/22	\$5.12
310267	07/25/22		Science Supplies			\$30.39
	11-190-100-6100-H-12			8810289056	11/21/22	\$30.39
179206	12/01/22		7014	WASTE MANAGEMENT OF NJ - CAMDEN		2,779.00
300827	08/30/22		ANNUAL DUMPSTER SERVICE			\$2,779.00
	11-000-262-4200-D-51			3203414-2498-6 ADJ	11/08/22	(\$175.00)
	11-000-262-4200-D-51			3211610-2498-9 ADJ	11/08/22	(\$175.00)
	11-000-262-4200-D-51			3227886-2498-7 NOV	11/08/22	\$3,479.00
	11-000-262-4200-D-51			3227886-2498-7 ADJ	11/08/22	(\$350.00)
179207	12/01/22		8648	WEGMANS FOOD MARKETS INC		139.73
300252	07/01/22		SUPPLY ORDER			(\$0.01)
	11-000-230-6100-D-41			CARD# 6-2724 9/22	11/17/22	(\$0.01)
301173	10/03/22		LIFE SKILLS STUDENT PURCHASES			\$110.01
	11-212-100-6100-U-62			CARD# 6-2807 11/4/22	11/22/22	\$110.01
301563	11/17/22		LOST CHECK# 177464 REPLACEMENT			\$29.73
	11-000-251-6000-D-40			REPL LOST CK# 177464	11/17/22	\$29.73

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Chk#	Date	Rec date	Code	Vendor name	Check Comment	Check amount
179208	12/01/22		3254	WEST MUSIC COMPANY		424.70
300198	07/01/22			MUSIC CLASSROOM SUPPLIES		\$424.70
	11-190-100-6100-S-09			SI2211696	11/09/22	\$77.94
	11-190-100-6100-S-09			SI2161476	11/09/22	\$346.76
179209	12/01/22		E856	WEST WINDSOR-PLAINSBORO REG SCH DIST		300.00
301443	11/04/22			MEMBERSHIP - BUTLER		\$300.00
	11-000-251-8900-D-43			22-23 BUTLER MBRSH	11/23/22	\$300.00
179210	12/01/22		0167	WESTERN PSYCHOLOGICAL SERVICES		125.00
301193	10/06/22			SOCIAL WORKER TESTING MATERIAL		\$125.00
	11-000-219-6100-D-24			WPS-445826	11/21/22	\$125.00
179211	12/01/22		5592	WILSON LANGUAGE TRAINING CORP		11,061.40
300013	07/01/22			PROFESSIONAL LEARNING CERT		\$8,950.00
	20-272-200-3000-D-42			PLI1006974	11/09/22	\$1,000.00
	20-272-200-3000-D-42			PLI1007143	11/09/22	\$7,950.00
301321	10/20/22			FUNDATIONS AND FLUENCY SUPPLIE		\$2,111.40
	20-232-100-6000-D-42			1957830	11/21/22	\$2,111.40
179212	12/01/22		2830	WOLFINGTON BODY COMPANY INC		1,334.10
300568	08/02/22			WOLFINGTON BODY BLANKET PO		\$1,334.10
	11-000-270-6100-D-50			129077M	11/21/22	\$790.20
	11-000-270-6100-D-50			129420M	11/28/22	\$160.75
	11-000-270-6100-D-50			128853M	11/22/22	\$107.52
	11-000-270-6100-D-50			128854M	11/22/22	\$275.63
179213	12/01/22		2187	Y A L E SCHOOL INC		5,877.75
300453	07/20/22			2022-2023 SPECIAL ED TUITION		\$5,877.75
	11-000-100-5660-D-24			CH/DEC22 49	11/29/22	\$5,877.75
179214	12/05/22		7938	AMAZON.COM CREDIT SERVICES		1,652.07
301220	10/07/22			FLUORESCENT LIGHT COVERS		\$204.54
	11-214-100-6100-B-61			1M6Y-GMWW-1JT6	12/05/22	\$204.54
301329	10/20/22			HS MATH SUPPLIES		\$225.18
	11-190-100-6100-H-08			11QG-HWWD-JDPT	12/05/22	\$225.18
301363	10/24/22			WAMS SCIENCE SUPPLIES		\$380.70
	11-190-100-6100-M-12			1J4G-DTMQ-11T4	12/05/22	\$380.70
301365	10/24/22			EDC SUPPLIES		\$246.17
	60-800-330-6000-D-72			1PQ4-JMMH-JTPM	12/05/22	\$234.19
	60-800-330-6000-D-72			1C6V-CT9M-KXP3	12/05/22	\$11.98
301367	10/24/22			RES CTR TEXTBOOKS SUPPLIES		\$184.67
	11-213-100-6400-H-31			13NW-W3PY-6T3K	12/05/22	\$184.67
301372	10/24/22			WAMS SPEC ED SUPPLIES		\$128.21
	11-213-100-6100-M-31			1YYD-Y4RY-44KY	12/05/22	\$62.21
	11-213-100-6100-M-31			1V3N-L3YD-MQVH	12/05/22	\$66.00
301441	11/01/22			BALANCE BALL CHAIR REPLACEMENT		\$25.98
	11-190-100-6100-U-01			1369-43HR-7G9M	12/05/22	\$25.98
301495	11/08/22			OT SUPPLIES		\$99.88
	11-000-216-6100-D-24			1LMP-QJ64-H1WQ	12/05/22	\$99.88
301546	11/16/22			COLBY-BOOKS		\$156.74
	11-000-221-6100-D-49			1Q6J-V1QV-TVK4	12/05/22	\$156.74

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Fund Totals

10	GENERAL FUND	\$290,657.67
11	GENERAL CURRENT EXPENSE	\$7,006,966.85
12	CAPITAL OUTLAY	\$3,131.96
20	SPECIAL REVENUE FUNDS	\$123,206.45
60	CHILD CARE (EDC)	\$25,460.61
62	ENRICHMENT PROGRAMS	\$9,165.50
65	TRUST	\$8,138.58
	Total for all checks listed	\$7,466,727.62

Prepared and submitted by: _____
Board Secretary

Date

Batch Number	Batch 1	\$447,169.51	Batch Total
E284	ACB SERVICES INC	\$132,586.00	Vend Total
P.O. #	300262 JANITORIAL SERVICES BID 22-23	\$132,586.00 P	PO Total
11-000-262-4200-D-51	CUSTODIAL-PURCH SERVICES	\$132,586.00 P	
Inv# 002997 NOV22	\$132,586.00 P 12/06/22		
7104	ADT COMMERCIAL LLC	\$307.00	Vend Total
P.O. #	301096 MANUAL PULL STATIONS	\$307.00	PO Total
11-000-261-420H-D-51	MAINT SCH FACIL-SERVICES-HIGH	\$307.00	
Inv# 147615530	\$307.00 12/06/22		
W786	ALL NITE LIMO LLC	\$799.00	Vend Total
P.O. #	301393 BLANKET PO 22-23 ATHLETICS	\$799.00 P	PO Total
11-000-270-5120-D-50	STDNT TRAN-CONTR SERV-NON TO &	\$799.00 P	
Inv# 1801	\$799.00 P 12/06/22		
7938	AMAZON.COM CREDIT SERVICES	\$205.90	Vend Total
P.O. #	300990 ROWE-SUPPLIES	\$27.98 P	PO Total
11-190-100-6100-D-42	INST-SUPPLIES-ASST SUPT	\$27.98 P	
Inv# 675753658947	\$27.98 P 12/06/22		
P.O. #	301181 HS MATH SUPPLIES	\$117.98 P	PO Total
11-190-100-6100-H-08	INST-SUPPLIES-MATH	\$117.98	
Inv# 643789354936	\$117.98 12/06/22		
P.O. #	301210 HS MATH EQUIPMENT SUPPLIES	\$59.94 P	PO Total
11-190-100-6100-H-08	INST-SUPPLIES-MATH	\$59.94	
Inv# 754937589988	\$59.94 12/06/22		
1448	AMERICAN KITCHEN MACHINERY	\$612.00	Vend Total
P.O. #	301374 WAMS OVEN REPAIR	\$612.00	PO Total
65-CNP-EXP-ENSE-D-51	TRUST-CNP EXPENSES	\$612.00	
Inv# 0215423	\$612.00 12/06/22		
H706	BANCROFT; SAMANTHA	\$68.00	Vend Total
P.O. #	301676 BAKER MIX IT UP LUNCH SUPPLIES	\$68.00	PO Total
11-000-218-6100-B-27	GUIDANCE-SUPPLIES	\$68.00	
Inv# MIX IT UP LUNCH SUPP	\$68.00 12/06/22		
6066	BARNES & NOBLE INC	\$139.75	Vend Total
P.O. #	301263 3RD GRADE BOOKS	\$139.75	PO Total
11-190-100-6100-S-01	INST-SUPPLIES-GEN INST	\$139.75	
Inv# 4350499	\$139.75 12/06/22		
0644	BARTON SUPPLY INC	\$4,557.60	Vend Total
P.O. #	300806 SUPPLIES HS SCIENCE ROOM	\$725.00 P	PO Total
11-000-261-610H-D-51	MAINT SCH FACIL-SUPPLIES-HS	\$725.00 P	
Inv# 130455-01	\$725.00 P 12/06/22		

Batch Number	Batch 1	\$447,169.51	Batch Total
0644	BARTON SUPPLY INC	\$4,557.60	Vend Total
P.O. #	301010 HS SCIENCE EYE WASH REPLACE	\$3,832.60	PO Total
11-000-261-610H-D-51	MAINT SCH FACIL-SUPPLIES-HS	\$3,832.60	P
Inv# 133738A	\$3,832.60 P		12/06/22
W376	BLAIKIE; SARAH	\$2,337.50	Vend Total
P.O. #	301099 LTS SOCIAL WORKER	\$2,337.50	PO Total
11-000-219-3900-D-24	CST-PURCH PROF/TECH SERV-M	\$2,337.50	P
Inv# 11/29-12/6 5.5 DAYS	\$2,337.50 P		12/06/22
9971	BLICK ART MATERIALS	\$8.25	Vend Total
P.O. #	310459 Fine Art Supplies	\$8.25	PO Total
11-190-100-6100-M-01	INST-SUPPLIES-GEN INST	\$8.25	
Inv# 9521357	\$8.25		12/06/22
0869	BRETT DINOVI & ASSOCIATES LLC	\$14,566.25	Vend Total
P.O. #	301047 BEHAVIORAL & EDUCATIONAL SVCS	\$1,072.50	PO Total
11-000-217-3200-D-61	SPEC ED EXTRAO SERV-AUTISTIC	\$1,072.50	P
Inv# 5448910-350 11/6-19	\$1,072.50 P		12/06/22
P.O. #	301048 BEHAVIORAL & EDUCATIONAL SVCS	\$650.00	PO Total
11-000-217-3200-D-61	SPEC ED EXTRAO SERV-AUTISTIC	\$650.00	P
Inv# 5448909-350 11/6-19	\$650.00 P		12/06/22
P.O. #	301050 BEHAVIORAL & EDUCATIONAL SVCS	\$330.00	PO Total
11-000-217-3200-D-61	SPEC ED EXTRAO SERV-AUTISTIC	\$330.00	P
Inv# 5448912-350 11/6-19	\$330.00 P		12/06/22
P.O. #	301051 BEHAVIORAL & EDUCATIONAL SVCS	\$3,793.75	PO Total
11-000-217-3200-D-61	SPEC ED EXTRAO SERV-AUTISTIC	\$3,793.75	P
Inv# 5448911-350 11/6-19	\$3,793.75 P		12/06/22
P.O. #	301056 BEHAVIORAL & EDUCATIONAL SVCS	\$3,811.25	PO Total
11-000-217-3200-D-61	SPEC ED EXTRAO SERV-AUTISTIC	\$3,811.25	P
Inv# 5448917-350 11/6-19	\$3,811.25 P		12/06/22
P.O. #	301068 BEHAVIORAL & EDUCATIONAL SVCS	\$2,392.50	PO Total
11-000-217-3200-D-61	SPEC ED EXTRAO SERV-AUTISTIC	\$2,392.50	P
Inv# 5448915-350 11/6-19	\$2,392.50 P		12/06/22
P.O. #	301085 BEHAVIORAL & EDUCATIONAL SVCS	\$2,516.25	PO Total
11-000-217-3200-D-61	SPEC ED EXTRAO SERV-AUTISTIC	\$2,516.25	P
Inv# 5448916-350 11/18/22	\$2,516.25 P		12/06/22
2336	BURLINGTON CO INSTITUTE OF TECHNOLOGY	\$5,488.50	Vend Total
P.O. #	301167 2022-2023 VOCATIONAL TUITION	\$5,488.50	PO Total
11-000-100-5630-D-24	TUITION-CTY VOCATIONAL-REGULAR	\$2,744.25	P
Inv# JAN 2023	\$2,744.25 P		12/05/22
11-000-100-5640-D-24	TUITION-CTY VOCATIONAL-SPECIAL	\$2,744.25	P
Inv# JAN 2023	\$2,744.25 P		12/05/22

Batch Number	Batch 1	\$447,169.51	Batch Total
E209	BUSINESS AUTOMATION TECHNOLOGIES INC	\$1,145.00	Vend Total
P.O. #	300111 INTERNET 2022-2023	\$1,145.00 P	PO Total
11-190-100-5900-D-44	INST-MISC PURCH SERV-DATA PROC	\$1,145.00 P	
Inv# 223040231 DEC 2022	\$1,145.00 P 12/06/22		
1518	CAMDEN BAG & PAPER CO INC	\$4,834.20	Vend Total
P.O. #	301147 CUSTODIAL SUPPLIES	\$4,834.20 P	PO Total
11-000-262-6100-D-51	CUSTODIAL-SUPPLIES	\$4,834.20 P	
Inv# 275183	\$448.06 P 12/06/22		
Inv# 276734	\$4,386.14 P 12/06/22		
6011	CAPSTONE	\$798.00	Vend Total
P.O. #	301342 PEBBLEGO RENEWAL	\$798.00	PO Total
11-000-222-6100-B-26	MEDIA-BOOKS & SUPPLIES	\$798.00	
Inv# 303445	\$798.00 12/06/22		
0002	CINNAMINSON BOARD OF EDUCATION	\$1,551.50	Vend Total
P.O. #	301207 2022-2023 SPECIAL ED TUITION	\$1,551.50 P	PO Total
11-000-100-5620-D-24	TUITION-OTHER LEA INSIDE STATE	\$1,551.50 P	
Inv# JAN 2023	\$1,551.50 P 12/05/22		
8817	CM3 BUILDING SOLUTIONS INC	\$13,456.25	Vend Total
P.O. #	202663 DOOR ACCESS UPGRADE	\$10,958.25 P	PO Total
12-000-400-4500-D-75	FACIL ACQ-SECURITY GRANT CONST	\$10,958.25 P	
Inv# V2233301	\$10,958.25 P 06/30/22		
P.O. #	300297 22-23 MAINTENANCE CONTRACT	\$2,498.00 P	PO Total
11-000-261-420S-D-51	MAINT SCH FACIL-SERVICES-S VAL	\$1,249.00 P	
Inv# M15141 NOV22	\$1,249.00 P 12/06/22		
11-000-261-420U-D-51	MAINT SCH FACIL-SERVICES-UES	\$1,249.00 P	
Inv# M15274 DEC22	\$1,249.00 P 12/06/22		
8837	COGGINS SUPPLY INC	\$999.75	Vend Total
P.O. #	301490 SANITIZING WIPES	\$999.75	PO Total
20-483-200-6000-D-42	CRRSA-ESSER II-SUPP-SUPPLIES	\$999.75	
Inv# 19485	\$999.75 12/06/22		
8309	COMEGNO LAW GROUP PC	\$20,601.46	Vend Total
P.O. #	300575 22-23 GEN/SPEC LEGAL SERVICES	\$20,601.46 P	PO Total
11-000-230-3310-D-39	BOARD EXP-LEGAL SERVICES	\$20,601.46 P	
Inv# 1532 SEP22 SPEC ED	\$2,146.00 P 12/06/22		
Inv# SEP22 GENERAL	\$18,455.46 P 12/06/22		
1574	COURIER POST	\$229.40	Vend Total
P.O. #	300305 22-23 LEGAL ADVERTISING	\$229.40 P	PO Total
11-000-230-5900-D-39	BOARD EXP-MISC PURCH SERV(NJSB)	\$229.40 P	
Inv# 0005491537 11/18/22	\$114.60 P 12/06/22		
Inv# 0005494978 11/22/22	\$114.80 P 12/06/22		

Batch Number	Batch 1	\$447,169.51	Batch Total
9542	COURIER TIMES INC	\$27.02	Vend Total
P.O. #	300306 22-23 LEGAL ADVERTISING	\$27.02 P	PO Total
11-000-230-5900-D-39	BOARD EXP-MISC PURCH SERV(NJSB	\$27.02 P	
Inv# 0005010084	OCT22 \$27.02 P 12/06/22		
R802	DENIS; BRANDON	\$1,684.08	Vend Total
P.O. #	301046 1:1 PARAPROFESSIONAL	\$1,684.08 P	PO Total
11-000-217-3200-D-61	SPEC ED EXTRAO SERV-AUTISTIC	\$1,684.08 P	
Inv# 11/29-12/6/22	\$1,684.08 P 12/06/22		
4659	DISTRIBUTED WEBSITE CORPORATION	\$300.00	Vend Total
P.O. #	301521 HS ATHL DATA MIGR NEW CONFRNCE	\$300.00	PO Total
11-402-100-6100-H-52	SCH SPON ATH-INSTRUC-SUPP-	\$300.00	
Inv# 82617	\$300.00 12/06/22		
4696	EDEN AUTISM SERVICES INC	\$12,155.84	Vend Total
P.O. #	301015 2022-2023 SPECIAL ED TUIION	\$12,155.84 P	PO Total
20-251-100-5000-D-24	IDEA-B INSTRUC-PURCHASED SERVI	\$12,155.84 P	
Inv# INV9865	DEC TUIT/1:1 \$11,567.84 P 12/05/22		
Inv# INV9889	DEC EDP TUIT \$588.00 P 12/05/22		
9723	EDUCATIONAL SERVICES UNIT/BCSS	\$8,954.00	Vend Total
P.O. #	300665 AAC/OT/PT/SPEECH/TOD/AT/EA/SVC	\$8,954.00 P	PO Total
11-000-216-3200-D-24	SPEECH-OT/PT PER IEP	\$8,954.00 P	
Inv# MOR-OT-221115	\$3,778.00 P 12/06/22		
Inv# MOR-PT-221115	\$4,938.00 P 12/06/22		
Inv# MOR-TOD-221115	\$238.00 P 12/06/22		
7145	FAMILY FIRST LLC	\$2,843.75	Vend Total
P.O. #	301073 RDI CONSULTATION	\$750.00 P	PO Total
11-000-217-3200-D-61	SPEC ED EXTRAO SERV-AUTISTIC	\$750.00 P	
Inv# NOVEMBER 2022	\$750.00 P 12/06/22		
P.O. #	301074 RDI CONSULTATION	\$687.50 P	PO Total
11-000-217-3200-D-61	SPEC ED EXTRAO SERV-AUTISTIC	\$687.50 P	
Inv# NOVEMBER 2022	\$687.50 P 12/06/22		
P.O. #	301075 RDI CONSULTATION	\$750.00 P	PO Total
11-000-217-3200-D-61	SPEC ED EXTRAO SERV-AUTISTIC	\$750.00 P	
Inv# NOVEMBER 2022	\$750.00 P 12/06/22		
P.O. #	301527 RDI CONSULTATION	\$656.25 P	PO Total
11-000-217-3200-D-61	SPEC ED EXTRAO SERV-AUTISTIC	\$656.25 P	
Inv# NOVEMBER 2022	\$656.25 P 12/06/22		
3835	FOUNDATION FOR EDUCATIONAL ADMINISTRATIO	\$50.00	Vend Total
P.O. #	301545 GIFTED AND TALENTED CONFERENCE	\$50.00	PO Total
11-000-240-5800-D-49	SCH ADMIN-MAA-TRAVEL	\$50.00	
Inv# 62909	\$50.00 12/06/22		

Batch Number	Batch 1	\$447,169.51	Batch Total
M697	GILL; ROSALYN	\$42.00	Vend Total
P.O. #	301525 HS ATHL FROSH FH ASSIGNOR FEE	\$42.00	PO Total
11-402-100-5900-H-52	SCH SPON ATH-INST-MISC PURCH S	\$42.00	
Inv# MHS FR FH ASSIGNOR	\$42.00 12/06/22		
7415	GRANT BENEFITS SOLUTIONS	\$322.00	Vend Total
P.O. #	300290 FSA MONTHLY SERVICE FEES	\$322.00 P	PO Total
11-000-291-2700-D-40	BUSINESS-HEALTH BENEFITS	\$322.00 P	
Inv# TPAS-452190 NOV22	\$322.00 P 12/06/22		
J552	HA WOLFINGER & ASSOCIATES LLC	\$540.00	Vend Total
P.O. #	300999 EDUCATIONAL AUDIOLOGIST SVCS	\$540.00 P	PO Total
11-000-217-3200-D-24	SP ED EXTRAORDINARY-PROF SERV	\$540.00 P	
Inv# 11/1-11/30/22	\$540.00 P 12/06/22		
V442	HANDS UP EDUCATION	\$364.00	Vend Total
P.O. #	301265 RODRIGUEZ-DIGITAL TEXTBOOKS	\$364.00	PO Total
11-190-100-6100-M-01	INST-SUPPLIES-GEN INST	\$364.00	
Inv# INV-2937	\$364.00 12/06/22		
K521	HOLT MCNALLY & ASSOCIATES INC	\$25,000.00	Vend Total
P.O. #	300034 PROFESSIONAL AUDIT SERVICES	\$25,000.00 P	PO Total
11-000-230-3320-D-40	GEN ADMIN-AUDIT FEES-BUSINESS	\$25,000.00 P	
Inv# 44506 11/30/22	\$25,000.00 P 12/06/22		
A400	INTERACTIVE KIDS	\$11,412.50	Vend Total
P.O. #	300997 1:1 PARAPROFESSIONAL	\$11,412.50 P	PO Total
11-000-217-3200-D-61	SPEC ED EXTRAO SERV-AUTISTIC	\$11,412.50 P	
Inv# NOVEMBER 2022	\$11,412.50 P 12/06/22		
F538	KENCOR INC	\$84.00	Vend Total
P.O. #	300003 ANNUAL ELEVATOR SERVICE	\$84.00 P	PO Total
11-000-261-420H-D-51	MAINT SCH FACIL-SERVICES-HIGH	\$84.00 P	
Inv# 54841 12/1/22	\$84.00 P 12/06/22		
1796	KINGSWAY LEARNING CENTER	\$10,099.60	Vend Total
P.O. #	300529 2022-2023 SPECIAL ED TUITION	\$10,099.60 P	PO Total
11-000-100-5660-D-24	TUITION-SPECIAL ED-PRIVATE IN	\$10,099.60 P	
Inv# 1002838 JAN TUITION	\$6,499.60 P 12/05/22		
Inv# 1002880 JAN 1:1	\$3,600.00 P 12/05/22		
0344	LEARN WELL	\$365.00	Vend Total
P.O. #	301466 HOME INSTRUCTIONS	\$73.00 P	PO Total
11-150-100-3200-D-36	HOME INSTRUC-PURCH PROF ED SER	\$73.00 P	
Inv# INV119197	\$73.00 P 12/06/22		

Batch Number	Batch 1		\$447,169.51	Batch Total
0344	LEARN WELL		\$365.00	Vend Total
P.O. #	301467 HOME INSTRUCTION		\$219.00 P	PO Total
11-150-100-3200-D-36	HOME INSTRUC-PURCH PROF ED SER		\$219.00 P	
Inv# INV119196		\$219.00 P	12/06/22	
P.O. #	301528 HOME INSTRUCTION		\$73.00 P	PO Total
11-150-100-3200-D-36	HOME INSTRUC-PURCH PROF ED SER		\$73.00 P	
Inv# INV118999		\$73.00 P	12/06/22	
B816	LIL DIESEL DESIGNS		\$606.70	Vend Total
P.O. #	301494 SV NEW STAFF SUPPLIES		\$606.70	PO Total
11-000-240-6100-S-49	SCH ADMIN-SUPPLIES-PRINCIPAL		\$606.70	
Inv# 6685		\$606.70	12/06/22	
A261	LOBBY GUARD SOLUTIONS LLC		\$1,650.00	Vend Total
P.O. #	301507 HS VISITOR BADGES		\$1,650.00	PO Total
11-000-266-6100-D-51	SECURITY-SUPPLIES		\$1,650.00	
Inv# INV56615		\$1,650.00	12/06/22	
7519	MARTIN; KIMBERLY A		\$100.85	Vend Total
P.O. #	301674 NOV22 SCIENCE LAB SUPPLIES		\$100.85	PO Total
11-190-100-6100-M-12	INST-SUPPLIES-SCIENCE		\$100.85	
Inv# NOV SCIENCE LAB SUPP		\$100.85	12/06/22	
V902	MIKES GARAGE INC		\$2,150.00	Vend Total
P.O. #	301524 FORD F350 TRUCK REPAIR		\$2,150.00	PO Total
11-000-263-4200-D-51	GROUNDS-CLEAN, REPAIR, MAINT S		\$2,150.00	
Inv# J009304		\$2,150.00	12/06/22	
7910	MILL CREEK SCHOOL; THE		\$5,786.83	Vend Total
P.O. #	301449 2022-2023 SPED TUITION		\$5,786.83 P	PO Total
11-000-100-5660-D-24	TUITION-SPECIAL ED-PRIVATE IN		\$5,786.83 P	
Inv# S100054128 NOV		\$5,786.83 P	12/05/22	
0192	MOORESTOWN FIRST AID AND EMERGENCY SQUAD		\$500.00	Vend Total
P.O. #	300873 HS ATHL 22-23 EMS COVERAGE		\$500.00	PO Total
11-402-100-5900-H-52	SCH SPON ATH-INST-MISC PURCH S		\$500.00	
Inv# 1203-02		\$500.00	12/06/22	
8167	MUSIC & ARTS CENTERS		\$249.10	Vend Total
P.O. #	300801 HS BAND SUPPLIES		\$249.10 P	PO Total
11-190-100-610B-H-09	INST-SUPPLIES-MUSIC-BAND		\$249.10 P	
Inv# INV034777247		\$249.10 P	12/06/22	
7021	NASCO EDUCATION		\$257.57	Vend Total
P.O. #	310371 Fine Art Supplies		\$177.92 P	PO Total
11-190-100-6100-H-15	INST-SUPPLIES-ART		\$177.92	
Inv# 335630		\$69.20 P	12/06/22	

Batch Number	Batch 1		\$447,169.51	Batch Total
7021	NASCO EDUCATION		\$257.57	Vend Total
P.O. #	310371 Fine Art Supplies		\$177.92 P	PO Total
11-190-100-6100-H-15	INST-SUPPLIES-ART		\$177.92	
Inv# 343032		\$108.72 P	12/06/22	
P.O. #	310508 Science Supplies		\$79.65 P	PO Total
11-190-100-6100-M-12	INST-SUPPLIES-SCIENCE		\$79.65	
Inv# 373872		\$79.65	12/06/22	
1223	NATIONAL ART & SCHOOL SUPPLIES		\$46.10	Vend Total
P.O. #	310461 Fine Art Supplies		\$46.10	PO Total
11-190-100-6100-M-01	INST-SUPPLIES-GEN INST		\$46.10	
Inv# 26965		\$46.10	12/06/22	
1899	NJASBO		\$125.00	Vend Total
P.O. #	300675 PROFESSIONAL DEVELOPMENT		\$125.00 P	PO Total
11-000-251-5800-D-40	CENTRAL SERV-TRAVEL-BUSINESS		\$125.00 P	
Inv# 200015402 LASALLE		\$125.00 P	12/06/22	
7915	OCCUPATIONAL TRAINING CENTER		\$1,801.60	Vend Total
P.O. #	300399 UES CONTAINER		\$1,801.60	PO Total
11-000-262-4200-D-51	CUSTODIAL-PURCH SERVICES		\$1,801.60	
Inv# INV13127		\$1,801.60	12/06/22	
1963	PASSONS SPORTS & US GAMES		\$399.57	Vend Total
P.O. #	310433 Athletic Supplies		\$399.57	PO Total
11-402-100-6100-M-52	SCH SPON ATH-INSTRUC-SUPP-		\$399.57	
Inv# 918775291		\$399.57	12/06/22	
1934	PERMA BOUND		\$2,143.96	Vend Total
P.O. #	301435 WAMS ELA BOOKS		\$2,143.96	PO Total
11-190-100-6100-M-14	INST-SUPPLIES-LANG ARTS		\$2,143.96	
Inv# 1944320-00		\$2,143.96	12/06/22	
2008	PRO-ED		\$88.00	Vend Total
P.O. #	301236 HASSALL-G&T SUPPLIES-TEXTBOOKS		\$88.00 P	PO Total
11-190-100-6100-D-42	INST-SUPPLIES-ASST SUPT		\$88.00 P	
Inv# 2967422		\$88.00 P	12/06/22	
E211	RANIERI; STEVE		\$57.39	Vend Total
P.O. #	301675 SV COMPRESSED AIR DUSTER		\$57.39	PO Total
11-190-100-6100-S-25	INST-SUPPLIES-COMPUTER TECH		\$57.39	
Inv# COMPRESSED AIR		\$57.39	12/06/22	
2862	RICOH USA INC		\$584.98	Vend Total
P.O. #	300066 MS RICOH MP6503SP EHALL COPIER		\$584.98 P	PO Total
11-190-100-5900-M-01	INSTR-MISC PURCH SERVICES-GENE		\$584.98 P	
Inv# 106725191 DEC22		\$584.98 P	12/06/22	

Batch Number	Batch 1		\$447,169.51	Batch Total
4477	RIDDELL ALL AMERICAN SPORTS CORP		\$1,115.99	Vend Total
P.O. #	301519 HS ATHL BLAX HELMET RECOND		\$1,115.99	PO Total
11-402-100-5900-H-52	SCH SPON ATH-INST-MISC PURCH S		\$1,115.99	
Inv# 951729876	\$1,115.99	12/06/22		
0012	SAFETY BUS		\$5,410.00	Vend Total
P.O. #	301579 ATHLETIC BUSING		\$5,410.00	PO Total
11-000-270-5120-D-50	STDNT TRAN-CONTR SERV-NON TO &		\$5,410.00	
Inv# 17467	\$945.00 P	12/06/22		
Inv# 17469	\$945.00 P	12/06/22		
Inv# 17539	\$875.00 P	12/06/22		
Inv# 17576	\$1,000.00 P	12/06/22		
Inv# 17577	\$945.00 P	12/06/22		
Inv# 17601	\$700.00 P	12/06/22		
5477	SCHOOL SPECIALTY LLC		\$436.14	Vend Total
P.O. #	310456 Science Supplies		\$288.20 P	PO Total
11-190-100-6100-H-12	INST-SUPPLIES-SCIENCE		\$288.20	
Inv# 208131442257	\$288.20	12/06/22		
P.O. #	310491 Fine Art Supplies		\$147.94 P	PO Total
11-190-100-6100-B-15	INST-SUPPLIES-ART		\$147.94	
Inv# 208131471671	\$147.94	12/06/22		
7889	SIGN-A-RAMA		\$75.00	Vend Total
P.O. #	301522 VINYL POSTER		\$75.00	PO Total
11-190-100-6100-U-01	REG INST-SUPPLIES		\$75.00	
Inv# INV-2100	\$75.00	12/06/22		
E134	SJ BEHAVIOR SERVICES LLC		\$1,687.50	Vend Total
P.O. #	301098 BCBA CONSULTATION SVCS		\$1,687.50 P	PO Total
11-000-219-3900-D-24	CST-PURCH PROF/TECH SERV-M		\$1,687.50 P	
Inv# 11/29-12/5 22.5 HRS	\$1,687.50 P	12/06/22		
6871	SPEAK FOR YOURSELF LLC		\$3,970.00	Vend Total
P.O. #	301088 AAC CONSULTATION SVCS		\$3,970.00 P	PO Total
11-000-216-3200-D-24	SPEECH-OT/PT PER IEP		\$3,970.00 P	
Inv# 1011 OCT 2022	\$2,710.00 P	12/06/22		
Inv# 1016 JUL 2022	\$600.00 P	12/06/22		
Inv# 1017 AUG 2022	\$660.00 P	12/06/22		
5939	STAPLES BUSINESS ADVANTAGE		\$2,442.40	Vend Total
P.O. #	301442 WHITE COPY PAPER - ADMIN		\$1,175.60 P	PO Total
11-190-100-6100-D-01	INST-SUPPLIES-GEN INST		\$1,175.60	
Inv# 3517332110	\$1,175.60	12/06/22		
P.O. #	310514 Office/Computer Supplies		\$1,266.80 P	PO Total
11-000-251-6000-D-40	CENTRAL SERV-SUPPLIES-BUSINESS		\$1,266.80	
Inv# 3523629057	\$1,266.80	12/06/22		

Batch Number	Batch 1	\$447,169.51	Batch Total
9748	TELESYSTEM	\$1,968.83	Vend Total
P.O. #	300339 DISTRICT TELEPHONE SERVICE	\$1,968.83 P	PO Total
11-000-230-5300-D-40	BOARD EXP-TELEPHONE	\$1,968.83 P	
Inv# 976513 12/1/22	\$1,968.83 P	12/06/22	
7402	THERAPY SHOPPE INC	\$16.78	Vend Total
P.O. #	301455 CHEW TOPPERS	\$16.78	PO Total
11-000-216-6100-B-35	SPEECH-OT/PT-SUPPLIES	\$16.78	
Inv# 390041	\$16.78	12/06/22	
Z762	TLC LANDSCAPE CO	\$63,730.50	Vend Total
P.O. #	300681 GROUNDS SERVICE 2022-23	\$57,830.50 P	PO Total
11-000-263-4200-D-51	GROUNDS-CLEAN, REPAIR, MAINT S	\$57,830.50 P	
Inv# 5858 OCT 2022	\$28,915.25 P	12/06/22	
Inv# 5884 NOV 2022	\$28,915.25 P	12/06/22	
P.O. #	301447 ROBERTS TREE REMOVAL	\$5,000.00 P	PO Total
11-000-263-4200-D-51	GROUNDS-CLEAN, REPAIR, MAINT S	\$5,000.00	
Inv# 5885	\$5,000.00	12/06/22	
P.O. #	301588 IRRIGATION REPAIRS BRIDGEBORO	\$900.00 P	PO Total
11-000-263-4200-D-51	GROUNDS-CLEAN, REPAIR, MAINT S	\$900.00	
Inv# 5886	\$900.00	12/06/22	
0816	TOWNSHIP OF MOORESTOWN	\$64,201.99	Vend Total
P.O. #	300191 22-23 SCHOOL RESOURCE OFFICER	\$64,201.99 P	PO Total
11-000-266-3000-D-40	SECURITY-PURCH PROF TECH SERVI	\$64,201.99 P	
Inv# SRO-12/22	\$64,201.99 P	12/06/22	
2111	TOWNSHIP OF MOORESTOWN	\$311.00	Vend Total
P.O. #	300747 WATER & SEWER 2022-23	\$311.00 P	PO Total
11-000-262-4900-D-51	CUSTODIAL-WATER & SEWER	\$311.00 P	
Inv# 29000775-1 4TH QTR	\$245.00 P	12/06/22	
Inv# 29000775-2 4TH QTR	\$66.00 P	12/06/22	
6660	UNITED SUPPLY CORPORATION	\$63.38	Vend Total
P.O. #	310515 Special Needs	\$63.38	PO Total
11-000-219-6100-D-24	CST-TESTING & OFFICE SUPPL	\$63.38	
Inv# 616577	\$63.38	12/06/22	
0651	VERIZON WIRELESS	\$1,472.95	Vend Total
P.O. #	300264 2022-23 CELL PHONE SERVICE VER	\$1,472.95 P	PO Total
11-000-230-5300-D-40	BOARD EXP-TELEPHONE	\$1,472.95 P	
Inv# 9921267748 NOV22	\$1,472.95 P	12/06/22	
0939	VINCENZOS PIZZA	\$115.99	Vend Total
P.O. #	301558 REFRESHMENTS	\$115.99	PO Total
11-000-230-6300-D-39	GEN ADMIN-BOE IN-HOUSE MTG EXP	\$115.99	
Inv# 11/15 BOE MTG SUPP	\$115.99	12/06/22	

Batch Number	Batch 1		\$447,169.51	Batch Total
9264	W B MASON CO INC		\$18.46	Vend Total
P.O. #	301484 BULLETIN BOARD - BOOKKEEPER		\$18.46	PO Total
11-000-251-6000-D-40	CENTRAL SERV-SUPPLIES-BUSINESS		\$18.46	
Inv# 234471363	\$18.46	12/06/22		
2174	WARDS NAT SCI ESTAB INC		\$29.32	Vend Total
P.O. #	310218 Science Supplies		\$29.32 P	PO Total
11-190-100-6100-H-12	INST-SUPPLIES-SCIENCE		\$29.32 P	
Inv# 8811425421	\$29.32 P	12/06/22		
7014	WASTE MANAGEMENT OF NJ - CAMDEN		\$3,129.00	Vend Total
P.O. #	300827 ANNUAL DUMPSTER SERVICE		\$3,129.00 P	PO Total
11-000-262-4200-D-51	CUSTODIAL-PURCH SERVICES		\$3,129.00 P	
Inv# 3234009-2498-7 ADJ	(\$175.00) P	12/06/22		
Inv# 3234009-2498-7 DEC	\$3,304.00 P	12/06/22		
8648	WEGMANS FOOD MARKETS INC		\$109.19	Vend Total
P.O. #	300909 TIME PURCHASE AGREEMENT		\$109.19 P	PO Total
11-212-100-6100-H-62	MULT DISAB-INSTRUC-SUPPLIES		\$109.19 P	
Inv# CARD# 2815 11.30.22	\$109.19 P	12/06/22		
2830	WOLFINGTON BODY COMPANY INC		\$178.62	Vend Total
P.O. #	300568 WOLFINGTON BODY BLANKET PO		\$178.62 P	PO Total
11-000-270-6100-D-50	STDNT TRAN- GENERAL SUPPLIES		\$178.62 P	
Inv# 129552M	\$54.66 P	12/06/22		
Inv# 129584M	\$123.96 P	12/06/22		
2255	WW NORTON & CO INC		\$603.72	Vend Total
P.O. #	301570 HS TEXTBOOKS		\$603.72	PO Total
11-190-100-6100-H-09	INST-SUPPLIES-MUSIC		\$603.72	
Inv# 1179218	\$603.72	12/06/22		

Total for Report = \$447,169.51

Child Nutrition Program Monthly Bills - Oct 2022

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Date	Num	Description	Memo	Category	Amount
10/10/2022	4654	...NUTRI- SERVE FOOD MAN...		DIRECT:SOFTWARE MAINT	-62.50
				DIRECT:LIABILITY INSURANCE	-695.58
				DIRECT:NUTRISLICE	-71.42
				DIRECT:OFFICE SUPPLIES	-20.00
				FOOD	-14,073...
				FEE	-2,477.34
				PAYROLL:BENEFITS	-628.46
				PAYROLL:SALARY	-19,036...
				PAYROLL:TAX	-2,703.12
				PAYROLL:WORKMAN'S COMP	-761.44
				DIRECT:CLEANING SUPPLIES	-76.32
			10/21/2022	4656	...NUTRI- SERVE FOOD MAN...
	DIRECT:LIABILITY INSURANCE	-586.05			
	DIRECT:NUTRISLICE	-71.42			
	DIRECT:OFFICE SUPPLIES	-20.00			
	FOOD	-6,693.74			
	FEE	-2,176.59			
	PAYROLL:BENEFITS	-628.46			
	PAYROLL:SALARY	-16,038...			
	PAYROLL:TAX	-2,277.50			
	PAYROLL:WORKMAN'S COMP	-641.55			
		-375.09			
10/24/2022	4657	...NUTRI- SERVE FOOD MAN...			
				DIRECT:LIABILITY INSURANCE	-588.65
				DIRECT:NUTRISLICE	-71.42
				DIRECT:OFFICE SUPPLIES	-20.00
				FOOD	-8,868.03
				FEE	-2,113.00
				PAYROLL:BENEFITS	-628.46
				PAYROLL:SALARY	-16,109...
				PAYROLL:TAX	-2,287.58
				PAYROLL:WORKMAN'S COMP	-644.39
				DIRECT:CLEANING SUPPLIES	-1,851.64
			10/28/2022	4658	...NUTRI- SERVE FOOD MAN...
	DIRECT:LIABILITY INSURANCE	-578.50			
	DIRECT:NUTRISLICE	-71.42			
	DIRECT:OFFICE SUPPLIES	-20.00			
	FOOD	-10,229...			
	FEE	-2,158.77			
	PAYROLL:BENEFITS	-628.46			
	PAYROLL:SALARY	-15,831...			
	PAYROLL:TAX	-2,248.13			
	PAYROLL:WORKMAN'S COMP	-633.27			
	DIRECT:CLEANING SUPPLIES	-495.42			
	DIRECT:MILEAGE	-22.37			
10/1/2022	EFT	RETURN JENNIFER SHAPP...	PAYMENT PO...	MISC	-45.00
10/1/2022	EFT	RETURN JENNIFER HOLTZ...	PAYMENT PO...	MISC	-50.00
10/1/2022	EFT	RETURN RUSSELL JUELG	PAYMENT PO...	MISC	-100.00
10/1/2022	EFT	RETURN JOSEPH MILLIGAN	PAYMENT PO...	MISC	-100.00
10/1/2022	EFT	RETURN HOLLY WILSON	PAYMENT PO...	MISC	-100.00
10/5/2022	EFT	RETURN MELISSA MORFIN	PAYMENT PO...	MISC	-60.00

Child Nutrition Program Monthly Bills - Oct 2022

10/1/2022 through 10/31/2022

11/4/2022

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Date	Num	Description	Memo	Category	Amount
10/5/2022	EFT	RETURN DENNIS PILIRO	PAYMENT PO...	MISC	-50.00
10/13/2022	EFT	RETURN CAROLYN OREND...	PAYMENT PO...	MISC	-200.00
10/18/2022	EFT	RETURN TIFFANY OLIVERIA	PAYMENT PO...	MISC	-5.00
10/19/2022	EFT	RETURN ANNE VUKICEVICH	PAYMENT PO...	MISC	-15.00
10/26/2022	EFT	RETURN LISA ESPOSITO	PAYMENT PO...	MISC	-100.00
10/28/2022	EFT	RETURN THOMAS CROTEAU	PAYMENT PO...	MISC	-80.00
10/29/2022	EFT	RETURN BRIEANNE PEAR...	PAYMENT PO...	MISC	-25.00
10/29/2022	EFT	RETURN ELIZABETH TRIGI...	PAYMENT PO...	MISC	-30.00
10/14/2022	4655	LEAZA NORMAN	REFUND FOR ...	MISC	-56.62
10/1/2022 - 10/31/2022					-137,418.80

OVERALL TOTAL -137,418.80

TOTAL INFLOWS 0.00

TOTAL OUTFL... -137,418.80

NET TOTAL -137,418.80

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Harassment, Intimidation, ~~or and~~ Bullying
Oct 22
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[See POLICY ALERT Nos. 179, 180, 181, 182, 183, 188, 193, 194, 200,
216, 227, and 229]

5512 HARASSMENT, INTIMIDATION, OR AND BULLYING

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A. **Prohibiting Harassment, Intimidation, or Bullying Policy Statement**

The Board of Education prohibits acts of harassment, intimidation, or bullying of a student. ~~The Board has determined that a~~ A safe and civil environment in school is necessary for students to learn and achieve high academic standards; ~~h~~Harassment, intimidation, or bullying, like other disruptive or violent behaviors, is conduct that disrupts both a student's ability to learn and a school's ability to educate its students in a safe and disciplined environment. ~~Harassment, intimidation, or bullying is unwanted, aggressive behavior that may involve a real or perceived power imbalance.~~ Since students learn by example, school administrators, faculty, staff, and volunteers should be commended for demonstrating appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment, intimidation, or bullying.

For the purposes of this Policy, the term "parent," pursuant to N.J.A.C. 6A:16-1.3, means the natural parent(s); adoptive parent(s); legal guardian(s); **resource family** ~~foster~~ parent(s); or parent surrogate(s) of a student. When parents are separated or divorced, "parent" means the



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person or agency which has legal custody of the student, as well as the natural or adoptive parent(s) of the student, provided parental rights have not been terminated by a court of appropriate jurisdiction.

B. Definition of Harassment, Intimidation, ~~or and~~ Bullying Definition

“Harassment, intimidation, or bullying” means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents that:

1. Is reasonably perceived as being motivated by either any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability, or by any other distinguishing characteristic;
2. Takes place on school property, at any school-sponsored function, on a school bus, or off school grounds, as provided for in N.J.S.A. 18A:37-15.3;
3. Substantially disrupts or interferes with the orderly operation of the school or the rights of other students; and that
 - a. A reasonable person should know, under the circumstances, that the act(s) will have the effect of physically or emotionally harming a student or damaging the student’s property, or placing a student in reasonable fear of physical or emotional harm to their person or damage to their property; or
 - b. Has the effect of insulting or demeaning any student or group of students; or
 - c. Creates a hostile educational environment for the student by interfering with a student’s education or by severely or pervasively causing physical or emotional harm to the student.



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The Board recognizes that **bullying is unwanted, aggressive behavior that may involve a real or perceived power imbalance. Recognizing “a real or perceived power imbalance” may assist school officials in identifying harassment, intimidation, or bullying within the context and relative positions of the alleged aggressor and target.**

“**Electronic communication**” means a communication transmitted by means of an electronic device, including, but not limited to, a telephone, cellular phone, computer, or remotely activating paging device (N.J.A.C. 6A:16-1.3).

In accordance with the Board of Education’s Code of Student Conduct and this Policy, all acts of harassment, intimidation, or bullying that occur off school grounds, such as “cyber-bullying” (e.g., the use of electronic means to harass, intimidate, or bully) is addressed in this Policy.

~~Schools are required to address harassment, intimidation, and bullying occurring off school grounds, when there is a nexus between the harassment, intimidation, and bullying and the school (e.g., the harassment, intimidation, or bullying substantially disrupts or interferes with the orderly operation of the school or the rights of other students).~~

~~“Electronic communication” means a communication transmitted by means of an electronic device, including, but not limited to: a telephone, cellular phone, computer, or pager.~~

C. Student ~~Expectations~~ **Behavior**

The Board **of Education** expects students to conduct themselves in keeping with their levels of development, maturity, and demonstrated capabilities, with a proper regard for the rights and welfare of other students and school staff, the educational purpose underlying all school activities and the care of school facilities and equipment, consistent with the Code of Student Conduct.



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Harassment, Intimidation, ~~or~~ ~~and~~ Bullying

The Board believes that standards for student behavior must be set cooperatively through interaction among the ~~students~~, **parents and other community representatives**, school ~~administrators employees~~, school ~~employees administrators~~, school volunteers, **and students of the school district and community representatives**, producing an atmosphere that encourages students to grow in self-discipline. The development of this atmosphere requires respect for self and others, as well as for school district and community property on the part of students, staff, and community members.

Students are expected to behave in a way that creates a supportive learning environment. The Board believes the best discipline is self-imposed, and **that** it is the responsibility of staff to use instances of violations of the Code of Student Conduct as opportunities **for helping** ~~to help~~ students learn to assume and accept responsibility for their behavior and the consequences of their behavior. Staff members who interact with students shall apply best practices designed to prevent student conduct problems and foster students' abilities to grow in self-discipline.

The Board expects ~~that~~ students will act in accordance with the student behavioral expectations and standards regarding harassment, intimidation, ~~or~~ ~~and~~ bullying, including:

1. Student responsibilities (e.g., requirements for students to conform to reasonable standards of socially accepted behavior; respect the person, property, and rights of others; obey constituted authority; and respond to those who hold that authority);
2. Appropriate recognition for positive reinforcement for good conduct, self-discipline, and good citizenship;
3. Student rights; and
4. Sanctions and due process for violations of the Code of Student Conduct.



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Harassment, Intimidation, ~~or and~~ Bullying

Pursuant to N.J.S.A. 18A:37-15(a) and N.J.A.C. 6A:16-7.1(a)1, the district has involved a broad-base of school and community members, including parents, **school employees, volunteers, students, and community representatives** ~~instructional staff, student support services staff, school administrators, and school volunteers, as well as community organizations, such as faith-based, health and human service, business and law enforcement,~~ in the development of this Policy.

~~Pursuant to N.J.A.C. 6A:16-7.1, Based on locally determined and accepted core ethical values adopted by the Board, pursuant to N.J.A.C. 6A:16-7.1(a)2,~~ the Board **developed** ~~must develop~~ guidelines for student conduct, **taking** ~~pursuant to N.J.A.C. 6A:16-7.1.~~ ~~These guidelines for student conduct will take into consideration~~ **the nature of the behavior; the nature of the student's disability, if any and to the extent relevant;** the developmental ages of students;; ~~the~~ severity of the offenses and students' histories of inappropriate behaviors;; and the mission and physical facilities of the individual school(s) in the district. This Policy requires all students in the district to adhere to the rules established by the school district and to submit to the remedial and consequential measures that are appropriately assigned for infractions of these rules.

Pursuant to N.J.A.C. 6A:16-7.1, the Superintendent **shall** ~~must~~ annually provide to students and their parents the rules of the district regarding student conduct. Provisions shall be made for informing parents whose primary language is other than English.

The district prohibits active or passive support for acts of harassment, intimidation, or bullying. **The school district will** ~~Students are encouraged to~~ support other students who:

1. Walk away from acts of harassment, intimidation, ~~or and~~ bullying when they see them;
2. Constructively attempt to stop acts of harassment, intimidation, or bullying;
3. Provide support to students who have been subjected to harassment, intimidation, or bullying; and
4. Report acts of harassment, intimidation, ~~or and~~ bullying to the designated school staff member.



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Harassment, Intimidation, ~~or~~ and Bullying

D. Consequences and ~~Appropriate~~ Remedial Actions

The Board of Education requires its school administrators to implement procedures that ensure both the appropriate consequences and remedial responses for students who commit one or more acts of harassment, intimidation, or bullying, consistent with the Code of Student Conduct, **and the consequences and remedial responses for staff members who commit one or more acts of harassment, intimidation, or bullying.** ~~The following factors, at a minimum, shall be given full consideration by the school administrators in the implementation of appropriate consequences and remedial measures for each act of harassment, intimidation, or bullying by students.~~

In every incident found to be harassment, intimidation, or bullying, the school Principal, in consultation with appropriate school staff, may apply disciplinary consequences and/or remedial actions, such as the provision of counseling, behavioral interventions, or other measures.

Appropriate consequences and remedial actions are those that are graded according to the severity of the offenses; consider the developmental ages of the student offenders; the nature of the student's disability, if any and to the extent relevant; and the students' histories of inappropriate behaviors, per the Code of Student Conduct and N.J.A.C. 6A:16-7.

The following factors, at a minimum, shall be given full consideration by the school administrators in the implementation of appropriate consequences and remedial measures for each act of harassment, intimidation, or bullying by students.

Factors for Determining Consequences

- **Age, disability (if any and to the extent relevant), developmental and maturity levels of the parties involved and their relationship to the school district;**
- **Degrees of harm;**
- **Surrounding circumstances;**
- **Nature and severity of the behaviors;**
- **Incidences of past or continuing patterns of behavior;**
- **Relationships between the parties involved; and**
- **Context in which the alleged incidences occurred.**



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Harassment, Intimidation, ~~or~~ and Bullying

Factors for Determining Remedial Measures

Personal:

- Life skill deficiencies;
- Social relationships;
- Strengths;
- Talents;
- Traits;
- Interests;
- Hobbies;
- Extra-curricular activities;
- Classroom participation;
- Academic performance;
- Relationship to peers; and
- Relationship between student/family and the school district.

Environmental:

- School culture;
- School climate;
- Student-staff relationships and staff behavior toward the student;
- General staff management of classrooms or other educational environments;
- Staff ability to prevent and manage difficult or inflammatory situations;
- Availability of programs to address student behavior;
- Social-emotional and behavioral supports;
- Social relationships;
- Community activities;
- Neighborhood situation; and
- Family situation.

Examples of Consequences and Remedial Measures

The consequences and remedial measures may include, but are not limited to, the examples listed below:



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Harassment, Intimidation, ~~or~~ and Bullying

Examples of Consequences:

- **Admonishment;**
- **Temporary removal from the classroom (any removal of .5 days or more must be reported in the Student Safety Data System);**
- **Deprivation of privileges;**
- **Classroom or administrative detention;**
- **Referral to disciplinarian;**
- **In-school suspension during the school week or the weekend;**
- **Out-of-school suspension (short-term or long-term);**
- **Reports to law enforcement or other legal action;**
- **Expulsion; and**
- **Bans from receiving certain services, participating in school-district-sponsored programs or being in school buildings or on school grounds.**

Examples of Remedial Measures

Personal:

- **Restitution and restoration;**
- **Peer support group;**
- **Recommendations of a student behavior or ethics council;**
- **Corrective instruction or other relevant learning or service experience;**
- **Supportive student interventions, including participation of the Intervention and Referral Services Team, pursuant to N.J.A.C. 6A:16-8;**
- **Behavioral assessment or evaluation, including, but not limited to, a referral to the Child Study Team, as appropriate;**
- **Behavioral management plan, with benchmarks that are closely monitored;**
- **Assignment of leadership responsibilities (e.g., hallway or bus monitor);**
- **Involvement of school "disciplinarian;"**
- **Student counseling;**



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- **Parent conferences;**
- **Alternative placements (e.g., alternative education programs);**
- **Student treatment; and**
- **Student therapy.**

Environmental (Classroom, School Building, or School District):

- **School and community surveys or other strategies for determining the conditions contributing to HIB;**
- **School culture change and school climate improvement;**
- **Adoption of research-based, systemic bullying prevention programs;**
- **School policy and procedures revisions;**
- **Modifications of schedules;**
- **Adjustments in hallway traffic;**
- **Modifications in student routes or patterns traveling to and from school;**
- **Supervision of student before and after school, including school transportation;**
- **Targeted use of monitors (e.g., hallway, cafeteria, locker room, playground, school perimeter, bus);**
- **Teacher aides;**
- **Small or large group presentations for fully addressing the behaviors and the responses to the behaviors;**
- **General professional development programs for certificated and non-certificated staff;**
- **Professional development plans for involved staff;**
- **Disciplinary action for school staff who contributed to the problem;**
- **Supportive institutional interventions, including participation of the Intervention and Referral Services Team, pursuant to N.J.A.C. 6A:16-8;**
- **Parent conferences;**
- **Family counseling;**
- **Involvement of parent-teacher organizations;**
- **Involvement of community-based organizations;**
- **Development of a general bullying response plan;**
- **Recommendations of a student behavior or ethics council;**



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- **Peer support groups;**
- **Alternative placements (e.g., alternative education programs);**
- **School transfers; and**
- **Law enforcement (e.g., safe schools resource officer, juvenile officer) involvement or other legal action.**

Consequences and appropriate remedial actions for a student or staff member who commits one or more acts of harassment, intimidation, or bullying may range from positive behavioral interventions up to and including suspension or expulsion of students, as set forth in the Board's approved Code of Student Conduct, pursuant to N.J.A.C. 6A:16-7.1.

~~The following factors, at a minimum, shall be given full consideration by school administrators in the implementation of appropriate consequences and remedial measures for each act of harassment, intimidation, or bullying by students.~~

~~Consequences—Students~~

~~Consequences for a student who commits one or more acts of harassment, intimidation, or bullying may range from positive behavioral interventions up to and including suspension or expulsion of students, as set forth in the Board's approved Code of Student Conduct pursuant to N.J.A.C. 6A:16-7.1. Consequences for a student who commits an act of harassment, intimidation, or bullying are those that are varied and graded according to the nature of the behavior; the nature of the student's disability, if any, and to the extent relevant; the developmental age of the student; and the student's history of problem behaviors and performance consistent with the Board's approved Code of Student Conduct and N.J.A.C. 6A:16-7, Student Conduct. The use of negative consequences should occur in conjunction with remediation and not be relied upon as the sole intervention approach.~~

~~Factors for Determining Consequences—Student Considerations~~

- ~~1. Age, developmental and maturity levels of the parties involved and their relationship to the school district;~~
- ~~2. Degrees of harm;~~



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3. ~~Surrounding circumstances;~~
4. ~~Nature and severity of the behavior(s);~~
5. ~~Incidences of past or continuing patterns of behavior;~~
6. ~~Relationships between the parties involved; and~~
7. ~~Context in which the alleged incidents occurred.~~

~~Factors for Determining Consequences—School Considerations~~

1. ~~School culture, climate, and general staff management of the learning environment;~~
2. ~~Social, emotional, and behavioral supports;~~
3. ~~Student-staff relationships and staff behavior toward the student;~~
4. ~~Family, community, and neighborhood situation; and~~
5. ~~Alignment with Board policy and regulations/procedures.~~

~~Examples of Consequences~~

1. ~~Admonishment;~~
2. ~~Temporary removal from the classroom;~~
3. ~~Deprivation of privileges;~~
4. ~~Classroom or administrative detention;~~
5. ~~Referral to disciplinarian;~~
6. ~~In-school suspension;~~
7. ~~Out-of-school suspension (short-term or long-term);~~
8. ~~Reports to law enforcement or other legal action; or~~
9. ~~Expulsion.~~

~~In accordance with N.J.S.A. 18A:37-15.b.(4), the consequences for a student who commits an act of harassment, intimidation, or bullying may vary depending on whether it is the first act of harassment, intimidation, or bullying by a student, the second act, or third or subsequent acts. If it is the third or subsequent act of harassment, intimidation, or bullying by a student, The Principal, in consultation with appropriate school staff, shall develop an individual student intervention plan **when a student is found to be an offender in three harassment, intimidation, or bullying incidents and each subsequent incident occurring within one school year. The student intervention plan may include disciplinary consequences and/or remedial actions and may require the student, accompanied by a parent, to satisfactorily complete a class or training**~~



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Harassment, Intimidation, ~~or and~~ Bullying

~~program to reduce harassment, intimidation, or bullying behavior. Each student intervention plan must be approved by the Superintendent which shall be approved by the Superintendent or designee, and may require the student, accompanied by a parent, to complete in a satisfactory manner a class or training program to reduce harassment, intimidation, or bullying behavior.~~

While the majority of incidents may be addressed solely by school officials, the Superintendent or designee and the Principal shall report a harassment, intimidation, or bullying incident to law enforcement officials if the conduct rises to the level of a mandatory report as outlined in the Uniform State Memorandum of Agreement Between Education and Law Enforcement Officials.

~~Appropriate Remedial Actions—Students~~

~~Appropriate remedial action for a student who commits an act of harassment, intimidation, or bullying that takes into account the nature of the behavior; the nature of the student's disability, if any, and to the extent relevant; the developmental age of the student; and the student's history of problem behaviors and performance. The appropriate remedial action may also include a behavioral assessment or evaluation including, but not limited to, a referral to the Child Study Team as appropriate; and supportive interventions and referral services, including those at N.J.A.C. 6A:16-8.~~

~~Factors for Determining Remedial Measures~~

~~Personal~~

- ~~1. Life skill deficiencies;~~
- ~~2. Social relationships;~~
- ~~3. Strengths;~~
- ~~4. Talents;~~
- ~~5. Interests;~~
- ~~6. Hobbies;~~
- ~~7. Extra-curricular activities;~~
- ~~8. Classroom participation;~~
- ~~9. Academic performance; and~~
- ~~10. Relationship to students and the school district.~~



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Environmental

1. ~~School culture;~~
2. ~~School climate;~~
3. ~~Student-staff relationships and staff behavior toward the student;~~
4. ~~General staff management of classrooms or other educational environments;~~
5. ~~Staff ability to prevent and manage difficult or inflammatory situations;~~
6. ~~Social-emotional and behavioral supports;~~
7. ~~Social relationships;~~
8. ~~Community activities;~~
9. ~~Neighborhood situation; and~~
10. ~~Family situation.~~

~~Remedial measures shall be designed to correct the problem behavior, prevent another occurrence of the problem, protect and provide support for the victim of the act, and take corrective action for documented systemic problems related to harassment, intimidation, or bullying. The consequences and remedial measures may include, but are not limited to, the examples listed below:~~

Examples of Remedial Measures

Personal—Student Exhibiting Bullying Behavior

1. ~~Develop a behavioral contract with the student. Ensure the student has a voice in the outcome and can identify ways they can solve the problem and change behaviors;~~
2. ~~Meet with parents to develop a family agreement to ensure the parent and the student understand school rules and expectations;~~
3. ~~Explain the long-term negative consequences of harassment, intimidation, and bullying on all involved;~~
4. ~~Ensure understanding of consequences, if harassment, intimidation, and bullying behavior continues;~~
5. ~~Meet with school counselor, school social worker, or school psychologist to decipher mental health issues (e.g., what is happening and why?);~~
6. ~~Develop a learning plan that includes consequences and skill building;~~



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- ~~7. Consider wrap-around support services or after-school programs or services;~~
- ~~8. Provide social skill training, such as impulse control, anger management, developing empathy, and problem solving;~~
- ~~9. Arrange for an apology, preferably written;~~
- ~~10. Require a reflective essay to ensure the student understands the impact of their actions on others;~~
- ~~11. Have the student research and teach a lesson to the class about bullying, empathy, or a similar topic;~~
- ~~12. Arrange for restitution (i.e., compensation, reimbursement, amends, repayment), particularly when personal items were damaged or stolen;~~
- ~~13. Explore age appropriate restorative (i.e., healing, curative, recuperative) practices; and~~
- ~~14. Schedule a follow-up conference with the student.~~

~~Personal Target/Victim~~

- ~~1. Meet with a trusted staff member to explore the student's feelings about the incident;~~
- ~~2. Develop a plan to ensure the student's emotional and physical safety at school;~~
- ~~3. Have the student meet with the school counselor or school social worker to ensure they do not feel responsible for the bullying behavior;~~
- ~~4. Ask students to log behaviors in the future;~~
- ~~5. Help the student develop skills and strategies for resisting bullying; and~~
- ~~6. Schedule a follow-up conference with the student.~~

~~Parents, Family, and Community~~

- ~~1. Develop a family agreement;~~
- ~~2. Refer the family for family counseling; and~~
- ~~3. Offer parent education workshops related to bullying and social-emotional learning.~~



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Harassment, Intimidation, ~~or~~ and Bullying

Examples of Remedial Measures—Environmental (Classroom, School Building, or School District)

1. ~~Analysis of existing data to identify bullying issues and concerns;~~
2. ~~Use of findings from school surveys (e.g., school climate surveys);~~
3. ~~Focus groups;~~
4. ~~Mailings—postal and email;~~
5. ~~Cable access television;~~
6. ~~School culture change;~~
7. ~~School climate improvement;~~
8. ~~Increased supervision in “hot spots” (e.g., locker rooms, hallways, playgrounds, cafeterias, school perimeters, buses);~~
9. ~~Adoption of evidence-based systemic bullying prevention practices and programs;~~
10. ~~Training for all certificated and non-certificated staff to teach effective prevention and intervention skills and strategies;~~
11. ~~Professional development plans for involved staff;~~
12. ~~Participation of parents and other community members and organizations (e.g., Parent Teacher Associations, Parent Teacher Organizations) in the educational program and in problem-solving bullying issues;~~
13. ~~Formation of professional learning communities to address bullying problems;~~
14. ~~Small or large group presentations for fully addressing the actions and the school’s response to the actions, in the context of the acceptable student and staff member behavior and the consequences of such actions;~~
15. ~~School policy and procedure revisions;~~
16. ~~Modifications of schedules;~~
17. ~~Adjustments in hallway traffic;~~
18. ~~Examination and adoption of educational practices for actively engaging students in the learning process and in bonding students to pro-social institutions and people;~~
19. ~~Modifications in student routes or patterns traveling to and from school;~~
20. ~~Supervision of student victims before and after school, including school transportation;~~
21. ~~Targeted use of monitors (e.g., hallway, cafeteria, locker room, playground, school perimeter, bus);~~
22. ~~Targeted use of teacher aides;~~



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Harassment, Intimidation, ~~or~~ and Bullying

- ~~23. Disciplinary action, including dismissal, for school staff who contributed to the problem;~~
- ~~24. Supportive institutional interventions, including participation in the Intervention and Referral Services Team, pursuant to N.J.A.C. 6A:16-8;~~
- ~~25. Parent conferences;~~
- ~~26. Family counseling;~~
- ~~27. Development of a general harassment, intimidation, and bullying response plan;~~
- ~~28. Behavioral expectations communicated to students and parents;~~
- ~~29. Participation of the entire student body in problem-solving harassment, intimidation, and bullying issues;~~
- ~~30. Recommendations of a student behavior or ethics council;~~
- ~~31. Participation in peer support groups;~~
- ~~32. School transfers; and~~
- ~~33. Involvement of law enforcement officers, including school resource officers and juvenile officers or other appropriate legal action.~~

Consequences and Appropriate Remedial Actions – Adults

The district will also impose appropriate consequences and remedial actions to an adult who commits an act of harassment, intimidation, or bullying of a student. The consequences may include, but not be limited to: verbal or written reprimand;; increment withholding;; legal action;; disciplinary action;; termination;; and/or bans from providing services, participating in school district-sponsored programs, or being in school buildings or on school grounds. Remedial measures may include, but not be limited to: in or out-of-school counseling, professional development programs, and work environment modifications.

Target/Victim Support

~~Districts should identify a range of strategies and resources that will be available to individual victims of harassment, intimidation, and bullying, and respond in a manner that provides relief to victims and does not stigmatize victims or further their sense of persecution. The type, diversity, location, and degree of support are directly related to the student's perception of safety.~~



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~~Sufficient safety measures should be undertaken to ensure the victim's physical and social-emotional well-being and their ability to learn in a safe, supportive, and civil educational environment.~~

~~Examples of support for student victims of harassment, intimidation, and bullying include:~~

- ~~1. Teacher aides;~~
- ~~2. Hallway and playground monitors;~~
- ~~3. Partnering with a school leader;~~
- ~~4. Provision of an adult mentor;~~
- ~~5. Assignment of an adult "shadow" to help protect the student;~~
- ~~6. Seating changes;~~
- ~~7. Schedule changes;~~
- ~~8. School transfers;~~
- ~~9. Before and after school supervision;~~
- ~~10. School transportation supervision;~~
- ~~11. Counseling; and~~
- ~~12. Treatment or therapy.~~

E. ~~Reporting~~ Harassment, Intimidation, ~~or and~~ Bullying ~~Reporting~~ Procedure

The Board of Education requires the Principal at each school to be responsible for receiving **all** complaints alleging **harassment, intimidation, or bullying committed by an adult or youth against a student** ~~violations of this Policy~~. All Board members, school employees, and volunteers and contracted service providers who have contact with students, are required to verbally report **alleged acts of harassment, intimidation, or bullying** ~~alleged violations of this Policy~~ to the Principal or ~~the Principal's~~ designee on the same day when the individual witnessed or received reliable information regarding any such incident. All Board members, school employees, ~~and volunteers~~ and contracted service providers who have contact with students, also shall submit a **New Jersey Department of Education-approved HIB 338 Form** ~~report in writing~~ to the Principal within two school days of the verbal report. **Failure to make the required report(s) may result in disciplinary action.** ~~The written report shall be on a numbered form developed by the New Jersey Department of Education in accordance with N.J.S.A. 18A:37-15.b.(5). A copy of the form shall be submitted promptly by the Principal to the~~



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~~Superintendent.~~ **The HIB 338 Form shall be kept on file at the school, but shall not be included in any student record unless the incident results in disciplinary action or is otherwise required to be contained in a student's record under State or Federal Law.**

The district may not fail to initiate an investigation of harassment, intimidation, or bullying solely because written documentation was not provided. Failing to conduct a harassment, intimidation, or bullying investigation solely because a parent or student did not submit written documentation violates the Anti-Bullying Bill of Rights Act and this Policy. If a parent makes a verbal allegation of harassment, intimidation, or bullying to a district staff member, but does not complete and submit the HIB 338 Form, the staff member or a designee must complete and submit the HIB 338 Form.

The Principal or designee ~~is required to will~~ inform the parents of all students involved in alleged incidents, and, as appropriate, may discuss the availability of counseling and other intervention services. ~~The Principal or designee shall keep a written record of the date, time, and manner of notification to the parents.~~ **Pursuant to N.J.A.C. 6A:16-7.7(a)2.viii.(2), when providing notification to the parents of all students involved, t**~~The Principal or designee shall take into account the circumstances of the incident when providing notification to parents of all students involved in the reported harassment, intimidation, or bullying incident and when conveying the nature of the incident, including the actual or perceived protected category motivating the alleged offense.~~ **The Principal or designee shall keep a written record of the date, time, and manner of notification to the parents.**

The Principal, upon receiving a verbal or written report, may take interim measures to ensure the safety, health, and welfare of all parties pending the findings of the investigation.

Students, parents, and visitors are encouraged to report alleged ~~acts violations~~ **of harassment, intimidation, or bullying this Policy** to the Principal **or designee** on the same day when the individual witnessed or received reliable information regarding any such incident. **The school district shall provide a person an online means to complete the HIB**



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338 Form to anonymously report an act of harassment, intimidation, or bullying. Formal action for violations of the Code of Student Conduct may not be taken solely on the basis of an anonymous report.

~~A person may report, verbally or in writing, an act of harassment, intimidation, or bullying committed by an adult or youth against a student anonymously. The Board will not take formal disciplinary action based solely on the anonymous report. The district shall provide a means for a parent to complete an online numbered form developed by the New Jersey Department of Education to confidentially report an incident of harassment, intimidation, or bullying.~~

A Board member or school employee who promptly reports an incident of harassment, intimidation, or bullying and who makes this report in compliance with the procedures set forth in this Policy, is immune from a cause of action for damages arising from any failure to remedy the reported incident.

The Principal shall promptly submit a copy of each completed HIB 338 Form to the Superintendent.

~~In accordance with the provisions of N.J.S.A. 18A:37-18, the harassment, intimidation, and bullying law does not prevent a victim from seeking redress under any other available law, either civil or criminal, nor does it create or alter any tort liability.~~

The district may consider every mechanism available to simplify reporting, including standard reporting forms and/or web-based reporting mechanisms. For anonymous reporting, **in addition to making the HIB 338 Form available online**, the district may consider locked boxes located in areas of a school where reports can be submitted without fear of being observed.

A school administrator who receives a report of harassment, intimidation, **or and bullying or who determines a reported incident or complaint, assuming all facts presented are true, is a report within the scope of N.J.S.A. 18A:37-14** ~~from a district employee~~, and fails to initiate or conduct an investigation, or who should have known of an incident of



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harassment, intimidation, or bullying and fails to take sufficient action to minimize or eliminate the harassment, intimidation, or bullying, may be subject to disciplinary action. **The district also should consider procedures and disciplinary action when it is found that someone had information regarding a harassment, intimidation, or bullying incident, but did not make the required report(s).**

F. Anti-Bullying Coordinator, Anti-Bullying Specialist, and School Safety/School Climate Team(s)

1. The Superintendent shall appoint a district Anti-Bullying Coordinator. The Superintendent shall make every effort to appoint an employee of the school district to this position.

The district Anti-Bullying Coordinator shall:

- a. Be responsible for coordinating and strengthening the school district's policies to prevent, identify, and address harassment, intimidation, or bullying of students;
- b. Collaborate with school Anti-Bullying Specialists in the district, the Board of Education, and the Superintendent to prevent, identify, and respond to harassment, intimidation, or bullying of students in the district;
- c. Provide data, in collaboration with the Superintendent, to the Department of Education regarding harassment, intimidation, or bullying of students;
- d. Execute such other duties related to school harassment, intimidation, or bullying as requested by the Superintendent; and
- e. Meet at least twice a school year with the school Anti-Bullying Specialist(s) to discuss and strengthen procedures and policies to prevent, identify, and address harassment, intimidation, ~~or~~ ~~and~~ bullying in the district.



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2. The Principal in each school shall appoint a school Anti-Bullying Specialist. The Anti-Bullying Specialist shall be a guidance counselor, school psychologist, or other certified staff member trained to be the Anti-Bullying Specialist from among the currently employed staff in the school.

The school Anti-Bullying Specialist shall:

- a. Chair the School Safety/School Climate Team as provided in N.J.S.A. 18A:37-21;
- b. Lead the investigation of incidents of harassment, intimidation, or bullying in the school; and
- c. Act as the primary school official responsible for preventing, identifying, and addressing incidents of harassment, intimidation, or bullying in the school.

3. A School Safety/School Climate Team shall be formed in each school in the district to develop, foster, and maintain a positive school climate by focusing on the on-going systemic operational procedures and educational practices in the school, and to address issues such as harassment, intimidation, or bullying that affect school climate and culture. Each School Safety/School Climate Team shall meet, at a minimum, two times per school year. The School Safety/School Climate Team shall consist of the Principal or the Principal's designee who, if possible, shall be a senior administrator in the school and the following appointees of the Principal: a teacher in the school; a school Anti-Bullying Specialist; a parent of a student in the school; and other members to be determined by the Principal. The school Anti-Bullying Specialist shall serve as the chair of the School Safety/School Climate Team.

The School Safety/School Climate Team shall:

- a. Receive records of all complaints of harassment, intimidation, or bullying of students that have been reported to the Principal;



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- b. Receive copies of all reports prepared after an investigation of an incident of harassment, intimidation, or bullying;
- c. Identify and address patterns of harassment, intimidation, or bullying of students in the school;
- d. Review and strengthen school climate and the policies of the school in order to prevent and address harassment, intimidation, or bullying of students;
- e. Educate the community, including students, teachers, administrative staff, and parents, to prevent and address harassment, intimidation, or bullying of students;
- f. Participate in the training required pursuant to the provisions of N.J.S.A. 18A:37-13 et seq. and other training which the Principal or the district Anti-Bullying Coordinator may request. The School Safety/School Climate Team shall be provided professional development opportunities that may address effective practices of successful school climate programs or approaches; and
- g. Execute such other duties related to harassment, intimidation, or bullying as requested by the Principal or district Anti-Bullying Coordinator.

Notwithstanding any provision of N.J.S.A. 18A:37-21 to the contrary, a parent who is a member of the School Safety/School Climate Team shall not participate in the activities of the team set forth in 3. a., b., or c. above or any other activities of the team which may compromise the confidentiality of a student, consistent with, at a minimum, the requirements of the Family Educational Rights and Privacy Act (20 U.S.C. Section 1232 and 34 CFR Part 99), N.J.A.C. 6A:32-7, Student Records and N.J.A.C. 6A:14-2.9, Student Records.

G. **Investigating Allegations of Harassment, Intimidation, or Bullying** ~~Harassment, Intimidation, and Bullying Investigation~~

~~The Board requires a thorough and complete investigation to be conducted for each report of violations and complaints which either identify harassment, intimidation, or bullying or describe behaviors that indicate harassment, intimidation, or bullying.~~



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[Select Option 1 or Option 2]

~~[Option 1 — Investigate All Reports]~~

~~The Board of Education requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying. All details of an alleged incident must be populated into the HIB 338 Form. However, completing the form shall not delay beginning the investigation in accordance with the law.~~

~~The HIB 338 Form shall be kept on file at the school and will only be added to a student record if the alleged incident is founded, disciplinary action is imposed or is otherwise required to be contained in a student's record under State or Federal law.~~

~~The investigation shall be initiated by the Principal or designee within one school day of the verbal report of the incident. The investigation shall be conducted by the school anti-bullying specialist appointed by the Principal. The Principal may appoint additional personnel who are not school anti-bullying specialists to assist the school — anti-bullying specialist in the investigation. Investigations of complaints concerning adult conduct shall not be investigated by a member of the same bargaining unit as the individual who is the subject of the investigation. The anti-bullying specialist may not participate in an investigation regarding their supervisor or staff at a higher administrative level.~~

~~The investigation shall be completed, and the written findings submitted to the Principal as soon as possible, but not later than ten school days from the date of the written report of the alleged incident of harassment, intimidation, or bullying or from the date of the written notification from the Superintendent to the Principal to initiate an investigation. Should information regarding the reported incident and the investigation be received after the end of the ten-day period, the school anti-bullying specialist or the Principal shall amend the original report of the results of the investigation to ensure there is an accurate and current record of the facts and activities concerning the reported incident.~~



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~~The Principal shall proceed in accordance with the Code of Student Conduct, as appropriate, based on the investigation findings. The Principal shall submit the report to the Superintendent within two school days of the completion of the investigation and in accordance with the Administrative Procedures Act (N.J.S.A. 52:14B-1 et seq.). As appropriate to the findings from the investigation, the Superintendent shall ensure the Code of Student Conduct has been implemented and provide intervention services; order counseling; establish training programs to reduce harassment, intimidation, or bullying and enhance school climate; or take or recommend other appropriate action, including seeking further information as necessary.~~

~~The Superintendent shall report the results of each investigation to the Board no later than the date of the regularly scheduled Board meeting following the completion of the investigation. The Superintendent's report also shall include information on any consequences imposed under the Code of Student Conduct; intervention services provided; counseling ordered; training established; or other action taken or recommended by the Superintendent.~~

~~Parents of students who are parties to the investigation shall be provided with information about the investigation, in accordance with Federal and State law and regulation. The information to be provided to parents includes the nature of the investigation, whether the district found evidence of harassment, intimidation, or bullying, or whether consequences were imposed or services provided to address the incident of harassment, intimidation, or bullying. This information shall be provided in writing within five school days after the results of the investigation are reported to the Board. The district may not divulge personally identifying information or any information that could result in the identification of any student other than the child of the parents being notified.~~

~~A parent may request a hearing before the Board after receiving the information. Any request by the parents for a hearing before the Board concerning the written information about a harassment, intimidation, or bullying investigation, pursuant to N.J.S.A.~~



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~~18A:37-15b(6)(d), must be filed with the Board Secretary no later than sixty calendar days after the written information is received by the parents. The hearing shall be held within ten business days of the request. Prior to the hearing, the Superintendent shall confidentially share a redacted copy of the HIB 338 Form that removes all student identification information with the Board. The Board shall conduct the hearing in executive session, pursuant to the Open Public Meetings Act (N.J.S.A. 10:4.1 et seq.), to protect the confidentiality of the students. At the hearing, the Board may hear testimony from and consider information provided by the school anti-bullying specialist and others, as appropriate, regarding the alleged incident; the findings from the investigation of the alleged incident; recommendations for consequences or services; and any programs instituted to reduce such incidents, prior to rendering a determination.~~

~~At the regularly scheduled Board meeting following its receipt of the report or following a hearing in executive session, the Board shall issue a decision, in writing, to affirm, reject, or modify the Superintendent's decision. The Board's decision may be appealed to the Commissioner of Education, in accordance with N.J.A.C. 6A:3, no later than ninety days after the issuance of the Board's decision.~~

~~A school administrator who receives a report of harassment, intimidation, or bullying, or who determines a reported incident or complaint, assuming all facts presented are true, is a report within the scope of N.J.S.A. 18A:37-14 and fails to initiate or conduct an investigation, or who should have known of an incident of harassment, intimidation, or bullying and fails to take sufficient action to minimize or eliminate harassment, intimidation, or bullying, may be subject to disciplinary action.~~

~~The Board also requires the thorough investigation of complaints or reports of harassment, intimidation, or bullying, occurring on district school buses, at district school sponsored functions, and off school grounds involving a student who attends an approved private school for students with disabilities. The investigation will be conducted by the Board's anti-bullying specialist in consultation with the approved private school for students with disabilities.]~~



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[Option 2 – Principal’s Preliminary Determination

Prior to initiating an investigation regarding a reported incident or complaint, the Principal or designee, in consultation with the anti-bullying specialist, shall make a preliminary determination as to whether a reported incident or complaint, assuming all facts are presented as true, is a report within the scope of N.J.S.A. 18A:37-14.

Should the Principal or designee, in consultation with the anti-bullying specialist, determine that a reported incident or complaint, assuming all facts presented are true, is not a report within the scope of N.J.S.A. 18A:37-14, the incident will be addressed through the Board’s Code of Student Conduct policy. The HIB 338 Form shall be completed, even if a preliminary determination is made not to conduct an investigation of harassment, intimidation, or bullying because the reported incident or complaint is a report outside the scope of the definition of harassment, intimidation, or bullying, and must be submitted to the Superintendent. The Principal will provide the parents of the alleged offender(s) and victim(s) with formal notice of the decision not to initiate a harassment, intimidation, or bullying investigation.

The HIB 338 Form shall be kept on file at the school and will only be added to a student record if the alleged incident is founded, disciplinary action is imposed or is otherwise required to be contained in a student’s record under State or Federal law.

The Superintendent may require the Principal to conduct a harassment, intimidation, or bullying investigation of the incident if the Superintendent determines that the incident is within the scope of harassment, intimidation, or bullying and shall notify the Principal of this determination in writing. Should the Superintendent require the Principal to conduct a harassment, intimidation, or bullying investigation, the Principal will immediately initiate an investigation of harassment, intimidation, or bullying by referring the matter to the school anti-bullying specialist.



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Additionally, any preliminary determination that finds the incident or complaint is a report outside the scope of N.J.S.A. 18A:37-14 may be appealed to the Board, pursuant to the Board policies and procedures governing student grievances, and thereafter to the Commissioner (N.J.A.C. 6A:16-7.7(a)ix(1) and (a)ix(1)(A)). Should the preliminary determination not to conduct an investigation of harassment, intimidation, or bullying be overturned, the Principal will immediately initiate an investigation of harassment, intimidation, or bullying by referring the matter to the school anti-bullying specialist.

The Board requires a thorough and complete investigation to be conducted for each reported incident or complaint, assuming all facts presented are true, that is determined to be a report within the scope of N.J.S.A. 18A:37-14. The investigation shall be initiated by the Principal or designee within one school day of the verbal report of the incident. The investigation shall be conducted by the school anti-bullying specialist appointed by the Principal. The Principal may appoint additional personnel who are not school anti-bullying specialists to assist the school anti-bullying specialist in the investigation. Investigations of complaints concerning adult conduct shall not be investigated by a member of the same bargaining unit as the individual who is the subject of the investigation. The anti-bullying specialist may not participate in an investigation regarding their supervisor or staff at a higher administrative level.

The investigation shall be completed, and the written findings submitted to the Principal as soon as possible, but not later than ten school days from the date of the written report of the alleged incident of harassment, intimidation, or bullying or ten school days from the date of the written notification from the Superintendent to the Principal to initiate an investigation. Should information regarding the reported incident and the investigation be received after the end of the ten-day period, the school anti-bullying specialist or the Principal shall amend the original report of the results of the investigation to ensure there is an accurate and current record of the facts and activities concerning the reported incident.

The Principal shall proceed in accordance with the Code of Student Conduct, as appropriate, based on the investigation findings. The Principal shall submit the report to the Superintendent within two



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school days of the completion of the investigation and in accordance with the Administrative Procedures Act (N.J.S.A. 52:14B-1 et seq.). As appropriate to the findings from the investigation, the Superintendent shall ensure the Code of Student Conduct has been implemented and provide intervention services, order counseling, establish training programs to reduce harassment, intimidation, or bullying and enhance school climate, or take or recommend other appropriate action, including seeking further information as necessary.

The Superintendent shall report the results of each investigation to the Board no later than the date of the regularly scheduled Board meeting following the completion of the investigation. The Superintendent's report also shall include information on any consequences imposed under the Code of Student Conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the Superintendent.

Parents of the students who are parties to the investigation shall be provided with information about the investigation, in accordance with Federal and State law and regulation. The information to be provided to parents includes the nature of the investigation, whether the district found evidence of harassment, intimidation, or bullying, or whether consequences were imposed or services provided to address the incident of harassment, intimidation, or bullying. This information shall be provided in writing within five school days after the results of the investigation are reported to the Board.

A parent may request a hearing before the Board after receiving the information. Any request by the parents for a hearing before the Board concerning the written information about a harassment, intimidation, or bullying investigation, pursuant to N.J.S.A. 18A:37-15(b)(6)(d), must be filed with the Board Secretary no later than sixty calendar days after the written information is received by the parents. The hearing shall be held within ten business days of the request. Prior to the hearing, the Superintendent shall confidentially share a redacted copy of the HIB 338 Form that removes all student identification information with the Board. The Board shall



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conduct the hearing in executive session, pursuant to the Open Public Meetings Act (N.J.S.A. 10:4-1 et seq.), to protect the confidentiality of the students. At the hearing, the Board may hear testimony from and consider information provided by the school anti-bullying specialist and others, as appropriate, regarding the alleged incident; the findings from the investigation of the alleged incident; recommendations for consequences or services; and any programs instituted to reduce such incidents, prior to rendering a determination.

At the regularly scheduled Board meeting following its receipt of the report or following a hearing in executive session, the Board shall issue a decision, in writing, to affirm, reject, or modify the Superintendent's decision. The Board's decision may be appealed to the Commissioner of Education, in accordance with N.J.A.C. 6A:3, no later than ninety days after the issuance of the Board's decision.

A school administrator who receives a report of harassment, intimidation, or bullying and fails to initiate or conduct an investigation, or who should have known of an incident of harassment, intimidation, or bullying and fails to take sufficient action to minimize or eliminate the harassment, intimidation, or bullying, may be subject to disciplinary action.

The Board also requires the thorough investigation of complaints or reports of harassment, intimidation, or bullying, occurring on district school buses, at school-sponsored functions, and off school grounds involving a student who attends an approved private school for students with disabilities. The investigation will be conducted by the Board's anti-bullying specialist in consultation with the approved private school for students with disabilities.]

~~{Option—Principal's Preliminary Determination~~

~~However, prior to initiating the investigation, the Principal or designee, in consultation with the Anti-Bullying Specialist, may make a preliminary determination as to whether the reported incident or complaint, assuming all facts presented are true, is a report within the scope of the definition of harassment, intimidation, and bullying under the Anti-Bullying Bill of Rights Act, N.J.S.A. 18A:37-14.~~



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~~The Principal shall report to the Superintendent if a preliminary determination is made that the reported incident or complaint is a report outside the scope of the definition of harassment, intimidation, or bullying. The Superintendent may require the Principal to conduct an investigation of the incident if the Superintendent determines that an investigation is necessary because the incident is within the scope of the definition of harassment, intimidation, and bullying. The Superintendent shall notify the Principal of this determination in writing. An investigation required by the Superintendent must be completed as soon as possible, but not later than ten school days, from the date of the written notification from the Superintendent to the Principal.~~

~~The Principal shall complete the written report form developed by the New Jersey Department of Education, in accordance with N.J.S.A. 18A:37-15.b.(5), even if a preliminary determination is made that the reported incident or complaint is a report outside the scope of the definition of harassment, intimidation, or bullying pursuant to N.J.S.A. 18A:37-14. This written report form shall be kept on file at the school, but shall not be included in any student record unless the incident results in disciplinary action or is otherwise required to be contained in a student's record under State or Federal law.~~

~~The Principal or designee, upon making a preliminary determination the incident or complaint is not within the scope of the definition of harassment, intimidation, and bullying, shall inform the parents of the parties involved, who may appeal the preliminary determination to the Board of Education and thereafter to the Commissioner of Education in accordance with N.J.A.C. 6A:3.~~

~~A Board hearing shall be held within ten business days of receipt of the request for a Board hearing. If the preliminary determination, upon review of the facts presented in the reported incident or complaint, is to continue with the harassment, intimidation, and bullying investigation, the investigation shall be completed in accordance with N.J.S.A. 18A:37-15.b.(6) and this Policy.~~

~~The Superintendent shall provide annually to the Board of Education information on the number of times a preliminary determination was made that an incident or complaint was outside the scope of the definition of harassment, intimidation, or bullying for the purposes of the State's monitoring of the school district pursuant to N.J.S.A. 18A:17-46.]~~



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~~The investigation shall be initiated by the Principal or the Principal's designee within one school day of the verbal report of the incident. The investigation shall be conducted by the school Anti-Bullying Specialist in coordination with the Principal. The Principal may appoint additional personnel who are not school Anti-Bullying Specialists to assist with the investigation. Investigations or complaints concerning adult conduct shall not be investigated by a member of the same bargaining unit as the individual who is the subject of the investigation. The Superintendent or designee will appoint a staff member to complete investigations involving allegations against a staff member serving in a supervisory or administrative position.~~

~~The investigation shall be completed and the written findings submitted to the Principal as soon as possible, but not later than ten school days from the date of the written report of the incident. Should information regarding the reported incident and the investigation be received after the end of the ten-day period, the school Anti-Bullying Specialist shall amend the original report of the results of the investigation to ensure there is an accurate and current record of the facts and activities concerning the reported incident.~~

~~The Principal shall proceed in accordance with the Code of Student Conduct, as appropriate, based on the investigation findings. The Principal shall submit the report to the Superintendent within two school days of the completion of the investigation and in accordance with the Administrative Procedures Act (N.J.S.A. 52:14B-1 et seq.). As appropriate to the findings from the investigation, the Superintendent shall ensure the Code of Student Conduct has been implemented and may decide to provide intervention services, order counseling as a result of the finding of the investigation, establish training programs to reduce harassment, intimidation, or bullying and enhance school climate, impose discipline, or take or recommend other appropriate action, including seeking further information, as necessary.~~

~~The Superintendent shall report the results of each investigation to the Board of Education no later than the date of the regularly scheduled Board of Education meeting following the completion of the investigation. The Superintendent's report shall include information on any consequences~~



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~~imposed under the Code of Student Conduct, any services provided, training established, or other action taken or recommended by the Superintendent.~~

~~Parents of involved student offenders and targets/victims shall be provided with information about the investigation, in accordance with Federal and State law and regulation. The information to be provided to parents shall include the nature of the investigation, whether the district found evidence of harassment, intimidation, or bullying, and whether consequences were imposed or services provided to address the incident of harassment, intimidation, or bullying. This information shall be provided in writing within five school days after the results of the investigation are reported to the Board of Education.~~

~~A parent may request a hearing before the Board of Education after receiving the written information about the investigation. Any request for such a hearing shall be filed with the Board Secretary no later than sixty calendar days after the written information is provided to the parents. The hearing shall be held within ten business days of the request. The Board of Education shall conduct the hearing in executive session, pursuant to the Open Public Meetings Act (N.J.S.A. 10:4-1 et seq.), to protect the confidentiality of the students. At the hearing, the Board may hear testimony from and consider information provided by the school Anti-Bullying Specialist and others, as appropriate, regarding the incident, the findings from the investigation of the incident, recommendations for consequences or services, and any programs instituted to reduce such incidents, prior to rendering a determination. A redacted copy of the completed written report form developed by the New Jersey Department of Education that removes all student identification information shall be confidentially shared with the Board of Education after the conclusion of the investigation if a hearing with the Board of Education is requested by the parents pursuant to N.J.S.A. 18A:37-15.b.(6)(d).~~

~~At the regularly scheduled Board of Education meeting following its receipt of the Superintendent's report on the results of the investigations to the Board or following a hearing in executive session, the Board shall issue a decision, in writing, to affirm, reject, or modify the Superintendent's decision. The Board's decision may be appealed to the~~



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~~Commissioner of Education, in accordance with N.J.A.C. 6A:3, Controversies and Disputes, no later than ninety days after issuance of the Board of Education's decision.~~

~~A parent, student, or organization may file a complaint with the Division on Civil Rights within one hundred eighty days of the occurrence of any incident of harassment, intimidation, or bullying based on membership in a protected group as enumerated in the "Law Against Discrimination," P.L.1945, c.169 (C.10:5-1 et seq.).~~

H. **Responding to Harassment, Intimidation, or Bullying** ~~Range of Responses to an Incident of Harassment, Intimidation, or Bullying~~

The Board of Education authorizes the Principal of each school to **define the range of ways in which school staff will respond once an incident of** ~~shall establish a range of responses to~~ harassment, intimidation, ~~or and~~ **bullying is confirmed, and the Superintendent shall respond to confirmed harassment, intimidation, or bullying, according to the parameters described below and in this Policy.** ~~incidents and the Principal and the Anti-Bullying Specialist shall appropriately apply these responses once an incident of harassment, intimidation, or bullying is confirmed. The Superintendent shall respond to confirmed harassment, intimidation, and bullying, according to the parameters described in this Policy. The range of ways in which school staff will respond shall include an appropriate combination of counseling, support services, intervention services, and other programs. The Board recognizes that some acts of harassment, intimidation, or bullying may be isolated incidents requiring~~ **that** the school officials respond appropriately to the individual(s) committing the acts. Other acts may be so serious or parts of a larger pattern of harassment, intimidation, or bullying that they require a response either at the classroom, school building, or school district levels or by law enforcement officials. **Consequences and appropriate remedial actions for a student who commits an act of harassment, intimidation, or bullying may range from positive behavioral interventions up to and including suspension or expulsion, as permitted under N.J.S.A. 18A:37, Discipline of Pupils and as set forth in N.J.A.C. 6A:16-7.2, Short-term suspensions, N.J.A.C. 6A:16-7.3, Long-term suspensions, and N.J.A.C. 6A:16-7.4, Expulsions.**



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In considering whether a response beyond the individual is appropriate, school officials shall consider the nature and circumstances of the act; the degree of harm; the nature and severity of the behavior; past incidences or past or continuing patterns of behavior; and the context in which the alleged incident(s) occurred. Institutional (i.e., classroom, school building, school district) responses can range from school and community surveys, to mailings, to focus groups, to adoption of research-based harassment, intimidation, or bullying prevention program models, to training for certificated and non-certificated staff, to participation of parents and other community members and organizations, to small or large group presentations for fully addressing the actions and the school's response to the actions, in the context of the acceptable student and staff member behavior and the consequences of such actions, and to the involvement of law enforcement officers, including safe schools resource officers.

This Policy and the Code of Student Conduct shall apply to instances when a school employee is made aware of alleged harassment, intimidation, or bullying occurring off school grounds.

For every incident of harassment, intimidation, or bullying, the school officials must respond appropriately to the individual who committed the act. The range of responses to confirmed harassment, intimidation, or bullying acts should include individual, classroom, school, or district responses, as appropriate to the findings from each incident. Examples of responses that apply to each of these categories are provided below:

1. Individual responses can include ~~consistent and appropriate~~ positive behavioral interventions (e.g., peer mentoring, short-term counseling, life skills groups) **and punitive actions (e.g., detention, in-school or out-of-school suspension, expulsion, law enforcement report or other legal action) intended to remediate the problem behaviors.**
2. Classroom responses can include class discussions about an incident of harassment, intimidation, or bullying, role plays ~~(when implemented with sensitivity to a student's situation or involvement with harassment, intimidation, and bullying),~~ research



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projects, observing and discussing audio-visual materials on these subjects, and skill-building lessons in courtesy, tolerance, assertiveness, and conflict management.

3. School responses can include theme days, learning station programs, ~~“acts of kindness” programs or awards, use of student survey data to plan prevention and intervention programs and activities, social norms campaigns, posters, public service announcements, “natural helper” or peer leadership programs, “upstander” programs, parent programs~~ **and information disseminated to students and parents, such as fact sheets or newsletters** ~~the dissemination of information to students and parents explaining acceptable uses of electronic and wireless communication devices~~ **or strategies for fostering expected student behavior,** ~~and harassment, intimidation, and bullying prevention curricula or campaigns.~~
4. District-wide responses can **include community involvement in policy review and development; professional development programs; adoption of curricular and school-wide programs, coordination** ~~comprise of adoption of school-wide programs, including enhancing the school climate, involving the community in policy review and development, providing professional development~~ ~~coordinating with community-based organizations (e.g., mental health, health services, health facilities, law enforcement~~ **officials, faith-based organizations); and disseminating information on the core ethical values adopted by the Board’s Code of Student Conduct, per N.J.A.C. 6A:16-7.1(a)2** ~~launching harassment, intimidation, and bullying prevention campaigns.~~

In providing support for victims of harassment, intimidation, or bullying, the district should identify a range of strategies and resources, which may include, but is not limited to, the following actions for individual victims:



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- **Counseling;**
- **Teacher Aides;**
- **Hallway and playground monitors;**
- **Schedule changes;**
- **Before and after school supervision;**
- **School transportation supervision;**
- **School transfers; and**
- **Therapy.**

I. Reprisal or Retaliation ~~Prohibited~~

The Board of Education prohibits a Board member, school employee, contracted service provider who has contact with students, school volunteer, or student from engaging in reprisal, retaliation, or false accusation against a victim, witness, ~~or one with reliable information,~~ or any other person who has reliable information about an act of harassment, intimidation, or bullying or who reports an act of harassment, intimidation, or bullying. The consequence and appropriate remedial action for a person who engages in reprisal or retaliation shall be determined by the administrator after consideration of the nature, severity, and circumstances of the act, in accordance with case law, Federal and State statutes and regulations, and district policies and procedures. ~~All suspected acts of reprisal or retaliation will be taken seriously and appropriate responses will be made in accordance with the totality of the circumstances.~~

~~Examples of consequences and remedial measures for students who engage in reprisal or retaliation are listed and described in the Consequences and Appropriate Remedial Actions section of this Policy.~~

~~Examples of consequences for a school employee or a contracted service provider who has contact with students who engage in reprisal or retaliation may include, but not be limited to: verbal or written reprimand, increment withholding, legal action, disciplinary action, termination, and/or bans from providing services, participating in school district-sponsored programs, or being in school buildings or on school grounds.~~

~~Remedial measures may include, but not be limited to: in or out of school counseling, professional development programs, and work environment modifications.~~



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~~Examples of consequences for a Board member who engages in reprisal or retaliation may include, but not be limited to: reprimand, legal action, and other action authorized by statute or administrative code. Remedial measures may include, but not be limited to: counseling and professional development.~~

J. ~~Consequences and Appropriate Remedial Action~~ for False Accusations of Harassment, Intimidation, or Bullying

The Board of Education prohibits any person from falsely accusing another as a means of ~~retaliation or as a means of~~ harassment, intimidation, or bullying.

1. Students - Consequences and appropriate remedial action for a student **could** ~~found to have falsely accused another as a means of harassment, intimidation, or bullying or as a means of retaliation~~ may range from positive behavioral interventions up to and including suspension or expulsion, as permitted under N.J.S.A. 18A:37-1 et seq., Discipline of ~~Pupils~~ Students and as set forth in N.J.A.C. 6A:16-7.2, Short-term ~~s~~Suspensions, N.J.A.C. 6A:16-7.3, Long-term ~~s~~Suspensions, and N.J.A.C. 6A:16-7.4, Expulsions; ~~and those listed and described in the Consequences and Appropriate Remedial Actions section of this Policy.~~
2. School Employees - Consequences and appropriate remedial action for a school employee or contracted service provider who has contact with students ~~found to have falsely accused another as a means of harassment, intimidation, or bullying or as a means of retaliation~~ could entail discipline in accordance with district policies, procedures, and agreements; ~~and which may include, but not be limited to: reprimand, suspension, increment withholding, termination, and/or bans from providing services, participating in school district sponsored programs, or being in school buildings or on school grounds. Remedial measures may include, but not be limited to: in or out of school counseling, professional development programs, and work environment modifications.~~



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3. Visitors or Volunteers - Consequences and appropriate remedial action for a visitor or volunteer ~~found to have falsely accused another as a means of harassment, intimidation, or bullying or as a means of retaliation~~ could be determined by the school administrator after consideration of the nature, severity, and circumstances of the act, including law enforcement reports or other legal actions, removal of buildings or grounds privileges, or prohibiting contact with students or the provision of student services. ~~Remedial measures may include, but not be limited to: in or out of school counseling, professional development programs, and work environment modifications.~~

K. **Additional Policy Requirements** ~~Harassment, Intimidation, and Bullying Policy Publication and Dissemination~~

The Board of Education requires the Superintendent to annually disseminate this Policy to all school employees, contracted service providers who have contact with students, school volunteers, students and parents who have children enrolled in a school in the school district, along with a statement explaining that this Policy applies to all acts of harassment, intimidation, or bullying, pursuant to N.J.S.A. 18A:37-14, that occur on school property, at school-sponsored functions, or on a school bus and, as appropriate, acts that occur off school grounds.

The Superintendent shall post a link to this Policy that is prominently displayed on the home page of the school district's website. The Superintendent shall ensure that notice of this Policy appears in the student handbook and all other publications of the school district that set forth the comprehensive rules, procedures, and standards for schools within the school district.

The Superintendent shall post the name, school phone number, school address, and school email address of the district anti-bullying coordinator on the home page of the school district's website. Additionally, the Superintendent shall post the contact information for the School Climate State Coordinator on the school district home page alongside this Policy.



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Each Principal or designee shall post the name, school phone number, school address, and school email address of both the school anti-bullying specialist and the district anti-bullying coordinator on the home page of each school's website.

The Superintendent shall post the New Jersey Department of Education's Guidance for Parents on the Anti-Bullying Bill of Rights Act on the district homepage and on the homepage for each school in the district with a website.

The Superintendent and the Principal(s) shall provide training on the school district's harassment, intimidation, or bullying policies to school employees contracted service providers and volunteers who have significant contact with students. The training shall include instruction on preventing bullying on the basis of the protected categories enumerated in N.J.S.A. 18A:37-14 and other distinguishing characteristics that may incite incidents of discrimination, harassment, intimidation, or bullying. The school district's employee training program shall include information regarding the school district policy against harassment, intimidation, or bullying, which shall be provided to full-time and part-time staff, contracted service providers and school volunteers who have significant contact with students.

The Superintendent shall develop and implement a process for annually discussing this Policy on harassment, intimidation, or bullying with students. The Superintendent and the Principal(s) shall annually conduct a re-evaluation, reassessment, and review of this Policy and any report(s) and/or finding(s) of the school safety/school climate team, with input from the school anti-bullying specialists, and recommend revisions and additions to this Policy as well as to harassment, intimidation, or bullying prevention programs and approaches based on the findings from the evaluation, reassessment, and review.



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~~This Policy will be disseminated annually by the Superintendent to all school employees, contracted service providers who have contact with students, school volunteers, students, and parents who have children enrolled in a school in the district, along with a statement explaining the Policy applies to all acts of harassment, intimidation, or bullying, pursuant to N.J.S.A. 18A:37-14 that occur on school property, at school-sponsored functions, or on a school bus and, as appropriate, acts that occur off school grounds.~~

~~The Superintendent shall ensure that notice of this Policy appears in the student handbook and all other publications of the school district that set forth the comprehensive rules, procedures, and standards for schools within the school district.~~

~~The Superintendent or designee shall post a link to the district's Harassment, Intimidation, and Bullying Policy that is prominently displayed on the homepage of the school district's website. The district will notify students and parents this Harassment, Intimidation, and Bullying Policy is available on the school district's website.~~

~~The Superintendent shall post the name, school phone number, school address, and school email address of the district Anti-Bullying Coordinator on the home page of the school district's website. Each Principal shall post the name, school phone number, address, and school email address of both the Anti-Bullying Specialist and the district Anti-Bullying Coordinator on the home page of each school's website. The Superintendent or designee shall post the contact information for the New Jersey School Climate State Coordinator on the school district's and on each school's website in the same location as this Policy is posted.~~

~~The Superintendent or designee shall post on the school district's and each school's website the current version of "Guidance for Parents on the Anti-Bullying Bill of Rights Act" developed by the New Jersey Department of Education.~~



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L. Harassment, Intimidation, ~~or and~~ Bullying Training and Prevention Programs

~~The Superintendent and Principal(s) shall provide training on the school district's Harassment, Intimidation, and Bullying Policy to current and new school employees; including administrators, instructors, student support services, administrative/office support, transportation, food service, facilities/maintenance; contracted service providers; and volunteers who have significant contact with students; and persons contracted by the district to provide services to students. The training shall include instruction on preventing bullying on the basis of the protected categories enumerated in N.J.S.A. 18A:37-14 and other distinguishing characteristics that may incite incidents of discrimination, harassment, intimidation, or bullying.~~

Each public school teacher and educational services professional shall be required to complete at least two hours of instruction in harassment, intimidation, ~~or and~~ bullying prevention within each five year professional development period as part of the professional development requirement pursuant to N.J.S.A. 18:37-22.d. The required two hours of suicide prevention instruction shall include information on the risk of suicide and incidents of harassment, intimidation, or bullying and information on reducing the risk of suicide in students who are members of communities identified as having members at high risk of suicide.

Each newly elected or appointed Board member must complete, during the first year of the member's first term, a training program on harassment, intimidation, ~~or and~~ bullying in accordance with the provisions of N.J.S.A. 18A:12-33.

~~The school district shall provide time during the usual school schedule for the Anti-Bullying Coordinator and each school Anti-Bullying Specialist to participate in harassment, intimidation, and bullying training programs.~~

A school leader shall complete school leader training that shall include information on the prevention of harassment, intimidation, ~~or and~~ bullying as required in N.J.S.A. 18A:26-8.2.



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The school district shall annually observe a “Week of Respect” beginning with the first Monday in October. In order to recognize the importance of character education, the school district will observe the week by providing age-appropriate instruction focusing on the prevention of harassment, intimidation, ~~or and~~ bullying as defined in N.J.S.A. 18A:37-14. Throughout the school year the district will provide ongoing age-appropriate instruction on preventing harassment, intimidation, or bullying, in accordance with the **New Jersey Student Learning Core Curriculum Content Standards**, pursuant to N.J.S.A. 18A:37-29.

The school district and each school in the district will annually establish, implement, document, and assess harassment, intimidation, ~~or and~~ bullying prevention programs or approaches, and other initiatives in consultation with school staff, students, administrators, volunteers, parents, law enforcement, and community members. The programs or approaches and other initiatives shall be designed to create school-wide conditions to prevent and address harassment, intimidation, ~~or and~~ bullying in accordance with the provisions of N.J.S.A. 18A:37-17.

~~M. Harassment, Intimidation, and Bullying Policy Reevaluation, Reassessment, and Review~~

~~The Superintendent shall develop and implement a process for annually discussing the school district’s Harassment, Intimidation, and Bullying Policy with students.~~

~~The Superintendent, Principal(s), and the Anti-Bullying Coordinator, with input from the schools’ Anti-Bullying Specialists, shall annually conduct a reevaluation, reassessment, and review of the Harassment, Intimidation, and Bullying Policy, and any report(s) and/or finding(s) of the School Safety/School Climate Team(s). The Superintendent shall recommend to the Board necessary revisions and additions to the Policy consistent with N.J.S.A. 18A:37-15.c., as well as to harassment, intimidation, and bullying prevention programs and approaches based on the findings from the evaluation, reassessment, and review.~~



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MN. Reports to Board of Education and New Jersey Department of Education

The Superintendent shall report two times each school year, between September 1 and January 1 and between January 1 and June 30 at a public hearing all acts of violence, vandalism, and harassment, intimidation, ~~or~~ ~~and~~ bullying which occurred during the previous reporting period in accordance with the provisions of N.J.S.A. 18A:17-46. The information shall also be reported to the New Jersey Department of Education in accordance with N.J.S.A. 18A:17-46.

NO. School and District Grading Requirements

Each school and each district shall receive a grade for the purpose of assessing their efforts to implement policies and programs consistent with the provisions of N.J.S.A. 18:37-13 et seq. The grade received by a school and the district shall be posted on the homepage of the school's website and the district's website in accordance with the provisions of N.J.S.A. 18A:17-46. A link to the report that was submitted by the Superintendent to the Department of Education shall also be available on the school district's website. This information shall be posted on the websites within ten days of receipt of the grade for each school and the district.

OP. Reports to Law Enforcement

The Superintendent or designee and the Principal shall consult law enforcement, as appropriate, pursuant to the provisions of the Uniform State Memorandum of Agreement Between Education and Law Enforcement Officials, if the student's behavior may constitute a possible violation of the New Jersey Code of Criminal Justice.

Some acts of harassment, intimidation, ~~or~~ ~~and~~ bullying may be bias-related-acts and school officials must report to law enforcement officials any bias related acts, in accordance with N.J.A.C. 6A:16-6.3.(e), and pursuant to the provisions of the Memorandum of Agreement Between Education and Law Enforcement Officials.

PQ. Collective Bargaining Agreements and Individual Contracts

Nothing in N.J.S.A. 18A:37-13.1 et seq. may be construed as affecting the provisions of any collective bargaining agreement or individual contract of



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employment in effect on the Anti-Bullying Bill of Rights Act's effective date (January 5, 2011). N.J.S.A. 18A:37-30.

The Board of Education prohibits the employment of or contracting for school staff positions with individuals whose criminal history record check reveals a record of conviction for a crime of bias intimidation or conspiracy to commit or attempt to commit a crime of bias intimidation.

~~QR.~~ Students with Disabilities

Nothing contained in N.J.S.A. 18A:37-13.1 et seq. may alter or reduce the rights of a student with a disability with regard to disciplinary actions or to general or special education services and supports. N.J.S.A. 18A:37-32.

~~S.~~ ~~Approved Private Schools for Students with Disabilities (APSSD)~~

~~In accordance with the provisions of N.J.A.C. 6A:16-7.7(a).2.ix.(2), the Board of Education shall investigate a complaint or report of harassment, intimidation, or bullying, pursuant to N.J.A.C. 6A:16-7.7(a).2.ix. and Section G. of this Policy, occurring on Board of Education school buses, at Board of Education school-sponsored functions, and off school grounds involving a student who attends an APSSD. The investigation shall be conducted by a Board of Education Anti-Bullying Specialist, in consultation with the APSSD.~~

The school district shall submit all subsequent amended Harassment, Intimidation, ~~or and~~ Bullying Policies to the Executive County Superintendent of Schools within thirty days of Board adoption.

N.J.S.A. 18A:37-13 through 18A:37-37

N.J.A.C. 6A:16-7.1 **through 6A:16-7.9** et seq.

Model Policy and Guidance for Prohibiting Harassment, Intimidation, and Bullying on School Property, at School-Sponsored Functions and on School Buses – **August 2022** ~~April 2011~~ – New Jersey Department of Education
Memorandum – New Jersey Commissioner of Education – ~~Guidance for Schools on Implementing the Anti-Bullying Bill of Rights Act~~ ~~December 16, 2011~~

Adopted:



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2415 EVERY STUDENT SUCCEEDS ACT

The Every Student Succeeds Act (ESSA) is a reauthorization of the Elementary and Secondary Education Act (ESEA) of 1965 that provides Federal funds to help all New Jersey's school children achieve. The purpose of the ESSA is to ensure all students have equitable access to high-quality educational resources and opportunities and to close educational achievement gaps. The Board of Education elects to augment the instructional program of students by projects supported by Federal funds allocated under the ESSA and the district will comply with the requirements of all the programs authorized by the ESSA.

The district may be eligible for several grant programs funded through the ESSA, including, but not limited to, Title I through Title VII. Many of the Titles of the ESSA have several parts and subparts that provide a funding source for specific purposes.

Application Procedure

The district will submit an annual ESSA Consolidated Formula Subgrant Application to the New Jersey Department of Education (NJDOE). The school district's application shall include all information required by the NJDOE and the ESSA for the district to be considered for funding under the ESSA.

Covered Programs

Formula grants under the ESSA are non-competitive grants that school districts are eligible for based on the make-up of their student bodies. These formula grants for each Title are committed to different purposes and may be used to support different activities and programs.

Title I

The largest Federal program supporting elementary and secondary education is Title I. The ESSA strengthens Title I requirements for the State's assessments, accountability system, and support for school improvement. The law also requires minimum qualifications for teachers and paraprofessionals in Title I programs.



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The school district must use the best available measure for identifying children from low-income families to: identify eligible school attendance areas, determine the ranking of each area, and determine allocations as identified in the Title I guidelines and regulations.

The school district will offer Title I services to eligible children enrolled in private elementary and secondary schools. The services and benefits will be equitable in comparison to services and benefits for participating public school children.

The school district will provide the New Jersey Department of Education assurances it will provide the maximum coordination between the Title I program, the regular school program, and services provided by other programs for specialized populations. The Title I program will consider the special needs of homeless children, migrant children, children with disabilities and limited English Language Learner (ELL) children. Title I funds will be reserved so that migrant children who are otherwise eligible to receive Title I services, even if they arrive during the school year, are served.

Type of Title I Program

The school district will offer a Target Assistance Title I program.

X Target Assistance Program

Schools that are not eligible for (or do not choose to operate) school-wide Title I programs must use Title I funds to provide targeted services to low-achieving students. A Target Assistance program must be established in accordance with the Title I guidelines and regulations and the New Jersey Department of Education.

New Jersey Department of Education Accountability System

The district will comply with the accountability system established by the New Jersey Department of Education and outlined in the New Jersey State Plan and approved by the United States Department of Education.



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Fiscal Responsibility

The district will comply with the requirements as outlined in Policy 2415.02 Title I – Fiscal Responsibilities in accordance with the NJDOE and the ESSA.

Staff

The district will comply with the staff certification requirements of the ESSA and the NJDOE. In addition, the district will ensure all paraprofessionals meet the requirements as established by the ESSA and as outlined in Policy 4125 – Employment of Support Staff Members.

Parent and Family Engagement

The district will comply with the requirements as outlined in Policy 2415.04 – Title I – District-Wide Parent and Family Engagement and Policy 2415.50 – Title I – School Parent and Family Engagement as applicable in accordance with the NJDOE and the ESSA.

Student Surveys, Analysis, and/or Evaluations

The Protection of Pupil Rights Amendment (PPRA) applies to school districts that receive Federal funding from the United States Department of Education. The district will comply with the requirements as outlined in Policy 2415.05 - Student Surveys, Analysis, and/or Evaluations in accordance with the PPRA.

Unsafe School Choice Option

In the event there is a school in the district designated as Persistently Dangerous in accordance with the Victims of Violent Criminal Offenses as outlined in the ESSA, the district will comply with the requirements of Policy 2415.06 – Unsafe School Choice Option in accordance with the NJDOE and the ESSA.

Property

Property acquired through Title I funds for use in public or private schools will be acquired in accordance with the Public School Contracts Law, will be held in title by the Board of Education, and will not be used for other purposes so long as it is required in the Title I program. Property no longer required for Title I purposes will be used for other, similarly funded projects or disposed of in accordance with State and Federal guidelines.



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Capital Expenses

The Superintendent will assure the district abides by New Jersey's Public Contracts Law; consults appropriate private school officials prior to making any decisions regarding capital expenses; ensure funds that are received to cover capital expenses provide equitable Title I services to private school students; ensure accounts for any capital funding is separately maintained; and assure lease purchase agreements are consistent with applicable statute and administrative code.

Post-Award Requirements

The school district will maintain all project records for five years following the completion of the activity for which the funds were used. The school district will prepare and submit all reports as required by the State Department of Education in a timely manner.

Supplement, Not Supplant

Grant funds provided under Federal programs, including the ESEA of 1965 as amended by the ESSA, shall supplement, not supplant the funds that would, in the absence of such Federal funds, be made available from State and local sources for the education of students participating in programs assisted under the ESEA of 1965 as amended by the ESSA.

Adopted:



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2415.04 TITLE I – DISTRICT-WIDE PARENT AND FAMILY ENGAGEMENT

In support of strengthening student academic achievement, each school district that receives Title I, Part A funds must develop jointly with, agree on, and distribute to, parents of participating children a written parent and family engagement policy that contains information required by Section 1116(a)(2) of the Elementary and Secondary Education Act (ESEA). This Policy establishes the school district's expectations for parent and family engagement, describes how the school district will implement a number of specific parent and family engagement activities, and is incorporated into the school district's Annual School Plan (ASP).

A. General Expectations

1. The school district agrees to implement the following statutory requirements:
 - a. The school district will put into operation programs, activities, and procedures for the involvement of parents in all its schools with Title I, Part A programs, consistent with Section 1116 of the ESEA. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
 - b. Consistent with Section 1116 of the ESEA, the school district will work with its schools to ensure that the required school-level parent and family engagement policies meet the requirements of Section 1116(b) of the ESEA, and each include, as a component, a school-parent compact consistent with Section 1116(d) of the ESEA.
 - c. The school district will incorporate this district-wide parent and family engagement policy into its school district's plan developed under Section 1112 of the ESEA.



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Title I – District-Wide Parent and Family
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- d. In carrying out the Title I, Part A parent and family engagement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- e. If the school district’s plan for Title I, Part A, developed under Section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan if requested by the New Jersey Department of Education (NJDOE).
- f. The school district will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parent and family engagement is spent, and will ensure that not less than ninety percent of the one percent reserve goes directly to the schools.
- g. The school district will be governed by the following statutory definition of parent and family engagement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:
 - (1) “Parent and family engagement” means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:



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- (a) That parents play an integral role in assisting their child's learning;
- (b) That parents are encouraged to be actively involved in their child's education at school;
- (c) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
- (d) The carrying out of other activities, such as those described in Section 1116 of the ESEA.

- h. For states where a Parental Information and Resource Center is established, the school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the state.

B. Description of How District Will Implement Required District-Wide Parent and Family Engagement Policy Components

- 1. The school district will take the following actions to involve parents in the joint development of its district-wide parent and family engagement plan under Section 1112 of the ESEA:

(List actions)

- a. *Parent meeting to review and revise existing District Wide Parent Involvement Plan by December of the current school year;*
- b. *Parent feedback meeting to review and revise policy after February but before the end of the current school year*



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2. The school district will take the following actions to involve parents in the process of school review and improvement under Section 1116 of the ESEA:
(List actions)
 - a. *Encourage parents to attend school events, such as open houses, science fairs, concerts and plays to become knowledgeable about the school and its culture;*
 - b. *Provide information to parents about student progress regularly via website, hard copy, or the preferred method of the parent;*
 - c. *Provide information to parents about each school's status pertaining to Highly Qualified Teachers;*
 - d. *Provide school performance measures to parents via the district website, Home & School Meetings and through other forms of communication;*
 - e. *Encourage parents to attend parent-teacher conferences and to request additional meetings if needed;*
 - f. *Encourage parents to talk about homework with their children*

3. The school district will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance:
(List activities)
 - a. Based on parent input and assessed needs of student, the district will provide parent education in the areas of academic and social emotional learning support.



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- b. The district will analyze test scores to determine what appropriate interventions or supports are needed. The district will provide professional development to staff to support learners and communicate with parents.
4. The school district will coordinate and integrate parent and family engagement strategies in Title I, Part A with parent and family engagement strategies under the following other programs (Such as: Head Start, Parents As Teachers, Home Instruction Program for Preschool Youngsters, and State-operated preschool programs), by:
(List actions)
 - a. Coordinating with outside organization, such as Head Start, when needed
5. The school district will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parent and family engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parent and family engagement policy and activities to design strategies for more effective parent and family engagement, and to revise, if necessary (and with the involvement of parents) its parent and family engagement policies.
(List actions, such as describing how the evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents will play)



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- a. Each Title 1 school will send a survey to families for feedback on programming, barriers to participating in school parental involvement activities, and suggestions for improving our parental involvement plan
 - b. Survey results will be reviewed at the first district wide Parental Involvement Meeting of the succeeding school year.
6. The school district will build the schools' and parents' capacity for strong parent and family engagement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
- a. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph:
 - (1) The challenging State academic standards;
 - (2) The State and local academic assessments including alternate assessments;
 - (3) The requirements of Title I, Part A;
 - (4) How to monitor their child's progress; and
 - (5) How to work with educators:
(List activities, such as workshops, conferences, classes, both in-State and out-of-State, including any equipment or other materials that may be necessary to ensure success.)



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- (a) Provide parent education activities and training
 - (b) Parent Resource Webpage on district web site

- b. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training, and using technology, as appropriate, to foster parent and family engagement, by:
(List activities)
 - (1) Parent education trainings and activities will provide families strategies and materials to reinforce learning at home

- c. The school district will, with the assistance of its schools and parents, educate its teachers, student services personnel, principals, other school leaders, and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
(List activities)
 - (1) Reviewing Title 1 procedures and policies at faculty meeting;
 - (2) Continued professional development regarding the positive impact of parental involvement



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- d. The school district will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with Head Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:
- (List activities)*
- (1) Coordinating with outside organization, such as Head Start, when needed
 - (2) Examining parental needs to help support their students at the annual meeting;
- e. The school district will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
- (List actions)*
- (1) The district will communicate with parents through the means that each principal has established as the most appropriate for each family. This may include email, website, telephone communication, hard copy sent home via backpack or hard copy mailed home, as well as the use of translation services or communications being sent home in the home language.



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- C. Discretionary District-Wide Parent and Family Engagement Policy Components
1. The District-Wide Parent and Family Engagement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under Section 1116(e) of the ESEA:
 - a. Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
 - b. Providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
 - c. Paying reasonable and necessary expenses associated with parent and family engagement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
 - d. Training parents to enhance the involvement of other parents;
 - e. In order to maximize parent and family engagement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;



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- f. Adopting and implementing model approaches to improving parent and family engagement;
- g. Establishing a district-wide parent advisory council to provide advice on all matters related to parent and family engagement in Title I, Part A programs;
- h. Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parent and family engagement activities; and
- i. Providing other reasonable support for parent and family engagement activities under Section 1116 as parents may request.

D. Adoption

This Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by the Superintendent of Schools or designee. This Policy was adopted by the Board of Education on the adoption date noted at the end of this Policy and will be in effect for the period of one year and will be updated as needed on an annual basis.

The school district will distribute this Policy to all parents of participating Title I, Part A children on or before October 1 of each school year.

Elementary and Secondary Education Act, Title I, Section 1116(a)(2)

Adopted:



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2415.50 HIGH SCHOOL TITLE I – SCHOOL PARENT AND FAMILY ENGAGEMENT

A. District Expectations

1. In accordance with the requirements of Title I, Section 1116(a)(2), ESEA, the Board of Education agrees to implement the following statutory requirements:
 - a. The school district will put into operation programs, activities, and procedures for the involvement of parents in all its schools with Title I, Part A programs. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
 - b. The school district will work with its schools to ensure the required school-level parent and family engagement policies meet the Title I, Part A requirements, and include, as a component, a school-parent compact.
 - c. The school district will incorporate this School Parent and Family Engagement Policy into its district plan.
 - d. In carrying out the Title I, Part A parent and family engagement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.



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- e. If the school district plan for Title I, Part A funds is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan upon request by the New Jersey Department of Education (NJDOE).
- f. The school district will involve the parents of children served in Title I schools in decisions about how the one percent of Title I, Part A funds reserved for parent and family engagement is spent, and will ensure that not less than ninety percent of the one percent reserved goes directly to the schools. (Only applicable for districts with Title I, Part A allocations greater than \$500,000.)
- g. The school district will be governed by the following statutory definition of parent and family engagement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:
 - (1) “Parent and family engagement” means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
 - (a) That parents play an integral role in assisting their child’s learning;
 - (b) That parents are encouraged to be actively involved in their child’s education at school;
 - (c) That parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and



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(d) The carrying out of other activities, such as those described in section 1116 of the ESEA.

h. The school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in New Jersey.

B. School Parent and Family Engagement Policy Required Components

1. The school will take the following actions to involve parents in the joint development of its district/school parent and family engagement plan:

(List actions)

a. Each building will invite and encourage families from their school to attend the District Wide Parent Involvement meeting to provide input to the district plan

b. Each building will invite and encourage families from their school to attend parent feedback meeting to review and revise policy after February but before the end of the current school year

2. The school will convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A, and to explain the requirements of this part and the right of the parents to be involved:

(Describe when and where the annual meeting will be held.)

Each school will hold the Title I, Part A annual meeting to explain the requirements of this part prior to December of each year. Meetings will be held at the school or convenient location.



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3. The school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under Title I, Part A, transportation, child care, or home visits, as such services relate to parent and family engagement:
(Describe how flexibility is provided.)

Each school will offer two different meetings, one held in the evening and one held during school hours. The presentation will be available on the district website, and individual meetings will be offered for parents.

4. The school will provide the following necessary coordination, technical assistance, and other support to assist Title I schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance:
(List activities)

- a. Based on parent input and assessed needs of student, the district will provide parent education in the areas of academic and social emotional learning support.
- b. The district will analyze test scores to determine what appropriate interventions or supports are needed. The district will provide professional development to staff to support learners and communicate with parents.

5. The school will build the schools' and parents' capacity for strong parent and family engagement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- a. The school will, with the assistance of its Title I schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following:



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- (1) The challenging, state academic standards;
 - (2) The state and local academic assessments including alternate assessments;
 - (3) The requirements of Title I, Part A;
 - (4) How to monitor their child's progress; and
 - (5) How to work with educators to improve the achievement of their children.
(List activities, such as workshops, conferences, classes, both in-state and out-of-state, including any equipment or other materials that may be necessary to ensure success.)
 - (a) Information on these topics will be shared during the annual meeting;
 - (b) Provide parent education activities and training
 - (c) Parent Resource Webpage on district web site
6. The school will provide parents of participating children, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.
- a. The school will, with the assistance of its Title I schools, provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent and family engagement, by:
(List activities)
 - (1) Parent education trainings and activities will provide families strategies and materials to reinforce learning at home



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- b. The school will, with the assistance of its Title I schools and parents, educate its teachers, student services personnel, principals, other school leaders, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners to implement and coordinate parent programs and build ties between parents and schools, by:
- (List activities)*
- (1) Reviewing Title I procedures and policies at faculty meeting;
 - (2) Continued professional development regarding the positive impact of parental involvement
- c. The school will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with Head Start, Home Instruction Programs for Preschool Youngsters, Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:
- (List activities)*
- (1) Coordinating with outside organization, such as Head Start, when needed
 - (2) Examining parental needs to help support their students at the annual meeting;
- d. The school will take the following actions to ensure that Title I information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand: *(List actions)*



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- (1) The school will communicate with parents through the means that each principal has established as the most appropriate for each family. This may include email, website, telephone communication, hard copy sent home via backpack or hard copy mailed home, as well as the use of translation services or communications being sent home in the home language.

7. The school will coordinate and integrate parent and family engagement strategies under Title I with parent and family engagement strategies under the following programs: [Such as: Head Start, Parents as Teachers, Home Instruction Programs for Preschool Youngsters, and state-operated preschool programs], by:
(List activities)
 - a. Coordinating with outside organization, such as Head Start, when needed

8. The school will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the quality of its Title I schools. The evaluation will include identifying barriers to greater participation by parents in parent and family engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parent and family engagement policy and activities to design strategies for more effective parent and family engagement, and to revise if necessary (and with the involvement of parents) its parent and family engagement policies:
(List actions, such as describing how the evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents will play.)



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- a. Each Title 1 school will send a survey to families for feedback on programming, barriers to participating in school parental involvement activities, and suggestions for improving our parental involvement plan
 - b. Survey results will be reviewed at the first district wide Parental Involvement Meeting of the succeeding school year
9. The school will take the following actions to involve parents in the process of school review and improvement:
(List activities)
- a. Hold a Title 1 parent meeting yearly
 - b. Collect feedback from an annual survey.
10. If the Annual School Plan (school-wide program plan) is not satisfactory to the parents of participating children, submit any parent comments on the Annual School Plan (ASP) when the school makes the plan available to the local educational agency:
- C. Shared Responsibilities for High Student Academic Achievement
1. As a component of the school-level parent and family engagement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement:
(List actions)
- a. During the Title 1 parent meeting the School Parent Compact will be reviewed and revised if needed



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D. Discretionary School Parent and Family Engagement Policy Components

1. The School Parent and Family Engagement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities:
 - a. Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.
 - b. Provide necessary literacy training for parents from Title I, Part A funds received, if the school district has exhausted all other reasonably available sources of funding for such training.
 - c. Pay reasonable and necessary expenses associated with parent and family engagement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.
 - d. Train parents to enhance the involvement of other parents.
 - e. In order to maximize parent and family engagement and participation in their children's education, arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school.
 - f. Adopt and implement model approaches to improve parent and family engagement.
 - g. Establish a district-wide parent advisory council to provide advice on all matters related to parent and family engagement in Title I, Part A programs.



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High School Title I – School Parent
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- h. Develop appropriate roles for community-based organizations and businesses in parent involvement activities.

E. Accessibility

1. In carrying out the parent and family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports required in a format and, to the extent practicable, in a language such parents can understand:
(List actions)
- a. All information is shared to families eligible to receive Title I services in a manner that would enable them to participate. In most cases, the Principal or other school employee will reach out to the family and explore barriers and implement a plan for full participation.

F. Adoption

1. This School Parent and Family Engagement Policy has been developed jointly with, and agreed on, parents of children participating in Title I, Part A programs, as evidenced by meeting minutes.
2. This Policy was adopted by the Board of Education on the adoption date noted at the end of this Policy and will be in effect for the period of the school year. The school district will distribute this Policy to all parents of participating Title I children on or before October 1 of each school year.

Elementary and Secondary Education Act, Title I, Section 1116(a)(2)

Adopted:



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William Allen Middle School Title I – School Parent
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2415.51 WILLIAM ALLEN MIDDLE SCHOOL TITLE I – SCHOOL PARENT AND FAMILY ENGAGEMENT

A. District Expectations

1. In accordance with the requirements of Title I, Section 1116(a)(2), ESEA, the Board of Education agrees to implement the following statutory requirements:
 - a. The school district will put into operation programs, activities, and procedures for the involvement of parents in all its schools with Title I, Part A programs. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
 - b. The school district will work with its schools to ensure the required school-level parent and family engagement policies meet the Title I, Part A requirements, and include, as a component, a school-parent compact.
 - c. The school district will incorporate this School Parent and Family Engagement Policy into its district plan.
 - d. In carrying out the Title I, Part A parent and family engagement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.



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- e. If the school district plan for Title I, Part A funds is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan upon request by the New Jersey Department of Education (NJDOE).
- f. The school district will involve the parents of children served in Title I schools in decisions about how the one percent of Title I, Part A funds reserved for parent and family engagement is spent, and will ensure that not less than ninety percent of the one percent reserved goes directly to the schools. (Only applicable for districts with Title I, Part A allocations greater than \$500,000.)
- g. The school district will be governed by the following statutory definition of parent and family engagement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:
 - (1) “Parent and family engagement” means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
 - (a) That parents play an integral role in assisting their child’s learning;
 - (b) That parents are encouraged to be actively involved in their child’s education at school;
 - (c) That parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and



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(d) The carrying out of other activities, such as those described in section 1116 of the ESEA.

h. The school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in New Jersey.

B. School Parent and Family Engagement Policy Required Components

1. The school will take the following actions to involve parents in the joint development of its district/school parent and family engagement plan:

(List actions)

a. Each building will invite and encourage families from their school to attend the District Wide Parent Involvement meeting to provide input to the district plan

b. Each building will invite and encourage families from their school to attend parent feedback meeting to review and revise policy after February but before the end of the current school year

2. The school will convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A, and to explain the requirements of this part and the right of the parents to be involved:

(Describe when and where the annual meeting will be held.)

Each school will hold the Title I, Part A annual meeting to explain the requirements of this part prior to December of each year. Meetings will be held at the school or convenient location.



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William Allen Middle School Title I – School Parent
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3. The school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under Title I, Part A, transportation, child care, or home visits, as such services relate to parent and family engagement:

(Describe how flexibility is provided.)

Each school will offer two different meetings, one held in the evening and one held during school hours. The presentation will be available on the district website, and individual meetings will be offered for parents.

4. The school will provide the following necessary coordination, technical assistance, and other support to assist Title I schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance:

(List activities)

- a. Based on parent input and assessed needs of student, the district will provide parent education in the areas of academic and social emotional learning support.
- b. The district will analyze test scores to determine what appropriate interventions or supports are needed. The district will provide professional development to staff to support learners and communicate with parents.

5. The school will build the schools' and parents' capacity for strong parent and family engagement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- a. The school will, with the assistance of its Title I schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following:



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- (1) The challenging, state academic standards;
 - (2) The state and local academic assessments including alternate assessments;
 - (3) The requirements of Title I, Part A;
 - (4) How to monitor their child's progress; and
 - (5) How to work with educators to improve the achievement of their children.
(List activities, such as workshops, conferences, classes, both in-state and out-of-state, including any equipment or other materials that may be necessary to ensure success.)
 - (a) Information on these topics will be shared during the annual meeting;
 - (b) Provide parent education activities and training
 - (c) Parent Resource Webpage on district web site
6. The school will provide parents of participating children, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.
- a. The school will, with the assistance of its Title I schools, provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent and family engagement, by:
(List activities)



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William Allen Middle School Title I – School Parent
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- (1) Parent education trainings and activities will provide families strategies and materials to reinforce learning at home
- b. The school will, with the assistance of its Title I schools and parents, educate its teachers, student services personnel, principals, other school leaders, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners to implement and coordinate parent programs and build ties between parents and schools, by:
- (List activities)*
- (1) Reviewing Title 1 procedures and policies at faculty meeting;
 - (2) Continued professional development regarding the positive impact of parental involvement
- c. The school will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with Head Start, Home Instruction Programs for Preschool Youngsters, Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:
- (List activities)*
- (1) Coordinating with outside organization, such as Head Start, when needed
 - (2) Examining parental needs to help support their students at the annual meeting;



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- d. The school will take the following actions to ensure that Title I information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
(List actions)
 - (1) The school will communicate with parents through the means that each principal has established as the most appropriate for each family. This may include email, website, telephone communication, hard copy sent home via backpack or hard copy mailed home, as well as the use of translation services or communications being sent home in the home language.
7. The school will coordinate and integrate parent and family engagement strategies under Title I with parent and family engagement strategies under the following programs: [Such as: Head Start, Parents as Teachers, Home Instruction Programs for Preschool Youngsters, and state-operated preschool programs], by:
(List activities)
 - a. Coordinating with outside organization, such as Head Start, when needed
8. The school will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the quality of its Title I schools.



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William Allen Middle School Title I – School Parent
and Family Engagement

The evaluation will include identifying barriers to greater participation by parents in parent and family engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parent and family engagement policy and activities to design strategies for more effective parent and family engagement, and to revise if necessary (and with the involvement of parents) its parent and family engagement policies:

(List actions, such as describing how the evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents will play.)

- a. Each Title 1 school will send a survey to families for feedback on programming, barriers to participating in school parental involvement activities, and suggestions for improving our parental involvement plan
 - b. Survey results will be reviewed at the first district wide Parental Involvement Meeting of the succeeding school year
9. The school will take the following actions to involve parents in the process of school review and improvement:
(List activities)
- a. Hold a Title 1 parent meeting yearly
 - b. Collect feedback from an annual survey.
10. If the Annual School Plan (school-wide program plan) is not satisfactory to the parents of participating children, submit any parent comments on the Annual School Plan (ASP) when the school makes the plan available to the local educational agency:



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William Allen Middle School Title I – School Parent
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C. Shared Responsibilities for High Student Academic Achievement

1. As a component of the school-level parent and family engagement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement:

(List actions)

- a. During the Title 1 parent meeting the School Parent Compact will be reviewed and revised if needed

D. Discretionary School Parent and Family Engagement Policy Components

1. The School Parent and Family Engagement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities:

- a. Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.
- b. Provide necessary literacy training for parents from Title I, Part A funds received, if the school district has exhausted all other reasonably available sources of funding for such training.
- c. Pay reasonable and necessary expenses associated with parent and family engagement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.



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- d. Train parents to enhance the involvement of other parents.
- e. In order to maximize parent and family engagement and participation in their children's education, arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school.
- f. Adopt and implement model approaches to improve parent and family engagement.
- g. Establish a district-wide parent advisory council to provide advice on all matters related to parent and family engagement in Title I, Part A programs.
- h. Develop appropriate roles for community-based organizations and businesses in parent involvement activities.

E. Accessibility

- 1. In carrying out the parent and family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports required in a format and, to the extent practicable, in a language such parents can understand:
(List actions)
 - a. All information is shared to families eligible to receive Title I services in a manner that would enable them to participate. In most cases, the Principal or other school employee will reach out to the family and explore barriers and implement a plan for full participation.



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William Allen Middle School Title I – School Parent
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F. Adoption

1. This School Parent and Family Engagement Policy has been developed jointly with, and agreed on, parents of children participating in Title I, Part A programs, as evidenced by meeting minutes.
2. This Policy was adopted by the Board of Education on the adoption date noted at the end of this Policy and will be in effect for the period of the school year. The school district will distribute this Policy to all parents of participating Title I children on or before October 1 of each school year.

Elementary and Secondary Education Act, Title I, Section 1116(a)(2)

Adopted:



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Upper Elementary School Title I – School Parent
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2415.52 UPPER ELEMENTAR SCHOOL TITLE I – SCHOOL PARENT AND FAMILY ENGAGEMENT

A. District Expectations

1. In accordance with the requirements of Title I, Section 1116(a)(2), ESEA, the Board of Education agrees to implement the following statutory requirements:
 - a. The school district will put into operation programs, activities, and procedures for the involvement of parents in all its schools with Title I, Part A programs. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
 - b. The school district will work with its schools to ensure the required school-level parent and family engagement policies meet the Title I, Part A requirements, and include, as a component, a school-parent compact.
 - c. The school district will incorporate this School Parent and Family Engagement Policy into its district plan.
 - d. In carrying out the Title I, Part A parent and family engagement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.



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Upper Elementary School Title I – School Parent
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- e. If the school district plan for Title I, Part A funds is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan upon request by the New Jersey Department of Education (NJDOE).
- f. The school district will involve the parents of children served in Title I schools in decisions about how the one percent of Title I, Part A funds reserved for parent and family engagement is spent, and will ensure that not less than ninety percent of the one percent reserved goes directly to the schools. (Only applicable for districts with Title I, Part A allocations greater than \$500,000.)
- g. The school district will be governed by the following statutory definition of parent and family engagement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:
 - (1) “Parent and family engagement” means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
 - (a) That parents play an integral role in assisting their child’s learning;
 - (b) That parents are encouraged to be actively involved in their child’s education at school;
 - (c) That parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and



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(d) The carrying out of other activities, such as those described in section 1116 of the ESEA.

h. The school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in New Jersey.

B. School Parent and Family Engagement Policy Required Components

1. The school will take the following actions to involve parents in the joint development of its district/school parent and family engagement plan:

(List actions)

a. Each building will invite and encourage families from their school to attend the District Wide Parent Involvement meeting to provide input to the district plan

b. Each building will invite and encourage families from their school to attend parent feedback meeting to review and revise policy after February but before the end of the current school year

2. The school will convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A, and to explain the requirements of this part and the right of the parents to be involved:

(Describe when and where the annual meeting will be held.)

Each school will hold the Title I, Part A annual meeting to explain the requirements of this part prior to December of each year. Meetings will be held at the school or convenient location.



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3. The school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under Title I, Part A, transportation, child care, or home visits, as such services relate to parent and family engagement:
(Describe how flexibility is provided.)

Each school will offer two different meetings, one held in the evening and one held during school hours. The presentation will be available on the district website, and individual meetings will be offered for parents.

4. The school will provide the following necessary coordination, technical assistance, and other support to assist Title I schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance:
(List activities)

- a. Based on parent input and assessed needs of student, the district will provide parent education in the areas of academic and social emotional learning support.
- b. The district will analyze test scores to determine what appropriate interventions or supports are needed. The district will provide professional development to staff to support learners and communicate with parents.

5. The school will build the schools' and parents' capacity for strong parent and family engagement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- a. The school will, with the assistance of its Title I schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following:



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- (1) The challenging, state academic standards;
 - (2) The state and local academic assessments including alternate assessments;
 - (3) The requirements of Title I, Part A;
 - (4) How to monitor their child's progress; and
 - (5) How to work with educators to improve the achievement of their children.
(List activities, such as workshops, conferences, classes, both in-state and out-of-state, including any equipment or other materials that may be necessary to ensure success.)
 - (a) Information on these topics will be shared during the annual meeting;
 - (b) Provide parent education activities and training
 - (c) Parent Resource Webpage on district web site
6. The school will provide parents of participating children, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.
- a. The school will, with the assistance of its Title I schools, provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent and family engagement, by:
(List activities)
 - (1) Parent education trainings and activities will provide families strategies and materials to reinforce learning at home



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- b. The school will, with the assistance of its Title I schools and parents, educate its teachers, student services personnel, principals, other school leaders, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners to implement and coordinate parent programs and build ties between parents and schools, by:
(List activities)
- (1) Reviewing Title 1 procedures and policies at faculty meeting;
 - (2) Continued professional development regarding the positive impact of parental involvement
- c. The school will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with Head Start, Home Instruction Programs for Preschool Youngsters, Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:
(List activities)
- (1) Coordinating with outside organization, such as Head Start, when needed
 - (2) Examining parental needs to help support their students at the annual meeting;



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- d. The school will take the following actions to ensure that Title I information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
(List actions)
 - (1) The school will communicate with parents through the means that each principal has established as the most appropriate for each family. This may include email, website, telephone communication, hard copy sent home via backpack or hard copy mailed home, as well as the use of translation services or communications being sent home in the home language.
7. The school will coordinate and integrate parent and family engagement strategies under Title I with parent and family engagement strategies under the following programs: [Such as: Head Start, Parents as Teachers, Home Instruction Programs for Preschool Youngsters, and state-operated preschool programs], by:
(List activities)
 - a. Coordinating with outside organization, such as Head Start, when needed
8. The school will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the quality of its Title I schools. The evaluation will include identifying barriers to greater participation by parents in parent and family engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have



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limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parent and family engagement policy and activities to design strategies for more effective parent and family engagement, and to revise if necessary (and with the involvement of parents) its parent and family engagement policies:

(List actions, such as describing how the evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents will play.)

- a. Each Title 1 school will send a survey to families for feedback on programming, barriers to participating in school parental involvement activities, and suggestions for improving our parental involvement plan
 - b. Survey results will be reviewed at the first district wide Parental Involvement Meeting of the succeeding school year
9. The school will take the following actions to involve parents in the process of school review and improvement:
(List activities)
- a. Hold a Title 1 parent meeting yearly
 - b. Collect feedback from an annual survey.
10. If the Annual School Plan (school-wide program plan) is not satisfactory to the parents of participating children, submit any parent comments on the Annual School Plan (ASP) when the school makes the plan available to the local educational agency:



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Upper Elementary School Title I – School Parent
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C. Shared Responsibilities for High Student Academic Achievement

1. As a component of the school-level parent and family engagement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement:

(List actions)

- a. During the Title 1 parent meeting the School Parent Compact will be reviewed and revised if needed

D. Discretionary School Parent and Family Engagement Policy Components

1. The School Parent and Family Engagement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities:

- a. Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.
- b. Provide necessary literacy training for parents from Title I, Part A funds received, if the school district has exhausted all other reasonably available sources of funding for such training.
- c. Pay reasonable and necessary expenses associated with parent and family engagement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.



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Upper Elementary School Title I – School Parent
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- d. Train parents to enhance the involvement of other parents.
- e. In order to maximize parent and family engagement and participation in their children's education, arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school.
- f. Adopt and implement model approaches to improve parent and family engagement.
- g. Establish a district-wide parent advisory council to provide advice on all matters related to parent and family engagement in Title I, Part A programs.
- h. Develop appropriate roles for community-based organizations and businesses in parent involvement activities.

E. Accessibility

- 1. In carrying out the parent and family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports required in a format and, to the extent practicable, in a language such parents can understand:
(List actions)
 - a. All information is shared to families eligible to receive Title I services in a manner that would enable them to participate. In most cases, the Principal or other school employee will reach out to the family and explore barriers and implement a plan for full participation.



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Upper Elementary School Title I – School Parent
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F. Adoption

1. This School Parent and Family Engagement Policy has been developed jointly with, and agreed on, parents of children participating in Title I, Part A programs, as evidenced by meeting minutes.
2. This Policy was adopted by the Board of Education on the adoption date noted at the end of this Policy and will be in effect for the period of the school year. The school district will distribute this Policy to all parents of participating Title I children on or before October 1 of each school year.

Elementary and Secondary Education Act, Title I, Section 1116(a)(2)

Adopted:



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Roberts Elementary School Title I – School Parent
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2415.53 ROBERTS ELEMENTARY SCHOOL TITLE I – SCHOOL PARENT AND FAMILY ENGAGEMENT

A. District Expectations

1. In accordance with the requirements of Title I, Section 1116(a)(2), ESEA, the Board of Education agrees to implement the following statutory requirements:
 - a. The school district will put into operation programs, activities, and procedures for the involvement of parents in all its schools with Title I, Part A programs. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
 - b. The school district will work with its schools to ensure the required school-level parent and family engagement policies meet the Title I, Part A requirements, and include, as a component, a school-parent compact.
 - c. The school district will incorporate this School Parent and Family Engagement Policy into its district plan.
 - d. In carrying out the Title I, Part A parent and family engagement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.



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Roberts Elementary School Title I – School Parent
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- e. If the school district plan for Title I, Part A funds is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan upon request by the New Jersey Department of Education (NJDOE).
- f. The school district will involve the parents of children served in Title I schools in decisions about how the one percent of Title I, Part A funds reserved for parent and family engagement is spent, and will ensure that not less than ninety percent of the one percent reserved goes directly to the schools. (Only applicable for districts with Title I, Part A allocations greater than \$500,000.)
- g. The school district will be governed by the following statutory definition of parent and family engagement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:
 - (1) “Parent and family engagement” means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
 - (a) That parents play an integral role in assisting their child’s learning;
 - (b) That parents are encouraged to be actively involved in their child’s education at school;
 - (c) That parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and



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(d) The carrying out of other activities, such as those described in section 1116 of the ESEA.

h. The school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in New Jersey.

B. School Parent and Family Engagement Policy Required Components

1. The school will take the following actions to involve parents in the joint development of its district/school parent and family engagement plan:

(List actions)

a. Each building will invite and encourage families from their school to attend the District Wide Parent Involvement meeting to provide input to the district plan

b. Each building will invite and encourage families from their school to attend parent feedback meeting to review and revise policy after February but before the end of the current school year

2. The school will convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A, and to explain the requirements of this part and the right of the parents to be involved:

(Describe when and where the annual meeting will be held.)

Each school will hold the Title I, Part A annual meeting to explain the requirements of this part prior to December of each year. Meetings will be held at the school or convenient location.



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3. The school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under Title I, Part A, transportation, child care, or home visits, as such services relate to parent and family engagement:
(Describe how flexibility is provided.)

Each school will offer two different meetings, one held in the evening and one held during school hours. The presentation will be available on the district website, and individual meetings will be offered for parents.

4. The school will provide the following necessary coordination, technical assistance, and other support to assist Title I schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance:
(List activities)

- a. Based on parent input and assessed needs of student, the district will provide parent education in the areas of academic and social emotional learning support.
- b. The district will analyze test scores to determine what appropriate interventions or supports are needed. The district will provide professional development to staff to support learners and communicate with parents.

5. The school will build the schools' and parents' capacity for strong parent and family engagement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- a. The school will, with the assistance of its Title I schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following:



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- (1) The challenging, state academic standards;
 - (2) The state and local academic assessments including alternate assessments;
 - (3) The requirements of Title I, Part A;
 - (4) How to monitor their child's progress; and
 - (5) How to work with educators to improve the achievement of their children.
(List activities, such as workshops, conferences, classes, both in-state and out-of-state, including any equipment or other materials that may be necessary to ensure success.)
 - (a) Information on these topics will be shared during the annual meeting;
 - (b) Provide parent education activities and training
 - (c) Parent Resource Webpage on district web site
6. The school will provide parents of participating children, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.
- a. The school will, with the assistance of its Title I schools, provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent and family engagement, by:
(List activities)
 - (1) Parent education trainings and activities will provide families strategies and materials to reinforce learning at home



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- b. The school will, with the assistance of its Title I schools and parents, educate its teachers, student services personnel, principals, other school leaders, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners to implement and coordinate parent programs and build ties between parents and schools, by:
- (List activities)*
- (1) Reviewing Title 1 procedures and policies at faculty meeting;
 - (2) Continued professional development regarding the positive impact of parental involvement
- c. The school will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with Head Start, Home Instruction Programs for Preschool Youngsters, Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:
- (List activities)*
- (1) Coordinating with outside organization, such as Head Start, when needed
 - (2) Examining parental needs to help support their students at the annual meeting;



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- d. The school will take the following actions to ensure that Title I information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
(List actions)
 - (1) The school will communicate with parents through the means that each principal has established as the most appropriate for each family. This may include email, website, telephone communication, hard copy sent home via backpack or hard copy mailed home, as well as the use of translation services or communications being sent home in the home language.
7. The school will coordinate and integrate parent and family engagement strategies under Title I with parent and family engagement strategies under the following programs: [Such as: Head Start, Parents as Teachers, Home Instruction Programs for Preschool Youngsters, and state-operated preschool programs], by:
(List activities)
 - a. Coordinating with outside organization, such as Head Start, when needed
8. The school will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the quality of its Title I schools. The evaluation will include identifying barriers to greater participation by parents in parent and family engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have



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limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parent and family engagement policy and activities to design strategies for more effective parent and family engagement, and to revise if necessary (and with the involvement of parents) its parent and family engagement policies:

(List actions, such as describing how the evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents will play.)

- a. Each Title 1 school will send a survey to families for feedback on programming, barriers to participating in school parental involvement activities, and suggestions for improving our parental involvement plan
 - b. Survey results will be reviewed at the first district wide Parental Involvement Meeting of the succeeding school year
9. The school will take the following actions to involve parents in the process of school review and improvement:
(List activities)
- a. Hold a Title 1 parent meeting yearly
 - b. Collect feedback from an annual survey.
10. If the Annual School Plan (school-wide program plan) is not satisfactory to the parents of participating children, submit any parent comments on the Annual School Plan (ASP) when the school makes the plan available to the local educational agency:



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Roberts Elementary School Title I – School Parent
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C. Shared Responsibilities for High Student Academic Achievement

1. As a component of the school-level parent and family engagement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement:

(List actions)

- a. During the Title 1 parent meeting the School Parent Compact will be reviewed and revised if needed

D. Discretionary School Parent and Family Engagement Policy Components

1. The School Parent and Family Engagement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities:

- a. Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.
- b. Provide necessary literacy training for parents from Title I, Part A funds received, if the school district has exhausted all other reasonably available sources of funding for such training.
- c. Pay reasonable and necessary expenses associated with parent and family engagement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.



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- d. Train parents to enhance the involvement of other parents.
- e. In order to maximize parent and family engagement and participation in their children's education, arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school.
- f. Adopt and implement model approaches to improve parent and family engagement.
- g. Establish a district-wide parent advisory council to provide advice on all matters related to parent and family engagement in Title I, Part A programs.
- h. Develop appropriate roles for community-based organizations and businesses in parent involvement activities.

E. Accessibility

- 1. In carrying out the parent and family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports required in a format and, to the extent practicable, in a language such parents can understand:
(List actions)
 - a. All information is shared to families eligible to receive Title I services in a manner that would enable them to participate. In most cases, the Principal or other school employee will reach out to the family and explore barriers and implement a plan for full participation.



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Roberts Title I – School Parent
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F. Adoption

1. This School Parent and Family Engagement Policy has been developed jointly with, and agreed on, parents of children participating in Title I, Part A programs, as evidenced by meeting minutes.
2. This Policy was adopted by the Board of Education on the adoption date noted at the end of this Policy and will be in effect for the period of the school year. The school district will distribute this Policy to all parents of participating Title I children on or before October 1 of each school year.

Elementary and Secondary Education Act, Title I, Section 1116(a)(2)

Adopted:



**HOMELESS STUDENTS
2022-2023**

#	STUDENT #	RESPONSIBLE DISTRICT	RESIDING	ENROLLMENT DATE	Initial Homeless Date	Date at Current Residence	ATTENDING SCH	GRADE	SE	TUITION	BOE APPROVAL
1	4001854	Moorestown	Maple Shade	5/16/2013	11/16/2022	12/1/2022	WAMS	8	X		12/13/2022
2	4001651	Moorestown	Maple Shade	7/21/2011	11/16/2022	12/1/2022	BCSS	11	X		12/13/2022
3	4002831	Moorestown	Westampton	9/3/2021	11/21/2022	11/21/2022	SV	1			12/13/2022

HOME INSTRUCTION 2022-2023

Student	Home Instructor	Per Hour	Board Date
8020543	LearnWell	\$57.63	12/13/2022
7001105	Brookfield Schools	\$57.63	12/13/2022
4001803	LearnWell	\$57.63	12/13/2022
6000660	LearnWell	\$57.63	12/13/2022
2001440	LearnWell	\$57.63	12/13/2022
3001852	LearnWell	\$57.63	12/13/2022

BURLINGTON COUNTY ALTERNATIVE SCHOOL
2022-2023

STUDENT	SCHOOL	PROGRAM	COST	RATIONALE	BOARD DATE
5000893	Burl. Co. Alternative School	Regular Ed	\$27,236	New	12/13/2022



Newborn Nurses

2 Pin Oak Lane
Suite 250
Cherry Hill, NJ 08003

Phone: 856.669.0211
Fax: 856.424.0682

LETTER OF AGREEMENT

This Letter of Agreement between Moorestown Township Public School (“School District”) and Health Care Consultants, Inc. a New Jersey Corporation doing business as Newborn Nurses sets forth the terms and conditions under which Newborn Nurses agrees to furnish Licensed Practical Nurses and Registered Nurses to accompany and provide care as needed for designated children attending school.

1. The Agreement shall be effective for the 2022-2023 school years.
2. Newborn Nurses’ professional employees shall maintain, during the term of this Agreement, applicable state licensure.
3. Newborn Nurses shall submit invoices to School District for services rendered within thirty (30) days following the date of service. School District shall reimburse Newborn Nurses within forty five (45) days of the invoice.
4. School District shall compensate Newborn Nurses for services at a rate of \$60 per hour for a Licensed Practical Nurses and \$70 per hour for a Registered Nurse. Nurses shall accompany the designated student from the home, on the school bus or other transportation, through the school day and back to the home.
5. Newborn Nurses and School District agree to maintain adequate insurance for professional liability, general liability, and other such insurance as shall be necessary to protect their organizations and employees against any damages arising from carrying out the terms of this Agreement.
6. Newborn Nurses shall defend, indemnify and hold School District harmless for and against any and all claims, demands, causes of action, lawsuits, cost and expenses, including reasonable attorney’s fees incurred by School District arising out of or related to the performance of this Agreement by Newborn Nurses, including but not limited to, claims for personal injury and professional malpractice. School District shall defend, indemnify and hold Newborn Nurses harmless from and against all claims, demands, causes of action, lawsuits, damages costs and expenses, including reasonable attorney’s fees, incurred by School District as a proximate result of the acts or omissions of the school district’s employees except those arising from or related to Newborn Nurses’ negligence or willful misconduct or the negligence or willful misconduct of Newborn Nurses’ employees.

THE NBN GROUP

• NEWBORN NURSES • NBN INFUSIONS • NEW BEHAVIORAL NETWORK • COMPANIONS FOR CARE



7. In performance of obligation, under this agreement, Newborn Nurses and its personnel are acting at all times as independent contractors and not as employees, agents, or servants of the School District.
8. Newborn Nurses and School District each recognize the confidential nature of patient/student information. Newborn Nurses and School District shall each ensure that patient/student information remains confidential and protected under FERPA for the school district and HIPAA for Newborn Nurses.
9. School District agrees not to hire the employees of Newborn Nurses.
10. The term of this Agreement shall be for the duration of the school year, to include summer sessions. This Agreement may be terminated by either party upon thirty (30) days prior written notice to the other party.
11. This Agreement and the rights and obligations of the parties hereto, shall be governed by the laws of the State of New Jersey.

Health Care Consultants, Inc, d/b/a
Newborn Nurses

Moorestown Township (School District)

Barbara J. Massa

Barbara J. Massa (Nov 28, 2022 15:16 EST)

Name

Date

Director of Operations

Title

Name

Date

Title

2022-23 TRAVEL EXPENDITURES

BOE APPROVAL REQUEST

PROFESSIONAL DEVELOPMENT

LAST NAME	FIRST NAME	TRAVEL DESTINATION	NAME OF CONFERENCE	DATES	EST. COST	Fed/St Funded
Benton	Karen	San Antonio, TX	AASA School Sup't Asso - National Conference on Education for Central Administrators (Pre-conference workshop on Equity for Central Office Leaders)	2/15/23-2/18/23	\$ 2,622.96	
Rowe	Patricia	Atlantic City, NJ	NJMEA State Conference	2/23/23-2/24/23	\$456.36	

Cooperative/Joint Purchasing Contract Purchases for BOE Approval						
<u>Added</u>	<u>PO#</u>	<u>Vendor</u>	<u>PO Description</u>	<u>PO Amount</u>	<u>Cooperative/Joint Purchasing Contract Reference</u>	<u>Next BOE Date</u>
10/27/22	301413	SHI International Corp	Security Awareness and Training	\$0.01	NJSBA - K-12 Classroom Products Contract # E-8801-NJSBA ACES-CPS	12/13/22
10/28/22	301416	SHI International Corp	VPN 2FA Licenses	\$850.32	NJSBA - K-12 Classroom Products Contract # E-8801-NJSBA ACES-CPS	12/13/22
11/1/22	301442	Staples Business Advantage	Copy Paper	\$1,175.60	Hunterdon County ESC Cooperative Bid #209	12/13/22
11/8/22	301498	Dell Computer Education Sales Dept	Toner	\$2,762.71	NASPO Valuepoint Contract #MNWNC-108 State Contract #19-TELE-00656 Contract Code WN23AGW	12/13/22
11/14/22	301523	South Jersey Turf Consultants LLC	Turf Repair	\$379.55	#66CCEPS / RFP FY 21-03	12/13/22
11/16/22	301549	Dell Computer Education Sales Dept	Google Chrome Licenses	\$327.80	NASPO Valuepoint Contract #MNWNC-108 State Contract #19-TELE-00656 Contract Code WN23AGW	12/13/22
11/17/22	301565	CDW-G	Toner	\$530.10	NJ State Contract #89974	12/13/22
11/22/22	301591	CDW-G	UPS Batteries	\$2,133.56	ESC NJ AEPA-22G	12/13/22
11/30/22	301648	B & H Photo Inc	Video Cameras	\$1,801.56	HCESC-Cat-22-01	12/13/22
12/5/22	301656	Apple Computer Inc	Apps for CST	\$299.99	ESC NJ 18/19-67	12/13/22
12/5/22	301657	Dell Computer Education Sales Dept	Laptop and Docking Station	\$1,704.46	NASPO Valuepoint Contract #MNWNC-108 State Contract #19-TELE-00656 Contract Code WN23AGW	12/13/22

**BURLINGTON COUNTY INSURANCE POOL
JOINT INSURANCE FUND
(BCIP JIF)
RESOLUTION TO RENEW MEMBERSHIP**

WHEREAS, the **Moorestown Township Public School District** hereinafter referred to as “Board”, is a member of the Burlington County Insurance Pool Joint Insurance Fund, hereinafter referred to as “JIF”, and has reviewed the Bylaws and Plan of Risk Management of the JIF; and

WHEREAS, the Board believes in the safety of its employees and the public who participate in the life of the Board; **and**

WHEREAS, the Board agrees with the risk management disciplines inherent to membership in said JIF which are explicit in the JIF’s Bylaws and Risk Management Program; and

WHEREAS, the Board agrees that the statement below is consistent with its own philosophy:

“It is the goal of the Burlington County Insurance Pool Joint Insurance Fund (JIF) and its member Boards of Education to achieve the best and most practical degree of freedom from accidents and/or injuries. The JIF and its members also endeavor to insure that all employees are provided with a safe and healthy environment, free from any recognized hazard as defined by applicable local, state, and federal regulations. Loss prevention, which is the responsibility of the Board, should succeed in providing a safe, healthful and pleasant working environment.” and,

WHEREAS, the JIF is a legally authorized and constituted joint insurance fund as permitted by Chapter 108, Laws of 1983 (N.J.S.A. 18A:18B-1 et.seq.), and has operated successfully on behalf of area school districts since its formation on July 1, 1984; and

WHEREAS, the statutes regulating the conduct of the JIF contain elaborate safeguards concerning the safe and efficient administration of the public interest entrusted to said JIF; and

WHEREAS, the Board has determined that continued participation as a member of the JIF is in the Board’s best interest;

NOW THEREFORE, BE IT RESOLVED that the Board hereby agrees to renew its membership in the JIF for a three year membership term which shall commence on **July 1, 2023**, at 12:01 a.m.; and

BE IT FURTHER RESOLVED, that the Board will participate in all lines of coverage the JIF provides as defined by the JIF’s Risk Management Program, which are generally described herein as follows:

1. Workers’ Compensation and Employers’ Liability
2. General Liability and Automobile Liability
3. Educator’s Legal Liability, including Employment Practices Liability
4. Property Damage, including Automobile Physical Damage
5. Employee Dishonesty (Crime) Insurance
6. Boiler & Machinery/Equipment Breakdown
7. Cyber Liability

8. Pollution and Mold Legal Liability
9. Crisis Protection Program
10. Unmanned Aerial Systems Liability
11. Student Accident on an Annual Elective Basis

BE IT FURTHER RESOLVED, that the Board appoints **James Heiser** as its Delegate to the JIF and empowers said Delegate to; exercise the voting rights provided in the JIF's Bylaws to Delegates in a manner which best protects the Board and JIF, to implement and strengthen the Board's safety and risk management efforts, to participate fully and with efficiency in the JIF to comply with all conditions of membership as defined in the JIF Bylaws and Risk Management Program, and to execute all agreements, including but not limited to an Indemnity & Trust Agreement in order to implement membership by the Board in the JIF.

BY: _____ TITLE: _____

DATE: _____

AYES: _____

NAYS: _____

ABSTAINS: _____

**BURLINGTON COUNTY INSURANCE POOL
JOINT INSURANCE FUND
(BCIP JIF)**

INDEMNITY AND TRUST AGREEMENT

THIS AGREEMENT, made this _____ day of _____, 20____, in the County of **BURLINGTON**, State of New Jersey, by and between: Burlington County Insurance Pool Joint Insurance Fund (BCIP JIF), hereinafter referred to as "JIF", and the **Moorestown Township Public School District**, hereinafter referred to as "Board";

WITNESSETH:

WHEREAS, several school districts have collectively formed a joint insurance fund as such an entity is authorized and described in N.J.S.A. 18A:18B-1 et. seq.; and

WHEREAS, the Board has agreed to become a member of the JIF in accordance with and to the extent provided for in the Bylaws of the JIF and in consideration of such obligations and benefits to be shared by the membership of the JIF;

NOW, THEREFORE, it is agreed as follows:

1. The Board, upon entering the JIF, accepts the JIF's Bylaws as may be approved and adopted and agrees to be bound by and to accept and to comply with each and every provision of the JIF's Bylaws and applicable statutes and/or administrative regulations pertaining to same.
2. The Board agrees to participate in the JIF with respect to the types of insurance listed in the Board's "Resolution To Renew Membership".
3. The Board agrees to become a member of the JIF for a period not to exceed three (3) years, the commencement of which shall coincide with the effective date of the "Resolution To Renew Membership."
4. The Board certifies that it has never defaulted on any claims if self-insured and has not been canceled for non-payment of insurance premiums for a period of at least two (2) years prior to the date hereof.
5. In consideration of membership in the JIF, the Board agrees that it shall jointly and severally assume and discharge the liability of each and every member of the JIF all of whom, as a condition of membership in the JIF, shall execute a verbatim counterpart to this Agreement. By execution hereof the full faith and credit of the Board is pledged to the punctual payment of any sums which shall become due to the JIF in accordance with the Bylaws thereof, this Agreement or any applicable statutes and/or regulations. However, nothing herein shall be construed as an obligation of the Board for claims and expenses that are not covered by the JIF, or for that portion of any claims or liability which exceeds the JIF's limits of coverage.

6. If the JIF, in the enforcement of any part of this Agreement, shall incur necessary expense or become obligated to pay attorney's fees and/or court costs, the Board agrees to reimburse the JIF for all such reasonable expenses, fees and costs on demand.
7. The Board and the JIF agree that the JIF shall hold all monies paid by the Board to the JIF as fiduciaries for the benefit of JIF claimants all in accordance with applicable statutes and/or regulations.
8. The JIF shall maintain a trust account as defined in the Bylaws and in accordance with N.J.A.C. 4:15-4.6 et seq. for the following categories of risk and liability:
 1. Workers' Compensation and Employers' Liability
 2. General Liability and Automobile Liability
 3. Educator's Legal Liability, including Employment Practices Liability
 4. Property Insurance, including Automobile Physical Damage
 5. Employee Dishonesty (Crime) Insurance
 6. Boiler & Machinery/Equipment Breakdown
 7. Cyber Liability
 8. Pollution and Mold Legal Liability
 9. Crisis Protection Program
 10. Unmanned Aerial Systems Liability
 11. Student Accident on an Annual Elective Basis

The JIF shall maintain its trust account solely for the payment of claims, allocated claim expense and primary, excess and/or reinsurance premiums for each such risk or liability or as "surplus" as such term is defined by applicable state statute and/or administrative code(s).

9. Each Board who shall become a member of the JIF shall be obligated to execute this Agreement.

BY: _____
(Name)

TITLE: _____

DATE: _____

EMPLOYEE RELATIONS								
Employment is subject to a criminal background checks as required by P.L. 1986 c116 and P.L. 1971, c.437 (C.9:6-8.8 et seq.), required physical, S414 and Board of Education approval for the 2022-2023 school year.								
First	Last	Education	Assignment	Building	Salary (prorated)	Effective	Step	
A. ADMINISTRATIVE STAFF								
1	Francisco	Santiago	MA	Supervisor Special Education 7-12+	District	\$110,500.00	on or about 2/6/2023	NA
B. CERTIFICATED STAFF								
1	Karen	Gamon	BA	LTS Teacher	Baker	\$50,915.00	10/18/2022-12/23/2022	1
2	Rachel	Farrow	BA	LTS Teacher	Middle	\$62,450.00	11/21/2022-4/27/2023	8
3	Kelly	Eagles	MA +30	LDTC	South Valley	\$103,157.00	on or about 2/6/2023	13
C. TRANSPORTATION								
1	Orlando	Baez	NA	Bus Driver	Transportation	\$27,175.50	12/8/2022	NA
2	Jonas	Pierre Louis	NA	Bus Driver	Transportation	\$25,162.50	on or about 12/15/2022	NA
D. SECRETARY								
1	Juliet	Holt	NA	Secretary H-10 month	High	\$35,212.00	12/5/2022	11
First	Last	Education	Assignment	Building	Hourly Rate	Effective	Step	
E. SUPPORT STAFF - PARA								
1	Ava	Malatesta	PARA AA/BS	FT Paraprofessional	High	\$17.08	on or about 12/15/2022	8
2	Lisa	Garwood	PARA AA/BS	FT Paraprofessional	Roberts	\$17.08	12/22/2022	8
3	Margaret	Coughlin	PARA	PT Paraprofessional	South Valley	\$15.24	12/5/2022	7
4	Shelia	Bogda	PARA	PT Paraprofessional	Transportation	\$15.24	11/28/2022	7
F. SUPPORT STAFF - EDC								
1	Julia	Brock	NA	Assistant Child Caregiver	District	\$13.00	11/30/2022	NA

Retirement

Exhibit #23-164
12-13-2022

	First	Last	Assignment	Building	Effective	Years
A.	CERTIFICATED STAFF					
1	Judith	Meyer	Teacher	South Valley	6/30/2023	34

Resignation

Exhibit #23-165
12-13-2022

	First	Last	Assignment	Building	Effective
A. CERTIFICATED STAFF					
1	Sandra	Silveri	Learning Disabilities Teacher Consultant	South Valley	1/20/2023
2	Sheila	Diehl	Nurse	South Valley	12/1/2022
3	Elizabeth	Dyer	LTS Teacher	UES	1/13/2023
B. SUPPORT STAFF					
1	Cristin	Wasiluk	FT Paraprofessional	South Valley	12/30/2022
C. NON-AFFILIATED					
1	Sherry	Davis	Payroll/Pension/Benefit Coordinator	Admin	1/27/2023
D. TRANSPORTATION					
1	Kenneth	Staub	Bus Driver	Transportation	12/31/2022

Leaves of Absence

Exhibit #23-166
12-13-2022

	First	Last	Assignment	Building	Leave	Effective
A. CERTIFICATED STAFF						
1	Kelly	Yaris	Teacher	Baker	Medical	.5 11/23/2022 (without pay)
2	Rachel	Farrow	Teacher	Middle	Personal	12/1/2022-12/2/2022 (without pay)
3	Carole	Dever	Teacher	South Valley	Personal	2/23/2023-2/24/2023 (without pay)
4	MaryKate	Storbeck	Teacher	UES	Personal	12/12/2022-12/15/2022 (without pay)
B. SUPPORT STAFF						
1	Angela	Reid	Paraprofessional	Baker	Personal	1/17/2023-5/5/2023 (without pay)
2	Henry	Swain	Paraprofessional	High	Medical/FMLA	12/20/2022-1/27/2023 (with pay) 1/28/2023-3/27/2023(without pay)
3	Supriya	Pillai	Paraprofessional	Roberts	Personal	12/12/2022-12/14/2022 (without pay)
4	Lawanda	Johnson	Paraprofessional	South Valley	Personal	1/13/2023 & 3/1/2023-3/3/2023 (without pay)
5	Denise	Kish	Paraprofessional	Transportation	Personal	12/6/2022 (without pay)
6	Susan	Ott	Paraprofessional	UES	Personal	1/9/2023-1/22/2023 (with pay)
C. SUPPORT STAFF - ADJUSTMENT						
1	Cianna	Martinez	Paraprofessional	High	FMLA	11/18/2022- 12/23/2022 (Inter. FMLA without pay) 1/1/2023-3/22/2023 (FMLA without pay)

Substitutes

Exhibit #23-167
12-13-2022

	SUBSTITUTES - pending receipt of all approved paperwork and Criminal Background History Clearance- Effective 2022-2023 school year per event		
	First	Last	Start Date
A.	COUNTY SUBSTITUTE TEACHERS		
1	Yessica	Lopez	12/14/2022
2	Maria	McBride	12/12/2022

Change in Assignment, Hours & Start Date

Exhibit #23-168
12-13-2022

	First	Last	Assignment	Building	From	To:	Effective:	Salary (prorated)
A. CHANGE IN ASSIGNMENT - CERTIFICATED STAFF								
1	Emma	Sullivan	Teacher	South Valley	Basic Skills (Grant Funded)	.5 Basic Skills - SV / .5 ELL - UES	12/2/2022	\$55,185.00
	First	Last	Assignment	Building	From	To:	Effective:	Hourly Rate
B. CHANGE IN ASSIGNMENT - SUPPORT STAFF								
1	Christy	Durst-McMaster	Paraprofessional	Roberts	LTS FT Paraprofessional	PT Paraprofessional	12/22/2022	\$14.15
2	Stephanie	Blackburn	Paraprofessional	South Valley	PT Paraprofessional	FT Paraprofessional	11/28/2022	\$16.15
	First	Last	Assignment	Building	From	To:	Effective:	Salary (prorated)
C. CHANGE IN COLUMN - CERTIFICATED STAFF								
1	Clare	McGreevy	Teacher	Middle	MA	BA+15	9/1/2022	\$52,230.00

Effective 2022-2023 school year, pay is for partial missed preparation time, contingent upon days worked.							
	First	Last	Assignment	Building	Not to Exceed hours	Hourly Rate	Total Amount
A.	TRAVEL - CERTIFICATED STAFF						
1	Emma	Sullivan	Basic Skills & ELL	South Valley & UES	45	\$37.29	\$1,678.05

Salary Corrections/Adjustments

Exhibit #23-170
12-13-2022

	First	Last	Assignment	Building	Salary From	Step From	Salary To	Step To	Effective	
A. SUPPORT STAFF										
1	Aliya	Sajid	Paraprofessional	Baker	\$14.05 an hour	2	\$14.15 an hour	4	1/1/2023	*
2	Jeffrey	Albrecht	Paraprofessional	High	\$14.05 an hour	2	\$14.15 an hour	4	1/1/2023	*
3	Jennifer	Pearce	Paraprofessional	Middle	\$14.05 an hour	2	\$14.15 an hour	4	1/1/2023	*
4	Kathleen	Carella	Secretary	South Valley	\$27,104.00	5	\$27,456.00	6	1/1/2023	
B. SUBSTITUTES										
1	Secretary				\$13.00 an hour		\$14.13 an hour		1/1/2023	*
2	Custodian				\$13.00 an hour		\$14.13 an hour		1/1/2023	*
3	Paraprofessional				\$13.00 an hour		\$14.13 an hour		1/1/2023	*
										* due to minimum wage increase

Appointments COACHING/CO-CURRICULAR/CLUBS/VOLUNTEER - Effective 2022-2023 school year. Co-Curricular AND Extra duty pay staff services are contingent upon the need of the district; Board of Education approval does not constitute automatic payment.					
	First	Last	Assignment	Building	Stipend Amount
A. COACHING - SCHOOL SPORTS					
1	Allyson	Darrow	Unified Bowling Assistant Coaches	High	\$980.00
2	William	Kelly	Unified Assistant Basketball Coaches	High	\$980.00
3	Thomas	Lawless	Unified Track Assistant Coaches	High	\$980.00
4	Susan	Maurer	Unified Bowling Assistant Coaches	High	\$980.00
5	Rebecca	Russo	Unified Assistant Basketball Coaches	High	\$980.00
6	Julie	Shawaryn	Unified Track Assistant Coaches	High	\$980.00
B. CLUBS					
1	Christopher	Dinon	Oasis Club Support	Middle	\$654.00
2	Anthony	Rizzo	Unified Club Supervisor	Middle	\$654.00
C. CO-CURRICULAR					
1	Michael	Tobass	Robotics	High	\$3,350.00

	First	Last	Assignment	Building	Hourly Rate	Effective
A.	SUPPORT STAFF					
1	Teresa	Giovanetti	LTS FT Paraprofessional	South Valley	\$15.84	12/6/2022-6/30/2023

<p>Title III Tutors \$52.36 per hour - As per timesheets submitted. Services are contingent upon the need of the district; Board of Education approval does not constitute automatic payment. Effective 2022-2023 school year.</p>						
	First	Last	Building	Hours Not to Exceed	Hourly Rate	Total
A. ESSA - CERTIFICATED STAFF						
1	Mary	D'Antonio	Roberts	20	\$52.36	\$1,047.20
B. ESSA - SUBSTITUTES						
1	Shana	O'Donnell	UES	30	\$52.36	\$1,570.80
2	Karen	Palena	UES	30	\$52.36	\$1,570.80

Staff Professional Development - \$52.36 per hour - As per timesheets submitted. Services are contingent upon the need of the district; Board of Education approval does not constitute automatic payment. Effective 2022-2023 school year.							
	First	Last	Building	Date	Title	Not to Exceed Hours	Total
A. GRAND CONVERSATIONS							
1	Erin	Kitley	Baker	January 20-21, 2023	Grand Conversations	5 hours	\$261.80
2	Barbara	Young	High	January 20-21, 2023	Grand Conversations	5 hours	\$261.80
3	Deborah	Dickerson	High	January 20-21, 2023	Grand Conversations	5 hours	\$261.80
4	Anne	Furlong	High	January 20-21, 2023	Grand Conversations	5 hours	\$261.80
5	Lisa	Trapani	High	January 20-21, 2023	Grand Conversations	5 hours	\$261.80
6	Heather	Foster	Middle	January 20-21, 2023	Grand Conversations	5 hours	\$261.80
7	Lori	Beckendorf	South Valley	January 20-21, 2023	Grand Conversations	5 hours	\$261.80



**Moorestown Township Public Schools
Moorestown NJ**

Title: Learning Disabilities Teacher Consultant (LDTTC)
Department: Special Services- Child Study Team
Report To: Director of Special Education
Salary Guide: MEA; Ten-month contract
Date: November 29, 2022

Position Summary: Provide daily instruction for students in accordance with MTPS Board approved curriculum

Qualifications: New Jersey Learning Disabilities Teaching Consultant endorsement Successful Criminal History Clearance
Proof of US. Citizenship or appropriate employment endorsement
Ability to maintain a positive learning environment
Strong interpersonal and communication skills
Compliance with the NJ FIRST Act

Reports to: Director of Special Education or other appropriately certificated supervisor as designated by the superintendent.

Job Goal: The Learning Disabilities Teacher Consultant assesses and analyzes a student's learning difficulties and educational competencies on a functional level. Through observation, comprehensive evaluations and interpretation of test results, the Learning Disabilities Teacher Consultant determines those learning characteristics of the student that are significant for educational placement and program planning.

Essential Duties: Working with students, school personnel, parents and others:

- A. Planning and Curriculum Development**
 - Plans and prepares instructional strategies for students and teachers.
- B. Classroom Management**
 - Assists in the supervision of students as the need arises, both in the school building and on the school grounds, as directed by the school administrator.
- C. Student Evaluation**
 - Serve as a member of the Child Study Team assisting in the identification, diagnosis, evaluation, determination of eligibility, and development of appropriate programs for all students with disabilities pursuant to N.J.A.C. 6A:14.
 - Follow mandated procedures and timelines in accordance with N.J.A.C. 6A:14 in the evaluation process.

- Utilize data from multiple sources to create data-driven decisions regarding student's needs/programming, and to ensure compliance with Least Restrictive Environment mandates as specified in N.J.A.C. 6A:14.
- Assesses and analyzes a pupil's learning characteristics.
- Consults with parents and school personnel in interpreting diagnostic findings.
- Follows up and assists in implementing the individualized educational programs for pupils.
- Serves as chairperson of meetings as assigned by the Director of Special Educational Services.
- Participates on a child study team in determining classification eligibility and planning of educational programs for students.
- Serves as case manager for special education students as assigned.
- Seeks the assistance of the school staff to help meet the needs of assigned students.
- Provides preventative and support services to non-disabled pupils when appropriate.
- Provide a thorough assessment and diagnosis of a student's educational strengths and needs
- Articulate the unique ways in which a student learns in order to tailor the learning environment to the student's needs through the interpretation of evaluations, which reveal a student's approach to learning.
- Regularly observe and/or work with the student's on caseload in accordance with the students' documented needs and case management duties.
- Identify and report child abuse and neglect situations
- Perform other duties as assigned by the Director of Special Education

D. School Community Relations

- Provides services to the general education staff regarding techniques, materials, and programs for pupils experiencing difficulties in learning.
- Assume an active, cooperative role on the Child Study Team responding to referrals from the Intervention and Referral Services Committee and parent as applicable.
- Work closely with parents. Guardians and extended families to promote a harmonious relationship between home and school.

E. Professional Growth

- Provides in service for the instructional staff and other school personnel, as assigned by the Director of Special Educational Services.
- Strives to maintain and improve professional competence.

Technology Skills:

Ability to be proficient in computer applications pertinent to support the positions including but not limited to Microsoft Office, Microsoft Excel, IEP Software program, Frontline Employee Portal, Genesis Student Information System and Google Suite.

Evaluation of Performance

Performance of this position will be valuated annually in accordance with the New Jersey Administrative Code and Board of Education Policy.

Physical Demands

The physical demands described in this job description are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Work Environment

This position is held in an office setting and will require visits to classroom based on student caseload. Visitation of outside placement schools may be necessary. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Terms of Employment

10 month contract. Salary and benefits as determined by the Board of Education and any applicable and collective negotiations agreement.

The information contained in this job description is reviewed and approved by the Moorestown Board of Education and may be modified as district and state requirements evolve. This job description does not constitute a written employment contract.

New Jersey First Act

N.J.S.A. 52:14-7 (L.2011, Chapter 70), requires employees of all school boards to reside in the State of New jersey unless otherwise exempted under the law.

Americans with Disabilities Act Statement

External and internal applicants, as well as employees who become disabled, must be able to perform the essential functions listed on this job description either unaided or with reasonable accommodation. The Moorestown Township Public School District shall determine reasonable accommodation on a case-by-case basis in accordance with applicable law, in the event such determination becomes necessary.

The Moorestown Township Public School District is proud to be an Equal Employment Opportunity and Affirmative Action employer. The district does not discriminate based upon race, religion, color, national origin, gender (including pregnancy. Childbirth or related medical conditions), sexual orientation, gender identity, gender expression, age, status as protected veteran, status as an individual with a disability, or other applicable legally protected characteristics.

Board Approval Date: _____

Certified by: _____
Director of Human Resources, Diversity and Inclusion



**Moorestown Township Public Schools
Moorestown NJ**

Title: Payroll Coordinator
Department: Business
Reports To: Assistant Business Administrator
Salary Guide: Non-Affiliate, Twelve-month contract
Date: November 29, 2022

Position Summary: Administer all aspects of processing payroll and associated third party and employment tax matters, working with human resources staff in all aspects of employee compensation.

Qualifications: A minimum of seven to eight years related experience and/or training; or equivalent combination of education and experience may be substituted. Associate's degree or higher preferred.

Essential Duties: The payroll coordinator has the duties and responsibilities, commonly associated with this position, which are performed directly or through the proper delegation of authority, within the framework of the general laws of New Jersey, the regulation of the NJ State Department of Education, the generally accepted accounting principles, the policies of Moorestown Township Public Schools and the terms of the collective bargaining agreements and policies, with all of which they are expected to be familiar.

Job Goal: Responsible for the administration of payroll, employee insurance, employee pension and attendance benefits and the databases that support these operations.

Performance Responsibilities:

- Prepare and administer the district payroll providing the necessary accounting documents and controls to meet state and local auditing requirements
- Maintain proper contractual salaries, stipends and payments, as approved by the Board, for all employees.
- Prepare and complete all monthly, quarterly and annual reports for pensions, social security, state, and federal taxes and all other such dedications affiliated with payroll administration.
- Reconcile, post/record, and transmit all payroll agency deductions, including but not limited to state and federal taxes, pension, health care, flex accounts, union, professional dues, tax shelter annuity programs, garnishments, etc.
- Manage the distribution of each payroll to budget line item accounts and ensure that proper budgetary codes are charged.
- Prepare correspondence relating to district payroll activities
- Respond to employee inquiries regarding payroll and payroll deductions

- Ensure that all eligible employees are enrolled in the appropriate state pension system and process back deductions, purchases, retirements, loan applications, etc. properly.
- Complete unemployment requests for wage and separation information
- Verify salary data requested by third parties as appropriate in accordance with applicable laws and regulations
- Maintain an organized filing system and organized employee payroll folders
- Perform all other duties as assigned

A. Technology Skills:

Ability to be proficient in computer applications pertinent to support the position including but not limited to Microsoft Office (Excel, Word, Outlook, Access), CSI, and Google Suite

B. Evaluation of Performance

Performance of this position will be evaluated annually in accordance with the New Jersey Administrative Code and Board of Education Policy.

C. Physical Demands

Must be able to remain in a stationary position 75% of the time. Must be able to view a computer screen and manipulate office tools completing repetitive tasks. Frequently moves boxes weighing up to 50 pounds across the office for various needs. The physical demands described in this job description are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

D. Work Environment

This position is held in an office setting. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Terms of Employment

12 month contract. Salary and benefits as determined by the Board of Education.

The information contained in this job description is reviewed and approved by the Moorestown Board of Education and may be modified as district and state requirements evolve. This job description does not constitute a written employment contract.

New Jersey First Act

N.J.S.A. 52:14-7 (L.2011, Chapter 70), requires employees of all school boards to reside in the State of New Jersey unless otherwise exempted under the law.

Americans with Disabilities Act Statement

External and internal applicants, as well as employees who become disabled, must be able to perform the essential functions listed on this job description either unaided or with reasonable accommodation. The Moorestown Township Public School District shall

determine reasonable accommodation on a case-by-case basis in accordance with applicable law, in the event such determination becomes necessary.

The Moorestown Township Public School District is proud to be an Equal Employment Opportunity and Affirmative Action employer. The district does not discriminate based upon race, religion, color, national origin, gender (including pregnancy, childbirth or related medical conditions), sexual orientation, gender identity, gender expression, age, status as protected veteran, status as an individual with a disability, or other applicable legally protected characteristics.

Board Approval Date: _____

Certified by: _____

Director of Human Resources, Diversity and Inclusion

Monthly Summary of Actions Report - Report 51325
 Moorestown High School
 Report Date: 12/07/2022
 Actions between 11/08/2022 and 12/06/2022 by All students

Action Description	Grade 09	Grade 10	Grade 11	Grade 12	Total
AM Detention	0	0	1	0	1
No Action taken	0	0	0	0	0
Bus Suspension	0	0	0	0	0
Community Service/ Alternative Action	0	0	0	0	0
Combined Actions	0	0	0	0	0
Peer Mediation	0	0	0	0	0
Warning	0	0	0	0	0
Reconciled via Genesis	0	0	0	0	0
Removal from Class	1	0	2	0	3
Withdrawal from Course	0	0	0	0	0
Loss of MoorNet Privileges	0	0	0	0	0
Loss of Media Privilege	0	0	0	0	0
Use of Technology Suspended	0	0	1	0	1
Suspension of Parking Privilege	0	0	0	0	0
Suspension of Senior Option	0	0	0	1	1
No Trespass Notification	0	0	0	0	0
Attendance: Seat Time	0	0	0	0	0
Co-Curr	0	0	0	0	0
Conference with Parent and Administrator	0	0	0	0	0
Conference with Parent and Teacher	0	0	0	0	0
Conference with Parent, Teacher, and Administrator	0	0	0	0	0
Conference with Parent, Teacher, Administrator, and Counselor	0	0	0	0	0
Conference with Child Study Team	0	0	0	0	0
Conference with Teacher, Administrator, and Student	0	0	0	0	0
Conference with Student and Administrator	1	0	3	0	4
Conference with Student and Counselor	0	0	0	0	0
Conference between Student and Teacher	0	0	0	0	0
Expulsion	0	0	0	0	0
Social Probation Point Addition	0	0	0	0	0

Monthly Summary of Actions Report - Report 51325
 Moorestown High School
 Report Date: 12/07/2022
 Actions between 11/08/2022 and 12/06/2022 by All students

Action Description	Grade 09	Grade 10	Grade 11	Grade 12	Total
Social Probation Point Reduction	0	0	0	0	0
Referral to Counselor	0	0	0	0	0
Referral to Special Services	0	0	0	0	0
Referral to Probation Officer	0	0	0	0	0
Removal to Alternative Education	0	0	0	0	0
Restricted Study Lunch/Recess	0	0	0	0	0
Central Detention	3	7	6	4	20
Saturday Detention	1	0	0	0	1
In-School Suspension Full Day	0	0	0	0	0
In-School Suspension Partial Day	0	0	0	0	0
Issue handled by staff	0	0	0	0	0
Out-of-School Suspension	1	1	3	0	5
Out of School Partial Day Suspension	0	0	0	0	0
To Serve With Teacher	0	1	2	2	5
Grade Totals:	7	9	18	7	41

Monthly Summary of Actions Report - Report 51325
 William Allen Middle School
 Report Date: 12/07/2022
 Actions between 11/08/2022 and 12/06/2022 by All students

Action Description	Grade 07	Grade 08	Total
AM Detention	0	0	0
No Action taken	0	0	0
Bus Suspension	0	0	0
Community Service/ Alternative Action	0	0	0
Combined Actions	0	0	0
Peer Mediation	0	0	0
Warning	0	0	0
Reconciled via Genesis	0	0	0
Removal from Class	0	0	0
Withdrawal from Course	0	0	0
Loss of MoorNet Privileges	0	0	0
Loss of Media Privilege	0	0	0
Use of Technology Suspended	0	0	0
Suspension of Parking Privilege	0	0	0
Suspension of Senior Option	0	0	0
No Trespass Notification	0	0	0
Attendance: Seat Time	0	0	0
Co-Curr	0	0	0
Conference with Parent and Administrator	0	0	0
Conference with Parent and Teacher	0	0	0
Conference with Parent, Teacher, and Administrator	0	0	0
Conference with Parent, Teacher, Administrator, and Counselor	0	0	0
Conference with Child Study Team	0	0	0
Conference with Teacher, Administrator, and Student	0	0	0
Conference with Student and Administrator	0	0	0
Conference with Student and Counselor	0	0	0
Conference between Student and Teacher	0	0	0
Expulsion	0	0	0

Monthly Summary of Actions Report - Report 51325
 William Allen Middle School
 Report Date: 12/07/2022
 Actions between 11/08/2022 and 12/06/2022 by All students

Action Description	Grade 07	Grade 08	Total
Social Probation Point Addition	0	0	0
Social Probation Point Reduction	0	0	0
Referral to Counselor	0	0	0
Referral to Special Services	0	0	0
Referral to Probation Officer	0	0	0
Removal to Alternative Education	0	0	0
Restricted Study Lunch/Recess	3	4	7
Central Detention	3	5	8
Saturday Detention	0	1	1
In-School Suspension Full Day	0	3	3
In-School Suspension Partial Day	2	0	2
Issue handled by staff	0	0	0
Out-of-School Suspension	0	0	0
Out of School Partial Day Suspension	0	0	0
To Serve With Teacher	0	0	0
Grade Totals:	8	13	21

Monthly Summary of Actions Report - Report 51325
Upper Elementary School
Report Date: 12/07/2022
Actions between 11/08/2022 and 12/06/2022 by All students

Action Description	Grade 04	Grade 05	Grade 06	Total
AM Detention	0	0	0	0
No Action taken	0	0	0	0
Bus Suspension	0	0	0	0
Community Service/ Alternative Action	0	0	0	0
Combined Actions	0	0	0	0
Peer Mediation	0	0	0	0
Warning	0	0	0	0
Reconciled via Genesis	0	0	0	0
Removal from Class	0	0	0	0
Withdrawal from Course	0	0	0	0
Loss of MoorNet Privileges	0	0	0	0
Loss of Media Privilege	0	0	0	0
Use of Technology Suspended	0	1	0	1
Suspension of Parking Privilege	0	0	0	0
Suspension of Senior Option	0	0	0	0
No Trespass Notification	0	0	0	0
Attendance: Seat Time	0	0	0	0
Co-Curr	0	0	0	0
Conference with Parent and Administrator	0	0	0	0
Conference with Parent and Teacher	0	0	0	0
Conference with Parent, Teacher, and Administrator	0	0	0	0
Conference with Parent, Teacher, Administrator, and Counselor	0	0	0	0
Conference with Child Study Team	0	0	0	0
Conference with Teacher, Administrator, and Student	0	0	0	0
Conference with Student and Administrator	0	0	0	0
Conference with Student and Counselor	0	0	0	0
Conference between Student and Teacher	0	0	0	0
Expulsion	0	0	0	0

Monthly Summary of Actions Report - Report 51325
Upper Elementary School
Report Date: 12/07/2022
Actions between 11/08/2022 and 12/06/2022 by All students

Action Description	Grade 04	Grade 05	Grade 06	Total
Social Probation Point Addition	0	0	0	0
Social Probation Point Reduction	0	0	0	0
Referral to Counselor	0	0	0	0
Referral to Special Services	0	0	0	0
Referral to Probation Officer	0	0	0	0
Removal to Alternative Education	0	0	0	0
Restricted Study Lunch/Recess	2	4	0	6
Central Detention	0	0	0	0
Saturday Detention	0	0	0	0
In-School Suspension Full Day	1	0	0	1
In-School Suspension Partial Day	0	1	0	1
Issue handled by staff	0	0	0	0
Out-of-School Suspension	0	1	0	1
Out of School Partial Day Suspension	0	0	0	0
To Serve With Teacher	0	0	0	0
Grade Totals:	3	7	0	10

Monthly Summary of Actions Report - Report 51325
George Baker Elementary School
Report Date: 12/07/2022
Actions between 11/08/2022 and 12/06/2022 by All students

Action Description	Grade I3	Grade 3F	Grade I4	Grade 4F	Grade I5	Grade 5F	Grade KH	Grade 01	Grade 02	Grade 03	Total
AM Detention	0	0	0	0	0	0	0	0	0	0	0
No Action taken	0	0	0	0	0	0	0	0	0	0	0
Bus Suspension	0	0	0	0	0	0	0	0	0	0	0
Community Service/ Alternative Action	0	0	0	0	0	0	0	0	0	0	0
Combined Actions	0	0	0	0	0	0	0	0	0	0	0
Peer Mediation	0	0	0	0	0	0	0	0	0	0	0
Warning	0	0	0	0	0	0	0	0	0	0	0
Reconciled via Genesis	0	0	0	0	0	0	0	0	0	0	0
Removal from Class	0	0	0	0	0	0	0	0	0	0	0
Withdrawal from Course	0	0	0	0	0	0	0	0	0	0	0
Loss of MoorNet Privileges	0	0	0	0	0	0	0	0	0	0	0
Loss of Media Privilege	0	0	0	0	0	0	0	0	0	0	0
Use of Technology Suspended	0	0	0	0	0	0	0	0	0	0	0
Suspension of Parking Privilege	0	0	0	0	0	0	0	0	0	0	0
Suspension of Senior Option	0	0	0	0	0	0	0	0	0	0	0
No Trespass Notification	0	0	0	0	0	0	0	0	0	0	0
Attendance: Seat Time	0	0	0	0	0	0	0	0	0	0	0
Co-Curr	0	0	0	0	0	0	0	0	0	0	0
Conference with Parent and Administrator	0	0	0	0	0	0	0	0	0	0	0
Conference with Parent and Teacher	0	0	0	0	0	0	0	0	0	0	0
Conference with Parent, Teacher, and Administrator	0	0	0	0	0	0	0	0	0	0	0
Conference with Parent, Teacher, Administrator, and Counselor	0	0	0	0	0	0	0	0	0	0	0
Conference with Child Study Team	0	0	0	0	0	0	0	0	0	0	0
Conference with Teacher, Administrator, and Student	0	0	0	0	0	0	0	0	0	0	0
Conference with Student and Administrator	0	0	0	0	0	0	0	0	0	0	0
Conference with Student and Counselor	0	0	0	0	0	0	0	0	0	0	0
Conference between Student and Teacher	0	0	0	0	0	0	0	0	0	0	0
Expulsion	0	0	0	0	0	0	0	0	0	0	0

Monthly Summary of Actions Report - Report 51325
 George Baker Elementary School
 Report Date: 12/07/2022
 Actions between 11/08/2022 and 12/06/2022 by All students

Action Description	Grade I3	Grade 3F	Grade I4	Grade 4F	Grade I5	Grade 5F	Grade KH	Grade 01	Grade 02	Grade 03	Total
Social Probation Point Addition	0	0	0	0	0	0	0	0	0	0	0
Social Probation Point Reduction	0	0	0	0	0	0	0	0	0	0	0
Referral to Counselor	0	0	0	0	0	0	0	0	0	0	0
Referral to Special Services	0	0	0	0	0	0	0	0	0	0	0
Referral to Probation Officer	0	0	0	0	0	0	0	0	0	0	0
Removal to Alternative Education	0	0	0	0	0	0	0	0	0	0	0
Restricted Study Lunch/Recess	0	0	0	0	0	0	0	0	0	0	0
Central Detention	0	0	0	0	0	0	0	0	0	0	0
Saturday Detention	0	0	0	0	0	0	0	0	0	0	0
In-School Suspension Full Day	0	0	0	0	0	0	0	0	0	0	0
In-School Suspension Partial Day	0	0	0	0	0	0	0	0	0	0	0
Issue handled by staff	0	0	0	0	0	0	0	0	0	0	0
Out-of-School Suspension	0	0	0	0	0	0	0	0	0	0	0
Out of School Partial Day Suspension	0	0	0	0	0	0	0	0	0	0	0
To Serve With Teacher	0	0	0	0	0	0	0	0	0	0	0
Grade Totals:	0	0	0	0	0	0	0	0	0	0	0

Monthly Summary of Actions Report - Report 51325
 Mary E. Roberts Elementary School
 Report Date: 12/07/2022
 Actions between 11/08/2022 and 12/06/2022 by All students

Action Description	Grade I3	Grade 3F	Grade I4	Grade 4F	Grade I5	Grade 5F	Grade KH	Grade 01	Grade 02	Grade 03	Total
AM Detention	0	0	0	0	0	0	0	0	0	0	0
No Action taken	0	0	0	0	0	0	0	0	0	0	0
Bus Suspension	0	0	0	0	0	0	0	0	0	0	0
Community Service/ Alternative Action	0	0	0	0	0	0	0	0	0	0	0
Combined Actions	0	0	0	0	0	0	0	0	0	0	0
Peer Mediation	0	0	0	0	0	0	0	0	0	0	0
Warning	0	0	0	0	0	0	0	0	0	0	0
Reconciled via Genesis	0	0	0	0	0	0	0	0	0	0	0
Removal from Class	0	0	0	0	0	0	0	0	0	0	0
Withdrawal from Course	0	0	0	0	0	0	0	0	0	0	0
Loss of MoorNet Privileges	0	0	0	0	0	0	0	0	0	0	0
Loss of Media Privilege	0	0	0	0	0	0	0	0	0	0	0
Use of Technology Suspended	0	0	0	0	0	0	0	0	0	0	0
Suspension of Parking Privilege	0	0	0	0	0	0	0	0	0	0	0
Suspension of Senior Option	0	0	0	0	0	0	0	0	0	0	0
No Trespass Notification	0	0	0	0	0	0	0	0	0	0	0
Attendance: Seat Time	0	0	0	0	0	0	0	0	0	0	0
Co-Curr	0	0	0	0	0	0	0	0	0	0	0
Conference with Parent and Administrator	0	0	0	0	0	0	0	0	0	0	0
Conference with Parent and Teacher	0	0	0	0	0	0	0	0	0	0	0
Conference with Parent, Teacher, and Administrator	0	0	0	0	0	0	0	0	0	0	0
Conference with Parent, Teacher, Administrator, and Counselor	0	0	0	0	0	0	0	0	0	0	0
Conference with Child Study Team	0	0	0	0	0	0	0	0	0	0	0
Conference with Teacher, Administrator, and Student	0	0	0	0	0	0	0	0	0	0	0
Conference with Student and Administrator	0	0	0	0	0	0	0	0	0	0	0
Conference with Student and Counselor	0	0	0	0	0	0	0	0	0	0	0
Conference between Student and Teacher	0	0	0	0	0	0	0	0	0	0	0
Expulsion	0	0	0	0	0	0	0	0	0	0	0

Monthly Summary of Actions Report - Report 51325
Mary E. Roberts Elementary School
Report Date: 12/07/2022
Actions between 11/08/2022 and 12/06/2022 by All students

Action Description	Grade I3	Grade 3F	Grade I4	Grade 4F	Grade I5	Grade 5F	Grade KH	Grade 01	Grade 02	Grade 03	Total
Social Probation Point Addition	0	0	0	0	0	0	0	0	0	0	0
Social Probation Point Reduction	0	0	0	0	0	0	0	0	0	0	0
Referral to Counselor	0	0	0	0	0	0	0	0	0	0	0
Referral to Special Services	0	0	0	0	0	0	0	0	0	0	0
Referral to Probation Officer	0	0	0	0	0	0	0	0	0	0	0
Removal to Alternative Education	0	0	0	0	0	0	0	0	0	0	0
Restricted Study Lunch/Recess	0	0	0	0	0	0	0	0	0	1	1
Central Detention	0	0	0	0	0	0	0	0	0	0	0
Saturday Detention	0	0	0	0	0	0	0	0	0	0	0
In-School Suspension Full Day	0	0	0	0	0	0	0	0	0	0	0
In-School Suspension Partial Day	0	0	0	0	0	0	0	0	0	0	0
Issue handled by staff	0	0	0	0	0	0	0	0	0	0	0
Out-of-School Suspension	0	0	0	0	0	0	0	0	0	0	0
Out of School Partial Day Suspension	0	0	0	0	0	0	0	0	0	0	0
To Serve With Teacher	0	0	0	0	0	0	0	0	0	0	0
Grade Totals:	0	0	0	0	0	0	0	0	0	1	1

Monthly Summary of Actions Report - Report 51325
 South Valley Elementary School
 Report Date: 12/07/2022
 Actions between 11/08/2022 and 12/06/2022 by All students

Action Description	Grade I3	Grade 3F	Grade I4	Grade 4F	Grade I5	Grade 5F	Grade KH	Grade 01	Grade 02	Grade 03	Total
AM Detention	0	0	0	0	0	0	0	0	0	0	0
No Action taken	0	0	0	0	0	0	0	0	0	0	0
Bus Suspension	0	0	0	0	0	0	0	0	0	0	0
Community Service/ Alternative Action	0	0	0	0	0	0	0	0	0	0	0
Combined Actions	0	0	0	0	0	0	0	0	0	0	0
Peer Mediation	0	0	0	0	0	0	0	0	0	0	0
Warning	0	0	0	0	0	0	0	0	0	0	0
Reconciled via Genesis	0	0	0	0	0	0	0	0	0	0	0
Removal from Class	0	0	0	0	0	0	0	0	0	0	0
Withdrawal from Course	0	0	0	0	0	0	0	0	0	0	0
Loss of MoorNet Privileges	0	0	0	0	0	0	0	0	0	0	0
Loss of Media Privilege	0	0	0	0	0	0	0	0	0	0	0
Use of Technology Suspended	0	0	0	0	0	0	0	0	0	0	0
Suspension of Parking Privilege	0	0	0	0	0	0	0	0	0	0	0
Suspension of Senior Option	0	0	0	0	0	0	0	0	0	0	0
No Trespass Notification	0	0	0	0	0	0	0	0	0	0	0
Attendance: Seat Time	0	0	0	0	0	0	0	0	0	0	0
Co-Curr	0	0	0	0	0	0	0	0	0	0	0
Conference with Parent and Administrator	0	0	0	0	0	0	0	0	0	0	0
Conference with Parent and Teacher	0	0	0	0	0	0	0	0	0	0	0
Conference with Parent, Teacher, and Administrator	0	0	0	0	0	0	0	0	0	0	0
Conference with Parent, Teacher, Administrator, and Counselor	0	0	0	0	0	0	0	0	0	0	0
Conference with Child Study Team	0	0	0	0	0	0	0	0	0	0	0
Conference with Teacher, Administrator, and Student	0	0	0	0	0	0	0	0	0	0	0
Conference with Student and Administrator	0	0	0	0	0	0	0	0	0	0	0
Conference with Student and Counselor	0	0	0	0	0	0	0	0	0	0	0
Conference between Student and Teacher	0	0	0	0	0	0	0	0	0	0	0
Expulsion	0	0	0	0	0	0	0	0	0	0	0

Monthly Summary of Actions Report - Report 51325
South Valley Elementary School
Report Date: 12/07/2022
Actions between 11/08/2022 and 12/06/2022 by All students

Action Description	Grade I3	Grade 3F	Grade I4	Grade 4F	Grade I5	Grade 5F	Grade KH	Grade 01	Grade 02	Grade 03	Total
Social Probation Point Addition	0	0	0	0	0	0	0	0	0	0	0
Social Probation Point Reduction	0	0	0	0	0	0	0	0	0	0	0
Referral to Counselor	0	0	0	0	0	0	0	0	0	0	0
Referral to Special Services	0	0	0	0	0	0	0	0	0	0	0
Referral to Probation Officer	0	0	0	0	0	0	0	0	0	0	0
Removal to Alternative Education	0	0	0	0	0	0	0	0	0	0	0
Restricted Study Lunch/Recess	0	0	0	0	0	0	0	0	0	0	0
Central Detention	0	0	0	0	0	0	0	0	0	0	0
Saturday Detention	0	0	0	0	0	0	0	0	0	0	0
In-School Suspension Full Day	0	0	0	0	0	0	0	0	0	0	0
In-School Suspension Partial Day	0	0	0	0	0	0	0	0	0	0	0
Issue handled by staff	0	0	0	0	0	0	0	0	0	0	0
Out-of-School Suspension	0	0	0	0	0	0	0	0	0	0	0
Out of School Partial Day Suspension	0	0	0	0	0	0	0	0	0	0	0
To Serve With Teacher	0	0	0	0	0	0	0	0	0	0	0
Grade Totals:	0	0	0	0	0	0	0	0	0	0	0